## 2013-14 Texas Academic Performance Report

AUSTIN ISD OVERTON EL 227901189

Met Standard

Academic Achievement in Science

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Stan Grade 3			•		•								
			68%										
			67%										
			73%										
			64%										
STAAR Percent at Phase-in Satisfactory Stan Grade 4	ndard or A	bove											
			63%										
			47%										
			79%										
			59%										
			70%										
			52%										
STAAR Percent at Phase-in Satisfactory Stan Grade 5 **	ndard or A	bove											
			79%										
			90%										
			81%										
			87%										
			67%										
			62%										
STAAR Percent at Phase-in Satisfactory Stan All Grades	ndard or A	Above											
			73%										
			65%										
			70%										
			66%										
			78%										
			70%										

African Campus American State District

State District

Si	tate	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard	l on First	t STAAR A	Administrat	tion									
			62%										
Students Requiring Accelerated Instruction													
			38%										
STAAR Cumulative Met Standard													
			75%										
STAAR Failers Promoted by Grade Placement	t Commit	tee											
			86%										
STAAR Met Standard (Failed in Previous Year)	)												
Retained in Grade 5													
			*										
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard	l on First		Administrat	tion									
C C			69%										
Students Requiring Accelerated Instruction													
			31%										
STAAR Cumulative Met Standard													
			81%										
STAAR Failers Promoted by Grade Placement	t Commit	tee											
2			100%										

	State	District	Bilingual Campus Education		BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Sta All Grades	indard or	Above								
			73%							
			65%							
			70%							
			66%							
			78%							
			70%							

	State	District	B Campus Edi		BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services		Total ELL
STAAR Percent at Advanced Standard All Grades	State	District		deation			TWO-Way	One-Way	LJL	Content	1 dil-Odt	Scivices	30111003	
			8%											
STAAR Percent Met or Exceeded Progress All Grades														
			69%											
			75%											
STAAR Percent Exceeded Progress All Grades Yeogres 2Tj ET BT 4-8f 15.36 357.12 Td	(Mathemat	14)Tj BT /T <sup>-</sup>	T5 8 T26 <b>3</b> 2.96 3	379.2 Td	(2014)Tj E1	4								
48%	18%		39%										48%	
Progress of Prior Year STAAR Failers														

Texas Academic Performance Report

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Two or Islander More Races	Special Ed	Econ Disadv	FLL
Attendance Rate	0.010	2.5.1100	96.8% 96.6%								2.8347	

------ Non-Special Education Rates ------- Special Education Rates ------

Student Information

	Campus			
Staff Information	Count/Average	Percent	District	State

Staff Information	Campus	District	State

	Can	1pus		
Program Information	Count	Percent	District	State

Link to: PEIMS Financial Standard Reports/ 2012-2013 Financial Actual Report