Texas Education Agency 2013-14 School Report Card BOWIE H S (227901013)

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The Target Score -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the Met Standard accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	(Campus	District	State
Attendance Rate (2012-13)	94.5%	95.2%	95.8%	Class Size Averages by Gra			
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	15.1	16.3	17.4
African American	3.6%	8.2%	12.7%	Foreign Languages	23.0	19.1	18.9
Hispanic	35.1%	60.0%	51.8%	Mathematics	16.1	17.7	18.1
White	51.2%	25.4%	29.4%	Science	15.6	18.4	19.1
American Indian	0.2%	0.2%	0.4%	Social Studies	17.3	18.6	19.6
Asian	5.4%	3.5%	3.7%				
Pacific Islander	0.1%	0.1%	0.1%				
Two or More Races	4.4%	2.6%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	13.2%	61.2%	60.2%				
English Language Learners	1.0%	27.0%	17.5%				
Special Education	6.9%	9.9%	8.5%				
Mobility Rate (2012-13)	7.0%	19.2%	17.1%				

School Financial Information0.761 0.761

Texas Education Agency 2013-14 School Report Card

BOWIE H S (227901013) AUSTIN ISD

				All				American		Pacific	Two or More	Econ
	<u> </u>	State			American		White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at Phas		-										
All Subjects	2014	77%	78%		88%	92%	97%	100%	93%	100%	91%	86%
	2013	77%	78%	92%	86%	89%	95%	100%	92%	85%	96%	81%
Reading	2014	76%	78%	90%	76%	86%	95%	* 64v	90%	*	87%	78%
	2013	80%	80%	95%	88%	93%	96%	100%	93%	100%	99%	87%
Mathematics	2014	78%	79%	94%	95%	93%	96%	-	94%	-	88%	87%
	2013	79%	81%	95%	89%	94%	97%	*	95%	*	99%	88%
Science	2014	78%	81%	99%	100%	99%	100%	-	97%	-	97%	97%
	2013	82%	82%	98%	97%	96%	99%	100%	97%	100%	100%	91%
Social Studiets%	2014	76%	75%	99%	96%	99%	99%	100%	9 5%	*	100%	98%
	20123%	76%	75%	92%	88%	88%	94%	100%	92%	83%	97%	80%
STAAR Percent at Posts	secondary	y Readine [,]	ss Standar	rd(Sum of <i>F</i>	All Grades T	ested)						
Two or More Subjects	200 9 %	41%	46%	79%	66%	69%	87%	83%	88%	*	80%	59%
Readiage	26226 %	45%	51%	79%	63%	69%	86%	*	86%	*	82%	59%
Mathemaldesse BB/TT	4201147 94.5	56 4 349%8 T	id (22 38% e	B1T/T 574%8	Tf 307.4638%53	32.8 To 41521568 re	e 1818/6787%6 8	3 Tf 182.4 460.	8 T ð 1226 8	re B1T/TT3	8 Tf 24283% 68	,484. 381% d
Science	20⋔ 4e	43%	51%	83%	75%	72%	89%	-	97%	-	83%	67%
Social Studies	201645	39%	42%	82%	75%	75%	87%	14y	82%	č 29	% 75%	67%

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Texas Education Age 2013-14 School Repor		BOWIE H S (227901013) AUSTIN ISD									
	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-	12)										
2012-13	2.2%	2.1%	0.7%	1.8%	0.4%	0.8%	0.0%	1.3%	0.0%	0.0%	1.1%
2011-12	2.4%	2.9%	0.8%	3.2%	0.8%	0.7%	0.0%	0.0%	0.0%	1.0%	1.5%
4-Year Longitudinal Rate (G	r 9-12)										
Class of 2013											
Graduated	88.0%	86.4%	95.8%	89.7%	96.6%	96.2%	80.0%	93.1%	*	95.7%	92.6%
Received GED	0.8%	1.3%	0.7%	0.0%	0.9%	0.6%	0.0%	0.0%	*	4.3%	0.0%
Continued HS	4.6%	4.1%	0.9%	0.0%	1.3%	0.6%	0.0%	3.4%	*	0.0%	3.2%
Dropped Out	6.6%	8.2%	2.5%	10.3%	1.3%	2.6%	20.0%	3.4%	*	0.0%	4.3%
Graduates and GED	88.9%	87.8%	96.6%	89.7%	97.4%	96.8%	80.0%	93.1%	*	100.0%	92.6%
Grads, GED, & Cont	93.4%	91.8%	97.5%	89.7%	98.7%	97.4%	80.0%	96.6%	*	100.0%	95.7%
Class of 2012											
Graduated	87.7%	84.9%	95.2%	82.8%	95.1%	95.5%	*	100.0%	*	100.0%	89.8%
Received GED	1.0%	1.4%	0.4%	0.0%	0.0%	0.8%	*	0.0%	*	0.0%	0.9%
Continued HS	5.0%	5.0%	1.6%	3.4%	2.7%	1.1%	*	0.0%	*	0.0%	2.8%
Dropped Out	6.3%	8.8%	2.7%	13.8%	2.2%	2.5%	*	0.0%	*	0.0%	6.5%
Graduates and GED	88.7%	86.3%	95.7%	82.8%	95.1%	96.3%	*	100.0%	*	100.0%	90.7%
Grads, GED, & Cont	93.7%	91.2%	97.3%	86.2%	97.8%	97.5%	*	100.0%	*	100.0%	93.5%
5-Year Extended Longitudin	al Rate (Gr	9-12)									
Class of 2012											
Graduated	90.4%	88.0%	96.4%	89.3%	97.3%	95.8%	*	100.0%	*	100.0%	93.5%
Received GED	1.2%	1.5%	0.4%	0.0%	0.0%	0.8%	*	0.0%	*	0.0%	0.9%
Continued HS	1.3%	1.7%	0.6%	0.0%	0.4%	0.8%	*	0.0%	*	0.0%	0.0%
Dropped Out	7.1%	8.7%	2.5%	10.7%	2.2%	2.5%	*	0.0%	*	0.0%	5.6%
Graduates and GED	91.6%										

Texas Education Agency	BOWIE H S (227901013)	
2013-14 School Report Card	AUSTIN ISD	

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