

2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: ALLISON EL

Campus Number: 227901101

2017 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: AUSTIN ISD
 Campus Name: ALLISON EL
 Campus Number: 227901101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	79%	76%	70%	77%	*	-	-	-	-	41%	76%	80%
	2016	76%	77%	76%	80%	76%	*	-	-	-	-	44%	77%	78%
Writing	2017	67%	67%	73%	*	72%	-	-	-	-	-	58%	75%	68%
	2016	69%	69%	78%	*	77%	*	-	-	-	-	*	78%	77%
Science	2017	79%	80%	90%	*	92%	*	-	-	-	-	*	90%	96%
	2016	79%	81%	76%	*	76%	-	-	-	-	-	*	76%	76%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	53%	42%	50%	42%	*	-	-	-	-	39%	41%	46%
	2016	45%	50%	30%	*	31%	*	-	-	-	-	*	30%	46%
Reading	2017	48%	54%	40%	50%	40%	*	-	-	-	-	39%	38%	42%
	2016	46%	52%	37%	*	37%	*	-	-	-	-	*	37%	49%
Mathematics	2017	48%	51%	51%	50%	52%	*	-	-	-	-	39%	50%	60%
	2016	43%	48%	37%	*	37%	*	-	-	-	-	*	37%	52%
Writing	2017	38%	43%	38%	*	38%	-	-	-	-	-	*	38%	43%
	2016	41%	45%	40%	*	37%	*	-	-	-	-	-	41%	50%
Science	2017	52%	57%	54%	*	55%	*	-	-	-	-	*	55%	62%
	2016	47%	53%	33%	*	36%	-	-	-	-	-	*	31%	29%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	25%	19%	*	20%	*	-	-	-	-	9%	18%	25%
	2016	18%	23%	16%	*	15%	*	-	-	-	-	17%	15%	19%
Reading	2017	19%	25%	17%	*	18%	*	-	-	-	-	*	16%	20%
	2016	17%	23%	15%	*	15%	*	-	-	-	-	*	15%	19%
Mathematics	2017	23%	26%	22%	*	23%	*	-	-	-	-	*	22%	30%
	2016	19%	23%	18%	*	18%	*	-	-	-	-	*	18%	26%

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TEXAS EDUCATION AGENCY
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 2016-17 Campus Performance

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	15%	13%	*	13%	-	-	-	-	-	*	14%	20%
	2016	15%	18%	12%	*	11%	*	-	-	-	-	*	12%	*
Science	2017	19%	25%	21%	*	21%	*	-	-	-	-	*	22%	28%
	2016	16%	21%	12%	*	11%	-	-	-	-	-	*	12%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%												



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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration	2017	72%	75%	84%	*	85%	*	-	-	-	*	84%	96%
Students Requiring Accelerated Instruction	2017	28%	25%	16%	*	15%	*	-	-	-	*	16%	*
STAAR Cumulative Met Standard	2017	81%	83%	92%	*	94%	*	-	-	-	*	92%	100%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration	2017	81%	82%	88%	*	91%	*	-	-	-	*	88%	92%
Students Requiring Accelerated Instruction	2017	19%	18%	12%	*	*	*	-	-	-	*	12%	*
STAAR Cumulative Met Standard	2017	87%	88%	90%	*	91%	*	-	-	-	*	90%	96%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 460
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	76%	76%	80%	-	-	-	80%	62%	62%	-	75%	79%	79%
	2016	75%	76%	75%	78%	-	-	-	78%	59%	59%	-	*	77%	75%
Reading	2017	72%	74%	72%	76%	-	-	-	76%	*	*	-	*	75%	76%
	2016	73%	74%	72%	73%	-	-	-	73%	*	*	-	*	71%	70%
Mathematics	2017	79%	79%	76%	82%	-	-	-	82%	*	*	-	*	81%	80%
	2016	76%	77%	76%	81%	-	-	-	81%	*	*	-	*	80%	78%
Writing	2017	67%	67%	73%	74%	-	-	-	74%	*	*	-	*	71%	68%
	2016	69%	69%	78%	81%	-	-	-	81%	*	*	-	*	82%	77%
Science	2017	79%	80%	90%	95%	-	-	-	95%	*	*	-	*	96%	96%
	2016	79%	81%	76%	84%	-	-	-	84%	*	*	-	-	76%	76%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	53%	42%	45%	-	-	-	45%	*	*	-	*	45%	46%
	2016	45%	50%	30%	48%	-	-	-	48%	*	*	-	*	48%	46%
Reading	2017	48%	54%	40%	39%	-	-	-	39%	*	*	-	*	39%	42%
	2016	46%	52%	37%	52%	-	-	-	52%	*	*	-	*	51%	49%
Mathematics	2017	48%	51%	51%	61%	-	-	-	61%	*	*	-	*	60%	60%
	2016	43%	48%	37%	56%	-	-	-	56%	*	*	-	*	55%	52%
Writing	2017	38%	43%	38%	47%	-	-	-	47%	*	*	-	*	45%	43%
	2016	41%	45%	40%	57%	-	-	-	57%	*	*	-	*	54%	50%
Science	2017	52%	57%	54%	61%	-	-	-	61%	*	*	-	*	60%	62%
	2016	47%	53%	33%	31%	-	-	-	31%	*	*	-	-	29%	29%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	25%	19%	26%	-	-	-	26%	*	*	-	*	26%	25%
	2016	18%	23%	16%	21%	-	-	-	21%	*	*	-	*	20%	19%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	95.6%	95.7%	95.7%	*	*	-	-	-	94.3%	95.6%	97.2%
2014-15	95.7%	95.2%	95.3%	94.5%	95.4%	*	-	-	*	*	92.8%	95.3%	97.2%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Profile

