

2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: EASTSIDE MEMORIAL AT THE JOHNSTON

Campus Number: 227901019

2016 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Student Progress

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District Name: AUSTIN ISD
 Campus Name: EASTSIDE MEMORIAL AT THE JOHNSTON
 Campus Number: 227901019

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance

Total Students: 550
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above End of Course														
English I	2016	65%	66%	44%	35%	45%	*	*	*	-	*	21%	46%	25%
English II	2016	67%	69%	52%	39%	55%	71%	*	*	-	*	29%	54%	36%
Algebra I	2016	78%	83%	71%	64%	72%	*	-	*	-	-	49%	73%	65%
Biology	2016	87%	91%	77%	57%	81%	*	-	*	-	-	52%	78%	66%
U.S. History	2016	91%	92%	91%	81%	92%	100%	*	*	-	*	70%	92%	87%
STAAR Percent at Level II Satisfactory Standard or Above All Grades														
All Subjects	2016	75%	76%	63%	51%	65%	74%	*	70%	-	*	38%	65%	50%
Reading	2016	73%	74%	48%	37%	50%	56%	*	*	-	*	24%	50%	31%
Mathematics	2016	76%	77%	71%	64%	72%	*	-	*	-	-	49%	73%	65%
Science	2016	79%	81%	77%	57%	81%	*	-	*	-	-	52%	78%	66%
Social Studies	2016	77%	78%	91%	81%	92%	100%	*	*	-	*	70%	92%	87%
STAAR Percent at Postsecondary Readiness Standard All Grades														
Two or More Subjects	2016	45%	50%	30%	33%	29%	55%	*	*	-	*	7%	31%	23%
Reading	2016	46%	52%	25%	28%	24%	*	-	*	-	-	*	26%	*
Mathematics	2016	43%	48%	49%	41%	50%	-	-	*	-	-	22%	52%	65%
Science	2016	47%	53%	38%	36%	38%	*	-	*	-	-	*	41%	26%
Social Studies	2016	47%	53%	45%	57%	43%	*	*	*	-	*	*	45%	43%
STAAR Percent at Advanced Standard All Grades														
All Subjects	2016	18%	23%	4%	*	4%	*	*	*	-	*	3%	4%	*

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STAAR Percent at Advanced St.92ET BT /T /TT4 3120.96	480.48	re B^	d BT /TT4 8.19	Tf 6aO	ET BT /TT4 8 7^							

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAARMet Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2016	12%	7%	*	*	*	*	-	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 550
Grade Span: 09 - 12
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL
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TEXAS EDUCATION AGENCY
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 2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 550
 Grade Span: 09 - 12
 (Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL				
STAAR Percent Met or Exce	3.19	T BT	/TT4	8.19	d19 Tf	87.84	489.12	Td	(10.4l-Ou)	Tj	ET	BT	/rogres.19 Tf	376.32	499.68	Td	8L

