# 2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: WINN EL

Campus Number: 227901157

2020 Accountability Rating:

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 281 Grade Span: EE - 05 School Type: Elementary

#### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading <sup>^</sup>																	
At Approaches Grade Level or																	
Above	2019	86%	88%	69%	*	75%	-	-	-	-	-	67%	-	70%	67%	67%	71%
	2018	84%	86%	58%	67%	54%	-	-	-	-	-	*	-	64%	40%	58%	56%
At Meets Grade Level or Above	2019	54%	58%	19%	*	25%	-	-	-	-	-	17%	-	10%	33%	13%	0%
	2018	54%	58%	16%	0%	23%	-	-	-	-	-	*	-	21%	0%	16%	22%
At Masters Grade Level	2019	29%	34%	6%		8%	-	-	-	-	-	0%	-	0%	17%	0%	0%
Grade 5 Mathematics <sup>^</sup>	2018	26%	32%	11%	0%	15%	-	-	-	-	-	Ŷ	-	14%	0%	11%	22%
At Approaches Grade Level or	2010	000/	010/	010/	*	0.207						500/		000/	000/	000/	0(0)
Above	2019 2018	90% 91%	91% 92%	81% 100%	100%	92% 100%	-	-	-	-	-	50% *	-	80% 100%	83% 100%	80% 100%	86% 100%
At Meets Grade Level or Above	2018	58%	92% 60%	44%	100%	50%	-	-	-	-	-	17%	-	60%	100%	47%	71%
Al meets Grade Level of Above	2019	58%	61%	53%	50%	54%	-	-	-	-	-	*	-	57%	40%	53%	56%
At Masters Grade Level	2010	36%	38%	0%	*	0%	-	_	-	-	-	0%	-	0%	0%	0%	0%
Actividatera Grade Eever	2018	30%	33%	16%	17%	15%	-	-	-	-	-	*	-	14%	20%	16%	11%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019	75%	74%	38%	*	42%	-	-	-	-	-	0%	-	30%	50%	33%	43%
	2018	76%	77%	61%	60%	62%	-	-	-	-	-	*	-	64%	*	61%	67%
At Meets Grade Level or Above	2019	49%	49%	0%	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	41%	43%	28%	20%	31%	-	-	-	-	-	*	-	29%	*	28%	33%
At Masters Grade Level	2019	24%	24%	0%	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	17%	19%	17%	0%	23%	-	-	-	-	-	*	-	21%	*	17%	22%
All Crades All Subjects																	
All Grades All Subjects																	
At Approaches Grade Level or		700/	700/	700/		700/	*	1000/					1000/	750/		740/	010/
Above	2019	78%	78%	72%	45%	79%	Ŷ	100%	- *	-	Ŷ	31%	100%	75%	64%	71%	81%
At Masta Crada Laval ar Abaya	2018 2019	77%	78% 54%	71% 36%	60% 24%	73%	- *			-	-	30% 11%	67% 38%	71% 39%	69%	69%	77%
At Meets Grade Level or Above	2019	50% 48%	54% 52%	30% 37%	24%	38% 36%		60% *	- *	-		6%	38% 0%	39%	28% 42%	36% 35%	43% 37%
At Masters Grade Level	2018	48% 24%	52% 27%	37% 16%	33% 12%	30% 18%	- *	20%	-	-	- *	0%	25%	30% 19%	42% 5%	35% 16%	20%
ALMUSICIS ULAUC LEVEL	2019	24 %	26%	15%	9%	15%	-	*	*	-	-	3%	25%	14%	16%	13%	16%
All Grades ELA/Reading	2010	2270	2070	1070	770	1070						570	070	1770	1070	1070	1070
<u></u>																	

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 281 Grade Span: EE - 05 School Type: Elementary

#### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

										Two or		_	
				African			American		Pacific	More	Special	Econ	EL
		State	District	Campus American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Profic	ient Students												
Sum of Grades 4-8													
Reading	2019	41%											

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## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

										Two or			
	_		_	African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance€Rate													
2018-19	95.4%	95.0%	96.2%	96.3%	96.3%	*	*	-	-	*	95.8%	96.3%	96.6%
2017-18	95.4%	94.9%	95.1%	94.7%	95.5%	*	*	*	-	*	93.8%	95.1%	95.8%
Annual€Dropout€Rate€(Gr€7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual€Dropout€Rate€(Gr€9-12)	1 00/	a aa <i>i</i>											
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year€Longitudinal€Rate€(Gr€9-12 Class of 2019	2)												
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
- Graduates and TxCHSE	90.4%	94.5%	-	=	=	=	=	=	=	=	=	=	=
Graduates, TxCHSE,	04.00/												
and Continuers	94.3%												
5-Year€Extended€Longitudinal€Ra	ite€(Gr€9-12)												
Class of 2018													
Graduated	92.2%			-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%		-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.9%												

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 281 Grade Span: EE - 05 School Type: Elementary

