2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: RODRIGUEZ EL

Campus Number: 227901174

2018 Accountability Rating: Met Standard

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: RODRIGUEZ EL Campus Number: 227901174

									Two or					
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performan	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	80%	67%	*	69%	*	-	-	-	-	*	67%	66%
	2017	73%	75%	52%	*	52%	-	-	*	-	-	*	53%	*
At Meets Grade Level or Above	2018	43%	49%	29%	*	29%	*	-	-	-	-	*	29%	32%
	2017	45%	50%	20%	*	19%	-	-	*	-	-	*	21%	*
At Masters Grade Level	2018	25%	30%	16%	*	15%	*	-	-	-	-	*	16%	18%
	2017	29%	34%	11%	*	12%	-	-	*	-	-	*	12%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	75%	*	77%	*	-	-	-	-	*	75%	82%
	2017	77%	80%	75%	*	79%	-	-	*	-	-	*	74%	79%
At Meets Grade Level or Above	2018	47%	51%	45%	*	46%	*	-	-	-	-	*	45%	55%
	2017	49%	53%	42%	*	42%	-	-	*	-	-	*	42%	47%
At Masters Grade Level	2018	23%	26%	20%	*	20%	*	-	-	-	-	*	20%	25%
	2017	26%	29%	19%	*	19%	-	-	*	-	-	*	18%	21%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	*	*	*	-	-	*	-	-	*	*	*
	2017	70%	73%	55%	*	54%	*	-	-	-	*	*	54%	*
At Meets Grade Level or Above	2018	46%	50%	*	*	*	-	-	*	-	-	*	*	*
	2017	44%	49%	20%	*	20%	*	-	-	-	*	*	18%	*
At Masters Grade Level	2018	24%	28%	*	*	*	-	-	*	-	-	*	*	*
	2017	24%	30%	9%	*	10%	*	-	-	-	*	*	7%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	80%	70%	*	71%	-	-	*	-	-	*	69%	69%
	2017	76%	76%	53%	*	54%	*	-	-	-	*	*	51%	58%
At Meets Grade Level or Above	2018	49%	51%	42%	*	44%	-	-	*	-	-	*	42%	42%
	2017	47%	49%	31%	*	33%	*	-	-	-	*	*	30%	40%
At Masters Grade Level	2018	27%	29%	15%	*	17%	-	-	*	-	-	*	14%	13%
	2017	27%	29%	17%	*	19%	*	-	-	-	*	*	15%	21%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	68%	*	*	*	-	-	*	-	-	*	*	*
	2017	65%	68%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	47%	*	*	*	-	-	*	-	-	*	*	*
	2017	34%	41%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	11%	17%	*	*	*	-	-	*	-	-	*	*	*
	2017	11%	15%	*	*	*	*	-	-	-	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	86%	73%	*	*	*	-	-	-	*	*	71%	*

District N Campus ODRIGUEZ EL Campus 227901174				T	EXAS EI	DŲ.	ON A0 rmanc R Perf	e R					G	Total Students: 503 rade Span: PK - 05 ol Type: Elementary
_		State	L	Campus	African American	Hi	White	Am Ir	Asian	Pacific Islander		Special Ed	Econ Disadv	EL (Current)
Levels S rformance Rates by Tested G s All Subjects	irade, Suk	oject, and P	Perfori	16^										
roaches Grade Level or Above	2018	77%	78%			68%	*					*	67%	68%
	2017	75%	76%	59%	*	60%	*	-		-		*	58%	63%
At Meets Grade Level or Above	2018	48%	52%	30%	*	31%	*	-	*	-		*	30%	32%
	2017	45%	49%	26%	*	27%	*	-	*	-		*	26%	30%
At Masters Grade Level	20818819 37	5 06 84728211747487.84	9 9 T. 129 202 . 72.	223 349 3530 87.87 ((720e2T8V63790)EE	45 1711 1983 19 79 1	BBT/4FATBlockAdoor	Ae)TigfE70B(E2	T11643 3 3. E9 7/1	TT6428.30 447	T T	76615 475041 (P*)T2F 41	6 83j 3957 7.7544	97.61 9(4) 16372 866767177 4 48E1376185 <i>9</i> 7);
	2017	20%	24%	11%	*	12%	*	-	*	-/		*	10%	11%
All Grades Edd Average (\$99%) Tjettesti/T * At Approaches Grade Level or Above					d (18952ed)A): 600.8*Td243				526.46142T382(*) *	T62 (320) 3	* #88	// // ////////////////////////////////	63% 63%	0.8 Td2868 Tdf 70T 652310.8 435.37
	2017	72%	74%	58%	*	59%	*	-	*	-	*	*	57%	59%

