2013-14 Texas Academic Performance Report

AUSTIN ISD
WEBB M S
227901053

Met Standard

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

								I wo or			
		African			American		Pacific	More	Special	Econ	
State	District	Campus American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL

STAAR Percent at Phase-in Satisfactory Standard or Above All Grades

64%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard All Grades										·			
			7%										
			9%										
			4%										
			23%										
			6%										
STAAR Percent Met or Exceeded Progress All Grades													
			54% 62%										
			02%										
			55%										
			47%										
STAAR Percent Exceeded Progress All Grades													
			12%										
			18%										
			7%										
			4%										
Progress of Prior Year STAAR Failers (Perce Sum of Grades 4-8	ent of Faile	ers Passing	STAAR)										
			38%										
			40%										
			39%										
			42%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading STAAR Met Standard (Failed in Previous York Promoted to Grade 6	ear)		19%										
Grade 5 Mathematics STAARMet Standard (Failed in Previous Y Promoted to Grade 6	ear)		25%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative		•	•										
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Stand	dard on F	irst STAAR.	Administra	tion									
3			75%										
Students Requiring Accelerated Instruction	n												
etaasiiis risqaiiiig rissoisiatsa iiisti astis			25%										
STAAR Cumulative Met Standard			2070										
			80%										
STAAR Failers Promoted by Grade Placen	nent Com	mittee											
			100%										
Grade 8 Mathematics													
Students Meeting Phase-in 1 Level II Stand	dard on F	irst STAAR.	Administra	tion									
			77%										
Students Requiring Accelerated Instruction	n												
1 3			23%										
STAAR Cumulative Met Standard													
			84%										
STAAR Failers Promoted by Grade Placen	nent Com	mittee											
577 W. W. and S. T. S. Hoted by Grade Flacen			100%										

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services ELL

STAAR Percent at Phase-in Satisfactory Standard or Above

	State	District	Bilingua Campus Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP With Services	Total ELL
STAAR Percent at Advanced Standard All Grades			<u> </u>									
			9%									
			4%									
			23%									
			6%									
STAAR Percent Met or Exceeded Progress All Grades												
7 III Grados			54%									
			55%									
STAAR Percent Exceeded Progress All Grades												
All Glades			12%									
			7%									

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	African American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	ELL
2014 STAAR Participation (All Grades)					- 1								
All Tests			99%										
			88%										
			9% 2% 1%										
			1% 0%										
2013 STAAR Participation (All Grades)													
AllTests													
			100% 86%										
			9% 5% 0% 0% 0%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Two or Islander More Races	Special Ed	Econ Disadv	ELL
Attendance Rate			95.3% 94.6%									
Annual Dropout Rate (Gr 7-8)			0.0% 0.6%									

	Can	npus		
Student Information	Count	Percent	District	State

	Campus			
Staff Information	Count/Average	Percent	District	State

Texas Academic Performance Report

Campus