

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

District #: 227901

2009 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: AUSTIN ISD
District #: 227901

| Region | African | Native | Asian/ | Special | Econ | At |
|--------|---------|--------|--------|---------|------|----|
|--------|---------|--------|--------|---------|------|----|

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: AUSTIN ISD
District #: 227901

| Indicator: | State | Region 13 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|---|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-----|------------|-----|
| TAKS Met 2009 Standard Grade 5 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2009 | 85% | 86% | 81% | 70% | 73% | 97% | 85% | 95% | 79% | 82% | 81% | 71% | 60% | 58% |
| | 2008 | 85% | 87% | 81% | 71% | 72% | 97% | > 99% | 97% | 79% | 82% | 75% | 70% | 60% | 59% |
| Mathematics | 2009 | 86% | 87% | 81% | 69% | 76% | 95% | 85% | 97% | 81% | 81% | 77% | 73% | 69% | 62% |
| | 2008 | 86% | 87% | 82% | 73% | 75% | 95% | 88% | 96% | 83% | 81% | 74% | 73% | 69% | 63% |
| @ Science | 2009 | 85% | 86% | 81% | 73% | 74% | 96% | 79% | 95% | 84% | 78% | 69% | 72% | 62% | 62% |
| | 2008 | 82% | 82% | 74% | 62% | 66% | 94% | 71% | 88% | 76% | 72% | 58% | 63% | 53% | 52% |
| @ All Tests | 2009 | 73% | 76% | 68% | 53% | 58% | 91% | 71% | 93% | 69% | 67% | 64% | 55% | 45% | 40% |
| | 2008 | 72% | 74% | 65% | 51% | 53% | 90% | 71% | 86% | 66% | 64% | 53% | 50% | 40% | 37% |
| TAKS Met 2009 Standard Grade 5 (Spanish) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2009 | 70% | 60% | 57% | * | 57% | * | * | * | 53% | 60% | * | 57% | 57% | 57% |
| | 2008 | 73% | 65% | 65% | * | 65% | * | * | * | 52% | 76% | * | 64% | 65% | 65% |
| Mathematics | 2009 | 47% | 36% | 35% | * | 35% | * | * | * | 37% | 34% | * | 36% | 35% | 35% |
| | 2008 | 50% | 38% | 38% | * | 38% | * | * | * | 36% | 41% | * | 39% | 38% | 38% |
| @ Science | 2009 | 44% | 33% | 36% | * | 36% | * | * | * | 37% | 34% | * | 36% | 36% | 36% |
| | 2008 | 37% | 25% | 20% | * | 20% | * | * | * | 15% | 25% | < 1% | 20% | 20% | 20% |
| @ All Tests | 2009 | 49% | 36% | 34% | * | 34% | * | * | * | 31% | 36% | * | 34% | 34% | 34% |
| | 2008 | 46% | 32% | 27% | * | 27% | * | * | * | 21% | 33% | 13% | 27% | 27% | 27% |
| TAKS Met 2009 Standard Grade 6 (English) | | | | | | | | | | | | | | | |
| Reading | 2009 | 93% | 93% | 86% | 82% | 80% | 99% | 94% | 97% | 85% | 88% | 86% | 78% | 64% | 71% |
| | 2008 | 94% | 94% | 88% | 83% | 83% | 98% | > 99% | 99% | 86% | 91% | 81% | 81% | 68% | 76% |
| Mathematics | 2009 | 82% | 84% | 76% | 65% | 68% | 95% | 82% | 93% | 75% | 77% | 82% | 65% | 57% | 54% |
| | 2008 | 83% | 85% | 78% | 60% | 71% | 95% | 91% | 97% | 77% | 78% | 69% | 68% | 57% | 54% |

