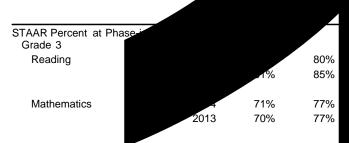
# 2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name:

This page intentionally left blank.

Mathe85atics



STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4

Reading	2014	74%	77%
	2013	72%	76%
Mathematics	2014	71%	75%
	2013	69%	76%
Writing	2014	73%	76%
	2013	70%	74%
STAAR Percent at Phase-in S Grade 5 **	Satisfactory Stan	idard or Abo	ove
Reading%	2014	86%	90%
87%260966968658	2013	87%	90%

2014

TEA D

erformance R ACR/4389%86



88%

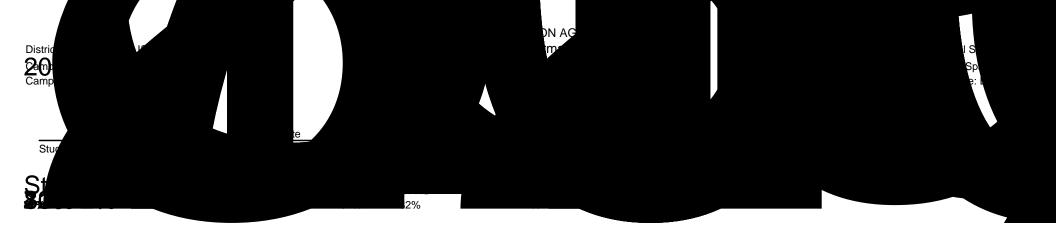
91%

S EDUCATION AGENCY emic Performance Report Campus Performance

					Two			
		American		Pacific	M		Econ	
Hispanic	White	Indian	Asian	Islander	R		Disadv	ELL
73%	100%	-	-	-			71%	56%
69%	100%	-	-	-			66%	*
54%	100%	-	-	-			52%	50%
45%	89%	-	-	-			38%	*
070/	1000/					*	0.497	0.49/
67%	100%	-	-	-			64%	64%
77%	100%	-	-	-		6	78%	85%
56%	89%	-	-			*	44%	50%
67%	90%	-	-			%	63%	75%
55%	100%	-	-			*	42%	55%
73%	90%	-	-			*	73%	90%
95%	100%	-	-			%	95%	100%
87%	100%	-	-	-		%	90%	*
90%	94%	-	-	-				



adents: 532 Span: EE - 05 ype: Elementary





#### District Name: AUSTIN ISD Campus Name: TRAVIS HTS EL

Campus Number: 227901140

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

Total Students: 532 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	93%	93%	94%	93%	93%	97%	-	-	-	100%	82%	93%	92%
Mobile	4%	4%	4%	7%	5%	3%	-	-	-	0%	12%	5%	1%
Other Exclusions	2%	2%	1%	0%	2%	0%	-	-	-	0%	6%	2%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	92%	91%	89%	85%	87%	96%	-	*	-	100%	93%	86%	72%
Mobile	4%	3%	5%	15%	5%	4%	-	*	-	0%	0%	6%	0%
Other Exclusions	3%	5%	6%	0%	8%	0%	-	*	-	0%	7%	8%	28%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: AUSTIN ISD Campus Name: TRAVIS HTS EL

Campus Number: 227901140

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

Total Students: 532 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate 2012-13 2011-12	95.8% 95.9%	95.2% 95.1%	95.8% 95.5%	94.7% 93.2%	95.7% 95.5%	96.2% 96.3%	*	*	-	97.1% 96.5%	96.1% 94.3%	95.4% 95.1%	97.5% 97.3%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

Total Students: 532 Grade Span: EE - 05 School Type: Elementary

	Car			
Student Information	Count	Percent	District	State
Total Students:	532	100.0%	85,014	5,135,88
Students by Grade:				
Early Childhood Education	4	0.8%	0.3%	0.2%
Pre-Kindergarten	66	12.4%	5.9%	4.49
Kindergarten	93	17.5%	9.0%	7.69
Grade 1	107	20.1%	9.0%	8.0
Grade 2	75	14.1%	8.5%	7.7
Grade 3	65	12.2%	7.9%	7.6
Grade 4	56	10.5%	7.8%	7.5
Grade 5	66	12.4%	7.3%	7.5
Grade 6	0	0.0%	6.6%	7.3
Grade 7	0	0.0%	6.6%	7.5
Grade 8	0	0.0%	6.6%	7.4
Grade 9	0	0.0%	7.1%	7.9
Grade 10	0	0.0%	6.3%	7.1
Grade 11	0	0.0%	5.6%	6.4
Grade 12	Ō	0.0%	5.3%	5.9
Ethnic Distribution:				
African American	51	9.6%	8.2%	12.7
Hispanic	371	69.7%	60.0%	51.8
White	90	16.9%	25.4%	29.4
American Indian	1	0.2%	0.2%	0.4
Asian	1	0.2%	3.5%	3.7
Pacific Islander	0	0.0%	0.1%	0.1
Two or More Races	18	3.4%	2.6%	1.9
Economically Disadvantaged	407	76.5%	61.2%	60.2
Non-Educationally Disadvantaged	125	23.5%	38.8%	39.8
English Language Learners (ELL)	124	23.3%	27.0%	17.5

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

Total Students: 532 Grade Span: EE - 05 School Type: Elementary

	Non-	Special Education Ra	Spe			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.9%	1.2%	2.0%	9.1%	5.4%	8.9%
Grade 1	8.3%	3.1%	4.4%	9.1%	6.2%	8.39
Grade 2	5.6%	2.4%	2.9%	0.0%	2.6%	4.0%
Grade 3	1.9%	1.4%	2.2%	0.0%	1.9%	1.89
Grade 4	1.4%	0.6%	1.3%	0.0%	0.6%	1.09
Grade 5	0.0%	0.7%	1.5%	0.0%	1.1%	1.29
Grade 6	-	0.2%	0.8%	-	0.5%	1.09
Grade 7	-	0.5%	1.0%	-	0.6%	1.19
Grade 8	-	0.8%	1.1%	-	1.3%	1.59
Class Size Information	Cam	pus		Dist	rict	State
Class Size Averages by Grade and Subject (	Derived from teacher responsibility rec	ords):				
Elementary:						
Kindergarten		18.9			18.6	19.
Grade 1		19.9			18.2	19.

18.4

Grade 2

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

Total Students: 532 Grade Span: EE - 05 School Type: Elementary

Campus	District	State
10.4	11.2	11.2
8.0	8.5	7.6
\$47,656	\$44,734	\$43,480
\$43,519	\$43,800	\$45,379
\$44,035	\$44,543	\$47,855
\$46,445	\$47,183	\$51,493
\$54,674	\$55,967	\$59,032
	10.4 8.0 \$47,656 \$43,519 \$44,035 \$46,445	10.4   11.2     8.0   8.5     \$47,656   \$44,734     \$43,519   \$43,800     \$44,035   \$44,543     \$46,445   \$47,183

Average Actual

## TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2013-14 Campus Profile

Total Students: 532 Grade Span: EE - 05 School Type: Elementary

	Can	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	209	39.3%	27.8%	17.1%
Career & Technical Education	0	0.0%	22.1%	22.2%
Gifted & Talented Education	58	10.9%	7.1%	7.6%
Special Education	56	10.5%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	6.6	16.0%	8.9%	5.8%
Career & Technical Education	0.0	0.0%	3.1%	4.2%
Compensatory Education	3.5	8.6%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	25.4	62.0%	64.6%	72.7%
Special Education	5.5	13.4%	10.3%	9.1%
Other	0.0	0.0%	8.5%	3.3%

#### Link to: PEIMS Financial Standard Reports/ 2012-2013 Financial Actual Report

<sup>\*\*\*</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
<sup>\*\*</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
<sup>\*\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

This page intentionally left blank.