

2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: GOVALLE EL

Campus Number: 227901116

2017 Accountability Rating: Improvement Required

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District Name: AUSTIN ISD
 Campus Name: GOVALLE EL
 Campus Number: 227901116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance

Total Students: 470
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	15%	*	*	*	*	-	*	-	*	*	*	*
	2016	15%	18%	9%	*	9%	*	-	-	-	*	*	8%	*
Science	2017	19%	25%	*	*	*	-	-	-	-	-	*	*	*
	2016	16%	21%	*	*	*	*	-	-	*	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	61%	51%	52%	51%	*	-	*	-	*	50%	51%	48%
	2016	62%	62%	57%	*	56%	*	-	-	*	*	*	55%	61%
Reading	2017	59%	60%	47%	47%	45%	*	-	*	-	*	*	44%	*
	2016	60%	61%	56%	*	56%	*	-	-	*	*	*	55%	60%
Mathematics	2017	64%	62%	55%	*	56%	*	-	*	-	*	*	57%	58%
	2016	63%	63%	57%	*	57%	*	-	-	*	*	*	55%	62%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	21%	17%	28%	15%	*	-	*	-	*	19%	17%	17%
	2016	17%	19%	16%	*	16%	*	-	-	*	*	*	16%	18%
Reading	2017	17%	20%	12%	33%	9%	*	-	*	-	*	*	13%	*
	2016	16%	18%	19%	*	18%	*	-	-	*	*	*	19%	17%
Mathematics	2017	20%	22%	22%	*	22%	*	-	*	-	*	*	21%	28%
	2016	17%	20%	14%	*	14%	*	-	-	*	*	*	13%	18%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	33%	18%	*	17%	*	-	-	-	-	*	18%	*
	2016	35%	33%	20%	*	17%	-	-	-	-	*	*	20%	*
Mathematics	2017	43%	40%	34%	*	33%	-	-	-	-	-	50%	33%	37%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration	2017	72%	75%	30%	*	33%	-	-	-	-	*	29%	38%
Students Requiring Accelerated Instruction	2017	28%	25%	70%	88%	67%	-	-	-	-	100%	71%	63%
STAAR Cumulative Met Standard	2017	81%	83%	35%	*	40%	-	-	-	-	*	35%	42%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration	2017	81%	82%	58%	*	62%	-	-	-	-	*	58%	58%
Students Requiring Accelerated Instruction	2017	19%	18%	42%	63%	38%	-	-	-	-	83%	42%	42%
STAAR Cumulative Met Standard	2017	87%	88%	67%	*	72%	-	-	-	-	*	65%	71%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 470
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	25%	8%	*	-	-	-	*	*	*	-	*	*	*
	2016	17%	23%	10%	13%	-	-	-	13%	*	*	-	*	15%	14%
Mathematics	2017	23%	26%	11%	19%	-	-	-	19%	*	*	-	*	16%	16%
	2016	19%	23%	11%	19%	-	-	-	19%	*	*	-	*	19%	18%
Writing	2017	12%	15%	*	*	-	-	-	*	*	*	-	*	*	*
	2016	15%	18%	9%	*	-	-	-	*	*	*	-	*	*	*
Science	2017	19%	25%	*	*	-	-	-	*	*	*	-	-	*	*
	2016	16%	21%	*	*	-	-	-	*	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	61%	51%	50%	-	-	-	50%	*	*	-	*	48%	48%
	2016	62%	62%	57%	62%	-	-	-	62%	*	*	-	*	61%	61%
Reading	2017	59%	60%	47%	*	-	-	-	*	*	*	-	*	*	*
	2016	60%	61%	56%	63%	-	-	-	63%	*	*	-	*	61%	60%
Mathematics	2017	64%	62%	55%	61%	-	-	-	61%	*	*	-	*	59%	59%
	2016	63%	63%	57%	62%	-	-	-	62%	*	*	-	*	61%	62%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	21%	17%	16%	-	-	-	16%	*	*	-	*	18%	18%
	2016	17%	19%	16%	20%	-	-	-	20%	*	*	-	*	18%	18%
Reading	2017	17%	20%	12%	*	-	-	-	*	*	*	-	*	*	*
	2016	16%	18%	19%	20%	-	-	-	20%	*	*	-	*	18%	17%
Mathematics	2017	20%	22%	22%	27%	-	-	-	27%	*	*	-	*	29%	28%
	2016	17%	20%	14%	20%	-	-	-	20%	*	*	-	*	18%	18%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	33%	18%	*	-	-	-	*	*	*	-	-	*	*
	2016	35%	33%	20%	*	-	-	-	*	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 470
Grade Span: EE - 05
(Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL Content	ESL ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Nonrior-Year													

