2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: MATHEWS EL

Campus Number: 227901123

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 437 Grade Span: PK - 06 School Type: Elementary

Two or American EL African Pacific More Special Econ State District Campus American Hispanic White Indian Asian Islander Races Ed Disadv (Current) STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^ Grade 3 Reading 77% 80% 92% * 88% 100% * 100% * * At Approaches Grade Level or Above 2018 _ * * * 89% 2017 73% 75% 96% 100% 94% * * At Meets Grade Level or Above 2018 43% 49% 75% 67% 85% 100% * 2017 45% 50% 75% * 63% 85% * 61% * * 38% 71% At Masters Grade Level 2018 25% 30% 41% 42% _ * * * 39% 2017 29% 34% 60% 42% 69% Grade 3 Mathematics * 2018 78% 79% 89% 79% 100% At Approaches Grade Level or Above 100% 81% * * * 2017 77% 80% 91% 96% * * * 81% * At Meets Grade Level or Above 2018 47% 51% 65% 50% 86% 44% * * * * * * 2017 49% 53% 60% 69% * 23% 44% * 33% 50% 86% 38% At Masters Grade Level 2018 26% * 2017 26% 29% 35% * 50% * Grade 4 Reading 73% 75% 95% * 89% 100% * At Approaches Grade Level or Above 2018 * 2017 70% 73% 86% 63% 100% 67% * At Meets Grade Level or Above 2018 46% 50% 79% 67% 81% 2017 44% 49% 71% * 44% 83% 60% -_ * 28% 63% At Masters Grade Level 2018 24% 28% 44% * 31% 55% 33% 2017 24% 30% 48% -_ Grade 4 Mathematics * 89% At Approaches Grade Level or Above 2018 78% 80% 93% 100% 87% 88% 2017 76% 76% 82% * * 83% * * * At Meets Grade Level or Above 2018 49% 51% 53% 39% 56% 53% 63% 2017 47% 49% 46% * * 52% * 27% 29% 37% * 28% 31% 40% 63% At Masters Grade Level 2018 _ * 2017 27% 29% 25% * 34% * Grade 4 Writing * At Approaches Grade Level or Above 2018 63% 68% 83% * 88% 2017 65% 68% 79% * * 90% At Meets Grade Level or Above 2018 39% 47% 67% 69% -_ 2017 34% 41% 48% * * 52% -_ At Masters Grade Level 2018 11% 17% 29% * * 38% 32% * 34% 2017 11% 15% Grade 5 Reading ^ ^ 84% 98% * 100% 2018 86% At Approaches Grade Level or Above

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade Suk	niect and	Performanc	re l'evels^										
All Grades All Subjects		Sjeet, and	i chormane	C LOVEIS										
At Approaches Grade Level or Above	2018	77%	78%	91%	*	81%	98%	*	97%	-	91%	*	80%	85%
	2017	75%	76%	89%	80%	78%	94%	*	97%	-	94%	60%	78%	90%
At Meets Grade Level or Above	2018	48%	52%	67%	*	52%	75%	*	91%	-	63%	*	48%	62%
	2017	45%	49%	62%	53%	47%	70%	*	67%	-	71%	30%	46%	57%
At Masters Grade Level	2018	22%	26%	35%	*	24%	41%	*	66%	-	34%	*	20%	29%
	2017	20%	24%	37%	30%	26%	41%	*	47%	-	47%	14%	22%	30%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	76%	95%	*	90%	100%	*	100%	-	92%	*	88%	91%
	2017	72%	74%	92%	91%	82%	98%	*	100%	-	92%	*	86%	92%
At Meets Grade Level or Above	2018	46%	52%	75%	*	62%	83%	*	100%	-	67%	*	53%	73%
	2017	44%	49%	75%	73%	59%	85%	*	67%	-	77%	*	64%	64%
At Masters Grade Level	2018	19%	26%	42%	*	30%	51%	*	54%	-	50%	*	18%	27%
	2017	19%	25%	50%	64%	36%	55%	*	42%	-	69%	*	36%	36%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	90%	*	83%	96%	*	100%	-	*	*	82%	91%
	2017	79%	79%	91%	*	87%	94%	*	100%	-	*	*	81%	96%
At Meets Grade Level or Above	2018	50%	53%	63%	*	49%	71%	*	85%	-	*	*	47%	50%
	2017	46%	49%	56%	*	43%	64%	*	67%	-	*	*	40%	60%
At Masters Grade Level	2018	24%	26%	35%	*	25%	36%	*	85%	-	*	*	29%	41%
	2017	22%	24%	29%	*	21%	33%	*	50%	-	*	*	16%	28%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	67%	83%	*	*	88%	-	*	-	*	*	*	*
	2017	67%	67%	79%	*	*	90%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	46%	67%	*	*	69%	-	*	-	*	*	*	*
	2017	36%	41%	48%	*	*	52%	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	17%	29%	*	*	38%	-	*	-	*	*	*	*
	2017	11%	15%	32%	*	*	34%	-	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	82%	*	*	100%	-	*	-	*	*	*	*
	2017	79%	80%	77%	*	*	87%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	55%	49%	*	*	65%	-	*	-	*	*	*	*
	2017	49%	55%	46%	*	*	57%	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	27%	18%	*	*	27%	-	*	-	*	*	*	*
	2017	19%	25%	19%	*	*	22%	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	ore by Gra	de and Sub	oject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	65 64	70 70	*	56 61	83 70	- -	*	-	*	*	68 71	*
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	81 82	81 88	*	80 77	82 92	-	* *	-	* 100	100 100	83 88	*
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	48 48	77 63	*	83 46	71 68	-	-	-	*	*	*	*
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018	69 69	70 70	76 76	75 *	67 71	80 80	- -	95 100	-	85 80	87 92	71 69	62 62

