2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: GARZA INDEPENDENCE H S

Campus Number: 227901015

2020 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions) This page is intentionally blank.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 134 Grade Span: 10 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

									Two or	
			African			American		Pacific	More	
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 134 Grade Span: 10 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

					Non-	EL
88 4416641.76 461Ah6			Two or	Special Special	Continu- Continu-	(Current
	African	American	Pacific More	Ed Ed	ously ously	Econ &
	State District Campus American Hispanic	White Indian Asian	Islander Races	(Current) (Former)	Enrolled Enrolled	Disadv Monitored)

School Progress Domain -

District Name: AUSTIN ISD

Campus Name: GARZA INDEPENDENCE dces: 7N.IPtf 1.4oT5 8.19 Tf 1.2019-20 44 539.Prior YearA | G.04 Td Success InitiTd ve Students: 134

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 134 Grade Span: 10 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans E	3E-Trans	BE-Dual	BE-Dual		ESL	ESL		LEP with	Total
		State	District	Campus	Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	Performance	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	82%	-	-	-	-	-	71%	-	71%	-	71%	71%
	2018	77%	78%	84%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	50%	54%	58%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	48%	52%	62%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	24%	27%	27%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	22%	26%	14%	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	45%	-	-	-	-	-	*	-	*	-	*	*
	2018	74%	76%	79%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	48%	53%	20%	-	-	-	-	-	*	-	*	-	*	*
	2018	46%	52%	47%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	21%	26%	5%	-	-	-	-	-	*	-	*	-	*	*
	2018	19%	26%	0%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	*	-	-	-	-	-	*	-	*	-	*	*
	2018	81%	81%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	54%	*	-	-	-	-	-	*	-	*	-	*	*
	2018	50%	53%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	28%	*	-	-	-	-	-	*	-	*	-	*	*
	2018	24%	26%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	*	-	-	-	-	-	*	-	*	-	*	*
· []	2018	80%	81%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	57%	*	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	55%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	28%	*	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	27%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	98%	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	80%	92%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	55%	60%	79%	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	57%	76%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	33%	38%	40%	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	35%	28%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	68%	-	-	-	-	-	-	-	-	-	-	-	-
· · · · · · · · · · · · · · · · · · ·	2018	69%	70%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	68%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	70%	*	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 142 Grade Span: 11 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this years report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAARParticipation (All Grades)				·	· ·		·		·				
All€Tests Assessment Participant	99%	99%	96%	93%	100%								

