2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: LEE EL

Campus Number: 227901121

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Science

Top 25 Percent: Student Progress

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TEXAS EDUCATION AGENCY

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

STARPPorcent at Approaches Grade Level or Above All Subjects 2017 75% 76% 91% 90% 46% 88% 94% - 77% 58% 75% 77% All Subjects 2016 75% 76% 90% 46% 88% 94% - 100% - 81% 56% 63% 67% Reading 2017 72% 74% 92% 67% 88% 97% - 100% - 80% 62% 66% * Mathematics 2017 77% 78% 87% * 90% 96% - * 80% 62% 66% * * 71% 53% 80% * * 71% 54% 53% 80% * * * * 71% 54% 57% *						African			American		Pacific	Two or More	Special	Econ	
All Stablests 2017 75% 76% 91% 50% 91% 96% - 75% 76% 90% 66% 88% 94% - 100% - 77% 88% 67% 67% Reading 2017 72% 74% 92% 67% 88% 97% - 100% - 70% 63% 67% Mahematics 2017 72% 74% 92% 67% 88% 97% - 100% - 70% 63% 67% 67% 67% 67% 67% 97% 97% - 100% - 80% 62% 67% 67% 67% 67% 67% 67% 67% 67% 67% 67% 67% 67% 67% 67% 67% 67% 67% 67% 67% 77% - - - - 67% 67% - - - - 67% 67% - -				District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
All Subjects 2017 75% 76% 91% 50% 91% 96% - 92% - 77% 58% 75% 67% Reading 2017 72% 74% 92% 67% 88% 97% - 100% - 87% 62% 67% 67% 92% 96% - 100% - 86% 62% 66% 7% 67% 7% 92% 96% - 100% - 80% 62% 66% 67% 6		s Grade Level	or Above												
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Mathematics 2017 79% 79% 79% 91% 90% 90% 91% 100% 98% 53% 53% 53% 59% 59% 91% 100% 100% 100% 100% 100% 100% 91% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%	Reading	2017	72%	74%	92%	67%	88%	97%	-	100%	-	70%	63%	71%	100%
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2016 76% 77% 88% * 95% 91% - * - 71% 54% 59% * Writing 2017 67% 67% 67% 87% * 100% 91% - - - * * 67% 77% * 67% * * 67% * * 67% * * 67% * * 67% * * 67% * * 67% * * 67% * * 67% * * 67% * * 67% * * 67% * * 67% * <td>Mathematics</td> <td>2017</td> <td>79%</td> <td>79%</td> <td>91%</td> <td>*</td> <td>90%</td> <td>96%</td> <td>-</td> <td>100%</td> <td>-</td> <td>80%</td> <td>53%</td> <td>80%</td> <td>*</td>	Mathematics	2017	79%	79%	91%	*	90%	96%	-	100%	-	80%	53%	80%	*
2016 69% 69% 89% * 73% 94% - * - * 71% * Science 2017 79% 80% 91% * 92% 95% - * - *						*			-		-				*
2016 69% 69% 89% * 73% 94% - * - * 71% * Science 2017 79% 80% 91% * 92% 95% - * - *	Writing	2017	67%	67%	87%	*	100%	91%	-	-	-	*	*	67%	-
2016 79% 81% 89% 69% 97% - <						*			-	*	-	*	*		*
2016 79% 81% 89% 69% 97% - <	Science	2017	79%	80%	91%	*	92%	95%	-	*		*	*	*	*
All Grades 2017 48% 53% 69% * 56% 77% - * - 50% 42% 33% * Reading 2017 48% 54% 76% * 63% 85% - * - 60% 53% 48% * Mathematics 2017 48% 51% 75% * 66% 80% - * - 60% 53% 48% * Mathematics 2017 48% 51% 73% * 66% 80% - * - 50% 47% 42% 26% * Writing 2017 38% 43% 64% 74% 74% - - - 50% 47% 42% 26% * <						*			-	*	-	-	*	*	-
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2016 46% 52% 75% * 68% 85% - * - * 50% 48% * Mathematics 2017 48% 51% 73% * 66% 80% - * - 50% 47% 42% * Mathematics 2017 48% 51% 73% * 66% 80% - * - 50% 47% 42% * Writing 2017 38% 43% 64% * 46% 74% - - - *	,					*			-	*	-				*
2016 46% 52% 75% * 68% 85% - * - * 50% 48% * Mathematics 2017 48% 51% 73% * 66% 80% - * - 50% 47% 42% * Mathematics 2017 48% 51% 73% * 66% 80% - * - 50% 47% 42% * Writing 2017 38% 43% 64% * 46% 74% - - - *	Reading	2017	48%	54%	76%	*	63%	85%	-	*	-	60%	53%	48%	*
2016 43% 48% 67% * 53% 78% - * - * 42% 26% * Writing 2017 38% 43% 64% * 46% 74% - - - * 42% 26% * Science 2017 52% 57% 74% * 73% 73% - * - * 42% 26% *						*			-	*	-				*
2016 43% 48% 67% * 53% 78% - * - * 42% 26% * Writing 2017 38% 43% 64% * 46% 74% - - - * 42% 26% * Science 2017 52% 57% 74% * 73% 73% - * - * 42% 26% *	Mathematics	2017	48%	51%	73%	*	66%	80%	-	*	-	50%	47%	42%	*
2016 41% 45% 75% * 50% 89% - * - *						*			-	*	-				*
2016 41% 45% 75% * 50% 89% - * - *	Writing	2017	38%	43%	64%	*	46%	74%	-	-	-	*	*	*	-
						*			-	*	-	*	*	*	*
	Science	2017	52%	57%	74%	*	73%	73%	-	*	-	*	*	*	*
		2016	47%	53%	60%	*	62%	60%	-	*	_	-	*	*	_

