

# 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: LAMAR M S

Campus Number: 227901045

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Campus Name: LAMAR M S  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

Total Students: 1,193  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 1,193  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	84%	73%	69%	92%	-	*	-	88%	42%	83%	84%	84%	56%	61%
	2018	69%	70%	84%	53%	70%	92%	*	100%	*	89%	23%	89%	84%	83%	55%	56%
At Meets Grade Level or Above	2019	37%	41%	61%	32%	37%	75%	-	*	-	63%	22%	67%	60%	61%	25%	27%
	2018	39%	46%	62%	33%	48%	72%	*	40%	*	68%	20%	33%	61%	64%	32%	37%
At Masters Grade Level	2019	18%	22%	32%	9%	14%	42%	-	*	-	42%	8%	17%	34%	24%	10%	7%
	2018	19%	26%	35%	7%	21%	46%	*	0%	*	37%	10%	22%	35%	37%	13%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	90%	73%	84%	95%	-	*	-	92%	47%	100%	91%	89%	75%	78%
	2018	77%	74%	85%	67%	72%	93%	*	100%	*	89%	43%	78%	85%	86%	63%	58%
At Meets Grade Level or Above	2019	47%	43%	65%	27%	43%	78%	-	*	-	75%	17%	67%	65%	64%	30%	37%
	2018	44%	42%	57%	7%	38%	71%	*	100%	*	47%	23%	33%	57%	57%	23%	23%
At Masters Grade Level	2019	21%	19%	33%	5%	13%	43%	-	*	-	54%	3%	33%	32%	35%	7%	5%
	2018	18%	17%	26%	0%	16%	34%	*	40%	*	26%	5%	11%	25%	30%	8%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	87%	78%	74%	95%	*	100%	*	89%	41%	100%	87%	88%	67%	66%
	2018	74%	74%	85%	67%	70%	95%	*	86%	-	100%	46%	92%	84%	88%	60%	55%
At Meets Grade Level or Above	2019	49%	51%	72%	44%	53%	84%	*	67%	*	83%	24%	71%	71%	76%	44%	34%
	2018	48%	53%	67%	47%	49%	78%	*	86%	-	91%	28%	75%	66%	72%	42%	35%
At Masters Grade Level	2019	29%	33%	50%	22%	33%	61%	*	50%	*	50%	14%	29%	50%	50%	18%	14%
	2018	29%	35%	46%	13%	29%	56%	*	57%	-	73%	10%	67%	45%	51%	22%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	61%	63%	62%	51%	83%	-	-	-	*	38%	*	62%	69%	54%	50%
	2018	72%	59%	66%	47%	60%	78%	*	*	-	*	35%	*	66%	63%	49%	53%
At Meets Grade Level or Above	2019	43%	30%	22%	8%	17%	35%	-	-	-	*	16%	*	19%	31%	10%	10%
	2018	40%	28%	24%	0%	18%	37%	*	*	-	*	15%	*	22%	30%	12%	22%
At Masters Grade Level	2019	17%	10%	5%	0%	2%	13%	-	-	-	*	6%	*	6%	3%	3%	0%
	2018	18%	12%	3%	0%	3%	3%	*	*	-	*	0%	*	3%	0%	1%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	69%	86%	67%	71%	95%	*	83%	*	83%	30%	100%	86%	85%	62%	62%
	2018	69%	67%	77%	63%	58%	87%	*	86%	-	100%	17%	82%	76%	81%	47%	37%
At Meets Grade Level or Above	2019	42%	45%	65%	33%	48%	76%	*	67%	*	67%	11%	50%	65%	66%	37%	31%
	2018	43%	45%	57%	44%	39%	66%	*	86%	-	83%	12%	55%	56%	60%	29%	26%
At Masters Grade Level	2019	18%	21%	34%	0%	20%	43%	*	17%	*	50%	5%	33%	34%	33%	11%	3%
	2018	15%	18%	20%	0%	11%	25%	*	57%	-	25%	10%	27%	21%	15%	4%	3%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	92%	85%	82%	98%	-	100%	-	100%	51%	90%	92%	95%	74%	62%
	2018	86%	86%	92%	67%	90%	95%	-	*	-	100%	38%	100%	91%	97%	78%	93%
At Meets Grade Level or Above	2019	55%	59%	77%	77%	58%	87%	-	89%	-	92%	31%	70%	76%	80%	46%	38%
	2018	49%	56%	68%	13%	61%	77%	-	*	-	58%	19%	60%	67%	74%	34%	48%





