Texas Education Agency 2012-13 School Report Card WIDEN EL (227901175)

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The Target Score -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the Met Standard accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2011-12)	96.4%	95.1%	95.9%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.5	18.8	19.6
African American	4.8%	8.7%	12.7%	Grade 1	17.1	18.4	19.5
Hispanic	92.9%	60.4%	51.3%	Grade 2	16.1	17.9	19.4
White	1.4%	24.8%	30.0%	Grade 3	16.2	17.6	19.3
American Indian	0.0%	0.2%	0.4%	Grade 4	17.3	17.4	19.5
Asian	0.0%	3.4%	3.6%	Grade 5	18.1	20.3	21.4
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.9%	2.4%	1.8%				
Enrollment by Student Group							
Economically Disadvantaged	94.8%	63.0%	60.4%				
English Language Learners	53.5%	27.4%	17.1%				
Special Education	9.7%	10.0%	8.5%				
Mobility Rate (2011-12)	19.7%	20.7%	17.9%				

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://www.tea.state.tx.us/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.4%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a 63.1% 64.1% Total Operating Expenditures		\$7,258	\$8,942	\$8,276		
				Instruction	\$5,327	\$5,016	\$4,766
				Instructional Leadership	\$113	\$178	\$119
	School Leadership		\$510	\$569	\$476		
For more information about this campus, please see the Texas Academic Performance Report at							
http://ritter.tea.state.tx.us/perfreport/tapr/2013/index.html.							

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WIDEN EL (227901175) AUSTIN ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at	Phase-in 1 L	evel II or A	Above (Sur	n of All Gra	des Tested)							
All Subjects	2013	77%	78%	58%	50%	58%	*	-	-	-	-	57%
	2012	77%	77%	58%	56%	57%	100%	-	-	-	*	58%
Reading	2013	80%	80%	62%	*	63%	*	-	-	-	-	61%
	2012	79%	78%	60%	53%	60%	*	-	-	-	*	60%
	2013	79%	81%	62%	*	63%	*	-	-	-	-	62%
	2012	77%	78%	56%	47%	56%	*	-	-	-	*	56%
Writing	2013	63%	63%	41%	*	20%3	*	-	-	-	-	38%
	2012	67%	66%	49%	*	49%	-	-	-	-	-	49%
Science	2013	82%	82%	57%	-	58%	*	-	-	-	-	58%
	2012	80%	79%	65%	*	63%	*	-	-	-	*	65%

*

56%

STAAR Percent Met or Exceeded Progress

Reading 2013 62% 65%

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