2013-14 Texas Academic Performance Report

AUSTIN ISD

 $\mathsf{LAMAR}\;\mathsf{M}\;\mathsf{S}$

227901045

Met Standard

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Stand Grade 6			<u>oumpuo</u>	, anonodin	mopuno		interest	7 total		nacco		210001	
Grade o			88%										
			77%										
			,,,,,										
			83%										
			70%										
STAAR Percent at Phase-in Satisfactory Stand Grade 7	dard or A	bove											
			83%										
			78%										
			63%										
			60%										
			77%										
			75%										
STAAR Percent at Phase-in Satisfactory Stand Grade 8 **	dard or A	Above											
			94%										
			95%										
			88%										
			90%										
			,,,,,										
			79%										
			86%										
			69%										
			66%										
			0070										
STAAR Percent at Phase-in Satisfactory Stand End of Course	dard or A	Above											
			100%										
			100%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Sta All Grades			I		•								
			81%										
			79%										
			88%										
			83%										
			80%										
			79%										
			77%										
			75%										
			79%										
			86%										
			69%										
			66%										
STAAR Percent at Postsecondary Readine: All Grades	ss Standard												
			46%										
			58%										
			46%										
			40%										
			59%										
			31%										
STAAR Percent at Advanced Standard All Grades													
			21%										

									Two or			
			African			American		Pacific	More	Special	Econ	
 State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
											-	

Student Success Initiative

Grade 5 Reading STAAR Met Standard (Failed

Campus Name: LAMAR M S

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	Stat	e District		BE-Trans	BE-Trans	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
	hase-in-Satisfactory.Standard					Two way	One way		Content		50111003		
All Grades													
			81%										
			79%										
	09g												
2014 2014			88%										
			83%										
	2014		80%										
	2014		79%										
2014			77%										
2014	2013		75%										
			79%										
41%			86%										
82%	76%		69%										

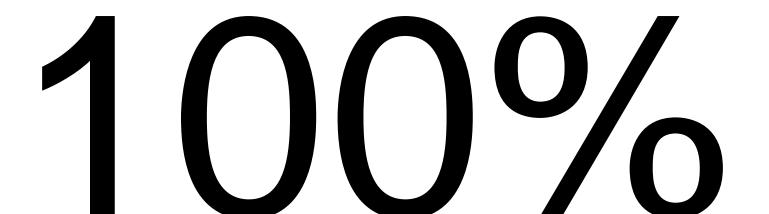
44%

44% 79%

80% 44%

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard All Grades			ľ				<u></u>							
			17%											
			7%											
			27%											
			15%											
STAAR Percent Met or Exceeded Progress All Grades														
Allorades			58%											
			53%											
STAAR Percent Exceeded Progress All Grades														
Allorades			14%											
			9%											
Progress of Prior Year STAAR Failers (Perc Sum of Grades 4-8	cent of Fa	ilers Passin	g STAAR)											
			46%											
			39%											
			28%											
			40%											

										Two or			
	Chata	District	Commune	African	lliononio		American	Asian	Pacific	More	Special	Econ	ET 1
2014 STAAR Participation (All Grades)	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
AllTests													
			99% 96%										
			3% 1%										
			1% 1%										
			0%										
2013 STAAR Participation (All Grades)													
All Tests			99%										



				African			American		Pacific Tw	vo or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander More R	laces	Ed	Disadv	ELL
Attendance Rate			OF 70/										
			95.7% 95.9%										
Annual Dropout Rate (Gr 7-8)													
,			0.0% 0.3%										

	Camp	us		
Student Information	Count	Percent	District	State

Texas Academic Performance Report

	Campus			
Staff Information	Count/Average	Percent	District	State