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|---|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|---------|-----|
| TAKS Met 2009 Standard Grade 7 | | | | | | | | | | | | | | | |
| Reading | 2009 | 87% | 88% | 82% | 75% | 74% | 96% | > 99% | 97% | 80% | 84% | 79% | 71% | 47% | 63% |
| | 2008 | 88% | 89% | 81% | 69% | 74% | 96% | 93% | 97% | 78% | 84% | 71% | 70% | 48% | 63% |
| Mathematics | 2009 | 82% | 84% | 77% | 58% | 69% | 94% | 93% | 97% | 77% | 76% | 81% | 64% | 51% | 54% |
| | 2008 | 80% | 83% | 73% | 52% | 64% | 93% | 87% | 98% | 72% | 74% | 63% | 59% | 46% | 49% |
| Writing | 2009 | 94% | 94% | 90% | 89% | 86% | 98% | > 99% | 99% | 86% | 94% | 83% | 85% | 69% | 80% |
| | 2008 | 93% | 92% | 86% | 80% | 81% | 96% | 93% | 98% | 81% | 91% | 65% | 78% | 59% | 74% |
| All Tests | 2009 | 76% | 79% | 69% | 53% | 59% | 91% | 93% | 96% | 68% | 71% | 68% | 54% | 32% | 42% |
| | 2008 | 74% | 77% | 66% | 46% | 55% | 90% | 87% | 94% | 63% | 69% | 55% | 49% | 29% | 39% |
| TAKS Met 2009 Standard Grade 8 First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2009 | 95% | 95% | 91% | 87% | 87% | 99% | 93% | 98% | 89% | 93% | 87% | 86% | 69% | 83% |
| | 2008 | 95% | 95% | 92% | 88% | 89% | 99% | > 99% | 98% | 91% | 93% | 83% | 87% | 67% | 85% |
| Mathematics | 2009 | 82% | 84% | 77% | 60% | 69% | 95% | 88% | 97% | 77% | 77% | 78% | 64% | 50% | 57% |
| | 2008 | 79% | 83% | 75% | 56% | 67% | 92% | 88% | 96% | 76% | 73% | 65% | 62% | 43% | 54% |
| @ Science | 2009 | 73% | 77% | 68% | 53% | 55% | 93% | 94% | 93% | 69% | 67% | 48% | 52% | 29% | 43% |
| | 2008 | 69% | 73% | 64% | 46% | 51% | 89% | 86% | 87% | 67% | 61% | 35% | 47% | 21% | 38% |
| @ Soc Studies | 2009 | 92% | 93% | 88% | 82% | 82% | 99% | 94% | 98% | 88% | 88% | 81% | 80% | 64% | 78% |
| | 2008 | 91% | 91% | 85% | 78% | 79% | 98% | 86% | 98% | 87% | 84% | 73% | 77% | 56% | 73% |
| @ All Tests | 2009 | 67% | 72% | 62% | 44% | 48% | 90% | 88% | 91% | 62% | 62% | 48% | 44% | 23% | 35% |
| | 2008 | 64% | 68% | 58% | 39% | 45% | 86% | 75% | 85% | 61% | 56% | 31% | 41% | 15% | 31% |
| TAKS Met 2009 Standard Grade 9 | | | | | | | | | | | | | | | |
| Reading | 2009 | 91% | 92% | 87% | 81% | 82% | 98% | 88% | 96% | 85% | 90% | 79% | 80% | 51% | 76% |
| | 2008 | 87% | 89% | 82% | 75% | 74% | 97% | 95% | 91% | 80% | 85% | 58% | 73% | 41% | 70% |
| Mathematics | 2009 | 71% | 75% | 69% | 46% | 59% | 90% | 71% | 93% | 68% | 69% | 62% | 54% | 32% | 44% |
| | 2008 | 64% | 69% | 61% | 41% | 47% | 87% | 89% | 90% | 62% | 60% | 27% | 43% | 22% | 35% |
| All Tests | 2009 | 70% | 73% | 67% | 45% | 56% | 90% | 75% | 89% | 65% | 68% | 61% | 52% | 26% | 43% |
| | 2008 | 63% | 68% | 59% | 40% | 45% | 86% | 85% | 85% | 58% | 59% | 33% | 41% | 17% | 34% |

T E X A S E D U C A T I O N A G E N C Y
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2008-09 District Performance