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

Total Students: 401 Grade Span: KG - 06 School Type: Elementary

African State District Campus American Hispanic White

District Name: AUSTIN ISD Campus Name: LEE EL Campus Number: 227901121					Texas A	EXAS EDUC Academic F 6-17 Camp	Performa	nce Report						udents: 401 an: KG - 06 Elementary
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches	Grade Lev	el on First	STAARAdr	ministration										
	2017	72%	75%	93%	*	92%	95%	-	*	-	*	*	*	*
Students Requiring Accelerate	d Instructio	n												
	2017	28%	25%	*	*	*	*	-	*	-	*	*	*	*
STAAR CumulET BT /TT4 8.19	Tf 139.2 448	39y8pl613. ⁻	76IET CmE	Г С46 xTf 13	9.2 4i76 re B	* 0.000 0.000	0.000 rg 0.0	000 r(*)T4 Td 0	0.000m7o.	76IET CmET	C46 xTf 139	.00 r(*)T4 Tc	1 0 0.000m7o.7	6IET C*

						TEXAS	S EDUCAT	ION AGEN	CY						
District Name: AUSTIN ISD					Te	exas Acad	emic Perf	ormance	Report					Total Stud	ents: 401
Campus Name: LEE EL						2016-17	Campus	Performa	nce					Grade Span	KG - 06
Campus Number: 227901121					Bi	lingual Educa	ation/English	as a Second	d Language				(Curr	ent Year ELL S	students)
		State	District	Campus	Bilingual Education	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approach All Grades	nes Grade Leve	or Above													
All Subjects	2017	75%	76%	91%											

			TEXAS EDUCATION AGENCY		
District Name: AUSTIN ISD			Texas Academic Performance Report		Total Students: 401
Campus Name: LEE EL			2016-17 Campus Performance		Grade Span: KG - 06
Campus Number: 227901121			Bilingual Education/English as a Second Language		(Current Year ELL Students)
	State	District	Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL Campus Education Early Exit Late Exit Two-Way One-Way ESL Content	ESL Pull-Out	LEP No LEP With Services