Texas Academic Performance Report 2017-18 Campus Progress

District Name: AUSTIN ISD Campus Name: RODRIGUEZ EL Campus Number: 227901174

			African
State	District	Campus	

District Name: AUSTIN ISD Campus Name: RODRIGUEZ EL Campus Number: 227901174 Texas Academic Performance Report 2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 503 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual Education			BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perforr			oupuo	Luucatioii	Lany Lan	Zato Zmt		one may		- COMON		00.7.000	00,7,000	
,															
All Grades All Subjects At Approaches Grade Level or Above	2018	77%	78%	67%	65%	_	*	_	65%	*	*	_	*	66%	66%
7 17 Approaches Crade Level of 7 Beve	2017	75%	76%	59%	59%	_	_	_	59%	*	*	_	*	60%	61%
At Meets Grade Level or Above	2018	48%	52%	30%	30%	-	*	-	31%	*	*	_	*	30%	30%
7 K Mooks Crado Edver of 7 Bove	2017	45%	49%	26%	27%	_	_	_	27%	*	*	_	*	27%	27%
At Masters Grade Level	2018	22%	26%	9%	8%	-	*	_	8%	*	*	_	*	8%	8%
	2017	20%	24%	11%	11%	-	_	_	11%	*	*	_	*	11%	11%
All Grades ELA/Reading	2017	2070	2.70											,0	,0
At Approaches Grade Level or Above	2018	74%	76%	64%	62%	-	*	-	62%	*	*	-	*	63%	64%
	2017	72%	74%	58%	54%	-	-	-	54%	*	*	-	*	56%	57%
At Meets Grade Level or Above	2018	46%	52%	26%	25%	-	*	-	25%	*	*	-	*	26%	26%
	2017	44%	49%	23%	19%	-	-	-	19%	*	*	-	*	20%	21%
At Masters Grade Level	2018	19%	26%	8%	7%	-	*	-	7%	*	*	-	*	7%	7%
	2017	19%	25%	9%	7%	-	-	-	7%	*	*	-	*	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	79%	79%	-	*	-	78%	*	*	-	*	79%	80%
	2017	79%	79%	68%	72%	-	-	-	72%	*	*	-	*	73%	72%
At Meets Grade Level or Above	2018	50%	53%	42%	45%	-	*	-	45%	*	*	-	*	45%	45%
	2017	46%	49%	35%	40%	-	-	-	40%	*	*	-	*	39%	39%
At Masters Grade Level	2018	24%	26%	15%	15%	-	*	-	15%	*	*	-	*	14%	14%
	2017	22%	24%	15%	19%	-	-	-	19%	*	*	-	*	17%	17%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	67%	*	*	-	-	-	*	*	*	-	-	*	*
	2017	67%	67%	*	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	46%	*	*	-	-	-	*	*	*	-	-	*	*
	2017	36%	41%	*	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	17%	*	*	-	-	-	*	*	*	-	-	*	*
	2017	11%	15%	*	*	-	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	79%	80%	61%	*	-	-	-	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	55%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	49%	55%	22%	*	-	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	23%	27%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	19%	25%	8%	*	-	-	-	*	*	*	-	-	*	*
School Progress Domain - Academic Gre	owth Sco	ore													
All Grades Both Subjects	2018	69	70	69	67	-	*	-	67	92	92	-	*	68	68

District Name: AUSTIN ISD Campus Name: RODRIGUEZ EL Campus Number: 227901174 Texas Academic Performance Report 2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 503 Grade Span: PK - 05 (Current EL Students)

					Bilingual BE-Trans BE-Tran	is BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Early Exit Late Ex	it Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	70	70	_	_				_			

District Name: AUSTIN ISD Campus Name: RODRIGUEZ EL Campus Number: 227901174

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AttendancetRate 2016-17 2015-16	95.7% 95.8%	95.2% 95.5%	95.7% 95.9%	93.3% 94.3%	96.0% 96.0%	94.9% 93.8%	- -	*	- -	*	94.8% 95.0%	95.8% 95.9%	96.6% 96.6%
Annual@ropout@Rate@(Gre7-8)	0.004	0.007											
2016-17 2015-16	0.3% 0.4%	0.2% 0.2%	-	-	-	-	- -	-	-	- -	-	-	-
Annual (Dropout (Rate (Gr (9-12)													
2016-17 2015-16	1.9% 2.0%	0.8% 1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1: Class of 2017	2)												
Graduated	89.7%	93.3%											
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	_	_	-	-	_	_	-	-	-	_
Dropped Out	5.9%	3.4%	_	_	-	_	-	_	_	-	_	-	_
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	93.6%	_	_	_	_	-	_	_	-	_	_	-
Received TxCHSE	0.5%	0.5%	_	_	_	_	-	_	_	-	_	-	-
Continued HS	4.2%	2.3%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year€Extended€Longitudinal€Ra Class of 2016	ate€(Gr€9-12)												
Graduated	91.6%	95.3%	_	_	_	-	-	_	_	-	_	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year€Extended€Longitudinal€Ra Class of 2015	ate€(Gr€9-12)												
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-

.......