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient St	tudents													
Sum of Grades 4-8														
Reading	2018	38%	38%	92%	*	88%	*	-	- *	-	*	*	88%	*
Mathematics	2017 2018 2017	35% 47% 43%	33% 44% 40%	60% 71% 56%	- * *	*	*	- -	- *	- -	- * -	83% *	*	- * *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade L	evelon Firs 2018	t STAAR	Administrat 81%	ion 94%	*	79%	100%		*		100%	*	75%	*
Students Requiring Accelerated Instruc		21%	19%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard		84%		000/	*	0.20/	1000/	-	*	-	1000/	1000/	1000/	*
STAAR Non-Proficient Students Promo	2018 ted by Grac 2017		86% ient Comm 98%	98% ittee	-	93%	100% *	-	-	-	100% -	100% *	100% -	-
STAAR Met Standard (Non-Proficient in Promoted to Grade 6			5%	*	-	-	*	-	-	-	-	*	-	-
Grade 5 Mathematics Students Meeting Approaches Grade L	evel on Firs	t STAAR	Administrat	ion										
Students Requiring Accelerated Instruc	2018	85%	87%	98%	*	93%	100%	-	*	-	100%	100%	100%	*
STAAR Cumulative Met Standard	2018	15%	13%	*	*	*	*	-	*	-	*	*	*	*
STAAR Non-Proficient Students Promo	2018 ted by Grac 2017	90% de Placem 96%	92% nent Comm 98%	98% ittee	*	93% *	100%	-	*	-	100%	100%	100% *	*
STAAR Met Standard (Non-Proficient in Promoted to Grade 6			98% 19%	*	*	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 437 Grade Span: PK - 06 (Current EL Students)