District Name: AUSTIN ISD
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| Indicator: | State | Region 13 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|---------|--|
| TAKS Met 2009 Standard Grade 10 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2009 | 90% | 90% | 86% | 79% | 80% | 95% | 94% | 82% | 90% | 62% | 78% | 49% | 77% | |
| | 2008 | 89% | 89% | 84% | 80% | 78% | 94% | > 99% | 81% | 88% | 62% | 75% | 44% | 74% | |
| Mathematics | 2009 | 69% | 71% | 69% | 43% | 57% | 90% | 93% | 69% | 68% | 46% | 52% | 30% | 46% | |
| | 2008 | 66% | 70% | 65% | 46% | 52% | 86% | 89% | 67% | 63% | 32% | 47% | 23% | 40% | |
| @ Science | 2009 | 67% | 72% | 66% | 42% | 52% | 91% | 90% | 69% | 64% | 28% | 47% | 20% | 44% | |
| | 2008 | 65% | 71% | 64% | 47% | 51% | 86% | 85% | 67% | 62% | 24% | 46% | 16% | 41% | |
| @ Soc Studies | 2009 | 91% | 92% | 89% | 79% | 85% | 98% | 97% | 89% | 90% | 63% | 82% | 62% | 81% | |
| | 2008 | 89% | 89% | 85% | 76% | 79% | 95% | > 99% | 86% | 85% | 47% | 75% | 52% | 74% | |
| @ All Tests | 2009 | 57% | 62% | 57% | 30% | 42% | 83% | 84% | 57% | 56% | 24% | 36% | 12% | 31% | |
| | 2008 | 55% | 60% | 53% | 33% | 38% | 78% | 82% | 53% | 52% | 17% | 33% | 10% | 26% | |

**TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects)
^ Grade 11**

| | | | | | | | | | | | | | | | |
|------------------|------|------|---------|------|------|-----|-----|-------|-----|-----|-----|-----|-----|-----|-----|
| Eng Lang Arts | 2009 | 93% | 94% | 90% | 87% | 86% | 97% | 96% | 88% | 93% | 58% | 84% | 54% | 84% | |
| | 2008 | 91% | 92% | 87% | 82% | 81% | 96% | > 99% | 84% | 90% | 49% | 77% | 37% | 79% | |
| /F4 8.59 8m02009 | 2009 | 933% | 5matics | 2009 | 2008 | 81% | 99% | 73% | 33% | 49% | 64% | 46% | 63% | 37% | 79% |

