2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: MATHEWS EL

Campus Number: 227901123

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecond	ary Readines	s Standard												
All Grades														
Two or More Subjects	2016	45%	50%	53%	45%	33%	61%	-	63%	-	83%	*	34%	*
Reading	2016	46%	52%	63%	55%	46%	72%	-	75%	-	92%	*	44%	56%
Mathematics	2016	43%	48%	53%	55%	36%	59%	-	63%	-	83%	*	33%	*
Writing	2016	41%	45%	73%	*	77%	72%	-	*	-	*	*	71%	*
Science	2016	47%	53%	41%	*	*	57%	-	*	-	*	*	*	*
STAAR Percent at Advanced S All Grades	Standard													
All Subjects	2016	18%	23%	32%	31%	21%	36%	-	50%	-	41%	9%	25%	32%
Reading	2016	17%	23%	39%	*	23%	47%	-	55%	-	50%	*	27%	*
Mathematics	2016	19%	23%	26%	*	17%	28%	-	45%	-	*	*	21%	*
Writing	2016	15%	18%	46%	*	36%	46%	-	*	-	*	*	44%	*
Science	2016	16%	21%	12%	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Exceed All Grades	led Progress													
All Subjects	2016	62%	62%	67%	*	56%	70%	-	94%	-	*	*	65%	65%
Reading	2016	60%	61%	68%	*	53%	74%	-	*	-	*	*	65%	65%
Mathematics	2016	63%	63%	67%	*	59%	67%	-	*	-	*	*	64%	*
STAAR Percent Exceeded Pro All Grades	gress													
All Subjects	2016	17%	19%	20%	*	18%	19%	-	39%	-	*	*	22%	28%
Reading	2016	16%	18%	24%	*	24%	23%	-	*	-	*	*	29%	35%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded I All Grades	Progress	:	·			•	· ·		;		· ·	· · ·		
Mathematics	2016	17%	20%	15%	*	12%	15%	-	*	-	*	*	15%	*
Progress of Prior-Year Nor Sum of Grades 4-8	n-Proficient Stude	ents												
Reading	2016	35%	33%	*	-	*	*	-	*	-	-	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative	-		•	÷	•	÷		÷		÷	÷	÷	
Grade 5 Reading													
Students Meeting Level II Standard on F	rst STAAR	Administra	tion										
2016	73%	76%	92%	*	86%	93%	-	*	-	*	*	83%	*
Students Requiring Accelerated Instruct	ion												
2016	27%	24%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2016	80%	83%	96%	*	87%	100%	-	*	-	*	*	85%	*
STAARNon-Proficient Students Promote	ed by Grad	e Placement	t Committee	9									
2015	95%	99%	*	-	*	-	-	-	-	-	*	*	*
STAARMet Standard (Non-Proficient in	Previous Y	ear)											
Promoted to Grade 6													
2016	11%	6%	*	-	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics													
Students Meeting Level II Standard on F	rst STAAR	Administra	tion										
2016	77%	80%	92%	*	85%	96%	-	*	-	*	*	82%	*
Students Requiring Accelerated Instruct	ion												
2016	23%	20%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2016	85%	87%	98%	*	92%	100%	-	*	-	*	*	91%	*

District Name: AUSTIN ISD Campus Name: MATHEWS EL Campus Number: 227901123	TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance Bilingual Education/English as a Second Language	Total Students: 425 Grade Span: PK - 06 (Current Year ELL Students)
	Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL State District Campus Education Early Exit Late Exit Two-Way One-Way ESL C	



TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance Bilingual Education/English as a Second Language

Total Students: 425 Grade Span: PK - 06 (Current Year ELL Students)

 Bilingual
 BE-Trans
 BE-Dual
 BE-Dual

 State
 District
 Campus
 Education
 Early Exit
 Late Exit
 Two-Way

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests Test Participant	99%	99%	98%	92%	97%	98%		100%		100%	91%	97%	100%
Included in Accountability Not Included in Accountability	99% 94%	99% 94%	93%	78%	90%	98 % 95%	-	100%	-	100%	88%	85%	81%
Mobile	4%	4%	5%	14%	6%	3%	-	0%	-	0%	3%	10%	12%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2014-15 2013-14	95.7% 95.9%	95.2% 95.3%	96.2% 96.5%	95.9% 96.4%	96.3% 96.2%	96.0% 96.6%	*	97.0% 97.5%	*	96.7% 95.7%	96.4% 95.7%	96.5% 96.5%	97.6% 97.9%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 425 Grade Span: PK - 06 School Type: Elementary

	Non-5	Special Education Ra	ates	Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	0.0%	1.5%	1.9%	0.0%	5.7%	8.2%			
Grade 1	0.0%	3.2%	4.1%	0.0%	6.4%	7.4%			
Grade 2	0.0%	2.2%	2.7%	0.0%	3.3%	3.4%			
Grade 3	0.0%	1.1%	2.0%	0.0%	0.6%	1.6%			
Grade 4	0.0%	0.7%	1.0%	0.0%	0.1%	0.8%			
Grade 5	0.0%	0.2%	0.9%	0.0%	0.9%	1.0%			
Grade 6	0.0%	0.0%	0.6%	0.0%	0.1%	0.8%			
Grade 7	-	0.2%	0.8%	-	0.7%	0.9%			
Grade 8	-	0.3%	0.8%	-	0.3%	1.3%			
Class Size Information	Cam	pus		Dis	trict	State			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

District Name: AUSTIN ISD Campus Name: MATHEWS EL Total Students: 425 Grade Span: PK - 06 This page intentionally left blank.