## Texas Education Agency 2015-16 School Report Card EASTSIDE MEMORIAL AT THE JOHNSTON (227901019)

District Name: AUSTIN ISD Total Students: Campus Type: High School Grade Span:

Texas Education Agency 20Mซีเลี6 School Report Card

## EASTSIDE MEMORIAL AT THE JOHNSTON (227901019) AUSTIN ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAARPercent at Leve	I II Satisfa						***************************************	a.a.r	7101011	1010110101	114000	Bioday
All Subjects	2016	75%	76%	63%	51%	65%	74%	*	70%	-	*	65%
Reading	2016	73%	74%	48%	37%	50%	56%	*	*	-	*	50%
Mathematics	2016	76%	77%	71%	64%	72%	*	-	*	-	-	73%
Science	2016	79%	81%	77%	57%	81%	*	-	*	-	-	78%
Social Studies	2016	77%	78%	91%	81%	92%	100%	*	*	-	*	92%
STAARPercent at Post	secondar	y Readines	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subjects	2016	45%	50%	30%	33%	29%	55%	*	*	-	*	31%
Reading	2016	46%	52%	25%	28%	24%	*	-	*	-	-	26%
Mathematics	2016	43%	48%	49%	41%	50%	-	-	*	-	-	52%
Science	2016	47%	53%	38%	36%	38%	*	-	*	-	-	41%
Social Studies	2016	47%	53%	45%	57%	43%	*	*	*	-	*	45%
STAARPercent at Adva	anced Sta	ndard (Sur	m of All Gra	ades Teste	d)							
All Subjects	2016	18%	23%	4%	*	4%	*	*	*	-	*	4%
Reading	2016	17%	23%	2%	*	1%	*	*	*	-	*	2%
Mathematics	2016	19%	23%	12%	*	13%	*	-	*	-	-	13%
Science	2016	16%	21%	4%	*	*	*	-	*	-	-	4%
Social Studies	2016	22%	28%	*	*	*	*	*	*	-	*	*
STAAR Percent Met or	Exceeded	d Progress										
All Subjects	2016	62%	62%	52%	*	51%	*	-	*	-	-	53%
Reading	2016	60%	61%	*	*	*	*	-	*	-	-	*
Mathematics	2016	63%	63%	54%	*	51%	-	-	*	-	-	56%
STAARPercent Exceed	ed Progr	ess										
All Subjects	2016	17%	19%	10%	*	10%	*	-	*	-	-	10%
Reading	2016	16%	18%	*	*	*	*	-	*	-	-	*
Mathematics	2016	17%	20%	24%	*	24%	-	-	*	-	-	24%
Students Success Initia Grade 8												
STAAR Met Standard				) Promoted t	to Grade 9							
Reading	2016	12%	7%	*	*	*	*	-	-	-	-	*

For more information about this campus, please see the Texas Academic Performance Report at