District Name: AUSTIN ISD Campus Name: RODRIGUEZ EL Campus Number: 227901174 2017-

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-			-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-		-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	94.9%	-	-	-		-	-	-	-	-	-	-
and Continuers Class of 2014	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	91.7%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.7%	-	-	-	-	-	-	-	-			



District Name: AUSTIN ISD Campus Name: RODRIGUEZ EL Campus Number: 227901174 Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)	-			
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	_	_	325	37.072
Recommended H.Š. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	_	_	360	25,105
Economically Disadvantaged Graduates	_	_	1,777	159,476
LEP Graduates	_	_	346	17,579
At-Risk Graduates	-	-	1,703	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD

Campus Number: 227901174

Campus Name: RODRIGUEZ EL

	Ctata	District	Camanua	African	Hiononio	\\/\lait a	American	Asian	Pacific	Two or More	Special	Econ	EL (Coursent)
College, Career, and Military Ready	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
			ACITIEVEITIETII)										
College, Career, and Military Ready													
2016-17	54.2%	67.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready(Graduates College Ready (Annual Graduates) 2016-17	47.0%	63.4%											
2010-17	47.0%	03.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English{Language{Arts	iduates)												
2016-17 Mathematics	53.2%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both€Subjects	42.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of D	ual Credit in A	Any Subject or	Three or Mor	e Hours of ELA	or Math (Anr	ual Graduates)						
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (. Any Subject	Annual Gra	aduates)											
2016-17	20.1%												

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD Campus Name: RODRIGUEZ EL Campus Number: 227901174

				African			American		Pacific	Two or More	Special	Econ	EL
·	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0	Criterion) (Annu	al Graduates)											
Reading													
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Both€Subjects													
2016-17	12.9%	22.2%		-		_	-	-	-	-			· _
CTE Coherent Sequence (Ann 2016-17 2015-16 Completed and Received Cred English{Language{Arts} 2016-17 Mathematics 2016-17 Both{Subjects} 2016-17	50.5% 47.8%	27.1 25.	- (Annual Gra				- - -			- - -			
AP/IB€Results (Participation) (All Subjects 2017 - 2016 English€Language€Arts 2017	Grades 11-12) 26.2% 25.5% 15.9%	34.9% 35.4%						I :	-	- -4 8	n/a 3.19 256r g2 T(_ _T BT-/T	T4 8.19 Eta

Texas Academic Performance Report

District Name: AUSTIN ISD Campus Name: RODRIGUEZ EL Total Students: 503

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: AUSTIN ISD Campus Name: RODRIGUEZ EL Campus Number: 227901174

Campus

	Car	mpus			
Student Information	Count	Percent	District	State	
Total Students	503	100.0%	81,346	5,385,012	
Students by Grade:					
Early Childhood Education	0	0.0%	0.3%	0.3%	
Pre-Kindergarten	50	9.9%	6.1%	4.3%	
Kindergarten	59	11.7%	7.9%	6.9%	
Grade 1	71	14.1%	7.9%	7.2%	
Grade 2	79	15.7%	7.8%	7.3%	
Grade 3	80	15.9%	8.0%	7.6%	
Grade 4	77	15.3%	8.0%	7.7%	
Grade 5	87	17.3%	7.9%	7.7%	
Grade 6	0	0.0%	6.9%	7.5%	
Grade 7	0	0.0%	6.5%	7.5%	
Grade 8	0	0.0%	6.6%	7.4%	
Grade 9	0	0.0%	7.3%	8.0%	
Grade 10	0	0.0%	6.7%	7.4%	
Grade 11	0	0.0%	6.0%	6.9%	
Grade 12	U	0.0%	5.9%	6.4%	
Ethnic Distribution:					
African American	43	8.5%	7.3%	12.6%	
Hispanic	454	90.3%	56.7%	52.4%	
White	3	0.6%	28.5%	27.8%	
American Indian	0	0.0%	0.1%	0.4%	
Asian	2	0.4%	4.2%	4.4%	
Pacific Islander	0	0.0%	0.1%	0.1%	
Two or More Races	1	0.2%	3.1%	2.3%	
Economically Disadvantaged	485	96.4%	53.4%	58.8%	
Non-Educationally Disadvantaged	18	3.6%	46.6%	41.2%	
English Learners (EL)	308	61.2%	27.5%	18.8%	
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%	
At-Risk	405	80.5%	51.3%	50.8%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	53				
Students with Intellectual Disabilities	24	45.3%	48.7%	43.3%	
Students with Physical Disabilities	16	30.2%	20.7%	21.9%	
Students with Autism	0	0.0%	12.6%	13.2%	
Students with Behavioral Disabilities	13	24.5%	17.6%	20.3%	
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.4%	
Mobility (2016-17):					
Total Mobile Students	143	26.5%	17.9%	16.0%	
By Ethnicity: African American	17	3.1%			
Hispanic	114	21.1%			
Hispanic	114	21.170			

