# 2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: WILLIAMS EL

Campus Number: 227901166

2020 Accountability Rating: Not Rated: Declared State of Disaster

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## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 419 Grade Span: EE - 05 School Type: Elementary

#### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

												Two or	Special	Special	Continu	Non- Continu-		EL (Current
						African			Amoricon		Decific	Two or	Ed		Continu-		Feen	
			Ctata	District	Camanaua	African	Llionomia		American	Acien	Pacific	More		Ed (Formor)	ously	ously	Econ	& Manitanad)
•			State	DISTRICT	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	DISadv	Monitored)
	STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
	Grade 3 Reading																	
	At Approaches Grade Level or																	
21%	A 1	2019	76%	79%	75%	*	73%	100%	-	*	-	-	62%	*	77%	69%	75%	76%
21%		2018	77%	80%	74%	*	69%	88%	-	*	-	-	38%	*	77%	57%	74%	79%
	At Meets Grade Level or Above	2019	45%	51%	25%	*	21%	60%	-	*	-	-	43%	*	17%	54%	19%	33%
		2018	43%	49%	38%	*	31%	88%	-	*	-	-	13%	*	37%	43%	36%	21%
	At Masters Grade Level	2019	27%	34%	10%	*	10%	20%	-	*	-	-	10%	*	6%	23%	8%	14%
		2018	25%	30%	22%	*	18%	50%	-	*	-	-	0%	*	21%	29%	19%	11%
	Grade 3 Mathematics																	
	At Approaches Grade Level or																	
	Above	2019	79%	81%	77%	*	73%	100%	_	*	-	-	71%	*	77%	77%	73%	90%
	1.0010	2018	78%	79%	71%	*	73%	75%	-	*	-	-	22%	60%	75%	50%	70%	80%
	At Meets Grade Level or Above	2019	49%	54%	43%	*	38%	80%	-	*	-	-	48%	*	44%	38%	38%	52%
		2018	47%	51%	42%	*	40%	63%	-	*	-	-	11%	20%	43%	38%	39%	40%
	At Masters Grade Level	2019	25%	30%	11%	*	10%	40%	-	*	-	-	14%	*	8%	23%	10%	14%
		2018	23%	26%	27%	*	28%	38%	-	*	-	-	0%	0%	27%	25%	25%	25%
	Grade 4 Reading																	
	At Approaches Grade Level or																	
	Above	2019	75%	77%	74%	*	71%	86%	-	*	-	*	36%	*	77%	64%	77%	70%
		2018	73%	75%	76%	60%	76%	83%	-	*	-	*	58%	*	73%	87%	75%	78%
	At Meets Grade Level or Above	2019	44%	49%	46%	*	39%	86%	-	*	-	*	14%	*	46%	45%	47%	40%
		2018	46%	50%	46%	40%	39%	83%	-	*	-	*	50%	*	46%	47%	45%	39%
	At Masters Grade Level	2019	22%	27%	16%	*	11%	29%	-	*	-	*	7%	*	15%	18%	14%	0%
*		2018	24%	28%	21%	20%	16%	33%	-	*	-	*	17%	*	19%	27%	22%	11%
	Grade 4 Mathematics ters Grade Level																	

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 419 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

African American State District Campus American Hispanic White Indian Asian

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 419 Grade Span: EE - 05 School Type: Elementary