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|---|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-----|------------|-----|
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 91% | 92% | 87% | 82% | 83% | 98% | 94% | 96% | 85% | 89% | 75% | 81% | 71% | 77% |
| | 2008 | 91% | 91% | 86% | 79% | 81% | 97% | 95% | 96% | 84% | 89% | 69% | 79% | 69% | 76% |
| Mathematics | 2009 | 82% | 84% | 78% | 63% | 72% | 94% | 87% | 96% | 79% | 78% | 65% | 69% | 65% | 61% |
| | 2008 | 80% | 82% | 76% | 60% | 69% | 93% | 88% | 95% | 77% | 76% | 53% | 66% | 61% | 58% |
| Writing | 2009 | 93% | 93% | 90% | 86% | 87% | 97% | 86% | 99% | 87% | 93% | 79% | 86% | 82% | 82% |
| | 2008 | 93% | 92% | 88% | 81% | 85% | 96% | 95% | 99% | 84% | 92% | 68% | 83% | 80% | 79% |
| Science | 2009 | 78% | 81% | 74% | 59% | 64% | 94% | 89% | 93% | 76% | 72% | 48% | 61% | 44% | 54% |
| | 2008 | 74% | 77% | 70% | 55% | 58% | 91% | 85% | 88% | 72% | 67% | 38% | 54% | 35% | 48% |
| Soc Studies | 2009 | 93% | 94% | 91% | 84% | 87% | 99% | 96% | 98% | 91% | 91% | 78% | 85% | 68% | 84% |
| | 2008 | 91% | 92% | 88% | 80% | 82% | 97% | 97% | 97% | 89% | 87% | 62% | 79% | 57% | 79% |
| All Tests | 2009 | 74% | 77% | 70% | 53% | 61% | 91% | 83% | 92% | 70% | 71% | 51% | 58% | 50% | 48% |
| | 2008 | 72% | 75% | 67% | 49% | 57% | 89% | 82% | 89% | 66% | 67% | 41% | 53% | 46% | 44% |
| TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated)) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 96% | 96% | 93% | 90% | 91% | 99% | 98% | 98% | 92% | 95% | 82% | 90% | 84% | 88% |
| Mathematics | 2009 | 89% | 90% | 85% | 75% | 80% | 97% | 93% | 98% | 85% | 86% | 72% | 78% | 72% | 72% |
| Writing | 2009 | 97% | 97% | 94% | 94% | 92% | 99% | 95% | > 99% | 92% | 97% | 83% | 92% | 88% | 89% |
| Science | 2009 | 83% | 85% | 79% | 66% | 70% | 96% | 91% | 94% | 80% | 78% | 52% | 67% | 51% | 62% |
| Soc Studies | 2009 | 98% | 98% | 98% | 96% | 97% | > 99% | > 99% | 99% | 98% | 98% | 88% | 96% | 91% | 96% |
| All Tests | 2009 | 84% | 85% | 79% | 67% | 72% | 95% | 90% | 96% | 78% | 80% | 59% | 69% | 61% | 62% |
| TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 34% | 39% | 33% | 19% | 22% | 56% | 43% | 57% | 30% | 36% | 18% | 19% | 14% | 13% |
| | 2008 | 34% | 39% | 33% | 19% | 21% | 58% | 43% | 56% | 30% | 36% | 16% | 18% | 10% | 12% |
| Mathematics | 2009 | 31% | 36% | 32% | 15% | 22% | 53% | 31% | 65% | 32% | 31% | 18% | 19% | 18% | 12% |
| | 2008 | 28% | 33% | 29% | 13% | 19% | 49% | 28% | 60% | 30% | 28% | 13% | 16% | 15% | 10% |
| Writing | 2009 | 34% | 37% | 32% | 18% | 23% | 53% | 41% | 62% | 25% | 39% | 19% | 20% | 17% | 14% |
| | 2008 | 33% | 36% | 31% | 19% | 20% | 55% | 20% | 63% | 25% | 38% | 10% | 17% | 13% | 12% |
| Science | 2009 | 26% | 31% | 28% | 12% | 16% | 49% | 35% | 53% | 31% | 25% | 12% | 14% | 9% | 8% |
| | 2008 | 22% | 27% | 23% | 9% | 12% | 43% | 33% | 44% | 26% | 19% | 8% | 10% | 5% | 5% |
| Soc Studies | 2009 | 44% | 50% | 45% | 24% | 29% | 72% | 57% | 71% | 49% | 41% | 18% | 24% | 7% | 20% |
| | 2008 | 36% | 41% | 37% | 19% | 22% | 62% | 52% | 61% | 42% | 32% | 11% | 18% | 4% | 14% |
| All Tests | 2009 | 16% | 20% | 17% | 6% | 9% | 33% | 20% | 42% | 16% | 18% | 8% | 7% | 6% | 4% |
| | 2008 | 15% | 18% | 16% | 6% | 8% | 32% | 21% | 39% | 16% | 16% | 5% | 6% | 4% | 3% |

