# 2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: MARTIN MIDDLE

Campus Number: 227901051

2020 Accountability Rating: Not Rated: Declared State of Disaster

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# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 540 Grade Span: 06 - 08 School Type: Middle

#### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

									Non-
					Two or	Special	Special	Continu-	Continu-
African		American		Pacific	More	Ed	Ed	ously	nu-
State District Campus American	Hispanic White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	

District Name: AUSTIN ISD Campus Name: MARTIN MIDDLE Campus Number: 227901051

#### Texa 10 TTEEX 895TAG 5:4541**0**( Dist/BET NIET5e8 AL19 TIIN1 #520.04 T1.44 551.04 BT /TT5 8.a.19 Tf 1.44 551.04 Td 510 ( ) 17 s25.44 Td (\*)Tj ET BT /TT5 ( 2019-20 C Campus Name: MARTIN MIDDLE ١A 06 - 08 Campus Number: 227901051 e: Middle Please note that due Fring 2 kas Assessments of Academic due to pandemic, the Performance nis year€s repo d. ΕL Special Special Continu-African Ed Ed ously hn s (Current) (Former) Enrolled State District Campus American Hispanic W Asian Grade 8 Reading^ At Approaches Grade Level or 2019 72% 85% 69% Above 86% 84% 719 2018 86% 71% 40% 76% 71 86% 34 21 2019 55% 59% 34% 40% 31% At Meets Grade Level or Above 56% 22% 15% 22% 2018 49% 1% \* At Masters Grade Level 2019 28% 35% 12% 10% 11% 7% 27% 34% 6% 0% % 2018 8% 5% --Grade 8 Mathematics^ At Approaches Grade Level or 2019 88% 85% 73% 81% 71% 63% 80% Above 2018 86% 84% 75% 50% 77% 38% % -58% 31% 30% 30% \* 41% 0% % At Meets Grade Level or Above 2019 57% 54% 28% \* 15% 28% 0% % 2018 51% 26 \* At Masters Grade Level 2019 17% 20% 4% 4% 4% 6% 0% % 4% \* 2018 15% 17% 5% 0% 4% 0% % 5% Grade 8 Science At Approaches Grade Level or \* 2019 81% 78% 72% 80% 69% 57% 70% 74% Above 69% 1 \* 2018 76% 75% 71% 45% 75% 27% 72% 6776BT /TT5 8.19 Tf 687.84

District Name: AUSTIN ISD Campus Name: MARTIN MIDDLE Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 540 Grade Span: 06 - 08

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 540 Grade Span: 06 - 08 School Type: Middle

#### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtł	n Score k	by Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	39 48	19 37	18 44	16 36	44 *	-	* *	-	* -	13 38	*	19 40	19 20	17 36	14 40
Grade 6 Mathematics	2019 2018	54 56	45 48	31 43	36 47	26 42	88 60	-	*	-	*	27 62	*	30 48	38 28	29 43	29 39
Grade 7 ELA/Reading	2019 2018	77 76	73 76	56 70	68 61	54 70	83	-	*	-	- *	46 76	*	59 77	49 50	55 69	47 70
Grade 7 Mathematics	2019 2018	62 67	55 65	32 59	33 52	31 60	* -	-	* -	-	-	33 65	*	36 58	24 60	31 59	30 61
Grade 8 ELA/Reading	2019 2018	77 79	79 82	77 85	78 95	77 82	- *	-	*	-	* -	57 69	*	74 84	84 88	77 83	75 76
Grade 8 Mathematics	2019 2018	82 81	72 73	71 82	74 91	71 81	*	-	- *	-	*	69 83	80	68 79	78 92	69 84	78 91
End of Course Algebra I	2019 2018	75 72	81 81	82 73	80 50	80 <b>76</b> 07	-	-	* *	-	* -	*	- *	80 76	86 61	82 72	83 82
All Grades Both Subjects	2019 2018	69 69	68 <b>70</b>	51 62	54 6f 457.4	49 4 344.64 Td	63 (-)Tj ET	- BTef 223.2 2	69 38.08 To	- I (51)Tj E89	61 6 238.08 T	41 d (2019)Tj E	55 T BT /TT5 8	49 3.088r07BT	56 /TT5 8.19ci	49 32.1919	49

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 540 Grade Span: 06 - 08 School Type: Middle

#### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficie	nt Students													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	37% 38%	25% 32%	46% 24%	22% 34%	*	-	*	-	*	9%	25%	16%

# **Texas Education Agency**

Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 540 Grade Span: 06 - 08 (Current EL Students)

#### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education					ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P All Grades All Subjects	erformance l	_evel													
At Approaches Grade Level or Above	2019	78%	78%	54%	-	-	-	-	-	47%	-	47%	-	47%	47%
	2018	77%	78%	54%	-	-	-	-	-	50%	-	50%	83%	50%	51%
At Meets Grade Level or Above	2019	50%	54%	25%	-	-	-	-	-	18%	-	18%	-	18%	18%
At Marstern Creade Laws	2018	48%	52%	23%	-	-	-	-	-	19%	-	19%	67%	19%	19%
At Masters Grade Level	2019	24%	27%	8%	-	-	-	-	-	4%	-	4%	-	4%	4%
All Grades ELA/Reading	2018	22%	26%	9%	-	-	-	-	-	6%	-	6%	50%	6%	7%
	2019	75%	76%	50%						40%		40%		40%	40%
At Approaches Grade Level or Above		75% 74%	76% 76%	50% 52%	-	-	-	-	-	40% 47%	-	40% 47%	- *	40% 47%	40% 48%
At Meets Grade Level or Above	2018 2019	74% 48%	76% 53%	52% 24%	-	-	-	-	-	47% 15%	-	47% 15%		47% 15%	48% 15%
At meets Grade Level of Above	2019	48% 46%	53% 52%	24 <i>%</i> 19%	-	-	-	-	-	13%	-	13%	- *	13%	13%
At Masters Grade Level	2018	40 <i>%</i> 21%	26%	8%	-	-	-	-	-	4%	-	4%		4%	4%
Al Masiers Grade Lever	2019	19%	26%	8 % 7%	-	-	-	-	-	4 % 3%	-	4 %	- *	4%	4 % 3%
All Grades Mathematics	2010	1970	20%	170	-	-	-	-	-	570	-	570		370	370
	2010	0.00/	010/	( 10(						(00)		(00)		(00)	(00)
At Approaches Grade Level or Above	2019	82%	81%	64%	-	-	-	-	-	60%	-	60%	-	60%	60%
At Marste Creade Lawel an Alterna	2018	81%	81%	57%	-	-	-	-	-	53%	-	53%		53%	54%
At Meets Grade Level or Above	2019	52%	54%	29%	-	-	-	-	-	26%	-	26%	-	26%	26%
At Marstern Creade Laws	2018	50%	53%	24%	-	-	-	-	-	22%	-	22%		22%	23%
At Masters Grade Level	2019	26%	28%	10%	-	-	-	-	-	6%	-	6%	-	6%	6%
All Credee Minitian	2018	24%	26%	9%	-	-	-	-	-	8%	-	8%		8%	9%
All Grades Writing	0010	(00)	700/	000/						010/		010/		010/	010/
At Approaches Grade Level or Above	2019	68%	70%	33%	-	-	-	-	-	31%	-	31%	-	31%	31%
	2018	66%	67%	35%	-	-	-	-	-	23%	-	23%	-	23%	23%
At Meets Grade Level or Above	2019	38%	43%	13%	-	-	-	-	-	8%	-	8%	-	8%	8%
	2018	41%	46%	16%	-	-	-	-	-	6%	-	6%	-	6%	6%
At Masters Grade Level	2019	14%	18%	2%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	17%	4%	-	-	-	-	-	2%	-	2%	-	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	72%	-	-	-	-	-	65%	-	65%	-	65%	65%
	2018	80%	81%	71%	-	-	-	-	-	76%	-	76%	^	76%	76%
At Meets Grade Level or Above	2019	54%	57%	40%	-	-	-	-	-	28%	-	28%	-	28%	28%
	2018	51%	55%	41%	-	-	-	-	-	39%	-	39%	^	39%	40%
At Masters Grade Level	2019	25%	28%	12%	-	-	-	-	-	4%	-	4%	- *	4%	4%
	2018	23%	27%	18%	-	-	-	-	-	12%	-	12%	^	12%	14%
All Grades Social Studies	0010	010/													
At Approaches Grade Level or Above	2019	81%	80%	45%	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	78%	80%	54%	-	-	-	-	-	58%	-	58%	*	58%	56%
At Meets Grade Level or Above	2019	55%	60%	15%	-	-	-	-	-	7%	-	7%	-	7%	7%
	2018	53%	57%	24%	-	-	-	-	-	23%	-	23%	*	23%	22%
At Masters Grade Level	2019	33%	38%	6%	-	-	-	-	-	2%	-	2%	-	2%	2%
	2018	31%	35%	9%	-	-	-	-	-	8%	-	8%	^	8%	7%
School Progress Domain - Academic Growt															
All Grades Both Subjects	2019	69%	68%	51%	-	-	-	-	-	47%	-	47%	-	47%	47%
	2018	69%	70%	62%	-	-	-	-	-	61%	-	61%	*	61%	62%
All Grades ELA/Reading	2019	68%	68%	50%	-	-	-	-	-	42%	-	42%	-	42%	42%
	2018	69%	70%	63%	-	-	-	-	-	62%	-	62%	*	62%	63%
All Grades Mathematics	2019	70%	68%	52%	-	-	-	-	-	51%	-	51%	-	51%	51%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 511 Grade Span: 06 - 08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this years report is not updated.