Total Students: 460
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	460	100.0%	82,766	5,343,834
Students by Grade:				
Early Childhood Education	1	0.2%	0.3%	0.3%
Pre-Kindergarten	58	12.6%	6.1%	4.2%
Kindergarten	65	14.1%	7.9%	7.0%
Grade 1	76	16.5%	8.1%	7.4%
Grade 2	63	13.7%	8.3%	7.6%
Grade 3	76	16.5%	8.2%	7.7%
Grade 4	65	14.1%	8.2%	7.7%
Grade 5	56	12.2%	7.7%	7.5%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.1%	6.8%
Grade 12	0	0.0%	5.6%	6.2%
Ethnic Distribution:				
African American	19	4.1%	7.6%	12.6%
Hispanic	438	95.2%	58.0%	52.4%
White	3	0.7%	27.3%	28.1%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	4.0%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	2.9%	2.2%
Economically Disadvantaged	392	85.2%	53.3%	59.0%
Non-Educationally Disadvantaged	68	14.8%	46.7%	41.0%
English Language Learners (ELL)	216	47.0%	28.2%	18.9%
Students w/ Disciplinary Placements (2015-2016)	1	0.2%	1.3%	1.4%
At-Risk	332	72.2%	52.2%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	57			
By Type of Primary Disability				
Students with Intellectual Disabilities	27	47.4%	49.5%	44.5%
Students with Physical Disabilities	18			

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 2016-17 Campus Profile

Total Students: 460
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Student Information	----- Campus -----		District	State
	Count	Percent		
16.1% Mobility (2015-2016): Total Mobile Students	67	16.1%	17.6%	16.2%
By Ethnicity:				
African American	8	1.9%		
Hispanic	58	14.0%		
White	0	0.0%		
American Indian	1	0.2%		
Asian				

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.9%	1.2%	1.8%	0.0%	6.4%	7.7%
Grade 1	11.8%	3.7%	3.8%	22.2%	5.7%	6.8%
Grade 2	4.0%	2.3%	2.4%	14.3%	3.3%	3.1%
Grade 3	1.8%	1.0%	1.6%	6.7%	0.7%	1.2%
Grade 4	3.2%	0.6%	0.8%	0.0%	0.7%	0.7%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.4%	0.7%
Grade 6	-	0.1%	0.6%	-	0.0%	0.7%
Grade 7	-	0.2%	0.7%	-	0.7%	0.8%
Grade 8	-	0.3%	0.5%	-	0.1%	0.9%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten	18.0	18.5	18.8
Grade 1	17.6	18.6	18.8
Grade 2	17.5	17.9	18.9
Grade 3	19.0	17.9	19.0
Grade 4	14.2	18.1	19.0
Grade 5	16.2	21.9	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	15.9	16.8
Foreign Languages	-	18.4	18.7
Mathematics	-	17.9	18.0
Science	-	18.9	19.0
Social Studies	-	19.1	19.4

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 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.8	100.0%	100.0%	100.0%
Professional Staff:	44.8	83.3%	63.7%	64.0%
Teachers	37.5	69.7%	50.6%	50.0%
Professional Support	5.3	9.8%	9.7%	10.0%
Campus Administration (School Leadership)	2.0	3.7%	3.1%	2.9%
Educational Aides:	9.0	16.7%	8.4%	9.6%
Total Minority Staff:	34.5	64.1%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	3.0	8.0%	5.7%	10.2%
Hispanic	18.5	49.5%	29.5%	26.6%
White	14.9	39.8%	61.3%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	2.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	2.7%	1.2%	1.1%
Males	7.2	19.1%	25.2%	23.7%
Females	30.3	80.9%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.2%
Bachelors	30.4	81.2%	80.6%	74.5%
Masters	7.0	18.8%	18.1%	23.6%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.0%	8.0%	7.8%
1-5 Years Experience	9.0	24.0%	30.4%	28.0%
6-10 Years Experience	12.3	32.7%	22.1%	20.9%
11-20 Years Experience	8.3	22.2%	24.7%	27.8%
Over 20 Years Experience	4.9	13.0%	14.8%	15.5%
Number of Students per Teacher	12.3	n/a	14.3	15.1

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	27.0	20.9	19.5
Average Years Experience of Principals with District	27.0	15.8	12.2
Average Years Experience of Assistant Principals	16.0	14.8	15.7
Average Years Experience of Assistant Principals with District	4.0	10.4	10.1
Average Years Experience of Teachers:	11.6	10.5	10.9
Average Years Experience of Teachers with District:	9.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,895		

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	213	46.3%	29.7%	18.8%
Career & Technical Education	0	0.0%	26.1%	25.0%
Gifted & Talented Education	17	3.7%	8.3%	7.8%
Special Education	57	12.4%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	12.8	34.1%	16.0%	6.0%
Career & Technical Education	0.0	0.0%	3.9%	4.5%
Compensatory Education	4.0	10.7%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	15.2	40.7%	53.9%	72.8%
Special Education	5.5	14.6%	12.1%	8.6%
Other	0.0	0.0%	9.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '****' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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