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Attendance		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018-19 9	95.4%	95.0%	77.1%	68.3%	76.2%	79.1%	*	*	-	79.7%	82.5%	72.8%	75.1%
2017-18 9	95.4%	94.9%	80.6%	75.9%	78.7%	84.0%	-	*	-	76.2%	88.2%	74.9%	75.8%
Annual€Dropout€Rate€(Gr{7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual€Dropout€Rate€(Gr€9-12)													
	1.9%	0.8%	8.7%	15.8%	8.4%	6.4%	*	*	-	14.3%	5.9%	12.1%	7.1%
2017-18	1.9%	0.7%	6.9%	6.7%	6.7%	6.3%	-	*	-	7.7%	10.0%	12.8%	7.1%
4-Year€Longitudinal€Rate€(Gr€9-12) Class of 2019													
Graduated 9	90.0%	94.5%	36.5%	11.1%	26.5%	49.0%	-	*	-	*	*	12.0%	20.0%
	0.5%	0.3%	5.2%	0.0%	2.0%	9.8%	-	*	-	*	*	4.0%	0.0%
Continued HS	3.7%	2.5%	41.7%	66.7%	55.1%	25.5%	-	*	-	*	*	64.0%	80.0%
Dropped Out	5.9%	2.7%	16.5%	22.2%	16.3%	15.7%	-	*	-	*	*	20.0%	0.0%
Graduates and TxCHSE 9 Graduates, TxCHSE,	90.4%	94.8%	41.7%	11.1%	28.6%	58.8%	-	*	-	*	*	16.0%	20.0%
	94.1%	97.3%	83.5%	77.8%	83.7%	84.3%	_	*	_	*	*	80.0%	100.0%
Class of 2018	74.170	77.370	03.370	77.070	05.770	04.370						00.070	100.070
	90.0%	94.0%	43.2%	33.3%	45.3%	44.2%	-	-	-	28.6%	*	42.5%	*
	0.4%	0.5%	8.5%	0.0%	3.8%	15.4%	-	-	-	0.0%	*	5.0%	*
	3.8%	2.5%	36.4%	33.3%	43.4%	28.8%	-	-	-	42.9%	*	35.0%	*
Dropped Out	5.7%	3.0%	11.9%	33.3%	7.5%	11.5%	-	-	-	28.6%	*	17.5%	*
Graduates and TxCHSE 9	90.4%	94.5%	51.7%	33.3%	49.1%	59.6%	-	-	-	28.6%	*	47.5%	*
Graduates, TxCHSE,													
and Continuers 9	94.3%	97.0%	88.1%	66.7%	92.5%	88.5%	-	-	-	71.4%	*	82.5%	*
5-Year€Extended€Longitudinal€Rate€(C Class of 2018	Gr€9-12)												
	92.2%	95.8%	66.9%	60.0%	75.9%	64.2%	-	-	-	33.3%	60.0%	64.3%	*
Received TxCHSE	0.6%	0.7%	14.0%	0.0%	9.3%	18.9%	-	-	-	22.2%	0.0%	4.8%	*
	1.1%	0.5%	5.8%	0.0%	7.4%	5.7%	-	-	-	0.0%	0.0%	9.5%	*
	6.1%	3.0%	13.2%	40.0%	7.4%	11.3%	-	-	-	44.4%	40.0%	21.4%	*
Graduates and TxCHSE 9 Graduates, TxCHSE,	92.8%	96.5%	81.0%	60.0%	85.2%	83.0%	-	-	-	55.6%	60.0%	69.0%	*
and Continuers 9	93.9%	97.0%	86.8%	60.0%	92.6%	88.7%	-	-	-	55.6%	60.0%	78.6%	*
Class of 2017													
	92.0%	95.2%	78.2%	90.0%	71.6%	84.8%	-	*	-	77.8%	88.9%	70.0%	75.0%
	0.6%	0.5%	6.0%	10.0%	6.0%	2.2%	-	*	-	22.2%	0.0%	8.3%	0.0%
	1.1%	0.7%	6.0%	0.0%	9.0%	4.3%	-	*	-	0.0%	11.1%	6.7%	12.5%
Dropped Out	6.3%	3.6%	9.8%	0.0%	13.4%	8.7%	-	*	-	0.0%	0.0%	15.0%	12.5%
Graduates and TxCHSE 9 Graduates, TxCHSE,	92.6%	95.7%	84.2%	100.0%	77.6%	87.0%	-		-	100.0%	88.9%	78.3%	75.0%
	93.7%	96.4%	90.2%	100.0%	86.6%	91.3%	-	*	-	100.0%	100.0%	85.0%	87.5%
6-Year€xtended€Longitudinal€Rate€(C Class of 2017	Gr€9-12)												
	92.4%	95.8%	82.4%	81.8%	77.6%	89.4%	-	*	-	80.0%	100.0%	76.7%	77.8%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

									Two or			
			African			American		Pacific	More	Special	Econ	EL
State	e District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates€(2018-19 Annual Graduates) Total Graduates By Ethnicity:	93	100.0%	4,463	355,615
African American	7	7.5%	367	43,953
Hispanic	38	40.9%	2,384	180,673
White	43	46.2%	1,353	105,577
American Indian	0	0.0%	2	1,293
Asian	1	1.1%	210	16,564
Pacific Islander	0	0.0%	4	537
Two or More Races	4	4.3%	143	7,018
By Graduation Type: Minimum H.S. Program	14	15.1%	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	3	3.2%	3	1,090
Foundation H.S. Program (No Endorsement)	46	49.5%	467	51,579
Foundation H.S. Program (Endorsement)	2	2.2%	89	15,160
Foundation H.S. Program (DLA)	28	30.1%	3,860	285,538
Special Education Graduates	5	5.4%	414	27,598
Economically Disadvantaged Graduates	25	26.9%	1,974	186,364
LEP Graduates	4	4.3%	429	25,189
At-Risk Graduates	55	59.1%	1,633	146,432

