# 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: WILLIAMS EL

Campus Number: 227901166

2015 Accountability Rating: Met Standard

This page intentionally left blank.

#### District Name: AUSTIN ISD

#### Campus Name: WILLIAMS EL

Campus Number: 227901166

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

# 2014-15 Campus Performance €

Total Students: 512

Grade Span: EE - 05

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Sa Grade 3	atisfactory Sta	ndard or A	bove	•										
Reading	2015	77%	81%	84%	-	85%	75%	-	-	-	*	*	83%	83%
STAAR Percent at Phase-in Sa Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	78%	71%	*	71%	71%	-	-	-	*	*	68%	75%
Writing	2015	70%	74%	76%	*	73%	100%	-	-	-	*	*	70%	63%
STAAR Percent at Phase-in Sa Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	91%	91%	100%	88%	*	-	100%	-	*	*	88%	73%
Science	2015	72%	76%	63%	*	57%	*	-	100%	-	*	*	63%	53%
STAAR Percent at Phase-in Sa All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	79%	77%	71%	75%	85%	-	100%	-	100%	100%	75%	69%
Reading	2015	77%	79%	83%	86%	82%	76%	-	100%	-	*	100%	80%	77%
Writing	2015	72%	71%	76%	*	73%	100%	-	-	-	*	*	70%	63%
Science	2015	78%	81%	63%	*	57%	*	-	100%	-	*	*	63%	53%
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2015	41%	47%	24%	*	23%	*	-	*	-	*	*	22%	*
Reading	2015	46%	52%	38%	*	37%	35%	-	*	-	*	*	36%	*
Writing	2015	34%	38%	25%	*	18%	*	-	-	-	*	*	26%	*
Science	2015	44%	51%	22%	*	20%	*	-	*	-	*	*	18%	*
STAAR Percent at Advanced	Standard													
All Grades All Subjects	2015	16%	22%	14%	*	12%	*	-	50%	-	*	*	13%	*

#### District Name: AUSTIN ISD

Campus Name: WILLIAMS EL

Campus Number: 227901166

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

2014-15 Campus Performance €

Total Students: 512

Grade Span: EE - 05

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced All Grades	Standard					•								
Reading	2015	17%	24%	20%	*	18%	*	-	*	-	*	*	19%	*
Writing	2015	9%	12%	*	*	*	*	-	-	-	*	*	*	*
Science	2015	16%	21%	8%	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Excee All Grades	eded Progress													
All Subjects	2015	57%	59%	63%	*	60%	*	-	*	-	*	*	61%	59%
Reading	2015	59%	61%	64%	*	61%	*	-	*	-	*	*	63%	62%
Writing	2015	56%	46%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Pr All Grades	ogress													
All Subjects	2015	15%	18%	21%	*	20%	*	-	*	-	*	*	21%	22%
Reading	2015	16%	19%	22%	*	21%	*	-	*	-	*	*	21%	24%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAA Sum of Grades 4-8	R Failers (Perce	ent of Faile	rs Passing S	STAAR)										
Reading	2015 2014	39% 45%	38% 44%	47% 63%	*	50% 54%	*	-	-	-	-	* 100%	45% 62%	*

TEXAS EDUCATION AGENCY **Texas Academic Performance Report** District Name: AUSTIN ISD Total Students: 512 2014-15 Campus Performance € Campus Name: WILLIAMS EL Grade Span: EE - 05 School Type: Elementary Campus Number: 227901166 Two or African American Pacific More Special Econ State Campus American White Indian Races Ed ELL District Hispanic Asian Islander Disadv Student Success Initiative

67%

33%

83%

83%

\*

\*

100%

100%

\*

-

-

-

\*

\*

38%

62%

46%

\*

69%

31%

82%

86%

63%

37%

68%

\*

\*

\*

\*

83%

Grade 5 Reading

Students Meeting Phase-in 1 Level II Standard on First STAAR Administration

75%

25%

84%

92%

59%

77%

23%

85%

97%

70%

30%

84%

88%

2015

2015

2015

2014

2015

STAAR Failers Promoted by Grade Placement Committee

Students Requiring Accelerated Instruction

STAAR Met Standard (Failed in Previous Year)