**TEXAS EDUCATION AGENCY**  
Texas Academic Performance Report  
2018-19 Campus Progress

District Name: AUSTIN ISD  
Campus Name: LAMAR M S  
Campus Number: 227901045

Total Students: 1,193  
Grade Span: 06 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	39	49	36	29	59	-	*	-	57	37	58	48	51	34	29
	2018	47	48	54	38	45	61	*	0	*	56	28	50	53	59	34	38
Grade 6 Mathematics	2019	54	46	62	34	49	70	-	*	-	70	33	58	60	71	43	39
	2018	56	48	52	27	44	60	*	50	*	39	38	28	50	64	35	44
Grade 7 ELA/Reading	2019	77	73	78	50	68	85	*	83	*	88	58	86	77	81	61	57
	2018	76	76	75	57	68	79	*	100	-	94	60	92	76	69	66	69
Grade 7 Mathematics	2019	63	59	68	65	59	77	-	*	-	50	47	*	66	76	58	54
	2018	67	65	71	77	72	67	*	*	-	*	66	*	70	72	65	73
Grade 8 ELA/Reading	2019	77	79	83	75	82	85	-	86	-	88	71	60	84	80	73	77
	2018	79	82	83	67	85	83	-	*	-	82	68	80	83	83	82	96
Grade 8 Mathematics	2019	84	75	75	79	72	75	*	100	*	82	45	79	75	77	70	72
	2018	81	73	65	73	74	59	-	*	-	62	57	65	65	66	76	69
End of Course Algebra I	2019	75	81	79	*	71	82	-	60	-	85	*	79	78	86	70	75
	2018	72	81	98	*	96	98	-	*	-	*	-	*	98	100	92	100
All Grades Both Subjects	2019	69	68	70	53	61	75	*	83	*	73	49	69	69	72	56	54
	2018	69	70	68	58	66	71	*	71	*	65	52	64	68	70	60	66
All Grades ELA/Reading	2019	68	68	70	50	61	76	*	81	*	75	56	67	70	70	55	52
	2018	69	70	70	55	66	74	*	64	*	72	52	75	70	70	61	68
All Grades Mathematics	2019	70	68	69	57	62	74	*	85	*	71	42	71	68	74	57	55
	2018	70	69	66	61	65	68	*	79	*	57	53	54	66	70	59	64





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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

Total Students: 1,193  
Grade Span: 06 - 08  
(Current EL Students)

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	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
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STAAR Performance Rate by Subject

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 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	38%	42%	-	-	-	-	-	29%	-	29%	*	29%	28%
	2019	45%	42%	48%	-	-	-	-	-	44%	-	44%	*	44%	42%
	2018	47%	44%	42%	-	-	-	-	-	23%	-	23%	*	23%	30%









TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD  
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Total Students: 1,193  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													

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U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-



**TEXAS EDUCATION AGENCY**  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

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<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
<b>Reading</b>													
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Both Subjects</b>													
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
<b>English Language Arts</b>													
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Both Subjects</b>													
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
<b>All Subjects</b>													
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	-	-	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
2017 Science	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a	
2018	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a	
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a	
Social Stud	64.28	46.8	Td (n/a)	Tj E	682.568	486.24	48.96	0.48	re B*	113.76	486.24	48.96	0.48	0%

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Other Postsecondary Indicators

Total Students: 1,193  
Grade Span: 06 - 08  
School Type: Middle

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12) Any Subject 2017-18												

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

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<u>Student Information</u>	----- Campus -----		
	Count	Percent	District

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 1,193  
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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.2	6.3
Average Years Experience of Principals with District	11.0	5.9	5.4
Average Years Experience of Assistant Principals	4.0	5.3	5.3
Average Years Experience of Assistant Principals with District	4.0	4.9	4.7
Average Years Experience of Teachers:	7.5	10.5	11.1
Average Years Experience of Teachers with District:	6.1	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,247	\$48,927	\$47,218
1-5 Years Experience	\$47,396	\$49,451	\$50,408
6-10 Years Experience	\$49,793	\$49,945	\$52,786
11-20 Years Experience	\$53,800	\$51,430	\$56,041
Over 20 Years Experience	\$56,940	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$49,873	\$51,464	\$54,122
Professional Support	\$57,734	\$61,372	\$64,069
Campus Administration (School Leadership)	\$82,412	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	67	5.6%	29.1%	19.7%
Career & Technical Education	695	58.3%	28.7%	26.3%
Gifted & Talented Education	229	19.2%	9.7%	8.1%
Special Education	120	10.1%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.7%	17.0%	6.4%
Career & Technical Education	6.0	8.3%	4.1%	4.9%
Compensatory Education	0.0	0.0%	2.5%	2.7%
Gifted & Talented Education	1.5	2.0%	0.3%	2.0%
Regular Education	32.1	43.8%	52.4%	71.4%
Special Education	9.1	12.4%	13.7%	9.1%
Other	24.0	32.8%	10.1%	3.6%

'^ Indicates that rates for reading and mathematics are based on