

2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: TRAVIS HTS EL

Campus Number: 227901140

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

District Name: AUSTIN ISD
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 Campus Number: 227901140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 518
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	80%	64%	*	59%	100%	-	*	*	*	*	*	*
	2017	73%	75%	65%	*	60%	100%	-	*	-	*	*	54%	71%
At Meets Grade Level or Above	2018	43%	49%	30%	*	29%	67%	-	*	*	*	*	*	*
	2017	45%	50%	38%	*	27%	93%	-	*	-	*	*	23%	29%
At Masters Grade Level	2018	25%	30%	18%	*	14%	50%	-	*	*	*	*	*	*
	2017	29%	34%	27%	*	16%	79%	-	*	-	*	*	17%	24%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	64%	*	*	*	-	*	*	*	*	*	*
	2017	77%	80%	73%	*	*	93%	-	*	-	*	*	65%	*
At Meets Grade Level or Above	2018	47%	51%	29%	*	*	*	-	*	*	*	*	*	*
	2017	49%	53%	40%	*	*	79%	-	*	-	*	*	30%	*
At Masters Grade Level	2018	23%	26%	10%	*	*	*	-	*	*	*	*	*	*
	2017	26%	29%	19%	*	*	71%	-	*	-	*	*	11%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	64%	*	*	95%	-	*	-	*	*	52%	*
	2017	70%	73%	72%	*	75%	67%	-	-	-	*	*	66%	*
At Meets Grade Level or Above	2018	46%	50%	43%	*	*	89%	-	*	-	*	*	27%	*
	2017	44%	49%	44%	*	35%	57%	-	-	-	*	*	34%	*
At Masters Grade Level	2018	24%	28%	25%	*	*	63%	-	*	-	*	*	13%	*
	2017	24%	30%	24%	*	19%	33%	-	-	-	*	*	15%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	80%	69%	*	62%	95%	-	*	-	*	*	58%	75%
	2017	76%	76%	64%	*									

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 2017-18 Campus STAAR Performance

Total Students: 518
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	82%	83%	84%	*	82%	100%	-	-					

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 518
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	65	69	93	67	64	-	*	-	*	75	70	61
Grade 4 Mathematics	2018	65	64	72	83	63	89	-	*	-	*	54	64	66
Grade 5 ELA/Reading	2018	80	81	90	*	87	100	-	-	-	*	100	86	90
Grade 5 Mathematics	2018	81	82	92	*	93	94	-	-	-	*	90	88	92
All Grades Both Subjects	2018	69	70	81	83	78	87	-	*	-	78	81	78	77
All Grades ELA/Reading	2018	69	70	80	88	77	82	-	*	-	*	89	78	73
All Grades Mathematics	2018	70	69	82	77	79	91	-	*	-	*	74	77	79

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 518
Grade Span: EE - 05
(Current EL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual
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District Name: AUSTIN ISD
 Campus Name: TRAVIS HTS EL
 Campus Number: 227901140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 518
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	98%	93%	95%	-	77%	*	100%	94%	92%	85%
Not Included in Accountability													
Mobile	4%	3%	3%	0%	4%	3%	-	0%	*	0%	6%	4%	6%
Other Exclusions	1%	2%	2%	0%	2%	2%	-	23%	*	0%	0%	3%	9%
Not Tested	1%	1%	1%	2%	1%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	2%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	98%	98%	98%	-	100%	-	95%	97%	98%	98%
Included in Accountability	94%	93%	93%	93%	92%	93%	-	100%	-	95%	90%	92%	91%
Not Included in Accountability													
Mobile	4%	4%	4%	4%	5%	2%	-	0%	-	0%	7%	5%	3%
Other Exclusions	1%	2%	1%	0%	1%	3%	-	0%	-	0%	0%	2%	5%
Not Tested	1%	1%	2%	2%	2%	2%	-	0%	-	5%	3%	2%	2%
Absent	1%	1%	1%	2%	1%	1%	-	0%	-	5%	3%	1%	0%
Other	0%	0%	1%	0%	1%	1%	-	0%	-	0%	0%	1%	2%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 518
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AttendanceRate													
2016-17	95.7%	95.2%	95.3%	93.3%	94.9%	96.4%	-	98.2%	*	96.2%	94.3%	94.7%	97.0%
2015-16	95.8%	95.5%	96.1%	95.8%	95.8%	97.4%	-	*	*	95.2%	95.6%	95.8%	97.7%
AnnualDropoutRate(Gr7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
AnnualDropoutRate(Gr9-12)													
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-YearLongitudinalRate(Gr9-12)													
Class of 2017													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates 8.198t-													

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 518
Grade Span: EE - 05
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Student
Graduation

Campus Count	Campus Percent	District Count
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD
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Campus Number: 227901140

Total Students: 518
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	20.3%	-	-	-	-	-	-	-	-	-	-	-
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 518
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
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Campus Number: 227901140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 518
Grade Span: EE - 05
School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander
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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 518
 Grade Span: EE - 05
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		District	State
	Count	Percent		
White	12	2.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	-----Non-Special Education Rates-----		-----Special Education Rates-----	
	Campus	District		

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 518
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.8	100.0%	100.0%	100.0%
Professional Staff:	43.8	84.5%	62.8%	64.1%
Teachers	38.0	73.4%	50.1%	50.1%
Professional Support	3.8	7.3%	9.4%	9.8%
Campus Administration (School Leadership)	2.0	3.9%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	89.0	4,429.0
Part-time	0.0	n/a	27.0	578.0
Counselors				
Full-time	0.0	n/a	176.0	12,131.0
Part-time	1.0	n/a	51.0	1,148.0
Educational Aides:	8.0	15.5%	8.5%	10.1%
Total Minority Staff:	23.3	45.0%	55.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	2.6%	5.7%	10.4%
Hispanic	14.8	39.1%	32.0%	27.2%
White	21.1	55.7%	58.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.1%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	2.6%	1.8%	1.1%
Males	7.3	19.2%	25.3%	23.7%
Females	30.7	80.8%	74.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.6%	0.5%	1.4%
Bachelors	26.8	70.7%	80.4%	74.1%
Masters	10.1	26.7%	18.4%	23.8%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.3%	7.6%	8.2%
1-5 Years Experience	12.1	32.0%	31.9%	29.1%
6-10 Years Experience	8.0	21.1%	19.8%	19.1%
11-20 Years Experience	12.1	32.0%	25.8%	28.2%
Over 20 Years Experience	3.7	9.7%	14.9%	15.3%
Number of Students per Teacher	13.6	n/a	14.3	15.1

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 518
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	212	40.9%	29.2%	18.9%
Career & Technical Education	0	0.0%	26.7%	25.8%
Gifted & Talented Education	33	6.4%	9.4%	7.9%
Special Education	60	11.6%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	12.1	31.8%	14.4%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	4.0	10.5%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	16.4	43.2%	54.2%	72.3%
Special Education	5.5	14.5%	12.8%	9.0%
Other	0.0	0.0%	9.5%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

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Indicates