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#### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic											<u> </u>	<u> </u>				
Grade 4 ELA/Reading	2019 2018	61 63	63 65	77 75	* 100	70 68	93 100	-	*	-	*	83 85	*	75 76	85 68	77 75	79 79
Grade 4 Mathematics	2018 2019 2018	65 65	65 64	57 67	60	54 66	79 67	-	*	- -	*	85 54 87	*	54 71	68 50	55 71	48 83
Grade 5 ELA/Reading	2019 2018	81 80	82 81	77 80	*	75 83	80 71	-	*	-	*	78 75	*	77 78	75 92	74 81	69 91
Grade 5 Mathematics	2019 2018	83 81	83 82	60 83	*	58 82	50 81	-	*	-	*	70 92	*	58 88	67 65	62 81	53 82
All Grades Both Subjects	2019 2018	69 69	68 70	67 76	75 79	65 75	77 79	-	75 92	-	*	71 85	100 54	66 78	73 69	67 77	61 84
All Grades ELA/Reading	2019 2018	68 69	68 70	77 78	80 86	74 76	88 83	-	* *	-	* *	80 80	* 86	76 77	80 89	75 78	73 86
All Grades Mathematics	2010	70	68	59	80			Td (70)Tj ET I	BT /TTo8	34.16 Td (Tj	ET BT 2.Tj		d (86)Tj ET				j et bt /tt566)tj

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas

# **Texas Education Agency**

Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 419 Grade Span: EE - 05 (Current EL Students)

#### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		Chata	District	0				BE-Dual		FCI	ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and F	<sup>v</sup> erformance I	<u>State</u> _evel	District	Campus	Education	Early Exit	Late Exit	Two-way	One-way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects															
At Approaches Grade Level or Above	2019 2018	78% 77%	78% 78%	70% 72%	79% 77%	-	-	-	79% 77%	67% 75%	67% 75%	-	71% 80%	76% 77%	76% 77%
At Meets Grade Level or Above	2019 2018	50% 48%	54% 52%	37% 37%	33% 23%	-	-	-	33% 23%	30% 58%	30% 58%	-	57% 60%	32% 27%	34% 29%
At Masters Grade Level	2019	24% 22%	27% 26%	15% 17%	23 % 7% 9%	-	-	-	7% 9%	19% 33%	19% 33%	-	7% 10%	10% 12%	9% 12%
All Grades ELA/Reading	2018	2270	20%	1770	9%	-	-	-	9%	3370	33%	-	10%	1270	1270
	2010	750/	7/0/	750/	700/				700/	700/	700/		000/	7/0/	770/
At Approaches Grade Level or Above	2019 2018	75% 74%	76% 76%	75% 74%	78% 79%	-	-	-	78% 79%	73% 80%	73% 80%	-	80% *	76% 79%	77% 78%
At Meets Grade Level or Above	2019 2018	48% 46%	53% 52%	37% 39%	38% 19%	-	-	-	38% 19%	27% 40%	27% 40%	-	60% *	35% 21%	38% 24%
At Masters Grade Level	2019	21%	26%	15%	5%	-	-	-	5%	18%	18%	-	0%	8%	7%
All Crades Mathematics	2018	19%	26%	18%	5%	-	-	-	5%	40%	40%	-		8%	8%
All Grades Mathematics	0010	000/	010/	( 00 (	000/				000/	( 10/			( 00 (	7/0/	750/
At Approaches Grade Level or Above	2019 2018	82% 81%	81% 81%	69% 79%	80% 87%	-	-	-	80% 87%	64% 60%	64% 60%	-	60% *	76% 84%	75% 83%
At Meets Grade Level or Above	2019	52%	54%	36%	35%	-	-	-	35%	36%	36%	-	60%	35%	38%
	2018	50%	53%	37%	31%	-	-	-	31%	60%	60%	-	*	34%	35%
At Masters Grade Level	2019 2018	26% 24%	28% 26%	16% 18%	15% 18%	-	-	-	15% 18%	18% 20%	18% 20%	-	20%	16% 18%	16% 17%
All Grades Writing	2010	2470	2070	1070	1070				1070	2070	2070			1070	1770
At Approaches Grade Level or Above	2019	68%	70%	72%	81%	-	-	-	81%	*	*	-	*	79%	75%
	2018	66%	67%	68%	69%	-	-	-	69%	*	*	-	*	71%	76%
At Meets Grade Level or Above	2019	38%	43%	44%	38%	-	-	-	38%	*	*	-	*	32%	30%
	2018	41%	46%	49%	31%	-	-	-	31%	*	*	-	*	36%	41%
At Masters Grade Level	2019 2018	14% 13%	18% 17%	14% 15%	0% 8%	-	-	-	0% 8%	*	*	-	*	0% 7%	0% 12%
All Grades Science															
At Approaches Grade Level or Above	2019 2018	81% 80%	80% 81%	57% 54%	73% 47%	-	-	-	73% 47%	*	*	-	*	69% 50%	75% 50%
At Meets Grade Level or Above	2010	54%	57%	33%	0%	_	_	_	0%	*	*	-	*	8%	19%
	2018	51%	55%	20%	7%	-	_	-	7%	*	*	-	-	13%	13%
At Masters Grade Level	2019	25%	28%	12%	0%	-	-	-	0%	*	*	-	*	8%	6%
	2018	23%	27%	12%	0%	-	-	-	0%	*	*	-	-	6%	6%
School Progress Domain - Academic Growt															
All Grades Both Subjects	2019 2018	69% 69%	68% 70%	67% 76%	63% 83%	-	-	-	63% 83%	60% *	60% *	-	56% 90%	62% 83%	61% 83%
All Grades ELA/Reading	2018	69% 68%	68%	76%	83% 76%	-	-	-	83% 76%	80%	80%	-	*	83% 77%	83% 75%
An Grades LLARCeduling	2019	69%	70%	78%	85%	-	-	-	85%	*	*	-	*	86%	85%
All Grades Mathematics	2010	70%	68%	59%	52%	-	-	-	52%	40%	40%	-	*	50%	50%
	2018	70%	69%	75%	81%	-	-	-	81%	*	*	-	*	80%	82%
Progress€of€Prior€Year€STAAR€Non-Proficie	ent Students€			oficient€Pa	assing€STA	AR)									
Reading	2019	41%	37%	32%	*	-	-	-	*	*	*	-	*	40%	33%
	2018	38%	38%	46%	67%	-	-	-	67%	-	-	-	-	67%	67%
Mathematics	2019 2018	45% 47%	42% 44%	18% 63%	* 75%	-	-	-	* 75%	*	*	-	*	* 75%	0% 71%
	2010	-770	7770	0370	1370	-	-	-	1370	-	-	-		1370	/ 1 /0