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: AUSTIN ISD

Campus Name: RODRIGUEZ EL

Campus Number: 227901174

Texas Academic Pe
2017-18 Campus Stu

		Campu	S			
Student Information	Co	unt	Percent	Dis	strict	State
White		9	1.7%			
American Indian		0	0.0%			
Asian		0	0.0%			
Pacific Islander		0	0.0%			
Two or More Races		3	0.6%			
	Non-Sp	ecial Education	Rates	S	special Education (Rates
Student Information	Campus	District	State	Campus	District	State

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: RODRIGUEZ EL Campus Number: 227901174 Total Students: 503 Grade Span: PK - 05 School Type: Elementary

----- Campus -----

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	51.1	100.0%	100.0%	100.0%
Professional Staff:	46.1	90.2%	62.8%	64.1%
Teachers	35.3	69.1%	50.1%	50.1%
Professional Support	7.8	15.2%	9.4%	9.8%
Campus Administration (School Leadership)	3.0	5.9%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	89.0	4,429.0
Part-time Part-time	0.0	n/a	27.0	578.0
Counselors				
Full-time	1.0	n/a	176.0	12,131.0
Part-time	0.0	n/a	51.0	1,148.0
Educational Aides:	5.0	9.8%	8.5%	10.1%
Total Minority Staff:	35.4	69.2%	55.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.1	6.0%	5.7%	10.4%
Hispanic	21.0	59.5%	32.0%	27.2%
White	10.2	28.9%	58.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.1%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	2.0	5.7%	1.8%	1.1%
Males	7.0	19.8%	25.3%	23.7%
Females	28.3	80.2%	74.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	30.3	85.8%	80.4%	74.1%
Masters	5.0	14.2%	18.4%	23.8%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	7.6%	8.2%
1-5 Years Experience	13.0	36.8%	31.9%	29.1%
6-10 Years Experience	7.1	20.1%	19.8%	19.1%
11-20 Years Experience	8.1	23.0%	25.8%	28.2%
Over 20 Years Experience	6.1	17.3%	14.9%	15.3%
Number of Students per Teacher	14.2	n/a	14.3	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: RODRIGUEZ EL Campus Number: 227901174

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.4	6.3
Average Years Experience of Principals with District	9.0	6.1	5.4
Average Years Experience of Assistant Principals	2.5	5.0	5.2
Average Years Experience of Assistant Principals with District	2.5	4.6	4.6
Average Years Experience of Teachers:	11.6	10.6	10.9
Average Years Experience of Teachers with District:	8.3	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,767	\$48,803	\$47,667
1-5 Years Experience	\$48,030	\$50,728	\$49,663
6-10 Years Experience	\$48,471	\$50,828	\$52,056
11-20 Years Experience	\$49,862	\$52,514	\$55,246
Over 20 Years Experience	\$59,919	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$50,587	\$52,397	\$53,334
Professional Support	\$51,339	\$67,790	\$63,165
Campus Administration (School Leadership)	\$74,023	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: RODRIGUEZ EL Campus Number: 227901174 Total Students: 503 Grade Span: PK - 05 School Type: Elementary

Campus						
Program Information	Count	Percent	District	State		
Student Enrollment by Program:						
Bilingual/ESL Education	308	61.2%	29.2%	18.9%		
Career & Technical Education	0	0.0%	26.7%	25.8%		
Gifted & Talented Education	22	4.4%	9.4%	7.9%		
Special Education	53	10.5%	10.9%	9.1%		
Teachers by Program (population served):						
Bilingual/ESL Education	15.0	42.5%	14.4%	6.1%		
Career & Technical Education	0.0	0.0%	4.1%	4.7%		
Compensatory Education	4.0	11.3%	5.0%	2.8%		
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%		
Regular Education	12.3	34.9%	54.2%	72.3%		
Special Education	4.0	11.3%	12.8%	9.0%		
Other	0.0	0.0%	9.5%	3.4%		

^{&#}x27;^' Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.