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 134 Grade Span: 10 - 12 School Type: High School

				A fini a a in			American		Desifie	Two or	Createl	Feen	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read	y€Graduat	es (Student A	Achievement)		•								.
College, Career, or Military Ready													
2018-19	72.9%	85.5%	50.0%	28.6%	40.8%	55.8%	-	*	-	*	40.0%	44.0%	*
2017-18	65.5%	77.0%	55.2%	40.0%	43.9%	75.0%	-	-	-	*	83.3%	42.1%	28.6%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	46.2%	28.6%	31.6%	55.8%	-	*	-	*	0.0%	32.0%	*
2017-18	50.0%	68.4%	48.8%	0.0%	36.7%	75.0%	-	-	-	*	16.7%	36.8%	14.3%
TSI Criteria Graduates (Annual Gra English•Language•Arts	aduates)												
2018-19	60.7%	82.3%	64.5%	42.9%	47.4%	79.1%	-	*	-	*	20.0%	44.0%	*
2017-18	58.2%	75.2%	66.3%	0.0%	55.1%	92.9%	-	-	-	*	33.3%	57.9%	14.3%
Mathematics													
2018-19	48.6%	79.2%	40.9%	28.6%	28.9%	48.8%	-	*	-	*	0.0%	24.0%	*
2017-18	46.0%	69.1%	41.9%	0.0%	32.7%	64.3%	-	-	-	*	16.7%	34.2%	14.3%
Both•Subjects 2018-19	44.00/	73.3%	39.8%	28.6%	26 20/	48.8%		*		*	0.0%	20.00/	*
2018-19 2017-18	44.2% 42.1%	64.0%	39.8% 40.7%	28.8%	26.3% 30.6%	48.8% 64.3%	-	_	-	*	16.7%	20.0% 31.6%	14.3%
		04.070	40.770	0.070	30.070	04.370					10.770	51.070	14.570
Dual Course Credits (Annual Gradu	uates)												
Any Subject 2018-19	23.1%	23.0%	11.8%	28.6%	7.9%	11.6%		*		*	0.0%	20.0%	*
2018-19	20.7%	16.9%	3.5%	28.0%	4.1%	3.6%	-	_	-	*	0.0%	5.3%	0.0%
2017-10	20.770	10.770	3.370	0.070	4.170	5.070					0.070	5.570	0.070
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gr	aduates)											
2018-19	21.1%	33.0%	9.7%	14.3%	5.3%	11.6%	-	*	-	*	0.0%	8.0%	*
2017-18	20.4%	33.7%	18.6%	0.0%	16.3%	25.0%	-	-	-	*	0.0%	5.3%	0.0%

Associate's Degree

Associate's Degree 7.2 264.96 Td (*)Tj ET BT /TT5 8.195.28 Td (7.2 264.96 Td (*)Tj ET BT /TT5 T5 8.19 Tf 61.92 19(*)T1a0BT /TT5 T5 n.16 TBT /TT176f 72 61.96nT5 8.19 Tf 34.56 212.16 Td (2017-18)T60.19 TA72

