

# 2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: MAPLEWOOD EL

Campus Number: 227901122

2014 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2013-14 Campus Performance

Total Students: 446  
Grade Span: PK - 06  
School Type: Elementary

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State    District    Campus    African  
                                         American    Hispanic

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or more	ET BT /TT4 8 Tf 591.84 517.92 Td M4BT /TT4
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration	2014	77%	81%	80%	80%	64%	92%	-	*	-	*	*	67%	*
Students Requiring Accelerated Instruction	2014	23%	19%	20%	*	36%	*	-	*	-	*	*	33%	*
STAAR Cumulative Met Standard	2014	86%	89%	88%	80%	93%	86%	-	*	-	*	*	83%	*
STAAR Failers Promoted by Grade Placement Committee	2013	89%	95%	*	*	-	-	-	-	-	-	-	*	-
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6	2014	19%	12%	*	*	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														

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TEXAS EDUCATION AGENCY  
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 Bilingual Education/English as a Second Language

Total Students: 446  
 Grade Span: PK - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	20%	16%	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	62%	59%	*	-	*	-	-	*	*	-	*	*	*
Mathematics	2014	60%	61%	54%	*	-	*	-	-	*	*	-	*	47%	43%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	20%	*	-	*	-	-	*	*	-	*	*	*
Mathematics	2014	18%	21%	33%	*	-	*	-	-	*	*	-	*	26%	22%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	44%	68%	*	-	*	-	-	*	*	-	*	*	*
	2013	43%	42%	37%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	46%	45%	49%	*	-	*	-	-	*	*	-	*	*	50%
	2013	46%	45%	45%	-	-	-	-	-	*	*	-	*	*	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.2%	96.4%	96.8%	96.1%	96.3%	*	96.8%	-	96.8%	95.8%	96.1%	96.9%
2011-12	95.9%	95.1%	96.6%	97.6%	96.5%	95.9%	*	*	-	96.4%	96.8%	96.5%	96.9%

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Student Information ----- Campus -----  
Count

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	2.0%	0.0%	5.4%	8.9%
Grade 1	1.4%	3.1%	4.4%	0.0%	6.2%	8.3%
Grade 2	0.0%	2.4%	2.9%	0.0%	2.6%	4.0%
Grade 3	0.0%	1.4%	2.2%	0.0%	1.9%	1.8%
Grade 4	2.4%	0.6%	1.3%	0.0%	0.6%	1.0%
Grade 5	0.0%	0.7%	1.5%	0.0%	1.1%	1.2%
Grade 6	0.0%	0.2%	0.8%	0.0%	0.5%	1.0%
Grade 7	-	0.5%	1.0%	-	0.6%	1.1%
Grade 8	-	0.8%	1.1%	-	1.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.6	18.6	19.4
Grade 1	17.3	18.2	19.5
Grade 2	16.7	17.9	19.3
Grade 3	14.4	17.2	19.3
Grade 4	16.1	17.5	19.3
Grade 5	17.9	20.3	21.2
Grade 6	19.5	20.0	20.6
Secondary:			
English/Language Arts	-	16.3	17.4
Foreign Languages	-	19.1	18.9
Mathematics	-	17.7	18.1
Science	-	18.4	19.1
Social Studies	-	18.6	19.6

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	85	19.1%	27.8%	17.1%
Career & Technical Education	0	0.0%	22.1%	22.2%
Gifted & Talented Education	34	7.6%	7.1%	7.6%
Special Education	34	7.6%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	6.0%	8.9%	5.8%
Career & Technical Education	0.0	0.0%	3.1%	4.2%
Compensatory Education	1.8	5.6%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	25.8	82.1%	64.6%	72.7%
Special Education	2.0	6.4%	10.3%	9.1%
Other	0.0	0.0%	8.5%	3.3%

Link to:  
[PEIMS Financial Standard Reports/](#)  
[2012-2013 Financial Actual Report](#)

\*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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