		State	District	Campus	Bilingual BE-T Education Early				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforn	nance Lev	vel^											
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	78%	91%	* -	*	-	-	80%	80%	-	*	81%	83%
	2017	75%	76%	89%		-	-	-	89%	88%	*	-	89%	89%
At Meets Grade Level or Above	2018	48%	52%	67%	* -	*	-	-	56%	56%	-	*	53%	58%
	2017	45%	49%	62%		-	-	-	54%	51%	*	-	54%	54%
At Masters Grade Level	2018	22%	26%	35%	* -	*	-	-	27%	27%	-	*	26%	29%
	2017	20%	24%	37%		-	-	-	24%	19%	*	-	24%	24%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	76%	95%	* -	*	-	-	*	*	-	*	*	89%
	2017	72%	74%	92%		-	-	-	89%	89%	*	-	89%	89%
At Meets Grade Level or Above	2018	46%	52%	75%	* -	*	-	-	*	*	-	*	*	68%
	2017	44%	49%	75%		-	-	-	58%	56%	*	-	58%	58%
At Masters Grade Level	2018	19%	26%	42%	* -	*	-	-	*	*	-	*	*	26%
	2017	19%	25%	50%		_	-	-	32%	28%	*	-	32%	32%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	90%	* -	*	-	-	88%	88%	-	*	88%	89%
	2017	79%	79%	91%		-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	50%	53%	63%	* -	*	-	-	44%	44%	-	*	41%	47%
	2017	46%	49%	56%		_	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	24%	26%	35%	* -	*	-	-	44%	44%	-	*	41%	42%
	2017	22%	24%	29%		_	-	-	*	*	*	-	*	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	67%	83%		-	-	-	*	*	-	*	*	*
	2017	67%	67%	79%		_	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	46%	67%		-	-	-	*	*	-	*	*	*
	2017	36%	41%	48%		_	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	17%	29%		-	-	-	*	*	-	*	*	*
	2017	11%	15%	32%		-	-	-	*	*	-	-	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	82%		-	-	-	*	*	-	-	*	*
	2017	79%	80%	77%		-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	51%	55%	49%		-	-	-	*	*	-	-	*	*
	2017	49%	55%	46%		-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	23%	27%	18%		-	-	-	*	*	-	-	*	*
	2017	19%	25%	19%		-	-	-	*	*	*	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore												
All Grades Both Subjects	2018	69	70	76		-	-	-	58	58	-	*	58	63

			TEXAS EDUCATION AGENCY									
District Name: AUSTIN ISD			Texas Academic Performance Report					Total S	Students: 437			
Campus Name: MATHEWS EL		2017-18 Campus STAAR Performance Grade Span: PK - 06										
Campus Number: 227901123	Bilingual Education/English as a Second Language (Current EL Students)											
			Bilingual BE-Trans BE-Trans BE-Dual BE-Dual		ESL	ESL	LEP No	LEP with	Total			
	State	District	Campus Education Early Exit Late Exit Two-Way One-Way	ESL (Content F	Pull-Out	Services	Services	EL			

Total Students: 437 Grade Span: PK - 06 School T: 227901123

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 437 Grade Span: PK - 06 School Type: Elementary

Two or

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.2%	96.7%	96.3%	97.0%	96.3%	*	98.0%	*	97.3%	96.7%	96.8%	97.1%
2015-16	95.8%	95.5%	96.2%	95.2%	95.8%	96.5%	*	97.6%	*	95.0%	95.8%	95.6%	96.9%
2013-10	93.070	93.370	70.270	93.270	93.070	70.370		77.070		93.070	×J.070	75.070	90.970
Annual€Dropout€Rate€(Gr€7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual€Dropout€Rate€(Gr€9-12)													
2016-17	1.9%	0.8%				-			_	-		-	
2015-16	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year€Longitudinal€Rate€(Gr€9-1: Class of 2017	2)												
Graduated	89.7%	93.3%											
Received TxCHSE	0.4%	93.3% 0.4%	-	-	-	-	-	-	-	-	-	-	-
		0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	96.6%											
Class of 2016	94.170	90.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	_	_	-	_	_	-	-	-
Continued HS	4.2%	2.3%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	3.6%											
			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year€xtended€Longitudinal€Ra Class of 2016	ate€(Gr€9-12)												
Graduated	91.6%	95.3%				-			_	-		-	_
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.4 <i>%</i> 3.7%	-	-	-	-	-	-	-	-	-	-	-
	92.2%	3.7% 95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	_	_	_	-	_	_	_	-	-
Continued HS	1.2%	0.4%				-			_	-		-	
Dropped Out	6.7%	5.0%											
Graduates and TxCHSE	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE, Graduates, TXCHSE,		94.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year€Extended€Longitudinal€Ra Class of 2015	ate€(Gr€9-12)												
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
0.00000	, 1.0,0	, 1.0,0											