			African			American	
State	District	Campus	American	Hispanic	White	Indian	Asian

District Name: AUSTIN ISD Campus Name: MARTIN MIDDLE Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.Š. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 540 Grade Span: 06 - 08 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Rea	idy€Graduate		Achievement)	7 unioniouni	mopuno		indian	7131011	151011001	110000	E	Distar	(our only
College, Career, or Military Read	ly (Annual Gra	aduates)											
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready€Graduates													
College Ready (Annual Graduates	c)												
2018-19	53.0%	76.2%	-	-	-	-	_	-	-	-	_	-	_
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
		001170											
TSI Criteria Graduates (Annual G English•Language•Arts	Graduates)												
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both-Subjects	44.00/	70.00/											
2018-19	44.2%	73.3% 64.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	04.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gra Any Subject	iduates)												
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subjec Any Subject	t (Annual Gra	iduates)											
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gr	aduates)												
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annua	al Graduates)												
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual 2018-19	40.4%	31.4%											
2018-19 2017-18	40.4% 28.7%	31.4% 18.9%	-	-	-	-	-	-	-	-	-	-	-
2017-10	20.770	10.770	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certi	fication (Annu	ual Graduate	es)										
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 540 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-

CTE Coherent Sequ BT2a 754.56 470.4 Td (-)Tj ET.17. 470.4 Td (-)T-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Desifie	Two or	Created	Feen	EL
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	(Current)
TSIA Results (Graduates >= Cri		al Graduates	)	American	mspanic	vvinte	Indian	Asian	Isidiluei	Races	Lu	DISauv	(current)
Reading			/										
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ual Graduates)												
2018-19	59.0%	40.1%	_	_	-	-	-	_	_	_	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit	t for College F	Prep Courses	(Annual Gra	aduates)									
English-Language-Arts	E 40/	0.00/											
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Mathematics	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	_	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both-Subjects	01770	11070											
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB€Results (Participation) (G All Subjects	rades 11-12)												
2019	25.2%	32.1%									n/a		n/a
2018	25.8%	33.5%	_		-			_	_	_	n/a		n/a
English-Language-Arts	23.070	33.370									Ti/a		n/a
2019	14.5%	19.3%									n/a		n/a
2019	15.3%	20.8%	_		-			_	_	_	n/a		n/a
Mathematics	13.370	20.070									n/a		n/a
2019	7.4%	10.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	7.3%	9.6%	-	-	-	-	_	_	_	_	n/a	_	n/a
Science	1.070	7.070									n/a		n/a
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
	ritorion) (Cro	dec 11 10)											
AP/IB€Results (Examinees >= C All Subjects	menon) (Grad	des 11-12)											
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English-Language-Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science 2019 2018 Social Studies	40.6% 38.0%	69.8% 66.1%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2019 2018	46.3% 44.6%	64.1% 58.6%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
SAT/ACT€Results (Annual Grad Tested	duates)												
2018-19 2017-18 At/Above•Criterion for All	75.0% 74.6%	70.2% 72.4%	-	-	-	- -	-	-	-	-	n/a n/a	-	n/a n/a
Examinees 2018-19 2017-18	36.1% 37.9%	57.9% 56.6%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
AveragetSATtScore (Annual G All Subjects	raduates)												
2018-19 2017-18 English Language Arts	1027 1036	1126 1121	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
and Writing 2018-19 2017-18 Mathematics	517 521	565 563	-	-	-	-	-	- -	-	-	n/a n/a	-	n/a n/a
2018-19 2017-18	510 515	561 558	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Average ACT Score (Annual G	raduates)												
All Subjects 2018-19 2017-18 English Language Arts	20.6 20.6	23.5 23.4	-	-	- -	-	-	-	-	-	n/a n/a	-	n/a n/a
2018-19 2017-18 Mathematics	20.3 20.3	23.6 23.3	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2018-19 2017-18 Science	20.4 20.6	23.0 23.0	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2018-19 2017-18	20.8 20.9	23.3 23.3	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a