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Participation

Total Students: 550
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	97%	97%	97%	97%	86%	100%	-	100%	92%	97%	98%
Included in Accountability	94%	94%	85%	78%	88%	53%	57%	63%	-	100%	87%	85%	71%
Not Included in Accountability													
Mobile	4%	4%	5%	9%	4%	11%	29%	0%	-	0%	4%	5%	3%
Other Exclusions	1%	2%	7%	11%	4%	33%	0%	38%	-	0%	1%	7%	24%
Not Tested	1%	1%	3%	3%	3%	3%	14%	0%	-	0%	8%	3%	2%
Absent	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	2%	1%	1%
Other	0%	0%	2%	3%	1%	3%	14%	0%	-	0%	6%	2%	1%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 550
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	88.9%	83.3%	100.0%	80.0%	*	*	*	-	-	75.0%	83.5%	72.2%
Received GED	1.5%	2.0%	3.7%	0.0%	4.7%	*	*	*	-	-	0.0%	4.4%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	7.0%	8.2%	13.0%	0.0%	15.3%	*	*	*	-	-	25.0%	12.1%	27.8%
Graduates and GED	92.4%	91.0%	87.0%	100.0%	84.7%	*	*	*	-	-	75.0%	87.9%	72.2%
Grads, GED, & Cont	93.0%	91.8%	87.0%	100.0%	84.7%	*	*	*	-	-	75.0%	87.9%	72.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015													
Class of 2015	89.0%	89.7%	91.7%	93.8%	91.1%	*	-	*	-	-	76.5%	91.5%	96.3%
Class of 2014	88.3%	86.3%	94.4%	94.4%	94.0%	*	-	*	-	-	91.7%	95.6%	90.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014													
Class of 2014	90.4%	88.9%	95.3%	94.4%	95.2%	*	-	*	-	-	95.7%	96.6%	90.0%
Class of 2013	90.4%	87.6%	88.1%	95.0%	86.2%	*	*	*	-	-	85.2%	89.4%	81.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015													
Class of 2015	86.1%	92.2%	88.4%	100.0%	85.9%	*	-	*	-	-	25.0%	90.3%	81.0%
Class of 2014	85.5%	90.5%	84.0%	87.5%	83.5%	*	-	*	-	-	31.8%	82.4%	62.5%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015													
Class of 2015	3.5%	18.4%	90.9%	*	88.9%	-	-	-	-	-	*	90.9%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015													
Class of 2015	38.7%	45.3%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015													
Class of 2015	84.1%	90.7%	88.7%	100.0%	86.3%	*	-	*	-	-	30.8%	90.4%	80.0%
RHSP/DAP Graduates (Annual Rate)													
2014-15													
2014-15	84.3%	89.6%	87.8%	92.9%	86.3%	*	-	*	-	-	23.1%	89.2%	81.8%
2013-14													
2013-14	83.8%	87.9%	83.3%	88.2%	82.5%	*	-	*	-	-	31.8%	83.0%	75.0%
FHSP-E Graduates (Annual Rate)													
2014-15													
2014-15	3.5%	17.7%	90.9%	*	88.9%	-	-	-	-	-	*	90.9%	*
FHSP-DLA Graduates (Annual Rate)													
2014-15													
2014-15	37.3%	42.4%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15													
2014-15	82.2%	88.0%	88.1%	93.8%	86.6%	*	-	*	-	-	28.6%	89.4%	80.8%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15													
2014-15	54.5%	60.9%	44.8%	42.1%	44.1%	*	-	*	-	*	18.2%	45.9%	24.7%
2013-14													
2013-14	53.2%	58.9%	50.2%	56.8%	48.4%	60.0%	-	50.0%	-	*	19.6%	50.8%	27.3%

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Total Students: 550
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	42.6%	29.9%	30.3%	29.0%	*	-	*	-	*	3.2%	31.7%	11.6%
2013-14	28.9%	42.2%	38.3%	48.6%	35.4%	*	-	40.0%	-	*	8.7%	38.3%	24.4%
Mathematics													
2014-15	43.8%	43.6%	29.5%	25.0%	29.9%	*	-	*	-	*	27.3%	31.2%	15.8%
2013-14	42.4%	42.0%	28.8%	37.5%	26.8%	*	-	40.0%	-	*	15.8%	29.1%	8.1%
Science													
2014-15	12.7%	12.8%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2013-14	13.4%	13.9%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
Social Studies													
2014-15	28.4%	42.2%	15.7%	13.9%	15.5%	*	-	*	-	*	0.0%	15.4%	5.7%
2013-14	27.8%	40.4%	16.4%	13.9%	15.1%	40.0%	-	50.0%	-	*	0.0%	17.4%	2.4%