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

> American Indian

Total Students: 134 Grade Span: 10 - 12 School Type: High School

State District Campus

Hispanic White

African

American

Texas Education Agency

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	69.3%	*	-	*	*	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	69.8%	- *	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	66.1%	*	-	*	*	-	-	-	-	n/a	-	n/a
Social Studies			*		*						,	*	,
2019	46.3%	64.1%	*	-	*	-	-	-	-	-	n/a		n/a
2018	44.6%	58.6%		-			-	-	-	-	n/a	-	n/a
SAT/ACT{Results (Annual Grac Tested	duates)												
2018-19	75.0%	70.2%	17.2%	28.6%	7.9%	23.3%	-	*	-	*	n/a	7.7%	n/a
2017-18	74.6%	72.4%	27.9%	20.0%	18.4%	42.9%	-	-	-	*	n/a	5.7%	n/a
At/Above•Criterion for All													
Examinees													
2018-19	36.1%	57.9%	81.3%	*	*	100.0%	-	-	-	*	n/a	*	n/a
2017-18	37.9%	56.6%	62.5%	*	55.6%	66.7%	-	-	-	*	n/a	*	n/a
Average€SAT€Score (Annual G All Subjects	raduates)												
2018-19	1027	1126	1234	*	*	1307	-	-	-	*	n/a	*	n/a
2017-18	1036	1121	1130	*	1069	1174	-	-	-	*	n/a	*	n/a
English Language Arts													
and Writing													
2018-19	517	565	621	*	*	653	-	-	-	*	n/a	*	n/a
2017-18	521	563	584	*	554	609	-	-	-	*	n/a	*	n/a
Mathematics				*	*							*	
2018-19	510	561	613	*		653	-	-	-	*	n/a	*	n/a
2017-18	515	558	546		515	565	-	-	-		n/a		n/a
Average€ACT€Score (Annual G All Subjects	raduates)												
2018-19	20.6	23.5	27.3	*	-	29.4	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	20.8	-	*	*	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	27.8	*	-	30.0	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	21.1	-	*	*	-	-	-	-	n/a	-	n/a
Mathematics			.										
2018-19	20.4	23.0	26.2	*	-	28.0	-	-	-	-	n/a	-	n/a
2017-18 Salanaa	20.6	23.0	20.8	-	*	^	-	-	-	-	n/a	-	n/a
Science	20.0	00.0	07.0	*		20.4					1		1
2018-19 2017-18	20.8 20.9	23.3 23.3	27.3 20.6	<u></u>	- *	29.4	-	-	-	-	n/a n/a	-	n/a n/a
2017-10	20.9	23.3	20.0	-			-	-	-	-	11/d	-	11/d

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	setCompletion (G	rades 9-12)											
Any Subject													
2018-19	44.6%	48.4%	34.4%	26.7%	26.7%	44.3%	-	*	-	42.9%	16.7%	28.3%	0.0%
2017-18	43.4%	47.4%	32.2%	22.2%	24.2%	41.9%	-	-	-	33.3%	7.7%	18.3%	8.3%
English-Language-Arts													
2018-19	17.8%	26.3%	35.8%	20.0%	26.8%	47.2%	-	*	-	*	20.0%	27.3%	0.0%
2017-18	17.3%	26.1%	31.5%	20.0%	25.0%	41.8%	-	-	-	12.5%	8.3%	14.3%	14.3%
Mathematics													
2018-19	20.4%	22.0%	13.1%	20.0%	10.0%	16.2%	-	-	-	*	0.0%	3.6%	*
2017-18	20.7%	22.0%	26.5%	*	24.3%	31.6%	-	-	-	*	0.0%	17.4%	0.0%
Science													
2018-19	21.7%	23.5%	31.3%	40.0%	22.9%	35.0%	-	-	-	*	16.7%	29.4%	*
2017-18	21.2%	21.3%	21.8%	16.7%	21.6%	24.5%	-	-	-	*	0.0%	17.9%	12.5%
Social Studies	2.1.2.70	211070	2.1070	101770	211070	211070					01070		121070
2018-19	23.6%	29.7%	3.8%	11.1%	4.8%	0.0%	_	*	-	20.0%	0.0%	7.7%	0.0%
2017-18	22.8%	30.3%	5.8%	0.0%	3.1%	10.9%	_	-	-	20.070	9.1%	2.4%	0.0%
2017 10	22.070	30.370	0.070	0.070	5.170	10.770					7.170	2.470	0.070
Graduates€Enrolled€in€Texas	fInstitutionfoffHic	nherfEducatio	on€(TX IHE)										
2017-18	53.4%	50.8%	33.0%	0.0%	34.0%	41.4%	-	-	-	*	14.3%	27.0%	25.0%
2016-17	54.6%	50.3%	25.4%	37.5%	14.3%	33.3%	33.3%					27.070	23.070

