#### 2012-13 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: LANGFORD EL

Campus Number: 227901168

2013 Accountability Rating: Met Standard

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District Name: AUSTIN ISD Campus Name: LANGFORD EL Campus Number: 227901168

Grade Span: EE - 05 School Type: Elementary

Total Students: 803

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase- All Grades	in 1 Level II or Abov		2.0000	<u> </u>	7			a.a.r	7.0.0	10.0				
Writing	2013	63%	63%	54%	*	52%	100%	-	-	-	*	80%	54%	42%
	2012	67%	66%	63%	*	64%	*	-	-	-	*	*	63%	68%

District Name: AUSTIN ISD Campus Name: LANGFORD EL Campus Number: 227901168 Total Students: 803 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Level III Adv	/anced													
All Grades	0040	400/	4.407	00/	*	00/	*					*	00/	00/
Science	2013	10%	14%	2%	*	2%	*	-	-	-	*	*	2%	2%
	2012	9%	11%	4%	*	4%	*	-	=	-	*	*	4%	3%
STAAR Percent Met or Exceed All Grades	led Progress													
Reading	2013	62%	65%	48%	*	51%	*	-	-	=	*	*	n/a	=
Mathematics	2013	59%	58%	63%	*	61%	*	-	-	-	*	-	n/a	-
STAAR Percent Exceeded Prog All Grades	gress													
Reading	2013	15%	18%	13%	*	13%	*	-	-	-	*	*	n/a	-
Mathematics	2013	16%	17%	24%	*	25%	*	-	-	-	*	-	n/a	-
Progress of Prior Year STAAR Sum of Grades 4-8	RFailers (Percer	nt of Faile	rs Passing	STAAR)										
Reading	2013	43%	42%	37%	*	37%	*	-	-	_	_	*	37%	35%
Mathematics	2013	46%	45%	54%	*	52%	*	-	-	-	*	86%	56%	64%
Student Success Initiative														
Grade 5 Reading Students Requiring Accele	erated Instruction	on												
υ τη. <b>3</b>	2013	23%	19%	31%	80%	30%	*	-	-	-	*	40%	32%	31%
STAAR Cumulative Met Sta	andard													
	2013	87%	90%	81%	*	82%	*	-	-	-	*	*	81%	79%
Grade 5 Mathematics Students Requiring Accele	erated Instruction	on												
	2013	26%	22%	33%	80%	31%	*	-	-	-	*	40%	33%	20%
STAAR Cumulative Met Sta	andard													
	2013	88%	90%	85%	*	85%	*	-	-	=	*	*	85%	94%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	92%	91%	81%	88%	80%	100%	-	-	-	100%	90%	80%	70%
Not Included in Accountability M <b>ଘଟ</b> ଣe	4%	3%	5%	13%	5%	0%	-	-	-	0%	10%		

Total Students: 803

Grade Span: EE - 05

District Name: AUSTIN ISD Campus Name: LANGFORD EL Campus Number: 227901168

TEA Division of Performance Reporting

District Name: AUSTIN ISD Campus Name: LANGFORD EL Campus Number: 227901168

Grade Span: EE - 05 School Type: Elementary

Total Students: 803

	Car	npus			
Student Information	Count	Percent	District	<u>State</u>	
Total Students:	803	100.0%	86,233	5,058,939	
Students by Grade:					
Early Childhood Education	4	0.5%	0.4%	0.3%	
Pre-Kindergarten	107	13.3%	5.9%	4.5%	
Kindergarten	125	15.6%	9.2%	7.7%	
Grade 1	118	14.7%	9.0%	7.8%	
Grade 2	97	12.1%	8.5%	7.7%	
Grade 3	120	14.9%	8.2%	7.6%	
Grade 4	120	14.9%	7.8%	7.5%	
Grade 5	112	13.9%	7.3%	7.4%	
Grade 6	0	0.0%	6.8%	7.5%	
Grade 7	0	0.0%	6.6%	7.5%	
Grade 8	0	0.0%	6.4%	7.2%	
Grade 9	0	0.0%	7.1%	8.0%	
Grade 10	0	0.0%	6.0%	6.9%	
Grade 11	0	0.0%	5.5%	6.5%	
Grade 12	0	0.0%	5.2%	6.0%	
Ethnic Distribution:					
African American	36	4.5%	8.7%	12.7%	
Hispanic	730	90.9%	60.4%	51.3%	
White	25	3.1%	24.8%	30.0%	
American Indian	1	0.1%	0.2%	0.4%	
Asian	1	0.1%	3.4%	3.6%	
Pacific Islander	1	0.1%	0.1%	0.1%	
Two or More Races	9	1.1%	2.4%	1.8%	
Economically Disadvantaged	776	96.6%	63.0%	60.4%	
Non-Educationally Disadvantaged	27	3.4%	37.0%	39.6%	
English Language Learners (ELL)	514	64.0%	27.4%	17.1%	
Students w/ Disciplinary Placements (2011-2012)	2	0.2%	1.8%	1.7%	
At-Risk	622	77.5%	53.3%	44.7%	
Mobility (2011-2012)	98	15.8%	20.7%	17.9%	

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	Non-	Special Education Ra	Spe	;		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.6%	2.0%	2.1%	0.0%	8.7%	9.7%
Grade 1	3.0%	4.2%	4.4%	0.0%	6.3%	8.2%
Grade 2	3.5%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	1.8%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%
Class Size Information	Cam	pus		Dist	rict	State
Elementary:						
Kindergarten		20.8			18.8	19.6
Grade 1		19.2			18.4	19.5
Grade 2		17.6			17.9	19.4
Grade 3		19.3			17.6	19.3
Grade 4		19.1			17.4	19.5
Grade 5		26.2			20.3	21.4
Grade 6	•	-			20.3	21.1
Mixed Grades		-		•	-	24.6
Secondary:						
English/Language Arts		=			17.1	17.4
Foreign Languages		-			19.1	19.0
Mathematics		-			18.0	18.0
Science		-			18.3	19.0
Social Studies		-			19.1	19.7

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TEA Division of Performance Reporting

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Staff Information		Campus	District	State
Average Years Experience of Teachers:		10.2	11.2	11.5
Average Years Experience of Teachers with District:		8.2	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers		\$43,309	\$44,955	\$41,878
1-5 Years Experience		\$43,603	\$44,654	\$44,354
6-10 Years Experience		\$44,086	\$45,642	\$46,784
11-20 Years Experience		\$48,411	\$49,128	\$50,587
Over 20 Years Experience		\$60,394	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):				
Teachers		\$46.947	\$48.462	\$48,821
Professional Support		\$54,472	\$61,314	\$57,253
Campus Administration (School Leadership)		\$56,377	\$67,694	\$71,259
Instructional Staff Percent:		n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):		0.0	0.0	1,556.8
	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	508	63.3%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	12	1.5%	6.7%	7.7%
Special Education	60	7.5%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.4	6.7%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	6.0	11.9%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	36.1	71.4%	63.5%	73.2%
Special Education	5.1	10.0%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

Link to: PEIMS Financial Standard Reports/ 2011-2012 Financial Actual Report

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