

2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: ANDERSON H S

Campus Number: 227901009

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

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District Name: AUSTIN ISD
Campus Name: ANDERSON H S
Campus Number: 227901009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 2,224
Grade Span: 09 - 12
School Type: High School

State District Campus African American Hispanic White

District Name: AUSTIN ISD
 Campus Name: ANDERSON H S
 Campus Number: 227901009

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 2,224
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	71	72	77	69	73	*	71	-	88	68	*	73	69	66	61
	2018	67	69	67	69	60	68	*	72	*	73	59	67	66	68	60	73
End of Course Algebra I	2019	75	81	79	64	75	85	-	90	-	89	52	80	83	67	71	75
	2018	72	81	61	58	55	70	*	78	*	50	43	*	64	51	54	41
All Grades Both Subjects	2019	69	68	75	71	71	76	*	76	-	88	60	71	77	68	69	69
	2018	69	70	65	64	59	68	*	73	*	66	51	70	65	65	58	62
All Grades ELA/Reading	2019	68	68	72	77	69	73	*	71	-	88	68	*	73	69	66	61
	2018	69	70	67	69	60	68	*	72	*	73	59	67	66	68	60	73
All Grades Mathematics																	

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 2,224
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	13%	9%	7%	*	17%	0%	-	-	-	*	*	9%	0%
2019													
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	50%	54%	48%	40%	45%	*	-	*	-	*	*	45%	50%
2019													

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 2,224
Grade Span: 09 - 12
(Current EL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total
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District Name: AUSTIN ISD
 Campus Name: ANDERSON H S
 Campus Number: 227901009

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 2,224
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	94%	96%	98%	100%	99%	*	98%	91%	95%	98%
Included in Accountability	94%	93%	93%	88%	92%	95%	100%	91%	*	96%	88%	88%	75%
Not Included in Accountability													
Mobile	4%	4%	2%	5%	3%	1%	0%	1%	*	2%	1%	3%	5%
Other Exclusions	1%	2%	2%	2%	2%	1%	0%	7%	*	1%	2%	4%	17%
Not Tested	1%	1%	3%	6%	4%	3%	0%	1%	*	2%	9%	5%	2%
Absent	1%	1%	3%	6%	4%	2%	0%	1%	*	2%	9%	5%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	99%	100%	99%	98%	98%	98%
Included in Accountability	94%	94%	94%	92%	95%	94%	100%	95%	100%	98%	93%	90%	74%
Not Included in Accountability													
Mobile	4%	3%	3%	6%	3%	3%	0%	0%	0%	2%	1%	3%	3%
Other Exclusions	1%	2%	2%	0%	1%	2%	0%	4%	0%	0%	4%	5%	21%
Not Tested	1%	1%	1%	2%	1%	1%	0%	1%	0%	1%	2%	2%	2%
Absent	1%	1%	1%	2%	1%	1%	0%	1%	0%	1%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,224
Grade Span: 09 - 12
School Type: High School

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,224
Grade Span: 09 - 12
School Type: High School

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 2,224
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates(2017-18 Annual Graduates)				
Total Graduates	530	100.0%	4,540	347,893
By Ethnicity:				
African American	23	4.3%	385	43,502
Hispanic	164	30.9%	2,471	173,272
White	286	54.0%	1,366	107,052
American Indian	0	0.0%	9	1,226
Asian	38	7.2%	180	15,589
Pacific Islander	0	0.0%	2	528
Two or More Races	19	3.6%	127	6,724
By Graduation Type:				
Minimum H.S. Program	3	0.6%	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	15	3,538
Foundation H.S. Program (No Endorsement)	17	3.2%	351	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	46	16,542
Foundation H.S. Program (DLA)	510	96.2%	4,037	272,526
Special Education Graduates	30	5.7%	411	25,962
Economically Disadvantaged Graduates	104	19.6%	1,806	166,956
LEP Graduates	15	2.8%	404	21,359
At-Risk Graduates	114	21.5%	1,563	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
 Campus Name: ANDERSON H S
 Campus Number: 227901009