						TEXAS	S EDUCAT	ON AGEN	CY						
District Name: AUSTIN ISD					Te	exas Acad	emic Perf	ormance	Report					Total Stud	lents: 401
Campus Name: LEE EL						2016-17	Campus	Performa	nce					Grade Span	: KG - 06
Campus Number: 227901121					Bi	lingual Educa	ation/English	as a Second	d Language				(Curr	ent Year ELL S	Students)
		State	District	Campus			BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non- Sum of Grades 4-8	Proficient Stude	ents													
Mathematics	2017	43%	40%	53%	-	-	-	-	-	*	*	-	-	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

2017 STAARParticipation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
(All Grades)													
All Tests Test Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions Not Tested Absent Other	99% 94% 1% 1% 1% 0%	99% 93% 4% 2% 1% 1% 0%	99% 95% 1% 1% 1% 0%	100% 89% 11% 0% 0% 0% 0%	100% 96% 2% 3% 0% 0% 0%	99% 96% 2% 0% 1% 0%	- - - - - - -	100% 76% 12% 0% 0% 0%		100% 100% 0% 0% 0% 0%	95% 78% 17% 0% 5% 5% 0%	99% 89% 10% 0% 1% 1% 0%	100% 65% 10% 25% 0% 0% 0%
2016 STAAR Participation (All Grades)													
All Tests Test Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	98% 95%	100% 100%	98% 90%	98% 97%	-	100% 82%	-	100% 100%	100% 92%	99% 91%	100% 100%
Mobile Other Exclusions Not Tested Absent Other	4% 1% 1% 1% 0%	4% 2% 1% 1% 0%	3% 0% 2% 2% 0%	0% 0% 0% 0%	8% 0% 2% 2% 0%	1% 0% 2% 2% 0%	- - - -	18% 0% 0% 0% 0%	- - - -	0% 0% 0% 0%	8% 0% 0% 0% 0%	8% 0% 1% 1% 0%	0% 0% 0% 0%

District Name: AUSTIN ISD Campus Name: LEE EL

Campus Number: 227901121

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	95.5% 95.2%	96.4% 96.9%	95.7% 96.2%	96.6% 97.1%	96.4% 96.8%	-	98.3% 98.6%	-	94.8% 96.6%	95.4% 96.3%	96.1% 96.5%	94.9% 98.8%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	npus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	26	7.6%	17.6%	16.2%
By Ethnicity:				
African American	3	0.9%		
Hispanic	9	2.6%		
White	12	3.5%		
American Indian	0	0.0%		
Asian	1	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