District Name: AUSTIN ISD

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 419 Grade Span: EE - 05 School Type: Elementary

Two or

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year€Federal€Graduation€Rate€V	Vithout€Exc	lusions€(Gr€9-	12)										
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP(Graduates (Longitudi	inal Rate)												
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal	Rate)												
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi	nal Rate)												
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA&G		ongitudinal F	Rate)										
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP€Graduates (Annual R	ate)												
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
	<b>`</b>												
FHSP-EtGraduates (Annual Rate)	)	2.00/											
2018-19 2017-18	4.4% 4.9%	2.0% 1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
	ata)												
FHSP-DLA€Graduates (Annual Ra 2018-19	ate) 82.1%	88.2%											
2018-19 2017-18		88.2% 91.7%	-	-	-	-	-	-	-	-	-	-	-
2017-10	81.5%	71.770	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA&	raduatos (A	(nnual Data)											
2018-19	85.9%	89.3%											
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2017-10	03.170	70.770	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequen	nce Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6%	37.8%	-	`-	- '	-	-	-	-	-	-	-	
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	
U.S. Armed Forces Er	nlistment (Annual Grad	duates)											
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	
Graduates under an A	dvanced Degree Plar	and Identified	d as a current	Special Educa	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	,
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.4%	-	_		_		-	_		_	_	
2017-18	0.6%	0.4 %	-	-	-	-	-	-	-	-	-	-	-
2017-10	0.0%	0.270	-	-	-	-	-	-	-	-	-	-	

