

2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: MAPLEWOOD EL

Campus Number: 227901122

2018 Accountability Rating: Met Standard

District Name: AUSTIN ISD
 Campus Name: MAPLEWOOD EL
 Campus Number: 227901122

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 485
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	80%	89%	*	87%	93%	-	-	-	*	*	*	*
	2017	73%	75%	85%	*	*	100%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	49%	61%	*	48%	80%	-	-	-	*	*	*	*
	2017	45%	50%	55%	*	*	81%	-	*	-	*	*	*	*
At Masters Grade Level	2018	25%	30%	41%	*	22%	60%	-	-	-	*			

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 485
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 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	82%	83%	85%	*									

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

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Total Students: 485
Grade Span: PK - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
All Grades All Subjects															
71%	At Approaches Grade Level or Above	2018	77%	78%	77%	*	66%	93%	-	100%	-	86%	59%	54%	*
		2017	75%	76%	72%	55%	58%	93%	-	92%	-	77%	49%	47%	*
	At Meets Grade Level or Above	2018	48%	52%	53%	*	35%	75%	-	100%	-	69%	41%	21%	*
		2017	45%	49%	45%	15%	30%	71%	-	83%	-	56%	21%	15%	*
	At Masters Grade Level	2018	22%	26%	31%	*	16%	49%	-	78%	-	40%	22%	7%	*
		2017	20%	24%	25%	5%	15%	46%	-	58%	-	23%	8%	6%	*
All Grades ELA/Reading															
	At Approaches Grade Level or Above	2018	74%	76%	81%	*	71%	94%	-	*	-	94%	61%	59%	*
		2017	72%	74%	77%	*	64%	95%	-	*	-	78%	54%	57%	*
	At Meets Grade Level or Above	2018	46%	52%	57%	*	36%	81%	-	*	-	81%	42%	19%	*
		2017	44%	49%	48%	*	33%	78%	-	*	-	56%	24%	18%	*
	At Masters Grade Level	2018	19%	26%	37%	*	18%	57%	-	*	-	56%	29%	11%	*
		2017	19%	25%	32%	*	17%	59%	-	*	-	33%	12%	9%	*
All Grades Mathematics															
	At Approaches Grade Level or Above	2018	81%	81%	76%	*	64%	94%	-	*	-	*	58%	55%	*
		2017	79%	79%	73%	*	61%	94%	-	*	-	*	*	*	*
	At Meets Grade Level or Above	2018	50%	53%	52%	*	39%	76%	-	*	-	42%	27%	*	
		2017	46%	49%	42%	*	28%	69%	-	*	-	*	*	*	
	At Masters Grade Level	2018	24%	26%	29%	*	16%	48%	-	*	-	22%	7%	*	
		2017	22%	24%	24%	*	17%	40%	-	*	-	*	*	*	
All Grades Writing															
	At Approaches Grade Level or Above	2018	66%	67%	65%	*	*	86%	-	*	-	*	*	*	*
		2017	67%	67%	56%	*	*	76%	-	*	-	*	*	*	*
	At Meets Grade Level or Above	2018	41%	46%	44%	*	*	62%	-	*	-	*	*	*	*
		2017	36%	41%	36%	*	*	48%	-	*	-	*	*	*	*
	At Masters Grade Level	2018	13%	17%	21%	*	*	34%	-	*	-	*	*	*	*
		2017	11%	15%	10%	*	*	24%	-	*	-	*	*	*	*
All Grades Science															
	At Approaches Grade Level or Above	2018													

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 485
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	65	63	50	*	70	-	*	-	*	*	52	*
Grade 4 Mathematics	2018	65	64	58	*	60	69	-	*	-	*	*	38	*
Grade 5 ELA/Reading	2018	80	81	74	83	63	75	-	*	-	83	85	78	-
Grade 5 Mathematics	2018	81	82	89	100	88	88	-	*	-	83	90	83	*
Grade 6 ELA/Reading	2018	47	48	50	50	*	*	-	-	-	*	*	*	*
Grade 6 Mathematics	2018	56	48	45	38	43	*	-	-	-	*	50	46	*
All Grades Both Subjects	2018	69	70	66	50	58	76	-	100	-	73	64	50	50
All Grades ELA/Reading	2018	69	70	65	57	48	74	-	*	-	77	69	51	*
All Grades Mathematics	2018	70	69	66	44	65	78	-	*	-	68	61	50	59

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 485
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	38%	40%	*	*	*	-	-	-	*	*	35%	*
	2017	35%	33%	29%	36%	*	*	-	-	-	*	25%	25%	*
Mathematics	2018	47%	44%	38%	38%	41%	-	-	-	-	*	*	32%	*
	2017	43%	40%	30%	29%	30%	*	-	*	-	*	*	21%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	81%	92%	83%	93%	95%	-	*	-	86%	80%	75%	*
Students Requiring Accelerated Instruction														
	2018	21%	19%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	84%	86%	94%	83%	93%	95%	-	*	-	100%	80%	82%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	98%	100%	*	100%	-	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2018	10%	5%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	87%	88%	*	81%	100%	-	*	-	86%	64%	54%	*
Students Requiring Accelerated Instruction														
	2018	15%	13%	12%	*	*	*	-	*	-	*	*	46%	*
STAAR Cumulative Met Standard														
	2018	90%	92%	92%	83%	81%	100%	-	*	-	100%	80%	67%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	98%	100%	*	100%	-	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2018	23%	19%	*	*	*	-	-	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 485
Grade Span: PK - 06
(Current EL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 485
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	65	*	-	-	*	-	*	*	-	-	*	*
All Grades Mathematics	2018	70	69	66	*	-	-	*	-	*	*	*	-	59	59

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD
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Total Students: 485
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	5.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	73.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	70.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 485
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates(2016-17 Annual Graduates)				
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-		

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 485
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	67.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	63.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	68.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17													

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD
Campus Name: MAPLEWOOD EL
Campus Number: 227901122

Total Students: 485
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	20.3%	-	-	-	-	-	-	-	-	-	-	-
BothSubjects													
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
EnglishLanguageArts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
BothSubjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IBResults (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	35.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
EnglishLanguageArts													
2017	15.9%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IBResults (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	64.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	64.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
EnglishLanguageArts													
2017	41.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	60.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	71.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	55.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 485
Grade Span: PK - 06
School Type: Elementary

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD
Campus Name: MAPLEWOOD EL
Campus Number: 227901122

Total Students: 485
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	47.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	63.4%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 485
Grade Span: PK - 06
School Type: Elementary

<u>Student Information</u>	----- Campus -----		
	Count	Percent	District

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 2017-18 Campus Student Information

Total Students: 485
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Student Information	----- Campus -----		District	State
	Count	Percent		
White	11	2.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.8%	10.0%	5.1%	6.9%
Grade 1	1.5%	2.6%	3.4%	0.0%	4.4%	6.2%
Grade 2	1.6%	1.3%	2.1%	8.3%	1.8%	2.6%
Grade 3	2.0%	0.8%	1.3%	0.0%	0.5%	1.0%
Grade 4	0.0%	0.4%	0.6%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.7%	0.0%	0.2%	0.6%
Grade 6	0.0%	0.2%	0.5%	0.0%	0.1%	0.6%
Grade 7	-	0.4%	0.7%	-	0.3%	0.6%
Grade 8	-	0.3%	0.6%	-	0.8%	0.8%
Grade 9	-	8.7%	8.0%	-	21.5%	13.5%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:

