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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 1,238 Grade Span: 06 - 08

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 1,238 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

							s BE-Trans				ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exi	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	70%	69%	66%	-	-	-	-	-	57%	-	57%	94%	57%	62%
ProgresstoftPriortYeartSTAARtNon-Profic	;ient Students€(Percent€c	of€Non-Pro	ficient€Pa	ssing€STA	AR)									
Reading	2019	41%	37%	38%	-	-	-	-	-	24%	-	24%	*	24%	25%
0	2018	38%	38%	42%	-	-	-	-	-	29%	-	29%	*	29%	28%
Mathematics	2019	45%	42%	48%	-	-	-	-	-	44%	-	44%	*	44%	42%
	2018	47%	44%	42%	-	-	-	-	-	23%	-	23%	*	23%	30%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 1,193 Grade Span: 06 - 08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this years report is not updated.

2019 STAAR Participation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades) All€Tests Assessment Participant	99%	99%	99%	100%	99%	99%	*99%						

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,238 Grade Span: 06 - 08 School Type: Middle

									Two or Pacific More Special Econ				
	African			\A/bito	American			More	Special	Econ	EL (Current)		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance€Rate													
2018-19	95.4%	95.0%	96.0%	94.6%	95.4%	96.3%	*	97.6%	*	96.9%	94.6%	94.7%	96.5%
2017-18	95.4%	94.9%	96.1%	93.0%	95.9%	96.6%	*	95.3%	*	96.0%	94.6%	94.3%	96.1%
Annual€Dropout€Rate€(Gr€7-8)													
2018-19	0.4%	0.2%	0.1%	0.0%	0.4%	0.0%	*	0.0%	*	0.0%	1.1%	0.0%	2.0%
2017-18	0.4%	0.2%	0.3%	5.6%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	1.1%	0.0%
Annual{Dropout{Rate((Grt9-12)													
2018-19	1.9%	Ð.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year€Longitudinal€Rate€(Gr€9-12 Class of 2019	2)												
Graduated Receive.56 344.64 Td (-)Tj ET	90.0% BT /TT5 8.:3-	94.5%	-	-	-	-	-	-	-	-	-	-	-

(-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td ((-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td ((-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (()Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.64 34 Td (-)Tj ET BT /TT5 8.19 Tf 200.6