District Name: AUSTIN ISD Campus Name: MARTIN MIDDLE Campus Number: 227901051			20	Texas	exas Educ Academic P npus Other P	Performan	, ,	ors				Grade S	Students: 540 pan: 06 - 08 Type: Middle
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			ip			Enrollmen	t	
Student Information	Count	npus Percent	District	State	Car <u>Count</u>	npus Percent	District	State
Total Students	540	100.0%	80,718	5,479,173	540	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	ů 0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	184	34.1%	7.0%	7.7%	184	34.1%	7.0%	7.7%
Grade 7	171	31.7%	6.9%	7.7%	171	31.7%	6.9%	7.7%
Grade 8	185	34.3%	6.9%	7.5%	185	34.3%	6.9%	7.5%
	0							
Grade 9		0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	86	15.9%	6.9%	12.6%	86	15.9%	6.9%	12.6%
Hispanic	420	77.8%	55.3%	52.8%	420	77.8%	55.3%	52.8%
White	24	4.4%	29.8%	27.0%	24	4.4%	29.8%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	4	0.7%	4.3%	4.6%	4	0.7%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.1%	3.4%	2.5%	6	1.1%	3.4%	2.5%
Sex:								
Female	250	46.3%	48.8%	48.8%	250	46.3%	48.8%	48.8%
Male	290	53.7%	51.2%	51.2%	290	53.7%	51.2%	51.2%
Male	270	55.776	51.270	51.270	270	55.770	51.270	J1.270
Economically Disadvantaged	500	92.6%	53.0%	60.3%	500	92.6%	52.9%	60.2%
Non-Educationally Disadvantaged	40	7.4%	47.0%	39.7%	40	7.4%	47.1%	39.8%
Section 504 Students	62	11.5%	10.0%	6.9%	62	11.5%	10.0%	6.9%
English Learners (EL)	179	33.1%	28.2%	20.3%	179	33.1%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	38	6.0%	1.1%	1.5%				
Students w/ Dyslexia	77	14.3%	8.9%	4.1%	77	14.3%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	42	7.8%	1.1%	1.4%	42	7.8%	1.1%	1.4%
Immigrant	47	8.7%	6.1%	2.3%	47	8.7%	6.1%	2.3%
Migrant	1	0.2%	0.0%	0.3%	1	0.2%	0.0%	0.3%
Title I	540	100.0%	40.0%	65.1%	540	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
	435		49.5%	50.6%	435	80.6%	49.4%	50.5%
At-Risk	435	80.6%	49.5%	5U.6%	435	80.6%	49.4%	50.5

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

	Membership Campus				Enrollment			
					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	203	37.6%	31.0%	20.6%	203	37.6%	30.9%	20.6%
Career & Technical Education	334	61.9%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	44	8.1.36 Td	(Gifted & Talented F	Educatio.36 Td (	(8.1.36 Td (Gifted & T	5eo74a.19 T6ird (5	54136 Td (44)Tj ET I	BT /TT5 8.19 Tf 282.2

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Derived from teacher responsibility records).			
Elementary:			
Kindergarten		18.7	19.0
Grade 1		18.8	18.9
Grade 2		18.4	18.
Grade 3		18.4	19.
Grade 4		17.9	19.3
Grade 5		23.4	20.
Grade 6	18.1	20.2	20.
Secondary:			
English/Language Arts	19.4	16.0	16.
Foreign Languages	18.0	17.7	18.
Mathematics	18.8	18.3	17.
Science	14.4	19.2	18.
Social Studies	14.5	18.8	19.

District Name: AUSTIN ISD

District Name: AUSTIN ISD Campus Name: MARTIN MIDDLE Campus Number: 227901051	Texas Academic Performance Report 2019-20 Campus Staff Information	Total Students: 540 Grade Span: 06 - 08 School Type: Middle	
Staff Information	Campus	District	State
Experience of Campus Leadership: Average Years Experience of Principals Average Years Experience of Principals with District	4.0 4.0	5.8 5.5	6.2 5.3

Texas Education Agency

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Car			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	2.2%	17.1%	6.5%
Career & Technical Education	2.4	5.7%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	1.0	2.4%	0.3%	1.9%
Regular Education	14.7	34.8%	54.0%	70.9%
Special Education	15.0	35.5%	13.8%	9.3%
Other	8.2	19.5%		