2013-14 Texas Academic Performance Report

AUSTIN ISD
WILLIAMS EL
227901166

Met Standard

				African			American		Pacific	Two or More	Special	Econ	
S	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standar Grade 3	rd or A	bove				·							
			61%										
			72%										
			58%										
			67%										
STAAR Percent at Phase-in Satisfactory Standar Grade 4	rd or A	bove											
o.aac .			86%										
			70%										
			75%										
			64%										
			79%										
			67%										
			0770										
STAAR Percent at Phase-in Satisfactory Standar Grade 5 **	rd or A	bove											
			88%										
			78%										
			86%										
			78%										
			64%										
			55%										
STAAR Percent at Phase-in Satisfactory Standar All Grades	rd or A	bove											
All Glades			75%										
			69%										
			79%										
			74%										
			= .0:										
			74% 70%										
			/0%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	<u>ELL</u>
STAAR Percent at Phase-in Satisfactory Sta All Grades					•								
			79% 67%										
			64% 55%										
STAAR Percent at Postsecondary Readines: All Grades	s Standard												
			29%										
			37%										
			30%										
			41%										
			33%										
STAAR Percent at Advanced Standard													
All Grades			13%										
			14%										
			14%										
			8%										
			11%										
STAAR Percent Met or Exceeded Progress All Grades													
All Grades			62%										
			57%										
			71% 62%										
			62%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress All Grades	State	DISTRICT	Саприз	American	Пэрапіс	Wille	mulan	Asian	Islander	Naces	Lu	Disauv	LLL
			18%										
			16%										
			25%										
			21%										
Progress of Prior Year STAAR Failers (Pero Sum of Grades 4-8	cent of Faile	ers Passing	STAAR)										
			63%										
			36%										
			45%										
			38%										

			-	Two or		
	African	American	Pacific	More Sp	pecial Econ	
State Distr		White Indian Asian		Races	Ed Disadv	

Student

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual State District Campus Education Early Exit Late Exit Two-Way One-Way ESL

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP With Services	Total ELL
STAAR Percent at Advanced Standard All Grades			·					•					
			11%										
STAAR Percent Met or Exceeded Progress All Grades													
			62%										
			71%										
STAAR Percent Exceeded Progress All Grades													
			18%										
			25%										
Progress of Prior Year STAAR Failers (Perc Sum of Grades 4-8	cent of Fai	ilers Passin	g STAAR)										
			63%										
			36%										
			45%										
			38%										

									Two or	
			African			American		Pacific	More	Special
 State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Two or Islander More Races	Special Ed	Econ Disadv	<u>ELL</u>
Attendance Rate			95.9% 96.3%									

	Non	-Special Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
0 1 1						
Grade 4						
Class Size Information	Cam	npus		Dist	trict	State

Grade 4

	Campus			
Staff Information	Count/Average	Percent	District	State

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