Burnet Global Languages School

Serving Students

Students seeking an immersive learning environment with a focus on global languages and cultures will learn alongside students who are proficient in multiple languages, creating a two-way dual-language program. This multicultural curriculum is designed to ignite the entrepreneurial spark in students, encouraging successful careers across the globe.

Preparing Our Kids To Succeed By

⋗ Creating a culturally-and linguistically-rich and immersive learning environment.

⋗ Offering a two-way dual-language program for Mandarin (Chinese), Spanish, Vietnamese, and Arabic.

⋗ Developing an entrepreneurship program with real-world applications.

⋗ Expanding the Career and Technical Education program included dual-language focuses.

⋗ Serving both neighborhood and choice learn an feeder dents, allowing for additional access and opportunity.

Cultivating Tomorrow's Teachers

Campuses in this Scenario

Akin ECHS   B ne Middle

Na a ECHS   Pa ede Middle

Financial Implications

Academic P g am C .... **TBD**

Rein e ed 2017 B nd F nd .... **N/A**

Defe ed Main enance Sa ing .... **N/A**

Ann al O e a i n & Main enance Sa ing .... **N/A**

Serving Students

Students who are inspired to become teachers themselves will have early exposure and high-quality teacher training that sets the stage for their professional careers. Getting their start in a supportive environment enhanced by strong partnership helps instill a commitment to urban education and the value it brings to the community.

Preparing Our Kids To Succeed By

- Inc ea ing he di e i f ed ca den can ee hem el e lec ed in hei eache .

- All ing den lea n f med ca h ained i h he di ic' c e a le fe i , cl al cienc , di e i and incl i n, den -cen e ed lea ning, and cial and em i nal lea ning, and b ain-ba ed a ma-inf med in ci n.

- G ing he l f biling al ed ca .

Summary of Changes

	Di ic ide Change	
	Ne P g am	
	Enhanced P g am	De el ing and ing f e ed ca
	Cam C n lida i n	
	Cam Re e	
	Facili Im emen	
	B nda Feede Im lica i n	

To give feedback on this scenario visit https://tinyurl.com/AISDScenarios.