

# 2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: JORDAN EL

Campus Number: 227901178

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

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District Name: AUSTIN ISD  
 Campus Name: JORDAN EL  
 Campus Number: 227901178

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Performance

Total Students: 669  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	48%	28%	15%	32%	*	-	-	-	*	*	27%	36%
Writing	2016	41%	45%	22%	33%	19%	-	-	-	-	*	*	22%	22%
Science	2016	47%	53%	26%	*	28%	*	-	-	-	-	*	24%	29%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	23%	10%	4%	11%	*	-	-	-	*	*	10%	12%
Reading	2016	17%	23%	8%	*	9%	*	-	-	-	*	*	8%	8%
Mathematics	2016	19%	23%	15%	*	17%	*	-	-	-	*	*	15%	20%
Writing	2016	15%	18%	*	*	*	-	-	-	-	*	*	*	*
Science	2016	16%	21%	13%	*	13%	*	-	-	-	-	*	13%	11%
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	62%	65%	60%	66%	*	-	-	-	*	61%	64%	67%
Reading	2016	60%	61%	57%	65%	55%	*	-	-	-	*	*	56%	54%
Mathematics	2016	63%	63%	72%	54%	75%	*	-	-	-	*	*	72%	77%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	19%	23%	21%	23%	*	-	-	-	*	18%	23%	25%
Reading	2016	16%	18%	17%	19%	16%	*	-	-	-	*	*	17%	16%
Mathematics	2016	17%	20%	29%	23%	29%	*	-	-	-	*	*	28%	32%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	33%	18%	*	17%	*	-	-	-	*	*	19%	15%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
Students Meeting Level II Standard on First STAAR Administration	2016	73%	76%	44%	56%	43%	*	-	-	-	*	43%	37%
Students Requiring Accelerated Instruction	2016	27%	24%	56%	*	57%	*	-	-	-	100%	57%	63%
STAAR Cumulative Met Standard	2016	80%	83%	62%	67%	62%	*	-	-	-	*	62%	59%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2015	95%	99%	100%	100%	100%	*	-	-	-	100%	100%	100%
<b>Grade 5 Mathematics</b>													
Students Meeting Level II Standard on First STAAR Administration	2016	77%	80%	56%	*	61%	*	-	-	-	*	54%	63%
Students Requiring Accelerated Instruction	2016	23%	20%	44%	67%	39%	*	-	-	-	88%	46%	37%
STAAR Cumulative Met Standard	2016	85%	87%	80%	67%	84%	*	-	-	-	*	79%	85%

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Performance  
 Bilingual Education/English as a Second Language

Total Students: 669  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	61%	57%	56%	-	-	-	56%	*	*	-	*	55%	54%
Mathematics	2016	63%	63%	72%	78%	-	-	-	78%	*	*	-	*	77%	77%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	19%	23%	25%	-	-	-	25%	*	*	-	*	24%	25%
Reading	2016	16%	18%	17%	15%	-	-	-	15%	*	*	-	*	15%	15%
Mathematics	2016	17%	20%	29%	33%	-	-	-	33%	*	*	-	*	32%	33%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	33%	18%	16%	-	-	-	16%	*	*	-	*	16%	15%

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Participation

Total Students: 669  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	89%	83%	90%	100%	-	-	-	71%	78%	89%	91%
Not Included in Accountability													
Mobile	4%	4%	10%	17%	8%	0%	-	-	-	29%	22%	10%	6%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	-	-	0%	0%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

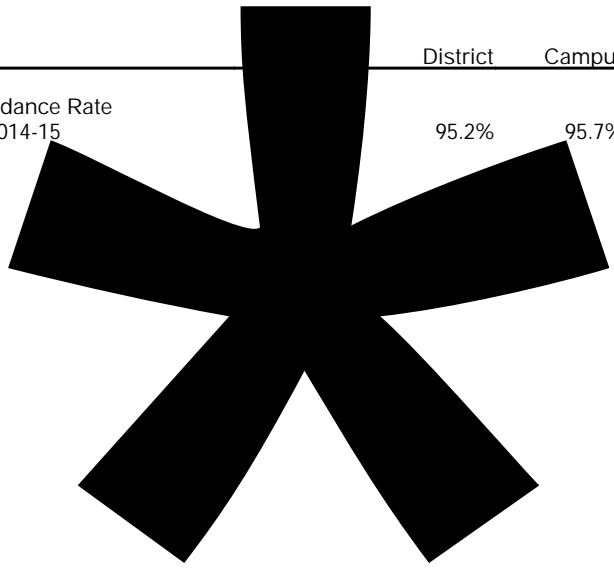


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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 669  
 Grade Span: EE - 05  
 School Type: Elementary