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|--|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-------|------------|-------|
| Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) | | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 49% | 48% | 42% | 40% | 41% | 71% | 17% | 62% | 43% | 42% | 42% | 39% | 36% | 42% |
| | 2008 | 53% | 53% | 45% | 44% | 43% | 69% | 60% | 71% | 45% | 46% | 45% | 43% | 35% | 46% |
| Mathematics | 2009 | 37% | 35% | 31% | 24% | 30% | 48% | 42% | 55% | 30% | 31% | 25% | 28% | 25% | 31% |
| | 2008 | 36% | 35% | 30% | 26% | 28% | 47% | 45% | 56% | 30% | 29% | 22% | 27% | 23% | 30% |
| Average TGI Growth | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 0.52 | 0.54 | 0.48 | 0.47 | 0.43 | 1.08 | 0.70 | 0.44 | 0.50 | 0.45 | 0.23 | 0.44 | 0.37 | 0.46 |
| | 2008 | 0.58 | 0.60 | 0.51 | 0.44 | 0.48 | 1.05 | 1.08 | 0.70 | 0.51 | 0.51 | 0.42 | 0.47 | 0.41 | 0.50 |
| Mathematics | 2009 | 0.38 | 0.38 | 0.34 | 0.25 | 0.33 | 0.56 | 0.41 | 0.86 | 0.35 | 0.34 | 0.24 | 0.31 | 0.30 | 0.34 |
| | 2008 | 0.34 | 0.33 | 0.31 | 0.27 | 0.28 | 0.55 | 0.68 | 0.51 | 0.31 | 0.32 | 0.19 | 0.29 | 0.30 | 0.30 |
| Student Success Initiative | | | | | | | | | | | | | | | |
| Grade 3 Reading (English and Spanish) | | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | | |
| | 2009 | 10% | 9% | 13% | 21% | 17% | 3% | < 1% | 4% | 15% | 11% | 24% | 19% | 17% | 20% |
| | 2008 | 12% | 11% | 16% | 25% | 20% | 3% | 33% | 6% | 19% | 12% | 28% | 22% | 21% | 25% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | | |
| | 2009 | 94% | 94% | 92% | 85% | 89% | 99% | > 99% | 98% | 90% | 93% | 82% | 88% | 89% | 87% |
| | 2008 | 94% | 94% | 91% | 85% | 89% | > 99% | 75% | 97% | 89% | 94% | 81% | 88% | 88% | 86% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | | |
| | 2008 | 65.2% | 76.3% | 79.4% | 89.6% | 75.8% | 100.0% | - | * | 80.5% | 77.3% | 95.7% | 78.4% | 77.8% | 78.8% |
| | 2007 | 53.6% | 69.8% | 83.7% | 82.6% | 84.1% | 78.6% | * | * | 84.0% | 83.4% | 92.7% | 83.7% | 84.1% | 84.9% |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | | | | | | |
| Promoted to Grade 4 | | | | | | | | | | | | | | | |
| | 2009 | 26% | 21% | 9% | 9% | 9% | * | * | * | 7% | 11% | * | 9% | 6% | 9% |
| | 2008 | 14% | 10% | 10% | 10% | 10% | < 1% | * | * | 7% | 15% | < 1% | 10% | 10% | 10% |
| Retained in Grade 3 | | | | | | | | | | | | | | | |
| | 2009 | 81% | 79% | 71% | 83% | 70% | * | * | * | 69% | 75% | * | 70% | 72% | 71% |
| | 2008 | 80% | 79% | 81% | 81% | 81% | * | * | * | 72% | 93% | * | 79% | 82% | 82% |