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Received TxCHSE	1.0%	0.6%		-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	_	-	-
Class of 2014	/0.0/0	75.070											
Graduated	90.9%	91.7%	-	_		_	_	_	_	_	_	_	_
Received TxCHSE	1.2%	1.7%	_	_	-	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.1%	_	_	-	_	_	_	_	_	_	_	_
Dropped Out	7.2%	6.5%	-	-	-	_	-	_	_	-	_	_	-
Graduates and TxCHSE	92.2%	93.4%	-	-	-	_	-	_	_	-	_	_	-
Graduates, TxCHSE,	72.270	73.470											
and Continuers	92.8%	93.5%	-	_	_	_	_	_	_	_	_	_	_
	72.070	75.570											
4-Year€Federal€Graduation€Rate€Wi	ithout€Excl	usionsf(Grf0.	12)										
Class of 2017	89.7%	90.2%		-	-	_	_	_	_	-	_	_	-
Class of 2016	89.1%	90.7%	-	_	-	_	_	_	_	_	_	_	_
	07.170	70.770											
RHSP/DAP€Graduates (Longitudin	al Rate)												
Class of 2017	88.5%	93.7%	-	-	-	_	-	_	_	-	_	_	-
Class of 2016	87.4%	93.8%	-	-	-	-	-	-	-	-	_	-	-
	07.470	73.070											
FHSP-E€Graduates (Longitudinal F	Rate)												
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	5.7%	-	-	-	-	-	-	-	-	-	-	-
	01070	01770											
FHSP-DLA Graduates (Longitudin	al Rate)												
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	73.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA{Gr	aduates (L	ongitudinal R	Rate)										
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP€Graduates (Annual Rat	te)												
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rat	e)												
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	70.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA€Gr		nnual Rate)											
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	-	-	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 437 Grade Span: PK - 06 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
College, Career, and Military Ready	/€Graduate	es (Student											(• • • • • • • • • • • • • • • • • • •
College, Career, and Military Read	F(Annual (Graduates)											
2016-17	54.2%	67.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready€Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	63.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English€Language€Arts	duates)												
2016-17 Mathematics	53.2%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both€Subjects	42.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of D	oual Credit in	Any Subject or	Three or Mor	e Hours of ELA	or Math (Annı	ual Graduates)						
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra	aduates)											
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad													
2016-17	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	raduates)												
2016-17	13.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati 2016-17	on (Annua 2.7%	al Graduates) 2.1%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforc3Td (Cer3i,)Tj ET BT /TT5 8.19 Tf 68.64 474747474 ET BT /TT4 8.19 Tf 133.44 148.8 f474 ET BT 1Tj ET BT 0a8TT4 8.19 19 Tf 177.12 174.72 Td (Graduates241Cer3i,)

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced€Dual-Credit Cou	rse{Completion (G	irades 9-12)											
Any Subject													
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English€Language€Arts													
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates€nrolled€in€Texa	sfInstitutionfoffHic	aher€Educatio	n€(TX IHE)										
2015-16	51.8%	47.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comp	lating One Veer W	lithout Enroll	mont in a Da	volonmontal	Education Cou	Irco							
2015-16	55.7%	69.3%	ment in a De	velopmentari		11 26							
2013-16 2014-15	55.6%	63.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

	Cai			
Student Information	Count	Percent	District	State
Total Students	437	100.0%	81,346	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	35	8.0%	6.1%	4.3%
Kindergarten	62	14.2%	7.9%	6.9%
Grade 1	72	16.5%	7.9%	135
Grade 2	61	14.0%	7.8%	1320
Grade 3	68	15.6%	8.0%	7.6%
Grade 4	51	11.7%	8.0%	7.7%
Grade 5	54	12.4%	7.9%	7.7%
Grade 6	34	7.8%	6.9%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.6%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.9%	6.4%
Ethnic Distribution:				
African American	33	7.6%	7.3%	12.6%
Hispanic	143	32.7%	56.7%	52.4%
White	189	43.2%	28.5%	27.8%
American Indian	1	0.2%	0.1%	0.4%
Asian	36	8.2%	4.2%	4.4%
Pacific Islander	1	0.2%	0.1%	021224 280.8 8.19
Two or More Races	34	7.8%	3.1%	2.3%
Economically Disadvantaged	135	30.9%	53.4%	58.8%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: AUSTIN ISD Campus Name: MATHEWS EL Campus Number: 227901123