	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate												
95.2% 2014-15	95.2%	95.7%	94.9%	95.9%	95.3%	*	*	*	-	*	94.4%	95.8%



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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Profile

Total Students: 669  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	669	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	4	0.6%	0.3%	0.2%
Pre-Kindergarten	100	14.9%	5.9%	4.2%
Kindergarten	94	14.1%	8.1%	7.1%
Grade 1	105	15.7%	8.6%	7.8%
Grade 2	102	15.2%	8.6%	7.8%
Grade 3	87	13.0%	8.3%	7.7%
Grade 4	96	14.3%	8.1%	7.5%
Grade 5	81	12.1%	7.3%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.8%	6.7%
Grade 12	0	0.0%	5.6%	6.1%
Ethnic Distribution:				
African American	107	16.0%	7.8%	12.6%
Hispanic	542	81.0%	58.8%	52.2%
White	11	1.6%	26.6%	28.5%
American Indian	1	0.1%	0.2%	0.4%
Asian	0	0.0%	3.8%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	8	1.2%	2.7%	2.1%
Economically Disadvantaged	652	97.5%	57.4%	59.0%
Non-Educationally Disadvantaged	17	2.5%	42.6%	41.0%
English Language Learners (ELL)	436	65.2%	28.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	3	0.3%	1.4%	1.4%
At-Risk	563	84.2%	55.1%	50.1%
Mobility (2014-2015)	148	23.7%	18.2%	16.5%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.5%	1.9%	0.0%	5.7%	8.2%
Grade 1	1.0%	3.2%	4.1%	0.0%	6.4%	7.4%
Grade 2	0.0%	2.2%	2.7%	0.0%	3.3%	3.4%
Grade 3	0.0%	1.1%	2.0%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.1%	0.8%
Grade 5	0.0%	0.2%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.0%	0.6%	-	0.1%	0.8%
Grade 7	-	0.2%	0.8%	-	0.7%	0.9%
Grade 8	-	0.3%	0.8%	-	0.3%	1.3%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	14.8	18.5	18.9
Grade 1	16.7	18.6	19.1
Grade 2	19.0	18.5	19.1
Grade 3	14.9	18.0	19.1
Grade 4	15.8	18.2	19.0
Grade 5	18.9	22.6	20.8
Grade 6	-	19.5	20.4

Secondary:

English/Language Arts	-	16.9	17.1
Foreign Languages	-	18.5	19.1
Mathematics	-	18.5	18.1
Science	-	18.5	19.1
Social Studies	-	19.4	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.0	100.0%	100.0%	100.0%
Professional Staff:	54.0	88.5%	63.4%	64.3%
Teachers	46.8	76.7%	50.3%	50.5%
Professional Support	4.2	6.9%	9.7%	9.8%
Campus Administration (School Leadership)	3.0	4.9%	2.9%	2.9%
Educational Aides:	7.0	11.5%	7.5%	9.6%
Total Minority Staff:	44.2	72.4%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	7.0	16.8%	6.2%	10.1%
Hispanic	22.5	48.0%	27.9%	26.0%
White	16.5	35.2%	63.2%	60.8%
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Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.6	10.8	10.9
Average Years Experience of Teachers with District:	7.0	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,946	\$48,750	\$45,507
1-5 Years Experience	\$45,589	\$46,050	\$47,996
6-10 Years Experience	\$46,153	\$46,469	\$50,459
11-20 Years Experience	\$48,363	\$48,694	\$53,794
Over 20 Years Experience	\$61,933	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$48,301	\$48,631	\$51,891
Professional Support	\$48,760	\$60,290	\$61,145
Campus Administration (School Leadership)	\$69,901	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	433	64.7%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	6	0.9%	7.8%	7.7%
Special Education	64	9.6%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	19.1	40.8%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	5.8	12.4%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	15.7	33.5%	53.2%	72.6%
Special Education	6.2	13.2%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

Link to:  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.