



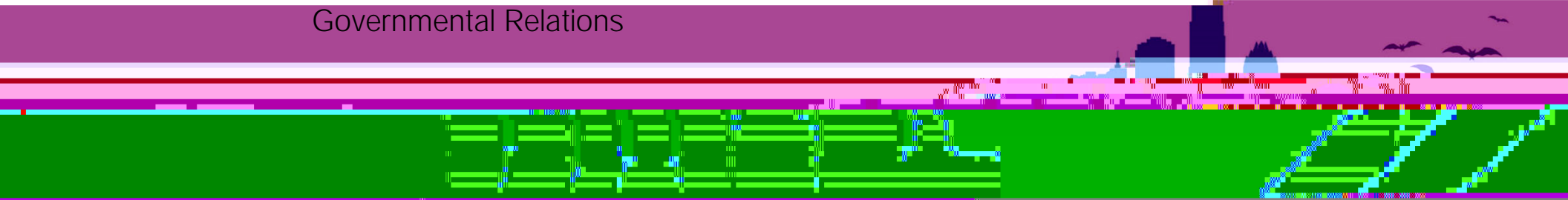
TEA Special Education Agreed Order Update

April 4, 2024

Jacob Reach, Ed.D.
Chief Officer,
Governmental Relations

Frances Stetson, Ph.D.
President, Stetson and

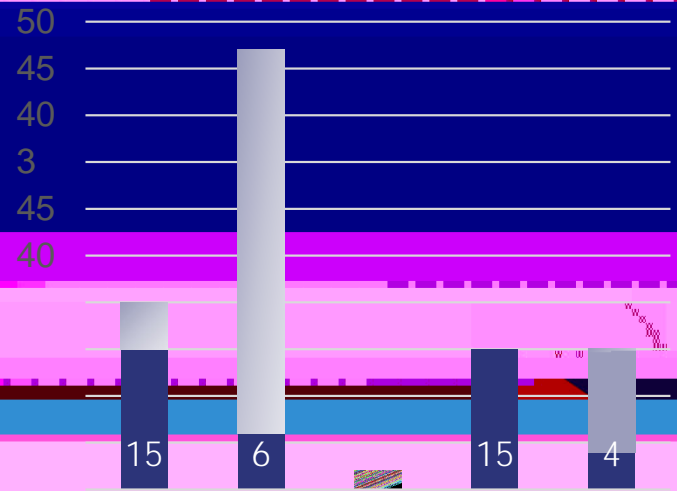
Judith Moening, Ph.D.
Associate, Stetson and



TEA Agreed Order

- Agreement/Lone Star Governance
- Priority I: Satisfy Open Corrective Actions Plans (CAPs)
- Priority II: Identify and Implement Effective Practices
- Priority III: Improve Data Systems
- Priority IV: Establish a Parent Outreach Campaign

Agreed Order
Required Actions



Priority I: Satisfy Open Corrective Action Plans (CAPs)

Completed

Submitted 1 CAP

Upcoming

5 CAPs remain to be submitted. 4 of 5 CAPs have completed all requirements.

Priority IV: Establish a Parent Outreach Campaign

PRIORITY IS COMPLETED!

Next Special Education Family Advisory Committee meeting is April 17, 2024 – 5:30 – 7:30 p.m. at our central office.

Lone Star Governance

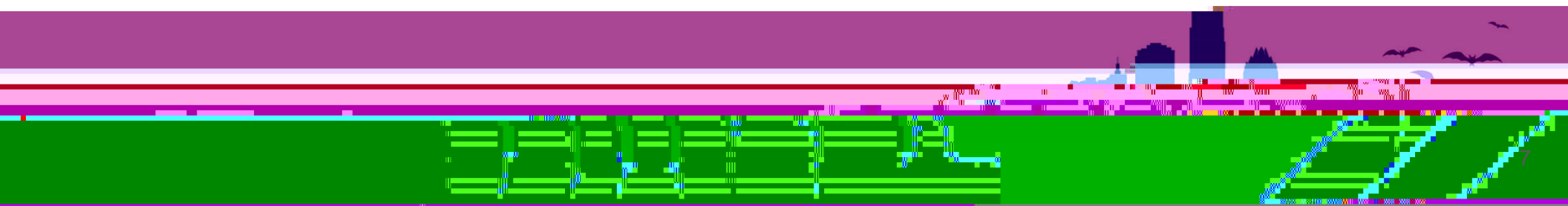
Upcoming

Next quarterly LSG Self-Evaluation is April 25, 2024
First reporting on 3-month average is today.



Special Education Audit of Intake, Identification, Evaluation, and ARD Processes

Issues of Program Quality and Compliance



Data Points

Comparison Report
Focus Group Sessions
Survey of Parent
Perceptions
Review of Relevant AISD
Documents & Guidelines
Cross-Department Team
Sessions

Special Education Folder
Review
Child Study Team
Observations
Observation of
Implementation of IEP
Decisions

Seven Systems Issues Related to the Current Status of Austin ISD Compliance with Legally Required Procedures for Students with Disabilities

1.

Significant Special Education Personnel Shortages

2.

Inadequate Data Systems

3.

Unclear Roles & Responsibilities for Compliance Status

4.

A Revised Organizational Structure is Needed*

5.

A Program/Label vs. Individual Student Orientation*

6.

Professional Development System has Gaps in Content & Adult Learning Processes*

7.

Varied Degrees of Respectful Relationships with Parents*

Recommendations for MTSS and Child Find

1. Mandate full participation across the district with MTSS procedures
2. Require training in the MTSS process and require use of one platform to manage data
3. Engage principal supervisors in monitoring campus compliance
4. Establish a district wide committee to review data and identify gaps in the system

Referral for Special Education Evaluation and the Evaluation Process

1. Convene a stakeholder group to streamline the process related to campus documentation
2. Provide in-person training annually for all administrators
- 3.



SPED Monitoring For Compliance And Accountability Systems

1. Clearly establish expectations for monitoring special education responsibilities of campus leaders.
2. Central Office Special Education team will meet regularly and often to ensure that compliance is understood by all and is the responsibility of everyone.
3. Create a comprehensive plan to collect, review, analyze and respond to all required data using multiple data sources

Parent Communication and Engagement

1. Work with principals at their monthly meetings to highlight positive strategies for engaging parents in the ARD process.
2. Establish a disability awareness program that is celebrated by campuses and the district on an annual basis.
3. Provide training for parents on the special education process and ways that parents can be actively engaged in planning for their student's services.
4. Survey parents annually to monitor progress on establishing systems of engagement.

Strong Schools Stronger Austin

