2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD Campus Name: PEREZ EL Campus Number: 227901190

2017 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

Total Students: 723 Grade Span: EE - 05 School Type: Elementary

State District Campus

District Name: AUSTIN ISD Campus Name: PEREZ EL Campus Number: 227901190		TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance								Grade Sp	tudents: 723 pan: EE - 05 : Elementary		
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Fd	Econ Disady	ELL

Student Success Initiative

Grade

District Name: AUSTIN ISD

Campus Name: PEREZ EL Campus Number: 227901190

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance Bilingual Education/English as a Second Language

Total Students: 723 Grade Span: EE - 05

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache All Grades	s Grade Leve	l or Above													
All Subjects	2017	75%	76%	67%	70%	-	-	74%	58%	52%	52%	_	*	69%	69%
	2016	75%	76%	73%	72%	-	-	80%	59%	67%	67%	-	*	71%	71%
Reading	2017	72%	74%	66%	68%	-	-	74%	55%	*	*	-	*	66%	66%
	2016	73%	74%	71%	66%	-	-	75%	54%	*	*	-	*	66%	66%
Mathematics	2017	79%	79%	74%	75%	-	-	84%	57%	67%	67%	-	*	75%	75%
	2016	76%	77%	75%	76%	-	-	87%	61%	*	*	-	*	76%	76%
Writing	2017	67%	67%	52%	60%	-	-	53%	71%	*	*	-	-	58%	58%
-	2016	69%	69%	74%	73%	-	-	85%	64%	*	*	-	-	72%	72%
Science	2017	79%	80%	65%	67%	-	-	69%	*	*	*	-	-	67%	67%
	2016	79%	81%	71%	73%	-	-	73%	-	-	-	-	-	73%	73%
STAAR Percent at Meets Grad All Grades	le Level														
Two or More Subjects	2017	48%	53%	33%	35%	-	-	41%	23%	*	*	-	*	35%	35%
	2016	45%	50%	33%	36%	-	-	38%	32%	*	*	-	*	36%	36%
Reading	2017	48%	54%	37%	37%	-	-	43%	24%	*	*	-	*	37%	36%
	2016	46%	52%	35%	38%	-	-	41%	34%	*	*	-	*	38%	37%
Mathematics	2017	48%	51%	42%	54%	-	-	52%	67%	*	*	-	*	53%	54%
	2016	43%	48%	42%	48%	-	-	45%	57%	*	*	-	*	48%	48%
Writing	2017	38%	43%	26%	33%	-	-	32%	35%	*	*	-	-	33%	33%
	2016	41%	45%	45%	55%	-	-	63%	50%	*	*	-	-	55%	55%
Science	2017	52%	57%	32%	31%	-	-	32%	*	*	*	-	-	29%	29%
	2016	47%	53%	33%	29%	-	-	29%	-	-	-	-	-	29%	29%
STAAR Percent at Masters Gr All Grades	ade Level														
All Subjects	2017	20%	25%	17%	19%	-	-	23%	12%	*	*	-	*	19%	18%
	2016	18%	23%	16%	19%	-	-	20%	18%	*	*	-	*	19%	19%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance Bilingual Education/English as a Second Language

Total Students: 723 Grade Span: EE - 05 (Current Year ELL Students)

						TEXAS	S EDUCATI	ON AGEN	СҮ						
District Name: AUSTIN ISD					Te	xas Acad	emic Perf	ormance	Report	Total Students: 72					dents: 723
Campus Name: PEREZ EL				2016-17 Campus Performance							Grade Span: EE - 0				ו: EE - 05
Campus Number: 227901190					Bil	ingual Educa	ation/English	as a Second	d Language				(Curr	ent Year ELL	Students)
		State	District	Campus	5		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out	LEP No Services		Total ELL
Progress of Prior-Year Non- Sum of Grades 4-8	Proficient Stude	ents													
Mathematics	2017	43%	40%	38%	40%	-	-	38%	*	*	*	-	-	36%	36%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