hidest been align	Non-	Special Education Ra	ates					
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	1.2%	1.8%	0.0%	6.4%	7.79		
Grade 1	0.0%	3.7%	3.8%	0.0%	5.7%	6.8%		
Grade 2	0.0%	2.3%	2.4%	0.0%	3.3%	3.1%		
Grade 3	0.0%	1.0%	1.6%	0.0%	0.7%	1.29		
Grade 4	0.0%	0.6%	0.8%	0.0%	0.7%	0.79		
Grade 5	0.0%	0.2%	0.4%	0.0%	0.4%	0.79		
Grade 6	0.0%	0.1%	0.6%	0.0%	0.0%	0.79		
Grade 7	-	0.2%	0.7%	-	0.7%	0.89		
Grade 8	-	0.3%	0.5%	-	0.1%	0.9		
Class Size Information	Cam	pus		Dist	trict	State		
Class Size Information Class Size Averages by Grade and Subject (D				Dist	trict	State		
				Disi	trict	Stat		
Class Size Averages by Grade and Subject (D	perived from teacher responsibility rec	ords): 16.8			trict 18.5	<u>Stat</u> 18.		
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1	perived from teacher responsibility rec	ords): 16.8 19.3			18.5 18.6	18. 18.		
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2	perived from teacher responsibility rec	ords): 16.8 19.3 17.1			18.5 18.6 17.9			
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3	Derived from teacher responsibility rec	ords): 16.8 19.3 17.1 19.9			18.5 18.6 17.9 17.9	18. 18. 18. 19.		
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	Derived from teacher responsibility rec	ords): 16.8 19.3 17.1 19.9 18.4			18.5 18.6 17.9 17.9 18.1	18. 18. 18. 19. 19.		
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	Derived from teacher responsibility rec	ords): 16.8 19.3 17.1 19.9 18.4 19.4			18.5 18.6 17.9 17.9 18.1 21.9	18. 18. 19. 19. 20.		
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	Derived from teacher responsibility rec	ords): 16.8 19.3 17.1 19.9 18.4			18.5 18.6 17.9 17.9 18.1	18 18 18 19 19 20		
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	Derived from teacher responsibility rec	ords): 16.8 19.3 17.1 19.9 18.4 19.4			18.5 18.6 17.9 17.9 18.1 21.9	18. 18. 19. 19. 20.		
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	Derived from teacher responsibility rec	ords): 16.8 19.3 17.1 19.9 18.4 19.4		-	18.5 18.6 17.9 17.9 18.1 21.9	18 18 19 19 20 20		
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 3 Grade 5 Grade 5 Grade 6 Secondary: English/Language Arts	Derived from teacher responsibility rec	ords): 16.8 19.3 17.1 19.9 18.4 19.4			18.5 18.6 17.9 17.9 18.1 21.9 19.5	18 18 19 19 20 20		
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	Derived from teacher responsibility rec	ords): 16.8 19.3 17.1 19.9 18.4 19.4			18.5 18.6 17.9 17.9 18.1 21.9 19.5 15.9	18. 18. 19. 20. 20. 16. 18.		
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	Derived from teacher responsibility rec	ords): 16.8 19.3 17.1 19.9 18.4 19.4		-	18.5 18.6 17.9 17.9 18.1 21.9 19.5 15.9 18.4	18. 18. 18. 19.		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can			
Staff Information	Count/Average	Percent	District	State
Total Staff	35.9	100.0%	100.0%	100.0%
Professional Staff:	32.9	91.7%	63.7%	64.0%
Teachers	27.6	76.9%	50.6%	50.0%
Professional Support	3.3	9.2%	9.7%	10.0%
Campus Administration (School Leadership)	2.0	5.6%	3.1%	2.9%
Educational Aides:	3.0	8.3%	8.4%	9.6%
Total Minority Staff:	8.2	22.9%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.2%
Hispanic	3.2	11.7%	29.5%	26.6%
White	23.4	84.7%	81.8%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	3.6%	2.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	5.2	19.0%	25.2%	23.7%
Females	22.4	81.0%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree Bachelors	0.0	0.0%	0.7%	1.2%

District Name: AUSTIN ISDTexas Academic Performance Report
2016-17 Campus ProfileTotal Students: 401
Grade Span: KG - 06
School Type: ElementaryStaff InformationCampusCampusDistrictState

17.0

20.9

19.5

Experience of Campus Leadership: 1Tj C5 8.1 gle.1 glenAvtærûnf@T\$636mEtxpûrlie\$64€,68BPi08c46a3s72 Trr gleus

Average Years Experience of Principals with District

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 401 Grade Span: KG - 06 School Type: Elementary

Count	Percent	District	State
15	3.7%	29.7%	18.8%
0	0.0%	26.1%	25.0%
21	5.2%	8.3%	7.8%
41	10.2%	10.4%	8.8%
1.4	5.2%	16.0%	6.0%
0.0	0.0%	3.9%	4.5%
0.0	0.0%	5.0%	2.8%
0.0	0.0%	0.0%	1.9%
23.3	84.2%	53.9%	72.8%
2.9	10.6%	12.1%	8.6%
0.0	0.0%	9.1%	3.4%
	0 21 41 1.4 0.0 0.0 0.0 23.3 2.9	$\begin{array}{cccc} 0 & 0.0\% \\ 21 & 5.2\% \\ 41 & 10.2\% \\ \end{array}$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

^{+****} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.