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019 2018	46.3%	64.1% 58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT€Results (Annual Gra Tested	iduates)												
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above•Criterion for All													
Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
AveragetSATtScore (Annual G All Subjects	Graduates)												
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F10	F/1									nla		nla
2018-19 2017-18	510 515	561 558	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2017-10	515	550									n/a		Π/a
Average€ACT€Score (Annual C All Subjects	Graduates)												
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2018-19	20.4	23.0									n/a		n/a
2018-19 2017-18	20.4 20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0	23.0	-	-		-		-	_	-	n/d	-	Π/a
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD Campus Name: WILLIAMS EL Campus Number: 227901166			2(	Texas	Fexas Educa Academic Pe npus Other P	Performan	, ,	ors				Grade	al Students: 419 e Span: EE - 05 ype: Elementary
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)

Advanced Dual-Credit Course Completion (Grades 9-12)

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membersh	ip			Enrollmen	ıt		
		npus				npus			
Student Information	Count	Percent	District	State	Count	Percent	District	Stat	
Total Students	419	100.0%	80,718	5,479,173	421	100.0%	80,911	5,493,94	
Students by Grade:									
Early Childhood Education	6	1.4%	0.3%	0.3%	8	1.9%	0.4%	0.5	
Pre-Kindergarten	71	16.9%	7.0%	4.5%	71	16.9%	7.0%	4.5	
Kindergarten	64	15.3%	7.8%	7.0%	64	15.2%	7.8%	7.0	
Grade 1	59	14.1%	7.7%	7.1%	59	14.0%	7.7%	7.1	
Grade 2	57	13.6%	7.6%	7.1%	57	13.5%	7.6%	7.1	
Grade 3	52	12.4%	7.5%	7.1%	52	12.4%	7.5%	7.1	
Grade 4	60	14.3%	7.4%	7.3%	60	14.3%	7.3%	7.3	
Grade 5	50	11.9%	7.6%	7.6%	50	11.9%	7.6%	7.6	
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7	
Grade 7	0	0.0%	6.9%	7.7%	0 0	0.0%	6.9%	7.7	
Grade 8	0	0.0%	6.9%	7.5%	0 0	0.0%	6.9%	7.5	
Grade 9	0 0	0.0%	7.5%	8.2%	Ő	0.0%	7.5%	8.2	
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4	
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9	
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4	
Ethnic Distribution:									
African American	23	5.5%	6.9%	12.6%	23	5.5%	6.9%	12.0	
Hispanic	307	73.3%	55.3%	52.8%	309	73.4%	55.3%	52.	
White	60	14.3%	29.8%	27.0%	60	14.3%	29.8%	27.	
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	27.	
Asian	15	3.6%	4.3%	4.6%	15	3.6%	4.3%	4.	
Pacific Islander	0				0				
		0.0%	0.1%	0.2%		0.0%	0.1%	0.	
Two or More Races	14	3.3%	3.4%	2.5%	14	3.3%	3.4%	2.	
Sex:	007	10,104	10.00/	10.004	007	10.004	10.00/	10	
Female	207	49.4%	48.8%	48.8%	207	49.2%	48.8%	48.8	
Male	212	50.6%	51.2%	51.2%	214	50.8%	51.2%	51.2	
Economically Disadvantaged	345	82.3%	53.0%	60.3%	346	82.2%	52.9%	60.	
Non-Educationally Disadvantaged	74	17.7%	47.0%	39.7%	75	17.8%	47.1%	39.	
Section 504 Students	18	4.3%	10.0%	6.9%	18	4.3%	10.0%	6.	
English Learners (EL)	120	28.6%	28.2%	20.3%	120	28.5%	28.1%	20.	
Students w/ Disciplinary Placements (2018-19)	2	0.4%	1.1%	1.5%					
Students w/ Dyslexia	28	6.7%	8.9%	4.1%	28	6.7%	8.9%	4.	
Foster Care	2	0.5%	0.2%	0.3%	2	0.5%	0.2%	0.	
Homeless	4	1.0%	1.1%	1.4%	4	1.0%	1.1%	1.	
mmigrant	9	2.1%	6.1%	2.3%	9	2.1%	6.1%	2.	
Vigrant	1	0.2%	0.0%	0.3%	1	0.2%	0.0%	0.	
Title I	419	100.0%	40.0%	65.1%	421	100.0%	39.9%	65.	
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9	
At-Risk	220	52.5%	49.5%	50.6%	220	52.3%	49.4%	50.5	