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membershi	p			Enrollmer	nt	
	Car	npus			Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	6	4.5%	31.0%	20.6%	8	5.3%	30.9%	20.6%
Career & Technical Education	64	47.8%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	22	16.4%	33.3%	50.8%	23	15.3%	33.2%	50.8%
Gifted & Talented Education	11	8.2%	10.9%	8.1%	12	8.0%	10.9%	8.1%
Special Education	8	6.0%	12.8%	10.5%	8	5.3%	12.9%	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Campus	District	State
1.5	17.7	18.7
1.5	18.3	17.8
2.1	19.2	18.8
3.0	18.8	19.3
	1.5 1.5 2.1	1.5 17.7 1.5 18.3 2.1 19.2

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Campus			
Staff Information	Count/Average	Percent	District	Stat
Total Staff	33.2	100.0%	100.0%	100.09
Professional Staff:	32.2	97.0%	62.4%	63.7
Teachers	25.2	75.9%	49.8%	49.4
Professional Support	5.0	15.1%	9.3%	10.2
Campus Administration (School Leadership)	2.0	6.0%	2.9%	3.0
Educational Aides:	1.0	3.0%	9.3%	10.6
Librarians & Counselors (Headcount):				
Librarians	1.0	,	07.0	4.070
Full-time	1.0	n/a	87.0	4,373
Part-time	0.0	n/a	26.0	595
Counselors				
Full-time	3.0	n/a	204.0	12,901
Part-time	0.0	n/a	19.0	1,103
Total Minority Staff:	12.7	38.3%	56.1%	51.1
Teachers by Ethnicity and Sex:				
African American	1.0	4.0%	5.7%	10.8
Hispanic	3.7	14.8%	32.9%	28.2
White	16.5	65.4%	57.0%	57.7
American Indian	0.0	0.0%	0.3%	0.3
Asian	3.0	11.9%	2.6%	1.8
Pacific Islander	0.0	0.0%	0.1%	0.2
Two or More Races	1.0	4.0%	1.4%	1.1
Males	8.2	32.4%	25.5%	23.8
Females	17.0	67.6%	74.5%	76.2
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3
Bachelors	15.7	62.4%	80.5%	73.4
Masters	9.5	37.6%	18.5%	24.5
Doctorate	0.0	0.0%	0.6%	0.7
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	13.0%	7.4
1-5 Years Experience	9.2	36.4%	29.0%	27.9
6-10 Years Experience	6.0	23.8%	17.7%	19.4
11-20 Years Experience	7.0	27.9%	25.4%	29.4
Over 20 Years Experience	3.0	11.9%	14.9%	15.9
Number of Students per Teacher	5.3	n/a	14.7	15

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	5.8	6.2
Average Years Experience of Principals with District	19.0	5.5	5.3
Average Years Experience of Assistant Principals	8.0	5.2	5.3
Average Years Experience of Assistant Principals with District	8.0	4.9	4.7
Average Years Experience of Teachers:	10.5	10.0	11.1
Average Years Experience of Teachers with District:	7.9	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,427	\$49,868
1-5 Years Experience	\$55,625	\$52,651	\$52,823
6-10 Years Experience	\$53,209	\$53,549	\$55,756
11-20 Years Experience	\$58,157	\$54,894	\$59,308
Over 20 Years Experience	\$71,753	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,676	\$54,707	\$57,091
Professional Support	\$66,495	\$65,508	\$67,352
Campus Administration (School Leadership)	\$111,533	\$85,796	\$82,512

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	2.0	70s0e220%		