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Crite		al Graduates))	American	mopulie	Winte	Indian	7 (Sidii	Islander	Ruces	Lu	DISUUV	(ourient)
Reading		,											
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both-Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual	Graduatos)												
2018-19	59.0%	40.1%		_	_	_	_		_	_	_	_	_
2017-18	58.4%	37.2%		_		-	_				_		_
Completed and Received Credit fo English•Language•Arts	or College F	Prep Courses	(Annual Gra	aduates)									
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both-Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB€Results (Participation) (Gra All Subjects	des 11-12)												
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English-Language-Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB€Results (Examinees >= Crit All Subjects	erion) (Grad	des 11-12)											
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English-Language-Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membersh	ip		Enrollment				
		npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	Stat	
Total Students	1,238	100.0%	80,718	5,479,173	1,238	100.0%	80,911	5,493,94	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.59	
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.59	
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0	
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1	
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1	
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1	
Grade 4	Ő	0.0%	7.4%	7.3%	0 0	0.0%	7.3%	7.3	
Grade 5	Ő	0.0%	7.6%	7.6%	0 0	0.0%	7.6%	7.6	
Grade 6	394	31.8%	7.0%	7.7%	394	31.8%	7.0%	7.7	
Grade 7	414	33.4%	6.9%	7.7%	414	33.4%	6.9%	7.7	
Grade 8	430	34.7%	6.9%	7.5%	430	34.7%	6.9%	7.5	
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2	
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4	
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9	
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4	
Ethnic Distribution:									
African American	59	4.8%	6.9%	12.6%	59	4.8%	6.9%	12.6	
Hispanic	379	30.6%	55.3%	52.8%	379	30.6%	55.3%	52.8	
White	716	57.8%	29.8%	27.0%	716	57.8%	29.8%	27.0	
American Indian	1	0.1%	0.1%	0.4%	1	0.1%	0.1%	0.4	
Asian	19	1.5%	4.3%	4.6%	19	1.5%	4.3%	4.6	
Pacific Islander	3	0.2%	0.1%	0.2%	3	0.2%	0.1%	0.2	
Two or More Races	61	4.9%	3.4%	2.5%	61	4.9%	3.4%	2.5	
Sex:									
Female	634	51.2%	48.8%	48.8%	634	51.2%	48.8%	48.8	
Male	604	48.8%	51.2%	51.2%	604	48.8%	51.2%	51.2	
	240	19.4%	53.0%	60.3%	240	19.4%	52.9%	60.2	
Economically Disadvantaged	240 998		47.0%	39.7%	240 998		47.1%	39.8	
Non-Educationally Disadvantaged		80.6%				80.6%			
Section 504 Students	266	21.5%	10.0%	6.9%	266	21.5%	10.0%	6.9	
English Learners (EL)	79	6.4%	28.2%	20.3%	79	6.4%	28.1%	20.3	
Students w/ Disciplinary Placements (2018-19)	11	0.9%	1.1%	1.5%					
Students w/ Dyslexia	168	13.6%	8.9%	4.1%	168	13.6%	8.9%	4.1	
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3	
Homeless	4	0.3%	1.1%	1.4%	4	0.3%	1.1%	1.4	
mmigrant	11	0.9%	6.1%	2.3%	11	0.9%	6.1%	2.3	
Aigrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3	
Fitle I	4	0.3%	40.0%	65.1%	4	0.3%	39.9%	65.1	
Vilitary Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9	
At-Risk	335	27.1%	49.5%	50.6%	335	27.1%	49.4%	50.5	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membersh	ip	Enrollment						
	Car	npus			Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students by Instructional Program:										
Bilingual/ESL Education	121	9.8%	31.0%	20.6%	121	9.8%	30.9%	20.6%		
Career & Technical Education	874	70.6%	29.7%	27.6%						
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%						

	Texas Education Agency
District Name: AUSTIN ISD	Texas Academic Performance Report
Campus Name: LAMAR M S Campus Number: 227901045	2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	26.9	20.2	20.4
Secondary:			
English/Language Arts	21.0	16.0	16.4
Foreign Languages	24.1	17.7	18.7
Mathematics	20.5	18.3	17.8
Science	27.4	19.2	18.8
Social Studies	25.5	18.8	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: LAMAR M S Campus Number: 227901045

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.2
Average Years Experience of Principals with District	1.0	5.5	5.3
Average Years Experience of Assistant Principals	3.7	5.2	5.3
Average Years Experience of Assistant Principals with District	3.7	4.9	4.7
Average Years Experience of Teachers:	6.6	10.0	11.1
Average Years Experience of Teachers with District:	5.5	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,192	\$51,427	\$49,868
1-5 Years Experience	\$50,239	\$52,651	\$52,823
6-10 Years Experience	\$53,682	\$53,549	\$55,756
11-20 Years Experience	\$55,134	\$54,894	\$59,308
Over 20 Years Experience	\$60,934	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,289	\$54,707	\$57,091
Professional Support	\$58,109	\$65,508	\$67,352
Campus Administration (School Leadership)	\$80,776	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: LAMAR M S Campus Number: 227901045

Total Students: 1,238 Grade Span: 06 - 08 School Type: Middle

	Car			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.7%	17.1%	6.5%
Career & Technical Education	7.7	10.5%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	1.7	2.3%	0.3%	1.9%
Regular Education	32.2	44.2%	54.0%	70.9%
Special Education	7.3	10.1%	13.8%	9.3%
Other	23.5	32.2%	9.7%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report