2017 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
All Tests Test Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions Not Tested	99% 94% 1% 1%	99% 93% 4% 2% 1%	100% 93% 4% 2% 0%	100% 85% 9% 6% 0%	100% 94% 4% 2% 0%	100% 87% 13% 0% 0%	* * * *	- - - -	- - - -	100% 100% 0% 0% 0%	99% 94% 3% 2% 1%	100% 93% 5% 2% 0%	100% 95% 2% 3% 0%
Absent Other	1% 0%	1% 0%	0% 0%	0% 0%	0% 0%	0% 0%	*	-	-	0% 0%	1% 0%	0% 0%	0% 0%
2016 STAAR Participation (All Grades)													
All Tests Test Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 93%	100% 74%	100% 94%	92% 92%	100% 100%	*	- -	100% 100%	100% 81%	100% 93%	100% 93%
Mobile Other Exclusions Not Tested Absent Other	4% 1% 1% 1% 0%	4% 2% 1% 1% 0%	6% 1% 0% 0% 0%	26% 0% 0% 0% 0%	5% 1% 0% 0% 0%	0% 0% 8% 8% 0%	0% 0% 0% 0%	* * * *	- - - -	0% 0% 0% 0%	19% 0% 0% 0% 0%	6% 1% 0% 0% 0%	6% 1% 0% 0% 0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 723 Grade Span: EE - 05 School Type: Elementary

	Carr	ipus		
Student Information	Count	Percent	District	State
Total Students:	723	100.0%	82,766	5,343,834
Students by Grade:				
Early Childhood Education	8	1.1%	0.3%	0.3%
Pre-Kindergarten	96	13.3%	6.1%	4.2%
Kindergarten	84	11.6%	7.9%	7.0%
Grade 1	95	13.1%	8.1%	7.4%
Grade 2	110	15.2%	8.3%	7.6%
Grade 3	114	15.8%	8.2%	7.7%
Grade 4	109	15.1%	8.2%	7.7%
Grade 5	107	14.8%	7.7%	7.5%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0			

0

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Campus								
Student Information	Count	Percent	District	State				
Mobility (2015-2016):								
Total Mobile Students	132	20.4%	17.6%	16.2%				
By Ethnicity:								
African American	16	2.5%						
Hispanic	108	16.7%						
White	6	0.9%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.3%						

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Non-	Special Education Ra	Spe			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.8%	0.0%	6.4%	7.79
Grade 1	4.8%	3.7%	3.8%	0.0%	5.7%	6.8%
Grade 2	1.8%	2.3%	2.4%	0.0%	3.3%	3.1%
Grade 3	1.0%	1.0%	1.6%	0.0%	0.7%	1.29
Grade 4	0.0%	0.6%	0.8%	0.0%	0.7%	0.79
Grade 5	0.0%	0.2%	0.4%	0.0%	0.4%	0.79
Grade 6	-	0.1%	0.6%	-	0.0%	0.79
Grade 7	-	0.2%	0.7%	-	0.7%	0.8
Grade 8	-	0.3%	0.5%	-	0.1%	0.9
Class Size Information	Cam			Dist	trict	Stat
Class Size Information Class Size Averages by Grade and Subject (D				Dist	trict	Stat
Class Size Averages by Grade and Subject (D Elementary:	erived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (D Elementary: Kindergarten	verived from teacher responsibility rec	ords): 21.0			18.5	18
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1	erived from teacher responsibility rec	ords): 21.0 13.9			18.5 18.6	18 18
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	ords): 21.0 13.9 17.7			18.5 18.6 17.9	18 18 18
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3	verived from teacher responsibility rec	ords): 21.0 13.9 17.7 16.5			18.5 18.6 17.9 17.9	18 18 18 19
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	verived from teacher responsibility rec	ords): 21.0 13.9 17.7 16.5 19.8			18.5 18.6 17.9 17.9 18.1	18 18 18 19 19
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	verived from teacher responsibility rec	ords): 21.0 13.9 17.7 16.5			18.5 18.6 17.9 17.9 18.1 21.9	18 18 18 19 19 20
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	verived from teacher responsibility rec	ords): 21.0 13.9 17.7 16.5 19.8			18.5 18.6 17.9 17.9 18.1	18 18 18 19 19 20
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	verived from teacher responsibility rec	ords): 21.0 13.9 17.7 16.5 19.8 14.5			18.5 18.6 17.9 17.9 18.1 21.9	18 18 18 19
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	verived from teacher responsibility rec	ords): 21.0 13.9 17.7 16.5 19.8 14.5		-	18.5 18.6 17.9 17.9 18.1 21.9	18 18 18 19 19 20
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 4 Grade 5 Grade 6 Secondary:	verived from teacher responsibility rec	ords): 21.0 13.9 17.7 16.5 19.8 14.5			18.5 18.6 17.9 17.9 18.1 21.9 19.5	18 18 19 19 20 20
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 5 Grade 5 Grade 6 Secondary: English/Language Arts	verived from teacher responsibility rec	ords): 21.0 13.9 17.7 16.5 19.8 14.5			18.5 18.6 17.9 17.9 18.1 21.9 19.5 15.9	18 18 19 19 20 20
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	verived from teacher responsibility rec	ords): 21.0 13.9 17.7 16.5 19.8 14.5		-	18.5 18.6 17.9 17.9 18.1 21.9 19.5 15.9 18.4	18 18 19 19 20 20 16 18

