# 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: WIDEN EL

Campus Number: 227901175

2019 Accountability Rating: B

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

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#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

								Two or	Special	Special	Continu-
African					American		Pacific	More	Ed	Ed	
State	District Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science						· · · ·											
At Approaches Grade Level or																	
Above	2019	81%	80%	68%	40%	70%	*	-	-	-	-	45%	*	71%	55%	69%	74%
	2018	80%	81%	63%	*	62%	-	-	-	-	*	44%	*	62%	67%	60%	63%
At Meets Grade Level or Above	2019	54%	57%	44%	20%	45%	*	-	-	-	-	36%	*	50%	18%	44%	47%
	2018	51%	55%	8%	*	8%	-	-	-	-	*	13%	*	8%	7%	9%	4%
At Masters Grade Level	2019	25%	28%	5%	0%	6%	*	-	-	-	-	27%	*	6%	0%	6%	3%
	2018	23%	27%	0%	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%

# TEXAS EDUCATION AGENCY

### **TEXAS EDUCATION AGENCY**

#### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 447 Grade Span: EE - 05 School Type: Elementary

_			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Pi	ogress of Prior-Year Non-Proficient Studen	ts													
	Sum of Grades 4-8														
44%	Reading Mathematics	2019 2018 2019 2018	41% 38% 45% 47%	37% 38% 42% 44%	57% 42% 55% 43%	* 40% *	53% 44% 56% 44%	* * - -	- - -	- - -	- - -	- - *	45% 35% 36% 39%	58% 41% 55% 42%	53% 44% 65% 48%

Student Success Initiative

Grade 5 Reading Students Meeting Approaches Grade Level on First STAAR Administration

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2018-19 Campus STAAR Participation

2019 STAARParticipation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades)													
All€Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 93%	100% 93%	100% 94%	100% 71%	*	-	-	-	100% 93%	100% 95%	100% 94%
Mobile Other Exclusions	4% 1%	4% 2%	7% 0%	7% 0%	6% 0%	29% 0%	*	-	-	-	7% 0%	5% 0%	6% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	- -	- -	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All€Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 93%	100% 100%	100% 92%	*	-	-	-	100% 100%	98% 93%	100% 94%	100% 95%
Mobile Other Exclusions	4% 1%	3% 2%	5% 1%	0% 0%	6% 2%	*	-	-	-	0% 0%	6% 0%	4% 1%	3% 3%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	- - -	- -	- -	0% 0% 0%	2% 2% 0%	0% 0% 0%	0% 0% 0%

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 447 Grade Span: EE - 05 School Type: Elementary

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance€Rate 2017-18	95.4%	94.9%	94.7%	94.0%	94.7%	*	*			*	93.9%	94.6%	96.1%
2017-18	95.7%	94.9 <i>%</i> 95.2%	94.7% 95.5%	94.0% 95.0%	94.7% 95.5%	97.5%	*	-	-	*	93.9% 94.5%	94.0% 95.6%	96.7%
Annual{Dropout{Rate{(Gr{7-8)													
2017-18	0.4%												

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	15	3,538
Foundation H.S. Program (No Endorsement)	-	-	351	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	4,037	272,526
Special Education Graduates	-	-	411	25,962
Economically Disadvantaged Graduates	-	-	1,806	166,956
LEP Graduates	-	-	404	21,359
At-Risk Graduates	-	-	1,563	144,805

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready	y€Graduate	s (Student A	Achievement)	***									
College, Career, or Military Ready	(Annual Gra	aduates)											
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready€Graduates *** College Ready (Annual Graduates) 2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English€Language€Arts	aduates)												
2017-18 Mathematics	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both{Subjects 2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistm	ent (Annual Gradu	uates)											
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advand	ced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduates	5)						
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Le	evel II Certificate (	Annual Gradu	ates)										
2017-18	0.6% `	0.2%	<i>,</i> -	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Total Students: 447 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

SAT/ACT{Results (Annual Graduatesd D d 554.4 486/219 Tf 72.41032 488 Td (G\*\*\*.16 433.92 Td (44.6%)Tj ET BT.u6TT4 8.19 Tf 140.16 425.28 Td (41.4%)ET BT.u6TT4 8.19 Tf 140.16 425.28 Td (41.4\%)ET BT.u6TT4 8.19 Tf 140.16 Tf 140.16 425.28 Td (41.4\%)ET BT.u6TT4 8.19 Tf 140.16 425.28 Td (41.4\%)ET BT.u6TT4 8.10 Tf 140.16 Tf 1

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	Frades 9-12)											
Any Subject													
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
English€Language€Arts													
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates€nrolled€in€Texas€Ir	nstitution€of€Hid	aher€Educatio	n€(TX IHE)										
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completi	ng One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	rse							
2016-17	59.2%	75.9%	-	• -	-	-	-	-	-	-	-	-	-
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: WIDEN EL Campus Number: 227901175

	Ca				
Student Information	Count	Percent	District	State	
Total Students	447	100.0%	79,787	5,416,400	
Students by Grade:					
Early Childhood Education	10	2.2%	0.4%	0.3%	
Pre-Kindergarten	90	20.1%	6.2%	4.4%	
Kindergarten	56	12.5%	7.8%	6.9%	
Grade 1	52	11.6%	7.9%	7.1%	
Grade 2	60	13.4%	7.7%	7.2%	
Grade 3	59	13.2%	7.5%	7.3%	
Grade 4	60	13.4%	7.9%	7.6%	
Grade 5	60	13.4%	7.7%	7.7%	
Grade 6	0	0.0%	7.1%	7.7%	
Grade 7	0	0.0%	7.0%	7.5%	
Grade 8	0				

## TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD	
Campus Name: WIDEN EL	
Campus Number: 227901175	

	Cal			
tudent Information	Count	Percent	District	Stat
By Ethnicity:				
African American	8	2.0%		
Hispanic	68	16.7%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-Sp	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District		

#### **TEXAS EDUCATION AGENCY Texas Academic Performance Report** 2018-19 Campus Staff Information

Percent

Total Students: 447 Grade Span: EE - 05 School Type: Elementary

Staff Information

----- Campus -----Count/Average

District

Stateation