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 470
Grade Span: EE - 05

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Profile

Total Students: 470
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	92	22.4%	17.6%	16.2%
By Ethnicity:				
African American	17	4.1%		
Hispanic	72	17.6%		
White	2	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

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Total Students: 470
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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.8%	23.1%	6.4%	7.7%
Grade 1	12.7%	3.7%	3.8%	16.7%	5.7%	6.8%
Grade 2	3.3%	2.3%	2.4%	25.0%	3.3%	3.1%
Grade 3	1.6%	1.0%	1.6%	0.0%	0.7%	1.2%
Grade 4	4.9%	0.6%	0.8%	0.0%	0.7%	0.7%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.4%	0.7%
Grade 6	-	0.1%	0.6%	-	0.0%	0.7%
Grade 7	-	0.2%	0.7%	-	0.7%	0.8%
Grade 8	-	0.3%	0.5%	-	0.1%	0.9%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten	15.7	18.5	18.8
Grade 1	18.8	18.6	18.8
Grade 2	16.2	17.9	18.9
Grade 3	15.3	17.9	19.0
Grade 4	16.9	18.1	19.0
Grade 5	17.1	21.9	20.9
Grade 6	-	19.5	20.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.5	100.0%	100.0%	100.0%
Professional Staff:	41.5	89.3%	63.7%	64.0%
Teachers	34.8	74.9%	50.6%	50.0%
Professional Support	3.7	7.9%	9.7%	10.0%
Campus Administration (School Leadership)	3.0	6.4%	3.1%	2.9%
Educational Aides:	5.0	10.7%	8.4%	9.6%
Total Minority Staff:	27.0	58.0%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	3.0	8.6%	5.7%	10.2%
Hispanic	16.8	48.3%	29.5%	26.6%
White	14.0	40.2%	61.3%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	2.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	2.9%	1.2%	1.1%
Males	7.0	20.1%	25.2%	23.7%
Females	27.8	79.9%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.2%
Bachelors	30.8	88.5%	80.6%	74.5%
Masters	4.0	11.5%	18.1%	23.6%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	8.0%	7.8%
1-5 Years Experience	15.0	43.1%	30.4%	28.0%
6-10 Years Experience	7.6	21.8%	22.1%	20.9%
11-20 Years Experience	7.7	22.2%	24.7%	27.8%
Over 20 Years Experience	3.5	10.0%	14.8%	15.5%
Number of Students per Teacher	13.5	n/a	14.3	15.1

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Staff Information _____ Campus _____ District _____ State

Experience of Campus Leadership:

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Total Students: 470
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 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	163	34.7%	29.7%	18.8%
Career & Technical Education	0	0.0%	26.1%	25.0%
Gifted & Talented Education	28	6.0%	8.3%	7.8%
Special Education	71	15.1%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	10.7	30.7%	16.0%	6.0%
Career & Technical Education	0.0	0.0%	3.9%	4.5%
Compensatory Education	4.0	11.5%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	17.2	49.2%	53.9%	72.8%
Special Education	3.0	8.6%	12.1%	8.6%
Other	0.0	0.0%	9.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '*****' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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