

2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: TRAVIS HTS EL

Campus Number: 227901140

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Science

Top 25 Percent: Student Progress

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District Name: AUSTIN ISD
 Campus Name: TRAVIS HTS EL
 Campus Number: 227901140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance

Total Students: 547
 Grade Span: EE - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | |
| Grade 3 | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 76% | 65% | * | 60% | 100% | - | * | - | * | * | 54% | 71% |
| | 2016 | 73% | 76% | 62% | * | 63% | 71% | - | - | - | * | * | 55% | 47% |
| Mathematics | 2017 | 78% | 80% | 73% | * | 70% | 93% | - | * | - | * | * | 65% | 86% |
| | 2016 | 75% | 77% | 60% | * | 58% | 76% | - | - | - | * | * | 50% | 47% |
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | |
| Grade 4 | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 73% | 72% | * | 75% | 67% | - | - | - | * | * | 66% | 56% |
| | 2016 | 75% | 76% | 62% | * | 51% | 100% | - | * | - | * | * | 45% | 40% |
| Mathematics | 2017 | 76% | 76% | 64% | * | 65% | 65% | - | - | - | * | * | 56% | 50% |
| | 2016 | 73% | 75% | 60% | * | 52% | 100% | - | * | - | * | * | 42% | 60% |
| Writing | 2017 | 65% | | | | | | | | | | | | |

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|---|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 15% | 20% | * | 10% | 38% | - | - | - | * | * | * | * |
| | 2016 | 15% | 18% | 15% | * | * | 44% | - | * | - | * | * | * | * |
| Science | 2017 | 19% | 25% | 28% | * | 18% | 63% | - | * | - | * | * | 14% | * |
| | 2016 | 16% | 21% | 13% | * | * | 56% | - | * | - | - | * | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 61% | 69% | 72% | 69% | 66% | - | * | - | 100% | 74% | 64% | 64% |
| | 2016 | 62% | 62% | 63% | 67% | 61% | 73% | - | * | - | - | 47% | 56% | 47% |
| Reading | 2017 | 59% | 60% | 64% | * | 66% | 62% | - | * | - | * | 67% | 61% | 60% |
| | 2016 | 60% | 61% | 62% | * | 58% | 73% | - | * | - | - | 58% | 55% | * |
| Mathematics | 2017 | 64% | 62% | 73% | * | 71% | 70% | - | * | - | * | 83% | 68% | 67% |
| | 2016 | 63% | 63% | 64% | * | 63% | 73% | - | * | - | - | 36% | 57% | 53% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 21% | 34% | 33% | 33% | 34% | - | * | - | 71% | 51% | 30% | 28% |
| | 2016 | 17% | 19% | 26% | 33% | 25% | 27% | - | * | - | - | 24% | 23% | 17% |
| Reading | 2017 | 17% | 20% | 34% | * | 32% | 38% | - | * | - | * | 42% | 30% | 25% |
| | 2016 | 16% | 18% | 24% | * | 24% | 27% | - | * | - | - | 19% | 20% | * |
| Mathematics | 2017 | 20% | 22% | 34% | * | 34% | 30% | - | * | - | * | 61% | 30% | 31% |
| | 2016 | 17% | 20% | 27% | * | 26% | 27% | - | * | - | - | 28% | 27% | 26% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 33% | 47% | * | 54% | * | - | * | - | - | 38% | 47% | 43% |
| | 2016 | 35% | 33% | 33% | * | 37% | - | - | * | - | - | * | 32% | * |
| Mathematics | 2017 | 43% | 40% | 52% | * | 59% | * | - | * | - | * | 53% | 50% | 43% |

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance

Total Students: 547
 Grade Span: EE - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL | |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|------|
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2017 | 72% | 75% | 72% | * | 69% | 94% | - | * | - | * | 62% | 61% | 77% |
| Students Requiring Accelerated Instruction | 2017 | 28% | 25% | 28% | * | 31% | * | - | * | - | * | 38% | 39% | * |
| STAAR Cumulative Met Standard | 2017 | 81% | 83% | 84% | * | 82% | 100% | - | * | - | * | 67% | 77% | 86% |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2017 | 81% | 82% | 90% | * | 89% | 100% | - | * | - | * | 80% | 86% | 100% |
| Students Requiring Accelerated Instruction | 2017 | 19% | 18% | 10% | * | 11% | * | - | * | - | * | * | 14% | * |
| STAAR Cumulative Met Standard | 2017 | 87% | 88% | 97% | * | 100% | 100% | - | * | - | * | 93% | 95% | 100% |

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 547
 Grade Span: EE - 05
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 76% | 74% | 82% | - | - | 82% | - | 36% | 36% | - | - | 70% | 70% |
| | 2016 | 75% | 76% | 65% | 55% | - | - | 55% | - | 30% | 30% | - | - | 49% | 49% |
| Reading | 2017 | 72% | 74% | 74% | 82% | - | - | 82% | - | 36% | 36% | - | - | 70% | 70% |
| | 2016 | 73% | 74% | 66% | 49% | - | - | 49% | - | * | * | - | - | 42% | 42% |
| Mathematics | 2017 | 79% | 79% | 78% | 88% | - | - | 88% | - | 50% | 50% | - | - | 78% | 78% |
| | 2016 | 76% | 77% | 66% | 63% | - | - | 63% | - | * | * | - | - | 56% | 56% |

