Outdoor Leadership Schools

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Preparing O, r Kid To S, cceed B.

Increasing time outdoors, which leads to multiple positive improvements in health, well-being, cognitive and academic abC %pan aD 2eatBDCS0 9894&atBDCmn184B52 {bC %pans}// bby/fee&sic

Providing opportunities for students to participate in outdoor discovery and leadership curriculum.

Allowing students to engage multidisciplinary projects in green spaces.

Creating modern, exible, inspiring academic spaces.

Combining resources and talents to expand academic programs, improving student outcomes and success.

Adjusting boundaries and feeder patterns to meet the needs of students.

SCENARIO S, mmar

Mee G, iding Principle 1



An icipa ed Da e

Timing ill be de e mined pon a comp ehen i e a e men of comple e School Change p ojec pha ing

Camp,einhiScenarioLangford ElementaryWidPalm ElementaryParePerez ElementaryPare

Widén Elementary Paredes Middle

Financial Implica ion

Academic Program Cost	TBD
Reinvested 2017 Bond Funds	\$1.66 MILLION
Deferred Maintenance Savings	\$14.83 MILLION
Annual Operations & Maintenance Savings	\$500,000

S, mmar_ of Change

Districtwide Changes	
New Program	Outdoor discovery and leadership curriculum
Enhanced Program	
Campus Consolidation	Students from Palm will attend a modernized Perez
Campus Repurpose	
Facility Improvement	Modernize Perez
Boundary or	

To

Green Tech at Paredes

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To o, o /AISDS , o.

Cultivating Tomorrow's Teachers

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Scenario S, mmar Mee G, iding Principle 1 2 (4

Camp	е	in	hi	Scenario
Akins ECHS				Burnet Middle
Navarro ECH	IS			Paredes Middle

Financial Implica ion

Academic Program Cost	TBD
Reinvested 2017 Bond Funds	N/A
Deferred Maintenance Savings	N/A
Annual Operations & Maintenance Savings	N/A

S_{mmar} of Change

То

Districtwide Changes	
New Program	
Enhanced Program	Developing and supporting future educators
Campus Consolidation	
Campus Repurpose	
Facility Improvement	
Boundary or Feeder Implications	

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Preparing O, r Kid To S, cceed B

Increasing the diversity of our educators so students can see themselves re ected in their teachers.

Allowing students to learn from educators who trained with the district's core values of equity, cultural pro ciency, diversity and inclusion, student-centered learning, and social and emotional learning, and brain-based trauma-informed instruction.

Growing the pool of bilingual educators.

AUSTIN INDEPENDENT SCHOOL DISTRICT