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| Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| 2007-08 | 0.3% | 0.2% | 0.2% | 0.1% | 0.3% | 0.2% | 0.0% | 0.0% | 0.2% | 0.3% | 0.4% | 0.3% | 0.4% | 0.3% |
| 2006-07 | 0.4% | 0.3% | 0.2% | 0.2% | 0.4% | 0.0% | 0.0% | 0.0% | 0.2% | 0.3% | 0.4% | 0.2% | 0.5% | 0.2% |
| Annual Dropout Rate (Gr 7-12) (AEA Indicator) | | | | | | | | | | | | | | |
| 2007-08 | 2.2% | 1.9% | 2.8% | 3.8% | 3.8% | 1.0% | 1.1% | 1.1% | 3.0% | 2.7% | 3.9% | 2.7% | 4.4% | 3.7% |
| 2006-07 | 2.7% | 2.6% | 3.0% | 4.4% | 3.9% | 1.2% | 0.0% | 0.9% | 3.2% | 2.8% | 4.4% | 2.9% | 4.8% | 3.6% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | | |
| 2007-08 | 3.2% | 2.8% | 4.2% | 5.6% | 5.7% | 1.4% | 1.5% | 1.7% | 4.4% | 3.9% | 5.7% | 4.3% | 7.2% | 5.3% |
| 2006-07 | 3.9% | 3.7% | 4.4% | 6.5% | 5.9% | 1.8% | 0.0% | 1.3% | 4.8% | 4.0% | 6.5% | 4.7% | 7.7% | 5.2% |
| Completion/Student Status Rate (Gr 9-12) | | | | | | | | | | | | | | |
| Class of 2008 | | | | | | | | | | | | | | |
| Graduated | 79.1% | 80.3% | 74.3% | 65.7% | 63.9% | 89.3% | 92.3% | 90.7% | 72.1% | 76.5% | 56.5% | 61.2% | 36.5% | 59.3% |
| Received GED | 1.5% | 1.6% | 1.4% | 1.4% | 1.4% | 1.6% | 0.0% | 0.8% | 1.8% | 1.0% | 1.6% | 1.4% | 0.4% | 2.0% |
| Continued HS | 8.9% | 9.1% | 11.9% | 16.0% | 16.4% | 5.2% | 0.0% | 4.7% | 13.2% | 10.6% | 23.0% | 16.8% | 30.0% | 19.6% |
| Dropped Out (4-yr) | 10.5% | 9.0% | 12.4% | 16.9% | 18.3% | 3.9% | 7.7% | 3.9% | 12.9% | 11.9% | 18.9% | 20.6% | 33.0% | 19.0% |
| Class of 2007 | | | | | | | | | | | | | | |
| Graduated | 78.0% | 79.5% | 75.3% | 65.2% | 65.8% | 87.8% | 94.7% | 91.1% | 72.8% | 77.9% | 57.5% | 63.2% | 29.5% | 61.2% |
| Received GED | 2.0% | 1.8% | 1.4% | 0.8% | 1.0% | 2.3% | 0.0% | 0.0% | 1.7% | 1.2% | 1.4% | 1.5% | 0.3% | 1.9% |
| Continued HS | 8.7% | 8.6% | 11.8% | 14.7% | 16.5% | 6.1% | 0.0% | 5.5% | 13.4% | 10.0% | 24.1% | 15.3% | 34.4% | 19.2% |
| Dropped Out (4-yr) | 11.4% | 10.2% | 11.5% | 19.3% | 16.7% | 3.8% | 5.3% | 3.4% | 12.1% | 10.9% | 17.0% | 19.9% | 35.7% | 17.7% |
| Completion Rate II (w/GED) (AEA Indicator) | | | | | | | | | | | | | | |
| Class of 2008 | 89.5% | 91.0% | 87.6% | 83.1% | 81.7% | 96.1% | 92.3% | 96.1% | 87.1% | 88.1% | 81.1% | 79.4% | 67.0% | 81.0% |
| Class of 2007 | 88.6% | 89.8% | 88.5% | 80.7% | 83.3% | 96.2% | 94.7% | 96.6% | 87.9% | 89.1% | 83.0% | 80.1% | 64.3% | 82.3% |
| Completion Rate I (w/o GED) (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| Class of 2008 | 88.0% | 89.4% | 86.2% | 81.7% | 80.3% | 94.5% | 92.3% | 95.3% | 85.3% | 87.1% | 79.5% | 78.0% | 66.5% | 78.9% |
| Class of 2007 | 86.7% | 88.0% | 87.1% | 79.9% | 82.3% | 93.9% | 94.7% | 96.6% | 86.2% | 87.9% | 81.5% | 78.5% | 64.0% | 80.4% |
| COLLEGE READINESS INDICATORS | | | | | | | | | | | | | | |
| Advanced Course/Dual Enrollment Completion | | | | | | | | | | | | | | |
| 2007-08 | 23.1% | 24.3% | 24.7% | 17.6% | 18.0% | 35.7% | 27.0% | 45.0% | 21.8% | 27.8% | 5.4% | 16.6% | 7.9% | 13.6% |
| 2006-07 | 22.1% | 23.2% | 22.7% | 14.7% | 14.9% | 34.9% | 34.9% | 43.2% | 20.3% | 25.2% | 3.6% | 13.1% | 4.1% | 11.6% |
| RHSP/DAP Graduates | | | | | | | | | | | | | | |
| Class of 2008 | 81.4% | 82.1% | 79.5% | 66.5% | 76.5% | 85.0% | 100.0% | 94.4% | 73.6% | 85.3% | 17.1% | 74.3% | 62.0% | 64.7% |
| Class of 2007 | 77.9% | 78.0% | 79.0% | 64.0% | 75.5% | 85.5% | 72.7% | 89.7% | 73.9% | 84.3% | 17.9% | 72.1% | 51.3% | 65.7% |