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Carr			
Staff Information	Count/Average	Percent	District	State
Total Staff	73.8	100.0%	100.0%	100.0%
Professional Staff:	59.8	81.0%	63.7%	64.0%
Teachers	51.1	69.3%	50.6%	50.0%
Professional Support	5.7	7.7%	9.7%	10.0%
Campus Administration (School Leadership)	3.0	4.1%	3.1%	2.9%
Educational Aides:	14.0	19.0%	8.4%	9.6%
Total Minority Staff:	44.1	59.8%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	3.0	5.9%	5.7%	10.2%
Hispanic	26.7	52.2%	29.5%	26.6%
White	21.4	42.0%	61.3%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	2.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	8.7	17.0%	25.2%	23.7%
Females	42.4	83.0%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.2%
Bachelors	46.6	91.2%	80.6%	74.5%
Masters	4.5	8.8%	18.1%	23.6%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.8%	8.0%	7.8%
1-5 Years Experience	15.8	31.0%	30.4%	28.0%
6-10 Years Experience	11.9	23.2%	22.1%	20.9%
11-20 Years Experience	14.7	28.7%	24.7%	27.8%
Over 20 Years Experience	4.7	9.3%	14.8%	15.5%
Number of Students per Teacher	14.1	n/a	14.3	15.1

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	20.9	19.5
Average Years Experience of Principals with District	3.0	15.8	12.2
Average Years Experience of Assistant Principals	12.0	14.8	15.7
Average Years Experience of Assistant Principals with District	4.0	10.4	10.1
Average Years Experience of Teachers:	9.9	10.5	10.9
Average Years Experience of Teachers with District:	7.8	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,229	\$47,349	\$46,199
1-5 Years Experience	\$47,267	\$47,930	\$48,779
6-10 Years Experience	\$47,845	\$48,405	\$51,184
11-20 Years Experience	\$49,303	\$50,392	\$54,396
Over 20 Years Experience	\$58,731	\$58,399	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$49,047	\$50,144	\$52,525
Professional Support	\$54,687	\$61,680	\$61,728
Campus Administration (School Leadership)	\$70,808	\$77,134	\$76,471
Instructional Staff Percent:	n/a	62.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.5	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 723 Grade Span: EE - 05 School Type: Elementary

	Carr	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	470	65.0%	29.7%	18.8%
Career & Technical Education	0	0.0%	26.1%	25.0%
Gifted & Talented Education	28	3.9%	8.3%	7.8%
Special Education	96	13.3%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	21.1	41.3%	16.0%	6.0%
Career & Technical Education	0.0	0.0%	3.9%	4.5%
Compensatory Education	5.0	9.8%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	15.0	29.3%	53.9%	72.8%
Special Education	10.1	19.7%	12.1%	8.6%
Other	0.0	0.0%	9.1%	3.4%

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

^{+****} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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