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Total Students: 419 Grade Span: EE - 05 School Type: Elementary

		Membersh	ip			Enrollmer	nt	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	151	36.0%	31.0%	20.6%	151	35.9%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	36	8						

G新化与(10)打) 理中空和49446% 1914 1982 打开多 8.19 Tf 612 444.96 Td (20.6%) Ti ET BT /TT5 8.19 TTf 32.282 TT5 8.193 T种 4月1 和 282 TT5 8.122/TT5 8.122/TT5 8.19 Tf 612 444.96 Td (36) Ti 282 TT5 8.11219 Tf 65 19.122 198 Tf 32.282 TT5 8.193 The 4981 ft qual/ESL Education) Ti 282 TT5 8.192 Tf 612 444.96 Td (36) Ti 282 TT5 8.11219 Tf 65 19.122 198 Tf 32.282 TT5 8.193 The 4981 ft qual/ESL Education) Ti 282 TT5 8.192 Tf 612 444.96 Td (36) Ti 282 TT5 8.11219 Tf 65 19.122 198 Tf 32.282 TT5 8.193 The 4981 ft qual/ESL Education) Ti 282 TT5 8.192 Tf 612 444.96 Td (36) Ti 282 TT5 8.11219 Tf 65 19.122 198 Tf 32.282 TT5 8.193 The 4981 ft qual/ESL Education) Ti 282 TT5 8.193 Tf 612 444.96 Td (36) Ti 282 TT5 8.11219 Tf 65 19.122 198 Tf 32.282 TT5 8.193 The 4981 ft qual/ESL Education) Ti 282 TT5 8.193 Tf 612 444.96 Td (36) Ti 282 TT5 8.193 Tf 65 19.122 198 Tf 65 198 Tf 65 19.122 19.122 198 Tf 65 19.122 19.

District Name: AUSTIN ISD Campus Name: WILLIAMS EL Campus Number: 227901166	Texas Academic Performance Report 2019-20 Campus Student Information		Total Students: 419 Grade Span: EE - 05 School Type: Elementary
Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			

20.0

18.3

18.6

15.8

13.8

23.0

-

-

-

Texas Education Agency

Elementary: Kindergarten

Grade 1

Grade 2

Grade 3

Grade 4

Grade 5

Grade 6

Secondary:

English/Language Arts

Foreign Languages

19.0

18.9

18.8

19.0

19.2

20.9

20.4

16.4

18.7

18.8

18.4

18.4

17.9

23.4

20.2

16.0

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: WILLIAMS EL Campus Number: 227901166

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.2
Average Years Experience of Principals with District	1.0	5.5	5.3
Average Years Experience of Assistant Principals	3.0	5.2	5.3
Average Years Experience of Assistant Principals with District	3.0	4.9	4.7
Average Years Experience of Teachers:	12.4	10.0	11.1
Average Years Experience of Teachers with District:	10.8	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,200	\$51,427	\$49,868
1-5 Years Experience	\$52,290	\$52,651	\$52,823
6-10 Years Experience	\$52,667	\$53,549	\$55,756
11-20 Years Experience	\$53,752	\$54,894	\$59,308
Over 20 Years Experience	\$63,513	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,097	\$54,707	\$57,091
Professional Support	\$54,574	\$65,508	\$67,352
Campus Administration (School Leadership)	\$82,820	\$85,796	\$82,512
nstructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: WILLIAMS EL Campus Number: 227901166

#### Total Students: 419 Grade Span: EE - 05 School Type: Elementary

	Car	mpus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	8.2	24.8%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.5	1.5%	0.9%	2.8%
Gifted & Talented Education	0.1	0.3%	0.3%	1.9%
Regular Education	16.2	48.8%	54.0%	70.9%
Special Education	8.2	24.6%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report