Course/Dual Course/Dual

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Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	6.9%	4.0%	0.0%	3.7%	*	-	*	-	-	0.0%	4.7%	0.0%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	59.5%	43.6%	50.0%	42.7%	*	-	*	-	-	14.3%	48.2%	19.2%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	5.3%	1.0%	0.0%	0.0%	*	-	*	-	-	0.0%	1.2%	0.0%
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.7%	39.6%	50.0%	36.6%	*	-	*	-	-	0.0%	43.5%	19.2%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	29.0%	24.8%	25.0%	24.4%	*	-	*	-	-	35.7%	25.9%	23.1%
2013-14	46.4%	29.7%	32.4%	2.0%	28.4%	*	-	*	-	-	6.9%	27.5%	0.0%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	36.2%	27.5%	22.0%	27.6%	*	-	*	-	*	n/a	24.2%	n/a
2014	23.5%	33.7%	23.1%	23.1%	22.9%	20.0%	-	40.0%	-	*	n/a	24.0%	n/a
English Language Arts													
2015	15.1%	24.2%	16.0%	14.6%	15.8%	*	-	*	-	*	n/a	15.5%	n/a
2014	15.0%	24.1%	12.2%	7.7%	13.4%	0.0%	-	20.0%	-	*	n/a	12.7%	n/a
Mathematics													
2015	6.8%	9.7%	3.3%	2.4%	3.1%	*	-	*	-	*	n/a	3.9%	n/a
2014	6.5%	10.2%	5.7%	5.1%	6.1%	0.0%	-	0.0%	-	*	n/a	4.9%	n/a
Science													
2015	10.2%	11.1%	7.8%	7.3%	7.7%	*	-	*	-	*	n/a	8.2%	n/a
2014	6.9%	7.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	n/a	0.0%	n/a
Social Studies													
2015	14.4%	24.0%	16.4%	9.8%	17.3%	*	-	*	-	*	n/a	14.0%	n/a
2014	13.8%	21.1%	15.7%	15.4%	15.1%	20.0%	-	40.0%	-	*	n/a	16.7%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	61.7%	9.0%	11.1%	9.3%	*	-	*	-	*	n/a	6.0%	n/a
2014	51.3%	61.0%	11.3%	0.0%	14.6%	*	-	*	-	-	n/a	12.2%	n/a
English Language Arts													
2015	43.7%	59.0%	0.0%	0.0%	0.0%	*	-	-	-	*	n/a	0.0%	n/a
2014	44.7%	57.7%	0.0%	*	0.0%	-	-	*	-	-	n/a	0.0%	n/a
Mathematics													
2015	51.7%	68.7%	12.5%	*	16.7%	-	-	*	-	-	n/a	12.5%	n/a

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Profile

Total Students: 550
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	550	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.2%
Kindergarten	0	0.0%	8.1%	7.1%
Grade 1	0	0.0%	8.6%	7.8%
Grade 2	0	0.0%	8.6%	7.8%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	8.1%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	158	28.7%	7.4%	8.1%
Grade 10	148	26.9%	6.5%	7.3%
Grade 11	130	23.6%	5.8%	6.7%
Grade 12	114	20.7%	5.6%	6.1%
Ethnic Distribution:				
African American	88	16.0%	7.8%	12.6%
Hispanic				

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Student Information	----- Campus -----		District	State
	Count	Percent		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	11	10.9%	415	46,723
Recommended H.S. Program/DAP	79	78.2%	3,587	251,524
Foundation High School Plan (No Endorsement)	1	1.0%	92	8,982
Foundation High School Plan (Endorsement)	10	9.9%	41	523
Foundation High School Plan (DLA)	0	0.0%	98	5,645
Special Education Graduates	14	13.9%	403	23,541

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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.5	18.9
Grade 1	-	18.6	19.1
Grade 2	-	18.5	19.1
Grade 3	-	18.0	19.1
Grade 4	-	18.2	19.0
Grade 5	-	22.6	20.8
Grade 6	2.0	19.5	20.4
Secondary:			
18.0			

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.3	100.0%	100.0%	100.0%
Professional Staff:	62.3	86.2%	63.4%	64.3%
Teachers	49.5	68.5%	50.3%	50.5%
Professional Support	8.8	12.2%	9.7%	9.8%
Campus Administration (School Leadership)	4.0	5.5%	2.9%	2.9%
Educational Aides:	10.0	13.8%	7.5%	9.6%
Total Minority Staff:	29.0	40.2%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	5.8	11.7%	6.2%	10.1%
Hispanic	8.7	17.6%	27.9%	26.0%
White	33.5	67.6%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	1.5	3.1%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	25.0	50.4%	24.7%	23.5%
Females	24.6	49.6%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	2.0	4.0%	0.4%	1.0%
Bachelors	25.1	50.6%	70.3%	74.7%
Masters	19.6	39.6%	28.6%	23.6%
Doctorate	2.9	5.8%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.9	16.0%	6.8%	8.1%
1-5 Years Experience	22.1	44.6%	29.1%	27.3%
6-10 Years Experience	10.7	21.6%	23.6%	21.7%
11-20 Years Experience	6.1	12.3%	25.1%	27.3%
Over 20 Years Experience	2.7	5.4%	15.3%	15.7%
Number of Students per Teacher	11.1	n/a	14.3	15.2

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	7.2	10.8	10.9
Average Years Experience of Teachers with District:	4.3	8.2	

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	137	24.9%	29.2%	18.3%
Career & Technical Education	370	67.3%	24.4%	24.3%
Gifted & Talented Education	30	5.5%	7.8%	7.7%
Special Education	99	18.0%	10.0%	8.6%

Teachers by Program (population served):