2012-13 Texas Academic Performance Report

AUSTIN ISD BARTON HILLS EL 227901103

Met Standard

Academic Achievement in Reading/ELA

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Abov Grade 3	/e												
			97%										
			91%										
			91%										
			95%										
STAAR Percent at Phase-in 1 Level II or Abov Grade 4	/e												
			96%										
			95%										
			91%										
			69%										
			98%										
			97%										
STAAR Percent at Phase-in 1 Level II or Abov Grade 5	/e												
			97%										
			100%										
			92%										
			98%										
			87%										
			98%										
STAAR Percent at Phase-in 1 Level II or Abov Grade 6	/e												
			93%										
			96%										
			93%										
			84%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above All Grades			•		•			·					
			94%										
			92%										
			96%										
			95%										
			92%										
			86%										
			98%										
			97%										
			87%										
			98%										
STAAR Percent at Final Level II or Above All Grades													
			69%										
			71%										
			80%										
			78%										
			60%										
			62%										
			82%										
			81%										
			52%										
			73%										
STAAR Percent at Level III Advanced All Grades													
			40%										
			42%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Level III Advanced All Grades			•										
			53%										
			48%										
			31%										
			36%										
			38%										
			36%										
			25%										
			45%										
STAAR Percent Met or Exceeded Progress All Grades													
All Grades			82%										
			63%										
STAAR Percent Exceeded Progress All Grades													
			29%										
			35%										
Progress of Prior Year STAAR Failers (Perce Sum of Grades 4-8	ent of Faile	ers Passing	STAAR)										
			57%										
			81%										
Student Success Initiative													
Grade 5 Reading Students Requiring Accelerated Instruct	tion												
			3%										
STAAR Cumulative Met Standard			9 7%										

Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 5 Mathematics Students Requiring Accelerated Instruction	on		8%										
STAAR Cumulative Met Standard			93%										

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
Attendance Rate													
			97.4%										
			97.4% 96.7%										

	Non-	Special Education F	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	

	Campus			
Staff Information	Count/Average	Percent	District	State

Staff Information		Campus	District	State
	Car	mpus		
Program Information	Count	Percent	District	State