	Ca			
Student Information	Count	Percent	District	State
White	13	3.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	3	0.8%		
Two or More Races	0	0.0%		

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	1.2%	1.8%	0.0%	5.1%	6.9%
Grade 1	0.0%	2.6%	3.4%	0.0%	4.4%	6.2%
Grade 2	0.0%	1.3%	2.1%	0.0%	1.8%	2.6%
Grade 3	2.0%	0.8%	1.3%	0.0%	0.5%	1.0%
Grade 4	0.0%	0.4%	0.6%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.7%	0.0%	0.2%	0.6%
Grade 6	0.0%	0.2%	0.5%	0.0%	0.1%	0.6%
Grade 7	-	0.4%	0.7%	-	0.3%	0.6%
Grade 8	-	0.3%	0.6%	-	0.8%	0.8%
Grade 9	-	8.7%	8.0%	-	21.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.3	18.7	18.7
Grade 1	17.7	18.5	18.8
Grade 2	19.7	18.8	18.8
Grade 3	14.0	17.8	19.0
Grade 4	16.5	18.3	19.2
Grade 5	25.1	22.5	21.2
Grade 6	16.7	20.3	20.3
Secondary:			
English/Language Arts	-	15.7	16.7
Foreign Languages	-	17.7	18.6
Mathematics	-	18.0	17.9
Science	-	18.7	19.0
Social Studies	-	18.4	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: MATHEWS EL Campus Number: 227901123

	Cai			
Staff Information	Count/Average	Percent	District	State
Total Staff	38.0	100.0%	100.0%	100.09
Professional Staff:	35.0	92.1%	62.8%	64.1
Teachers	30.4	79.9%	50.1%	50.1
Professional Support	2.6	6.9%	9.4%	9.8
Campus Administration (School Leadership)	2.0	5.3%	2.9%	3.0
Librarians				
Full-time	1.0	n/a	89.0	4,429
Part-time	0.0	n/a	27.0	578
Counselors				
Full-time	1.0	n/a	176.0	12,131
Part-time	0.0	n/a	51.0	1,148
Educational Aides:	3.0	7.9%	8.5%	10.1
Total Minority Staff:	7.4	19.4%	55.0%	49.9
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.4
Hispanic	5.0	16.5%	32.0%	27.2
White	22.0	72.5%	58.0%	58.9
American Indian	0.0	0.0%	0.3%	0.3
Asian	1.4	4.5%	2.1%	1.6
Pacific Islander	0.0	0.0%	0.1%	0.4
Two or More Races	2.0	6.6%	1.8%	1.1
Males	4.4	14.4%	25.3%	23.7
Females	26.0	85.6%	74.7%	76.3
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4
Bachelors	23.1	76.0%	80.4%	74.1
Masters	7.3	24.0%	18.4%	23.8
Doctorate	0.0	0.0%	0.7%	0.7

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: MATHEWS EL Campus Number: 227901123

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.4	6.3
Average Years Experience of Principals with District	6.0	6.1	5.4
Average Years Experience of Assistant Principals	2.0	5.0	5.2
Average Years Experience of Assistant Principals with District	2.0	4.6	4.6
Average Years Experience of Teachers:	12.7	10.6	10.9
Average Years Experience of Teachers with District:	11.3	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,730	\$48,803	\$47,667
1-5 Years Experience	\$48,324	\$50,728	\$49,663
6-10 Years Experience	\$48,527	\$50,828	\$52,056
11-20 Years Experience	\$50,087	\$52,514	\$55,246
Over 20 Years Experience	\$57,094	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$51,181	\$52,397	\$53,334
Professional Support	\$52,286	\$67,790	\$63,165

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: MATHEWS EL Campus Number: 227901123

Total Students: 437 Grade Span: PK - 06 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	52	11.9%	29.2%	18.9%
Career & Technical Education	0	0.0%	26.7%	25.8%
Gifted & Talented Education	24	5.5%	9.4%	7.9%
Special Education	26	5.9%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.4	4.5%	14.4%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	2.0	6.6%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	26.0	85.6%	54.2%	72.3%
Special Education	1.0	3.3%	12.8%	9.0%
Other	0.0	0.0%	9.5%	3.4%

Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

"Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report