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

 $<sup>\</sup>label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$ 

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Annual Dropout Rate (Gr 9-12) 2014-15 2013-14  4-Year Longitudinal Rate (Gr 9 Class of 2015 Graduated Received GED Continued HS Dropped Out Graduates and GED Grads, GED, & Cont Class of 2014 Graduated	2.1% 2.2% -12) 89.0% 0.6% 4.1% 6.3% 89.6%	1.1% 1.3% 91.7% 0.4% 2.8%	1.7% 0.9% 91.5% 0.0%	0.9% 1.2%	2.0% 0.9%	0.0% 0.0%	*	0.0% 0.0%	-	*	1.8%
2013-14  4-Year Longitudinal Rate (Gr 9 Class of 2015 Graduated Received GED Continued HS Dropped Out Graduates and GED Grads, GED, & Cont Class of 2014 Graduated	2.2% -12) 89.0% 0.6% 4.1% 6.3% 89.6%	1.3% 91.7% 0.4%	0.9% 91.5%	1.2%			*		-		
4-Year Longitudinal Rate (Gr 9 Class of 2015 Graduated Received GED Continued HS Dropped Out Graduates and GED Grads, GED, & Cont Class of 2014 Graduated	89.0% 0.6% 4.1% 6.3% 89.6%	91.7% 0.4%	91.5%		0.9%	0.0%	*	0.0%		+	
Class of 2015 Graduated Received GED Continued HS Dropped Out Graduates and GED Grads, GED, & Cont Class of 2014 Graduated	89.0% 0.6% 4.1% 6.3% 89.6%	0.4%						5.070	-	*	1.0%
Graduated Received GED Continued HS Dropped Out Graduates and GED Grads, GED, & Cont Class of 2014 Graduated	0.6% 4.1% 6.3% 89.6%	0.4%									
Received GED Continued HS Dropped Out Graduates and GED Grads, GED, & Cont Class of 2014 Graduated	0.6% 4.1% 6.3% 89.6%	0.4%									
Continued HS Dropped Out Graduates and GED Grads, GED, & Cont Class of 2014 Graduated	4.1% 6.3% 89.6%		U U0/	93.3%	90.9%	*	-	*	-	-	91.2%
Dropped Out Graduates and GED Grads, GED, & Cont Class of 2014 Graduated	6.3% 89.6%	2.8%		0.0%	0.0%	*	-	*	-	-	0.0%
Graduates and GED Grads, GED, & Cont Class of 2014 Graduated	89.6%		0.9%	0.0%	1.1%	*	-	*	-	-	0.0%
Grads, GED, & Cont Class of 2014 Graduated		5.1%	7.5%	6.7%	8.0%	*	-	*	-	-	8.8%
Class of 2014 Graduated		92.1%	91.5%	93.3%	90.9%	*	-	*	-	-	91.2%
Graduated	93.7%	94.9%	92.5%	93.3%	92.0%	*	-	*	-	-	91.2%
B 1 10EB	88.3%	88.6%	96.2%	94.1%	96.3%	*	-	*	-	-	96.6%
Received GED	0.8%	1.1%	1.0%	0.0%	1.2%	*	-	*	-	-	1.1%
Continued HS	4.3%	3.7%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%
Dropped Out	6.6%	6.6%	2.9%	5.9%	2.4%	*	-	*	-	-	2.3%
Graduates and GED	89.1%	89.7%	97.1%	94.1%	97.6%	*	-	*	-	-	97.7%
Grads, GED, & Cont	93.4%	93.4%	97.1%	94.1%	97.6%	*	-	*	-	-	97.7%
5-Year Extended Longitudinal I Class of 2014	Rate (Gr	9-12)									
Graduated	90.4%	90.9%	96.2%	94.1%	96.3%	*	-	*	-	-	96.6%
Received GED	1.0%	1.5%	1.0%	0.0%	1.2%	*	_	*	-	-	1.1%
Continued HS	1.3%	1.0%	0.0%	0.0%	0.0%	*	_	*	-	-	0.0%
Dropped Out	7.2%	6.7%	2.9%	5.9%	2.4%	*	_	*	_	_	2.3%
Graduates and GED	91.5%	92.3%	97.1%	94.1%	97.6%	*	_	*	_	_	97.7%
Grads, GED, & Cont	92.8%	93.3%	97.1%	94.1%	97.6%	*	_	*	_	-	97.7%
Class of 2013	72.070	70.070	77.170	71.170	77.070						77.770
Graduated	90.4%	89.4%	90.4%	94.7%	89.1%	*	*	*	_	_	91.4%
Received GED	1.1%	1.6%	1.4%	0.0%	1.7%	*	*	*	_	_	1.6%
Continued HS	1.3%	1.1%	0.0%	0.0%	0.0%	*	*	*	_	_	0.0%
Dropped Out	7.2%	7.8%	8.2%	5.3%	9.2%	*	*	*	_	_	7.0%
Graduates and GED	91.5%	91.0%	91.8%	94.7%	90.8%	*	*	*		-	93.0%
Grads, GED, & Cont	92.8%	92.2%	91.8%	94.7%	90.8%	*	*	*	-	-	93.0%
			7676	7 70	70.070						70.070
RHSP/DAP Graduates (Longitu			00.40/	400.00/	05.007	_		_			00.004
Class of 2015	86.1%	92.2%	88.4%	100.0%	85.9%	_	-	_	-	-	90.3%
Class of 2014	85.5%	90.5%	84.0%	87.5%	83.5%	Ŷ	-	Î	-	-	82.4%
RHSP/DAP/FHSP-E/FHSP-DLA		_		)							
Class of 2015	84.1%	90.7%	88.7%	100.0%	86.3%	*	-	*	-	-	90.4%
SAT/ACT Results Tested											
Class of 2015	68.3%	70.3%	36.6%	56.3%	31.7%	*	-	*	-	-	39.1%
Class of 2014	66.3%	72.4%	36.3%	52.9%	30.0%	*	-	*	-	-	34.5%
Average SAT Score											
Class of 2015	1394	1507	1126	1066	1145			*			1128
Class of 2014	1417	1507	1200	1320	1152	*	-	*	-	-	1206
Average ACT Score	20.7	00.0	_	_							4
Class of 2015	20.6 20.6	22.2	45.0	*	*	-	-	*	-	-	*
For more information about		21.9 pus, pleas	se see the	Texas Acad	demic Perfor	mance R	eport at	_		Pa	nge
https://rptsvr1.tea.texas.gov							. 1			i	3

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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