| STUDENT INFORMATION | -----District----- | | -----State----- | |
|--|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Students: | 83,033 | 100.0% | 4,728,204 | 100.0% |
| Students By Grade: Early Childhood Education | 321 | 0.4% | 12,356 | 0.3% |
| Pre-Kindergarten | 4,681 | 5.6% | 199,371 | 4.2% |
| Kindergarten | 7,567 | 9.1% | 361,929 | 7.7% |
| Grade 1 | 7,499 | 9.0% | 379,066 | 8.0% |
| Grade 2 | 7,039 | 8.5% | 371,402 | 7.9% |
| Grade 3 | 6,860 | 8.3% | 368,131 | 7.8% |
| Grade 4 | 6,466 | 7.8% | 355,435 | 7.5% |
| Grade 5 | 6,046 | 7.3% | 352,252 | 7.5% |
| Grade 6 | 5,518 | 6.6% | 345,576 | 7.3% |
| Grade 7 | 5,451 | 6.6% | 342,912 | 7.3% |
| Grade 8 | 5,287 | 6.4% | 343,389 | 7.3% |
| Grade 9 | 6,386 | 7.7% | 387,777 | 8.2% |
| Grade 10 | 5,060 | 6.1% | 331,936 | 7.0% |
| Grade 11 | 4,498 | 5.4% | 302,959 | 6.4% |
| Grade 12 | 4,354 | 5.2% | 273,713 | 5.8% |
| Ethnic Distribution: African American | 9,746 | 11.7% | 669,371 | 14.2% |
| Hispanic | 48,807 | 58.8% | 2,264,367 | 47.9% |
| White | 21,426 | 25.8% | 1,608,515 | 34.0% |
| Native American | 199 | 0.2% | 16,649 | 0.4% |
| Asian/Pacific Islander | 2,855 | 3.4% | 169,302 | 3.6% |
| Economically Disadvantaged | 52,059 | 62.7% | 2,681,474 | 56.7% |
| Limited English Proficient (LEP) | 24,214 | 29.2% | 799,801 | 16.9% |
| Students w/Disciplinary Placements (2007-08) | 1,701 | 1.9% | 103,727 | 2.1% |
| At-Risk | 47,681 | 57.4% | 2,285,954 | 48.3% |
| Graduates (Class of 2008): | | | | |
| Total Graduates | 3,903 | 100.0% | 252,121 | 100.0% |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 474 | 12.1% | 33,873 | 13.4% |
| Hispanic | 1,628 | 41.7% | 94,571 | 37.5% |
| White | 1,665 | 42.7% | 112,983 | 44.8% |
| Native American | 11 | 0.3% | 944 | 0.4% |
| Asian/Pacific Islander | 125 | 3.2% | 9,750 | 3.9% |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 799 | 20.5% | 46,999 | 18.6% |
| Recommended H.S. Pgm./DAP | 3,104 | 79.5% | 205,122 | 81.4% |
| Special Education Graduates | 433 | 11.1% | 26,091 | 10.3% |