STAAR Cumulative Met Standard

Retained in Grade 5

District Name: AUSTIN ISD Campus Name: WILLIAMS EL					Texas A	cademic	CATION AG Performa us Perform	nce Repo	ort					Total Stu Grade Spar	dents: 512 n: EE - 05
Campus Number: 227901166	Bilingual Education/English as a Second Language										(Current Year ELL Students)				
		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sat All Grades	tisfactory Sta	andard or	Above												
All Subjects	2015	77%	79%	77%	68%	-	56%	-	77%	77%	77%	-	*	70%	69%
Reading	2015	77%	79%	83%	76%	-	67%	-	81%	86%	86%	-	*	78%	77%
Writing	2015	72%	71%	76%	*	-	-	-	*	*	*	-	*	*	63%
Science	2015	78%	81%	63%	*	-	*	-	-	*	*	-	*	57%	53%
STAAR Percent at Postsecond All Grades	ary Readines	ss Standar	ď												
Two or More Subjects	2015	41%	47%	24%	*	-	*	-	*	*	*	-	*	*	*
Reading	2015	46%	52%	38%	*	-	*	-	*	*	*	-	*	*	*
Writing	2015	34%	38%	25%	-	-	-	-	-	-	-	-	*	-	*
Science	2015	44%	51%	22%	*	-	*	-	-	*	*	-	*	*	*
STAAR Percent at Advanced St All Grades	tandard														
All Subjects	2015	16%	22%	14%	8%	-	6%	-	9%	0%	0%	-	0%	6%	*
Reading	2015	17%	24%	20%	12%	-	11%	-	13%	0%	0%	-	0%	9%	*
Writing	2015	9%	12%	*	0%	-	-	-	0%	0%	0%	-	0%	0%	*
Science	2015	16%	21%	8%	0%	-	0%	-	-	0%	0%	-	0%	0%	*
STAAR Percent Met or Exceede All Grades	ed Progress														
All Subjects	2015	57%	59%	63%	63%	-	*	-	*	*	*	-	*	61%	59%
Reading	2015	59%	61%	64%	67%	-	*	-	*	*	*	-	*	64%	62%
Writing	2015	56%	46%	*	*	-	-	-	*	-	-	-	-	*	*

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 512 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	95.3% 95.2%	96.4% 95.9%	97.1% 94.7%	96.2% 96.0%	96.4% 95.5%	- -	99.1% 98.2%	*	95.8% 96.6%	94.4% 94.5%	96.0% 95.9%	97.2% 97.3%

## TEXAS EDUCATION AGENCY

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 512 Grade Span: EE - 05 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.9	11.0	11.0
Average Years Experience of Teachers with District:	11.7	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,333	\$45,045	\$44,540
1-5 Years Experience	\$45,155	\$44,762	\$46,575
6-10 Years Experience	\$45,103	\$45,286	\$49,127
11-20 Years Experience	\$47,298	\$47,679	\$52,640
Over 20 Years Experience	\$58,708	\$56,136	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$49,370	\$47,475	\$50,715
Professional Support	\$49,867	\$58,672	\$59,791
Campus Administration (School Leadership)	\$68,017	\$76,239	\$74,292
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	13.0	2,090.1

### TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2014-15 Campus Profile

Total Students: 512 Grade Span: EE - 05 School Type: Elementary

	Can			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	117	22.9%	28.6%	17.8%
Career & Technical Education	0	0.0%	23.9%	23.2%
Gifted & Talented Education	13	2.5%	7.3%	7.6%
Special Education	79	15.4%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	6.8	17.0%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	3.6%	4.3%
Compensatory Education	3.0	7.5%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	21.2	52.8%	64.0%	72.6%
Special Education	9.2	22.8%	10.4%	9.0%
Other	0.0	0.0%	9.1%	3.3%

#### Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'E' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

<sup>1/1</sup> Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.

'\*' Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.