Two or

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	_	-	-	-	-	-	-	-	_	_
Received TxCHSE	0.8%	0.7%	-	_	-	-	-	-	-	-	-	_	_
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	_	-	-	-	-	-	-	-	_	_
Graduates and TxCHSE	92.9%	96.2%	-	_	-	-	-	-	-	-	-	_	_
Graduates, TxCHSE,	,2.,,0	70.270											
and Continuers	93.4%	96.3%		_	_		_	_	_	_	_	_	_
	73.470	70.370											
4-Year€Federal€Graduation€Rate€	MithoutfExc	lucions((Crf0	12)										
Class of 2019	90.0%	93.4%	12)										
Class of 2018	90.0 <i>%</i> 90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
	90.076	72.370	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP€Graduates (Longitud	linal Data)												
Class of 2019	73.3%	*											
Class of 2019 Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
	08.3%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E€Graduates (Longitudina	(Data)												
		2.00/											
Class of 2019 Class of 2018	4.2% 5.0%	2.0% 1.2%	-	-	-	-	-	-	-	-	-	-	-
	5.0%	1.270	-	-	-	-	-	-	-	-	-	-	-
FUED DLA(Craduatas (Langitud	inal Data)												
FHSP-DLA€Graduates (Longitud Class of 2019	83.5%	90.3%											
Class of 2019 Class of 2018	83.5%	90.3% 92.3%	-	-	-	-	-	-	-	-	-	-	-
	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
	Sreductes (		(ata)										
RHSP/DAP/FHSP-E/FHSP-DLA			kale)										
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
	(ata)												
RHSP/DAPtGraduates (Annual R		( 40/											
2018-19 2017-18	32.7% 37.7%	6.4% 14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FUED Efforzaduates (Americal Data													
FHSP-E€Graduates (Annual Rate	<i>(</i> )	2.00/											
2018-19 2017-18	4.4% 4.9%	2.0% 1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
	- + - >												
FHSP-DLAGraduates (Annual R	ate)	00.00/											
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
	- · · · · ·												
RHSP/DAP/FHSP-E/FHSP-DLA	∍raduates (A	nnual Rate)											
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 281 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read	ytGraduates	(Student /	Achievement)										
College, Career, or Military Ready		duates)											
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready€Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra Graduat <b>Es</b> )glish•Language•Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both-Subjects													
Both-Subjects T /TT5 8m <u>2616</u> 16)Tj ET BT /TT5 8.19 Tf	313 Ji5 8m3	32 Tql <sub>2</sub> (-,)Jj E	T BT /TT5 8.19	9 Tf 133.5 8m3	32 Td (-)Tj ET B	T /TT5 8. <u>1</u> 9	Tf2Aim32 T <u></u> d (2.	08 Tdmi(Milit	tary)Tj ET BT /1	TT5 8.19 T <u>f</u> 61	133.44 Td (-)Tj	ET BT /TT5 8	8.19 TfT5 8.19.1
2017-18	42.1%	64.0%	_	_	_	_	_	_	_	_	_	_	_
2017-10	42.170	04.070											
Dual Course Credits (Annual Grad	uates)												
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	(Annual Grac	luates)											
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duatoc)												
2018-19	1.9%	1.0%											
2018-19		1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual C		<b>01</b> 107											
2018-19	40.4%	31.4%	-										

2018-19 40.4% 31.4%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequenc	e Coursework Align	ed with Indust	try-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6%	37.8%	-	`-	- '	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enli	istment (Annual Grad	duates)											
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adv	vanced Degree Plar	and Identified	d as a current	Special Educa	ation Student (A	nnual Gradua	es)						
			-	-	-	-	-	-	-	-	-	-	
			-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adv 2018-19 2017-18	vanced Degree Plar 2.7% 2.6%	and Identified 4.1% 4.1%	-		-		es)	-					
ll o	r Level II Certificate	(Annual Grad	duates)										
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	

#### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membersh	ip		Enrollment				
		npus				npus		CLA	
Student Information	Count	Percent	District	State	Count	Percent	District	Stat	
Total Students	281	100.0%	80,718	5,479,173	281	100.0%	80,911	5,493,94	
Students by Grade:									
Early Childhood Education	4	1.4%	0.3%	0.3%	4	1.4%	0.4%	0.5	
Pre-Kindergarten	86	30.6%	7.0%	4.5%	86	30.6%	7.0%	4.5	
Kindergarten	52	18.5%	7.8%	7.0%	52	18.5%	7.8%	7.0	
Grade 1	27	9.6%	7.7%	7.1%	27	9.6%	7.7%	7.1	
Grade 2	36	12.8%	7.6%	7.1%	36	12.8%	7.6%	7.1	
Grade 3	27	9.6%	7.5%	7.1%	27	9.6%	7.5%	7.1	
Grade 4	21	7.5%	7.4%	7.3%	21	7.5%	7.3%	7.3	
Grade 5	28	10.0%	7.6%	7.6%	28	10.0%	7.6%	7.6	
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7	
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7	
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5	
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2	
	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	0.2 7.4	
Grade 10									
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9	
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4	
Ethnic Distribution:									
African American	58	20.6%	6.9%	12.6%	58	20.6%	6.9%	12.	
Hispanic	179	63.7%	55.3%	52.8%	179	63.7%	55.3%	52.	
White	28	10.0%	29.8%	27.0%	28	10.0%	29.8%	27.	
American Indian	1	0.4%	0.1%	0.4%	1	0.4%	0.1%	0.4	
Asian	2	0.7%	4.3%	4.6%	2	0.7%	4.3%	4.0	
Pacific Islander	2	0.7%	0.1%	0.2%	2	0.7%	0.1%	0.2	
Two or More Races	11	3.9%	3.4%	2.5%	11	3.9%	3.4%	2.	
Sex:									
Female	115	40.9%	48.8%	48.8%	115	40.9%	48.8%	48.8	
Male	166	59.1%	51.2%	51.2%	166	59.1%	51.2%	51.2	
conomically Disadvantaged	218	77.6%	53.0%	60.3%	218	77.6%	52.9%	60.	
Non-Educationally Disadvantaged	63	22.4%	47.0%	39.7%	63	22.4%	47.1%	39.	
Section 504 Students	8	2.8%	10.0%	6.9%	8	2.8%	10.0%	6.	
English Learners (EL)	148	52.7%	28.2%	20.3%	148	52.7%	28.1%	20.	
Students w/ Disciplinary Placements (2018-19)	1	0.3%	1.1%	1.5%	140	52.770	20.170	20.	
Students w/ Disciplinary Hacements (2010-17)	7	2.5%	8.9%	4.1%	7	2.5%	8.9%	4.	
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	4. 0.	
Homeless	1	0.0%	1.1%	1.4%	1	0.4%	1.1%	0. 1.	
	24	0.4 <i>%</i> 8.5%	6.1%	2.3%	24	0.4% 8.5%	6.1%	2.	
mmigrant Aigrant									
Aigrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.	
	281	100.0%	40.0%	65.1%	281	100.0%	39.9%	65.	
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.	
At-Risk	192	68.3%	49.5%	50.6%	192	68.3%	49.4%	50.5	

	Texas Education Agency		
District Name: AUSTIN ISD	Texas Academic Performance Report		Total Stude
Campus Name: WINN EL Campus Number: 227901157	2019-20 Campus Student Information		Grade Span: School Type: Ele
Class Size Information	Campus	District	State

5.8

6.2

6.8

9.2

10.9

6.0

-

-

-

-

19.0

18.9

18.8

19.0

19.2

20.9

20.4

16.4

18.7

18.7

18.8

18.4

18.4

17.9

23.4

20.2

16.0

17.7

18.3

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary: Kindergarten

Grade 1

Grade 2

Grade 3

Grade 4

Grade 5

Grade 6

Secondary:

English/Language Arts

Foreign Languages Mathematics

#### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	37.9	100.0%	100.0%	100.0%
Professional Staff:	24.9	65.7%	62.4%	63.7%
Teachers	20.9	55.0%	49.8%	49.4%
Professional Support	2.1	5.4%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	5.3%	2.9%	3.0%
Educational Aides:	13.0	34.3%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	25.5	67.2%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	4.8%	5.7%	10.8%
Hispanic	11.4	54.8%	32.9%	28.1%
White	8.4	40.4%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.6	22.3%	25.5%	23.8%
Females	16.2	77.7%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	16.8	80.4%	80.5%	73.4%
Masters	3.1	14.8%	18.5%	24.5%
Doctorate	1.0	4.8%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	9.6%	13.0%	7.4%
1-5 Years Experience	4.0	19.2%	29.0%	27.9%
6-10 Years Experience	6.5	31.1%	17.7%	19.4%
11-20 Years Experience	5.1	24.6%	25.4%	
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## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: WINN EL Campus Number: 227901157

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.8	6.2
Average Years Experience of Principals with District	4.0	5.5	5.3
Average Years Experience of Assistant Principals	4.0	5.2	5.3
Average Years Experience of Assistant Principals with District	4.0	4.9	4.7
Average Years Experience of Teachers:	12.9	10.0	11.1
Average Years Experience of Teachers with District:	10.8	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,715	\$51,427	\$49,868
1-5 Years Experience	\$51,926	\$52,651	\$52,823
6-10 Years Experience	\$53,362,82Years Exp	erience of Teachers:	

#### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

		Cam	ipus		
	Program Information	Count	Percent	District	State
	Teachers by Program (population served):				
6.5%	Bilingual/ESL Education	8.3	39.7%	17.1%	6.5%
	Career & Technical Education	0.0	0.0%	4.3%	5.0%
	Compensatory Education	1.3	6.1%	0.9%	2.8%
	Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
	Regular Education	8.805			