Pre-K to Pre-Med

SCENARIO Summary

Meets Guiding Principl (1) (2) (3)

Beginning in Pre-K and continuing through to high school graduation. students will engage in innovative and multi-age programming. The program will focus on medical professions, health and human systems, and health, wellness, nutrition, and preventive care to nurture interest in and prepare students for careers i the medical eld. The expanded programming will ultimately improve the health of our students and our community. Students attending Jordan and Overton elementary schools, will continue this programming at the middle school and high school level, and students attending the New Northeast Middle School that do not feed into LBJ Early College High School can choose to attend the LBJ Health Professions program. Firanciamplications

		Academic Program		ГBD
		Reinvested 2017 Bond Funds\$210,000Deferred Maintenance Savings		
		Annual Operations & N	Aaintenance. Savings\$500,00	00
Serving Students	Preparing Our Kids To Succeed By	SummaryfoChanges		
	professions and exploring health and medical	cal care cispatititesWide Cl	hanges	
	Preparing students to be doctors, nurses, nu and researchers in the community they served	trition sts, Program	Health and wellness curriculu and certi cations	ım, o erings,
		pportunifiesnced Progr	am	
		Campus Consoli	idation	
	 Partnering with community nonpro t organization hospitals for mentorships and real-world opping the second s	itions and ortuni iesmpus Repurp	ose	
	 Creating opportunities to learn in facilities the programming through intentional design for rotations in areas such as biomedical engine health, physiology, and preceptorships. 	linical Facility Improve	ment	
		9 Boundary or Feeder Implicati	Re ne attendance areas to oradign programming	
	 Adjusting boundaries and feeder patterns to of students. 	meet the needs		

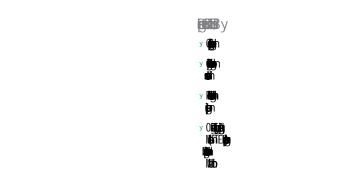
Austin's Only Bilingual, Biliterate, Bicultural Montessori School at Winn

Creating dedicated Bilingual, Biliterate, and Bicultural programming at Winn Elementary School, rooted in the Montessori methods of early childhood education, will spark imagination and abstract thinking and develop the incredible talents in our students. The Pecan Springs Elementary School facility will close and students will have the opportunity to learn in a bright, modern school with exible classrooms at either the modernized Winn campus or the new Norman-Sims campus (see Norman-Sims and Pecan Springs Enrichment Partnership scenario on page 19). Winn students living in the attendance area adjacent to Pickle Elementary School will attend Pickle, allowing students to attend a school in their neighborhood.

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Students who are able to communicate in multiple languages are an asset to our community. The program will serve students who already speak multiple languages or wants to learn multiple languages in a setting that is conducive to meeting them where

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To give feedback on this scenario visit https://tinyurl.com/AISDScenarios.

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