| STAFF INFORMATION | -----District----- | | -----State----- | |
|---|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff: | 11,322.2 | 100.0% | 646,815.1 | 100.0% |
| Professional Staff: | 7,349.2 | 64.9% | 407,135.1 | 62.9% |
| Teachers | 5,889.3 | 52.0% | 327,662.9 | 50.7% |
| Professional Support | 963.5 | 8.5% | 54,475.5 | 8.4% |
| Campus Administration (School Leadership) | 423.8 | 3.7% | 18,324.9 | 2.8% |
| Central Administration | 72.6 | 0.6% | 6,671.7 | 1.0% |
| Educational Aides: | 836.5 | 7.4% | 62,459.5 | 9.7% |
| Auxiliary Staff: | 3,136.5 | 27.7% | 177,220.5 | 27.4% |
| Total Minority Staff: | 5,563.3 | 49.1% | 283,075.3 | 43.8% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 431.3 | 7.3% | 31,745.6 | 9.7% |
| Hispanic | 1,528.4 | 26.0% | 72,451.6 | 22.1% |
| White | 3,807.4 | 64.6% | 218,477.4 | 66.7% |
| Native American | 6.0 | 0.1% | 860.1 | 0.3% |
| Asian/Pacific Islander | 116.2 | 2.0% | 4,128.3 | 1.3% |
| Males | 1,343.1 | 22.8% | 74,947.7 | 22.9% |
| Females | 4,546.1 | 77.2% | 252,715.2 | 77.1% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 23.5 | 0.4% | 2,773.0 | 0.8% |
| Bachelors | 4,358.0 | 74.0% | 254,661.6 | 77.7% |
| Masters | 1,463.9 | 24.9% | 68,433.3 | 20.9% |
| Doctorate | 43.9 | 0.7% | 1,795.0 | 0.5% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 457.3 | 7.8% | 23,779.1 | 7.3% |
| 1-5 Years Experience | 1,918.5 | 32.6% | 99,863.0 | 30.5% |
| 6-10 Years Experience | 1,114.8 | 18.9% | 65,434.1 | 20.0% |
| 11-20 Years Experience | 1,271.6 | 21.6% | 77,622.5 | 23.7% |
| Over 20 Years Experience | 1,127.1 | 19.1% | 60,964.2 | 18.6% |
| Number of Students per Teacher: | 14.1 | n/a | 14.4 | n/a |

District Name: AUSTIN ISD
County Name: TRAVIS
District #: 227901

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Profile

District Name: AUSTIN ISD
 County Name: TRAVIS
 District #: 227901

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 District Profile

| ACTUAL EXPENDITURE INFORMATION (continued) | -----District----- | | | | | | -----State----- | | |
|---|--------------------|---------|----------------|---------------|---------|----------------|------------------|---------|----------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function (Objects 6100-6400 only): | | | | | | | | | |
| Total Operating Expenditures | \$631,542,213 | 100.0% | \$7,685 | \$744,722,615 | 100.0% | \$9,062 | \$38,800,772,656 | 100.0% | \$8,342 |
| Instruction (11,95) | \$366,877,807 | 58.1% | \$4,464 | \$411,918,090 | 55.3% | \$5,012 | \$22,412,730,229 | 57.8% | \$4,819 |
| Instructional-Related Services (12,13) | \$26,641,575 | 4.2% | \$324 | \$39,442,655 | 5.3% | \$480 | \$1,362,093,753 | 3.5% | \$293 |
| Instructional Leadership (21) | \$9,980,535 | 1.6% | \$121 | \$16,524,138 | 2.2% | \$201 | \$580,207,436 | 1.5% | \$125 |
| Schooc | General | Percent | Per | All | Percent | Per | Percent | Per | |

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: AUSTIN ISD

2008-09 District Performance Report

District #: 227901

For Current Year LEP Students

| Indicator: | State | Region 13 | District | BE Total | BE-Trans. Early Exit | BE-Trans. Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL Total | ESL Content | ESL Pull-out | LEP No Services | Total LEP | |
|---|-------|--------------|----------|-------------|-------------------------|------------------------|--------------------|--------------------|--------------|----------------|-----------------|--------------------|--------------|-----|
| Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 49% | 48% | 42% | 32% | * | 32% | * | * | 36% | 34% | 38% | 40% | 36% |
| Mathematics | 2009 | 37% | 35% | 31% | 27% | * | 27% | * | * | 23% | 22% | 25% | 31% | 25% |