

# 2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: HIGHLAND PARK EL

Campus Number: 227901119

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Top 25 Percent: Student Progress

Postsecondary Readiness

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District Name: AUSTIN ISD  
 Campus Name: HIGHLAND PARK EL  
 Campus Number: 227901119

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Performance

Total Students: 651  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	76%	94%	*	75%	97%	-	100%	-	100%	60%	*	*
	2016	73%	76%	96%	-	92%	97%	*	*	-	*	*	*	-
Mathematics	2017	78%	80%	92%	*	69%	96%	-	100%	-	100%	*	*	*
	2016	75%	77%	96%	-	75%	98%	*	*	-	*	*	*	-
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	73%	97%	-	85%	98%	-	*	-	100%	56%	*	-
	2016	75%	76%	95%	*	90%	98%	-	100%	-	89%	67%	69%	*
Mathematics	2017	76%	76%	96%	-	85%	97%	-	*	-	100%	56%	*	-
	2016	73%	75%	90%	*	75%	91%	-	100%	-	100%	78%	69%	*
Writing														



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STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	15%	44%	-	38%	44%	-	*	-	*	*	*	-
	2016	15%	18%	29%	*	32%	29%	-	*	-	*	*	*	*
Science	2017	19%	25%	37%	-	*	38%	-	*	-	63%	*	*	*
	2016	16%	21%	25%	*	*	27%	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	61%	82%	-	74%	82%	-	93%	-	92%	71%	69%	*
	2016	62%	62%	68%	*	62%	69%	-	90%	-	*	78%	*	*
Reading	2017	59%	60%	86%	-	79%	87%	-	*	-	85%	*	*	*
	2016	60%	61%	69%	*	63%	69%	-	80%	-	*	75%	*	*
Mathematics	2017	64%	62%	79%	-	70%	78%	-	*	-	100%	79%	*	*
	2016	63%	63%	68%	*	61%	70%	-	100%	-	*	81%	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	21%	44%	-	39%	45%	-	43%	-	38%	26%	23%	*
	2016	17%	19%	28%	*	25%	28%	-	50%	-	*	47%	*	*
Reading	2017	17%	20%	47%	-	39%	49%	-	*	-	38%	*	*	*
	2016	16%	18%	26%	*	25%	25%	-	50%	-	*	44%	*	*
Mathematics	2017	20%	22%	41%	-	39%	42%	-	*	-	38%	32%	*	*
	2016	17%	20%	30%	*	26%	31%	-	50%	-	*	50%	*	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	33%	50%	-	*	*	-	-	-	*	*	*	-
	2016	35%	33%	64%	*	*	86%	-	*	-	-	*	*	*





District Name: AUSTIN ISD  
Campus Name: HIGHLAND PARK EL  
Campus Number: 227901119

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2016-17 Campus Performance  
Bilingual Education/English as a Second Language

Total Students: 651  
Grade Span: KG - 05  
(Current Year ELL Students)

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State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Performance  
 Bilingual Education/English as a Second Language

Total Students: 651  
 Grade Span: KG - 05  
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Mathematics	2017	43%	40%	74%	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD  
Campus Name: HIGHLAND PARK EL

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2016-17 Campus Participation

Total Students: 651  
Grade Span: KG - 05

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 651  
Grade Span: KG - 05  
School Type: Elementary

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
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Attendance Rate



District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Profile

Total Students: 651  
 Grade Span: KG - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	28	5.2%	17.6%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	3	0.6%		
White	21	3.9%		
American Indian	0	0.0%		
Asian	2	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Profile

Total Students: 651  
 Grade Span: KG - 05  
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	1.2%	1.8%	0.0%	6.4%	7.7%
Grade 1	0.0%	3.7%	3.8%	0.0%	5.7%	6.8%
Grade 2	0.0%	2.3%	2.4%	0.0%	3.3%	3.1%
Grade 3	0.0%	1.0%	1.6%	0.0%	0.7%	1.2%
Grade 4	0.0%	0.6%	0.8%	0.0%	0.7%	0.7%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.4%	0.7%
Grade 6	-	0.1%	0.6%	-	0.0%	0.7%
Grade 7	-	0.2%	0.7%	-	0.7%	0.8%
Grade 8	-	0.3%	0.5%	-	0.1%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	18.5	18.8
Grade 1	20.4	18.6	18.8
Grade 2	21.2	17.9	18.9
Grade 3	20.5	17.9	19.0
Grade 4	18.9	18.1	19.0
Grade 5	27.6	21.9	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	15.9	16.8
Foreign Languages	-	18.4	18.7
Mathematics	-	17.9	18.0
Science	-	18.9	19.0
Social Studies	-	19.1	19.4

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	20.9	19.5
Average Years Experience of Principals with District	12.0	15.8	12.2
Average Years Experience of Assistant Principals	25.0	14.8	15.7
Average Years Experience of Assistant Principals with District	6.0	10.4	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	15.8	10.5	10.9
Average Years Experience of Teachers with District:	13.3	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,349	\$46,199
1-5 Years Experience	\$47,594	\$47,930	\$48,779
6-10 Years Experience	\$47,714	\$48,405	\$51,184
11-20 Years Experience	\$49,428	\$50,392	\$54,396
Over 20 Years Experience	\$55,626	\$58,399	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$51,558	\$50,144	\$52,525
Professional Support	\$56,900	\$61,680	\$61,728
Campus Administration (School Leadership)	\$78,166	\$77,134	\$76,471
Instructional Staff Percent:			
	n/a	62.1%	64.6%
Contracted Instructional Staff (not incl. above):			
	0.0	5.5	2,110.5



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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	8	1.2%	29.7%	18.8%
Career & Technical Education	0	0.0%	26.1%	25.0%
Gifted & Talented Education	119	18.3%	8.3%	7.8%
Special Education	39	6.0%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.4%	16.0%	6.0%
Career & Technical Education	0.0	0.0%	3.9%	4.5%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	34.5	87.4%	53.9%	72.8%
Special Education	4.0	10.1%	12.1%	8.6%
Other	0.0	0.0%	9.1%	3.4%

Link to:  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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