

2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name:

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District Name: AUSTIN ISD
 Campus Name: TRAVIS HTS EL
 Campus Number: 227901140

EDUCATION AGENCY
 Academic Performance Report
 Campus Performance

Students: 532
 Span: EE - 05
 Type: Elementary

					Hispanic	White	American Indian	Asian	Pacific Islander	Two M R	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above												
Grade 3												
Reading			80%	*	73%	100%	-	-	-		71%	56%
			85%	*	69%	100%	-	-	-		66%	*
Mathematics		71%	77%	*	54%	100%	-	-	-		52%	50%
	2013	70%	77%	*	45%	89%	-	-	-		38%	*
STAAR Percent at Phase-in Satisfactory Standard or Above												
Grade 4												
Reading	2014	74%	77%	*	67%	100%	-	-	-	*	64%	64%
	2013	72%	76%	*	77%	100%	-	-	-	%	78%	85%
Mathematics	2014	71%	75%	*	56%	89%	-	-	-	*	44%	50%
	2013	69%	76%	*	67%	90%	-	-	-	%	63%	75%
Writing	2014	73%	76%	*	55%	100%	-	-	-	*	42%	55%
	2013	70%	74%	*	73%	90%	-	-	-	*	73%	90%
STAAR Percent at Phase-in Satisfactory Standard or Above												
Grade 5 **												
Reading	2014	86%	90%	*	95%	100%	-	-	-	%	95%	100%
87% 269/309	2013	87%	90%	*	87%	100%	-	-	-	%	90%	*
Mathematics	2014	88%	91%	*	90%	94%	-	-	-			

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TEXAS EDUCATION AGENCY
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Total Students: 532
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	93%	93%	97%	-	-	-	100%	82%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	5%	3%	-	-	-	0%	12%	5%	1%
Other Exclusions	2%	2%	1%	0%	2%	0%	-	-	-	0%	6%	2%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	92%	91%	89%	85%	87%	96%	-	*	-	100%	93%	86%	72%
Not Included in Accountability													
Mobile	4%	3%	5%	15%	5%	4%	-	*	-	0%	0%	6%	0%
Other Exclusions	3%	5%	6%	0%	8%	0%	-	*	-	0%	7%	8%	28%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.2%	95.8%	94.7%	95.7%	96.2%	*	*	-	97.1%	96.1%	95.4%	97.5%
2011-12	95.9%	95.1%	95.5%	93.2%	95.5%	96.3%	-	*	-	96.5%	94.3%	95.1%	97.3%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	532	100.0%	85,014	5,135,880
Students by Grade:				
Early Childhood Education	4	0.8%	0.3%	0.2%
Pre-Kindergarten	66	12.4%	5.9%	4.4%
Kindergarten	93	17.5%	9.0%	7.6%
Grade 1	107	20.1%	9.0%	8.0%
Grade 2	75	14.1%	8.5%	7.7%
Grade 3	65	12.2%	7.9%	7.6%
Grade 4	56	10.5%	7.8%	7.5%
Grade 5	66	12.4%	7.3%	7.5%
Grade 6	0	0.0%	6.6%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.6%	7.4%
Grade 9	0	0.0%	7.1%	7.9%
Grade 10	0	0.0%	6.3%	7.1%
Grade 11	0	0.0%	5.6%	6.4%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	51	9.6%	8.2%	12.7%
Hispanic	371	69.7%	60.0%	51.8%
White	90	16.9%	25.4%	29.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	1	0.2%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	18	3.4%	2.6%	1.9%
Economically Disadvantaged	407	76.5%	61.2%	60.2%
Non-Educationally Disadvantaged	125	23.5%	38.8%	39.8%
English Language Learners (ELL)	124	23.3%	27.0%	17.5%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.9%	1.2%	2.0%	9.1%	5.4%	8.9%
Grade 1	8.3%	3.1%	4.4%	9.1%	6.2%	8.3%
Grade 2	5.6%	2.4%	2.9%	0.0%	2.6%	4.0%
Grade 3	1.9%	1.4%	2.2%	0.0%	1.9%	1.8%
Grade 4	1.4%	0.6%	1.3%	0.0%	0.6%	1.0%
Grade 5	0.0%	0.7%	1.5%	0.0%	1.1%	1.2%
Grade 6	-	0.2%	0.8%	-	0.5%	1.0%
Grade 7	-	0.5%	1.0%	-	0.6%	1.1%
Grade 8	-	0.8%	1.1%	-	1.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.9	18.6	19.4
Grade 1	19.9	18.2	19.5
Grade 2	18.4		

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	10.4	11.2	11.2
Average Years Experience of Teachers with District:	8.0	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,656	\$44,734	\$43,480
1-5 Years Experience	\$43,519	\$43,800	\$45,379
6-10 Years Experience	\$44,035	\$44,543	\$47,855
11-20 Years Experience	\$46,445	\$47,183	\$51,493
Over 20 Years Experience	\$54,674	\$55,967	\$59,032
Average Actual			

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	209	39.3%	27.8%	17.1%
Career & Technical Education	0	0.0%	22.1%	22.2%
Gifted & Talented Education	58	10.9%	7.1%	7.6%
Special Education	56	10.5%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	6.6	16.0%	8.9%	5.8%
Career & Technical Education	0.0	0.0%	3.1%	4.2%
Compensatory Education	3.5	8.6%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	25.4	62.0%	64.6%	72.7%
Special Education	5.5	13.4%	10.3%	9.1%
Other	0.0	0.0%	8.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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