Total Students: 2,224
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	77.0%	87.3%	71.7%	80.5%	90.9%	-	92.1%	-	100.0%	63.3%	69.2%	43.3%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	68.4%	84.3%	60.9%	76.2%	89.2%	-	92.1%	-	94.7%	36.7%	63.5%	20.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	75.2%	88.3%	73.9%	79.9%	93.0%	-	92.1%	-	100.0%	53.3%	70.2%	13.3%
Mathematics													
2017-18	46.0%	69.1%	85.7%	60.9%	76.8%	90.6%	-	97.4%	-	94.7%	36.7%	63.5%	26.7%
Both Subjects													
2017-18	42.1%	64.0%	83.2%	60.9%	73.2%	88.8%	-	92.1%	-	94.7%	36.7%	59.6%	13.3%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	16.9%	18.3%	0.0%	11.0%	24.1%	-	23.7%	-	5.3%	0.0%	7.7%	0.0%
2016-17	19.9%	14.5%	17.5%	4.3%	15.7%	20.0%	-	17.1%	-	16.7%	0.0%	12.4%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	33.7%	50.4%	17.4%	31.7%	62.2%	-	63.2%	-	47.4%	13.3%	22.1%	13.3%
2016-17	20.1%	32.6%	46.4%	8.7%	37.9%	57.6%	-	28.6%	-	50.0%	0.0%	22.9%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	9.5%	17.2%	8.7%	10.4%	19.9%	-	36.8%	-	5.3%	10.0%	9.6%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	18.9%	13.1%	21.7%	11.0%	13.5%	-	17.1%	-	7.9%	60.0%	12.0%	23.3%
2016-17	13.2%	7.9%	4.0%	4.3%	3.6%	4.7%	-	2.9%	-	0.0%	21.1%	4.3%	10.0%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.8%	2.8%	8.7%	1.2%	2.8%	-	7.9%	-	0.0%	3.3%	1.9%	0.0%
2016-17	2.7%	2.1%	0.4%	0.0%	0.7%	0.4%	-	0.0%	-	0.0%	0.0%	1.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	0.8%	0.0%	1.8%	0.3%	-	0.0%	-	0.0%	10.0%	1.9%	6.7%
2016-17	1.0%	1.0%	0.8%	0.0%	0.7%	1.2%	-	0.0%	-	0.0%	10.0%	1.9%	6.7%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 2,224
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 2,224
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	73.7%	81.7%	*	80.0%	84.1%	-	64.3%	-	83.3%	n/a	86.7%	n/a
2018	38.0%	66.1%	73.0%	*	72.7%	74.5%	*	65.5%	-	81.8%	n/a	77.3%	n/a
2017 Social Studies	38.3%	66.7%	72.8%	*	68.8%	77.8%	-	61.1%	-	57.1%	n/a	73.3%	n/a
2018	44.6%	58.6%	69.6%										

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 2,224
Grade Span: 09 - 12
School Type: High School

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ
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District Name: AUSTIN ISD
 Campus Name: ANDERSON H S
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 2,224
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	2,224	100.0%	79,787	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	6.2%	4.4%
Kindergarten	0	0.0%	7.8%	6.9%
Grade 1	0	0.0%		

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
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Total Students: 2,224
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Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	20	0.9%		
Hispanic	69	3.0%		
White	81	3.5%		
American Indian	0	0.0%		
Asian	4	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.7%	-	4.4%	6.2%
Grade 1	-	2.2%	3.1%	-	4.0%	5.5%
Grade 2	-	1.5%	1.8%	-	2.0%	2.3%
Grade 3	-	0.7%	1.1%	-	1.0%	0.9%
Grade 4	-	0.4%	0.5%	-	0.3%	0.5%
Grade 5	-	0.2%	0.5%	-	0.5%	0.6%
Grade 6	-	0.1%	0.4%	-	0.3%	0.5%
Grade 7	-	0.1%	0.6%	-	0.6%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	2.2%	8.7%	7.2%	0.0%	16.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.9
Grade 1	-	18.9	18.8
Grade 2	-	17.8	18.7
Grade 3	-	18.2	18.9
Grade 4	-	18.1	19.2
Grade 5	-	23.0	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	15.8	16.2	16.6
Foreign Languages	13.3	18.2	18.9
Mathematics	20.9	18.5	17.8
Science	20.7	19.1	18.9
Social Studies	22.3	19.5	19.3

District Name: AUSTIN ISD
 Campus Name: ANDERSON H S
 Campus Number: 227901009

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 2,224
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	169.4	100.0%	100.0%	100.0%
Professional Staff:	151.4	89.4%	63.0%	64.1%
Teachers	134.3	79.3%	49.9%	49.8%
Professional Support	9.1	5.4%	9.7%	10.1%
Campus Administration (School Leadership)	8.0	4.7%	3.0%	3.0%
Educational Aides:	18.0	10.6%	8.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,414.0
Part-time	0.0	n/a	25.0	572.0
Counselors				
Full-time	4.0	n/a	169.0	12,433.0
Part-time	2.0	n/a	48.0	1,097.0
Total Minority Staff:	46.1	27.2%	55.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.8	4.3%	5.7%	10.6%
Hispanic	19.3	14.4%	32.4%	27.7%
White	100.2	74.6%	57.5%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.0	3.7%	2.3%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	4.0	3.0%	1.6%	1.1%
Males	67.3	50.1%	25.3%	23.8%
Females	67.0	49.9%	74.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	0.7%	0.7%	1.4%
Bachelors	108.3	80.7%	79.8%	73.6%
Masters	24.1	18.0%	18.8%	24.3%
Doctorate	0.8	0.6%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	16.5	12.3%	10.7%	7.0%
1-5 Years Experience	41.9	31.2%	29.3%	28.9%
6-10 Years Experience	28.5	21.2%	18.5%	19.0%
11-20 Years Experience	36.8	27.4%	26.2%	29.3%
Over 20 Years Experience	10.7	7.9%	15.3%	15.7%
Number of Students per Teacher	16.6	n/a	14.4	15.1

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 2,224
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	129	5.8%	29.1%	19.7%
Career & Technical Education	1,201	54.0%	28.7%	26.3%
Gifted & Talented Education	222	10.0%	9.7%	8.1%
Special Education	192	8.6%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	0.5%	17.0%	6.4%
Career & Technical Education	9.3	6.9%	4.1%	4.9%
Compensatory Education	0.0	0.0%	2.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%
Regular Education	70.1	52.2%	52.4%	71.4%
Special Education	12.4	9.2%	13.7%	9.1%
Other	41.9	31.2%	10.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)