

Bilingual, Biliterate, Bicultural: Dual-Language and Immersion at Elementary Schools

Increase and expand two-way dual-language and immersion programs in at least eight elementary schools. By increasing and expanding access to two-way dual-language programs in elementary school, all students, regardless of their native language, will have opportunities to learn a second language while communicating with, learning from, and forming connections with students from diverse cultures and backgrounds. The programs would set the stage for cultural appreciation and global awareness.

Serving Students

English and Spanish language learners will mutually benefit from authentic language exchange. Simultaneously, both groups work together to become bilingual and biliterate, fostering cultural appreciation and camaraderie in a diverse community. Students in immersion programs will accelerate in their second language acquisition.

Preparing Our Kids To Succeed By

- Beginning language expansion programs in Pre-K and kindergarten, creating globally-minded kids from the first level of education.
- Expanding two-way dual-language programs, students will learn a second language while communicating with and learning from their peers—setting the stage for cultural appreciation and global awareness.

Summary of Changes

Districtwide Changes	
New Program	Two-way dual-language and language immersion
Enhanced Program	
Campus Consolidation	
Campus Repurpose	
Facility Improvement	
Boundary or Feeder Implications	

To give feedback on this scenario visit <https://tinyurl.com/AISDSceanar>

Space to Learn in Southwest/South Central Elementary Schools

A new elementary school, located in southwest Austin, is under construction as part of the 2017 Bond Program. Austin ISD will provide learning spaces and resources for students to thrive by creating an attendance area for the new Southwest Elementary School (relieving Kiker and Barano elementary schools), changing the boundaries between Barano and Kocurek elementary schools, and changing the boundaries between Cowan and Boone elementary schools. Overcrowded schools prevent students from learning in the best way possible – they require portable buildings, limiting the technology, innovative

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