





All Subjects	2014	77%	78%	68%	69%	100%	63%	-	-	*	70%
	2013	77%	78%	72%	61%	-	-	-	-	*	66%
Reading	2014	76%	78%	74%	64%	*	*	-	-	*	70%
	2013	80%	80%	68%	61%	-	-	-	-	*	64%
Mathematics	2014	78%	79%	59%	73%	*	*	-	-	*	69%
	2013	79%	81%	71%	77%	-	-	-	-	*	73%
Writing	2014	72%	72%	78%	62%	-	*	-	-	-	67%
	2013	63%	63%	78%	41%	-	-	-	-	*	59%
Science	2014	78%	81%	71%	78%	*	*	-	-	*	74%
	2013	82%	82%	78%	45%	-	-	-	-	-	56%

Two or More Subjects



Grade 5

Students Meeting Phase-in 1 Level II Standard on First STAAR Administration

Reading	2014	77%	81%	75%	61%	*	-	-	-	*	68%
Mathematics	2014	79%	84%	31%	68%	*	-	-	-	*	51%

Students Requiring Accelerated Instruction

Reading	2014	23%	19%	*	39%	*	-	-	-	*	33%
Mathematics	2014	21%	16%	69%	32%	*	-	-	-	*	49%

STAAR Cumulative Met Standard

Reading	2014	86%	89%	88%	70%	*	-	-	-	*	78%
Mathematics	2014	88%	91%	50%	77%	*	-	-	-	*	64%

STAAR Failers Promoted by Grade Placement Committee

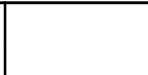
Reading	2013	89%	95%	*	*	-	-	-	-	-	*
Mathematics	2013	89%	94%	*	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.



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