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Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 547
Grade Span: EE - 05
(Current Year ELL Students)

| State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual |
|-------|----------|--------|------------------------|------------------------|-----------------------|---------|
|-------|----------|--------|------------------------|------------------------|-----------------------|---------|

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 547
 Grade Span: EE - 05
 (Current Year ELL Students)

| | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL | |
|--|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|-----|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 40% | 52% | 63% | - | - | 63% | - | * | * | - | - | 43% | 43% |

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Participation

Total Students: 547
 Grade Span: EE - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 98% | 98% | 98% | 98% | - | 100% | - | 95% | 97% | 98% | 98% |
| Included in Accountability | 94% | 93% | 93% | 93% | 92% | 93% | - | 100% | - | 95% | 90% | 92% | 91% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 4% | 4% | 5% | 2% | - | 0% | - | 0% | 7% | 5% | 3% |
| Other Exclusions | 1% | 2% | 1% | 0% | 1% | 3% | - | 0% | - | 0% | 0% | 2% | 5% |
| Not Tested | 1% | 1% | 2% | 2% | 2% | 2% | - | 0% | - | 5% | 3% | 2% | 2% |
| Absent | 1% | 1% | 1% | 2% | 1% | 1% | - | 0% | - | 5% | 3% | 1% | 0% |
| Other | 0% | 0% | 1% | 0% | 1% | 1% | - | 0% | - | 0% | 0% | 1% | 2% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 99% | 100% | 99% | 100% | - | 100% | - | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 94% | 93% | 91% | 93% | 93% | - | 100% | - | 78% | 95% | 91% | 92% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 7% | 9% | 6% | 7% | - | 0% | - | 22% | 4% | 9% | 8% |
| Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 0% | - | 0% | - | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 1% | 0% | 1% | 0% | - | 0% | - | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Profile

Total Students: 547
 Grade Span: EE - 05
 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|---------------------------|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students: | 547 | 100.0% | 82,766 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 6 | 1.1% | 0.3% | 0.3% |
| Pre-Kindergarten | 54 | 9.9% | 6.1% | 4.2% |
| Kindergarten | 83 | 15.2% | 7.9% | 7.0% |
| Grade 1 | 84 | 15.4% | 8.1% | 7.4% |
| Grade 2 | 79 | 14.4% | 8.3% | 7.6% |
| Grade 3 | 80 | 14.6% | 8.2% | 7.7% |
| Grade 4 | 86 | 15.7% | 8.2% | 7.7% |
| Grade 5 | 75 | 13.7% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.6% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.5% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.5% | 8.1% |
| Grade 10 | 0 | | | |

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Profile

Total Students: 547
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 School Type: Elementary

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|--------|
| | Count/Average | Percent | | |
| Total Staff | 51.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 43.2 | 84.4% | 63.7% | 64.0% |
| Teachers | 37.0 | 72.3% | 50.6% | 50.0% |
| Professional Support | 4.2 | 8.1% | 9.7% | 10.0% |
| Campus Administration (School Leadership) | 2.0 | 3.9% | 3.1% | 2.9% |
| Educational Aides: | 8.0 | 15.6% | 8.4% | 9.6% |
| Total Minority Staff: | 19.0 | 37.1% | 52.4% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 1.0 | 2.7% | 5.7% | 10.2% |
| Hispanic | 11.6 | 31.4% | 29.5% | 26.6% |
| White | 22.4 | 60.5% | 61.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.4% |
| Asian | 1.0 | 2.7% | 2.0% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 1.0 | 2.7% | 1.2% | 1.1% |
| Males | 6.1 | 16.6% | 25.2% | 23.7% |
| Females | 30.9 | 83.4% | 74.8% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.7% | 1.2% |
| Bachelors | 29.0 | 78.4% | 80.6% | 74.5% |
| Masters | 8.0 | 21.6% | 18.1% | 23.6% |
| Dcm% | | | | |

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TEXAS EDUCATION AGENCY
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Total Students: 547
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School Type: Elementary

Staff Information _____ Campus _____ District _____ State

Experience of Campus Leadership:

District Name: AUSTIN ISD
 Campus Name: TRAVIS HTS EL
 Campus Number: 227901140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Profile

Total Students: 547
 Grade Span: EE - 05
 School Type: Elementary

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 220 | 40.2% | 29.7% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 26.1% | 25.0% |
| Gifted & Talented Education | 40 | 7.3% | 8.3% | 7.8% |
| Special Education | 67 | 12.2% | 10.4% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 11.5 | 31.1% | 16.0% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 3.9% | 4.5% |
| Compensatory Education | 3.0 | 8.1% | 5.0% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 19.2 | 51.8% | 53.9% | 72.8% |
| Special Education | 3.3 | 9.0% | 12.1% | 8.6% |
| Other | 0.0 | 0.0% | 9.1% | 3.4% |

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '****' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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