

# 2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: HIGHLAND PARK EL

Campus #: 227901119

2011 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

- Attendance (2009-10)

- Commended on Reading/ELA

- Commended on Writing

- Commended on Mathematics

- Commended on Science

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District Name: AUSTIN ISD  
 Campus Name: HIGHLAND PARK EL  
 Campus #: 227901119

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 1  
 Total Students: 660  
 Grade Span: KG - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>TAKS Met 2011 Standard Grade 3 (English)</b>														
Reading	2011	90%	91%	98%	> 99%	*	> 99%	> 99%	*	*	*	> 99%	> 99%	*
	2010	92%	93%	99%	99%	*	> 99%	99%	*	*	*	88%	> 99%	*
Mathematics	2011	88%	90%	97%	98%	*	95%	99%	*	*	*	88%	> 99%	*
	2010	87%	88%	97%	97%	*	93%	98%	*	*	*	> 99%	> 99%	*
All Tests	2011	83%	86%	94%	98%	*	95%	99%	*	*	*	88%	> 99%	*
	2010	84%	85%	95%	96%	*	93%	96%	*	*	*	88%	> 99%	*
<b>TAKS Met 2011 Standard Grade 4 (English)</b>														
Reading	2011	86%	87%	97%	99%	*	> 99%	99%	*	*	*	> 99%	91%	> 99%
	2010	86%	86%	96%	98%	*	95%	99%	*	*	*	> 99%	86%	92%
Mathematics	2011	89%	92%	97%	98%	*	> 99%	98%	*	*	*	> 99%	> 99%	> 99%
	2010	89%	89%	97%	99%	*	95%	> 99%	*	*	*	> 99%	> 99%	92%
Writing	2011	91%	92%	98%	98%	*	> 99%	99%	*	*	*	80%	90%	> 99%
	2010	92%	92%	98%	95%	*	94%	97%	*	*	*	83%	> 99%	73%
All Tests	2011	78%	81%	93%	95%	*	> 99%	95%	*	*	*	80%	82%	> 99%
	2010	78%	78%	94%	94%	*	95%	96%	*	*	*	83%	86%	75%
<b>TAKS Met 2011 Standard Grade 5 (English) First Administration Only</b>														
Reading	2011	87%	87%	98%	> 99%	*	> 99%	> 99%	*	*	*	> 99%	*	> 99%
	2010	86%	84%	97%	99%	*	> 99%	> 99%	*	*	*	88%	> 99%	88%
Mathematics	2011	86%	87%	98%	99%	*	94%	> 99%	*	*	*	> 99%	*	91%
	2010	86%	84%	98%	> 99%	*	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%
Science	2011	86%	84%	97%	98%	*	89%	> 99%	*	*	*	> 99%	*	82%
	2010	87%	83%	97%	94%	*	92%	> 99%	*	*	*	63%	75%	50%
All Tests	2011	76%	75%	95%	98%	*	89%	> 99%	*	*	*	> 99%	*	82%
	2010	75%	71%	93%	94%	*	92%	> 99%	*	*	*	63%	75%	50%
<b>TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)</b>														
Reading/ELA	2011	90%	88%	98%	> 99%	*	> 99%	> 99%	*	> 99%	*	> 99%	96%	> 99%
	2010	90%	87%	98%	99%	> 99%	> 99%	97%	99%	*	n/a	n/a	91%	96%
Mathematics	2011	84%	84%	97%	99%	*	98%	99%	*	> 99%	*	> 99%	96%	> 99%
	2010	84%	82%	97%	99%	> 99%	94%	99%	*	n/a	n/a	n/a	> 99%	96%
Writing	2011	92%	92%	98%	98%	*	> 99%	99%	*	*	*	80%	90%	> 99%
	2010	93%	90%	98%	95%	*	92%	96%	*	n/a	n/a	n/a	> 99%	73%
Science	2011	83%	80%	97%	98%	*	89%	> 99%	*	*	*	> 99%	*	82%
	2010	82%	79%	97%	94%	*	90%	98%	*	n/a	n/a	n/a	75%	50%
All Tests	2011	76%	75%	94%	97%	*	94%	98%	*	> 99%	*	91%	87%	91%
	2010	76%	73%	95%	95%	57%	91%	96%	*	n/a	n/a	n/a	83%	75%



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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 3  
 Total Students: 660  
 Grade Span: KG - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	97.7%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	88.6%	95.5%	95.5%	60.0%	96.2%	97.0%	*	80.0%	-	90.9%	39.1%	91.7%	80.0%
Not on TAKS	7.6%	9.1%	4.3%	4.5%	40.0%	3.8%	3.0%	*	20.0%	-	9.1%	60.9%	8.3%	20.0%
TAKS(Acc) Only	2.4%	1.9%	1.4%	0.3%	0.0%	0.0%	0.4%	*	0.0%	-	0.0%	4.3%	0.0%	0.0%
TAKS-M Only	3.1%	4.6%	1.1%	2.9%	40.0%	3.8%	1.7%	*	20.0%	-	0.0%	39.1%	8.3%	10.0%
TAKS-Alt Only	0.9%	1.0%	0.9%	0.3%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	4.3%	0.0%	0.0%
Combination	1.3%	1.6%	0.7%	1.0%	0.0%	0.0%	0.9%	*	0.0%	-	9.1%	13.0%	0.0%	10.0%
<b>By Acct Status</b>														
Acct System	94.0%	94.0%	96.5%	98.1%	80.0%	100.0%	97.9%	*	100.0%	-	100.0%	100.0%	91.7%	100.0%
Non-Acct System	4.6%	3.8%	3.1%	1.9%	20.0%	0.0%	2.1%	*	0.0%	-	0.0%	0.0%	8.3%	0.0%
Mobile	4.6%	3.7%	3.1%	1.9%	20.0%	0.0%	2.1%	*	0.0%	-	0.0%	0.0%	8.3%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.4%	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,231,780</b>	<b>52,146</b>	<b>282</b>	<b>309</b>	<b>5</b>	<b>52</b>	<b>234</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>11</b>	<b>23</b>	<b>24</b>	<b>10</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	97.5%	99.8%	99.3%	*	96.0%	100.0%	*	100.0%	-	100.0%	100.0%	96.7%	85.7%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.5%	95.3%	93.0%	*	90.0%	95.7%	*	100.0%	-	75.0%	28.0%	86.7%	71.4%
Not on TAKS	7.8%	9.0%	4.4%	6.3%	*	6.0%	4.3%	*	0.0%	-	25.0%	72.0%	10.0%	14.3%
TAKS(Acc) Only	2.3%	1.8%	1.5%	1.0%	*	2.0%	0.5%	*	0.0%	-	6.3%	12.0%	0.0%	0.0%
TAKS-M Only	3.3%	4.8%	1.4%	4.5%	*	4.0%	3.3%	*	0.0%	-	18.8%	52.0%	10.0%	14.3%
TAKS-Alt Only	0.8%	0.9%	0.5%	0.3%	*	0.0%	0.0%	*	0.0%	-	0.0%	4.0%	0.0%	0.0%
Combination	1.3%	1.5%	0.7%	0.3%	*	0.0%	0.5%	*	0.0%	-	0.0%	4.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.0%	88.2%	95.2%	91.3%	*	88.0%	94.3%	*	100.0%	-	75.0%	40.0%	83.3%	71.4%
Non-Acct System	8.6%	9.3%	4.5%	8.0%	*	8.0%	5.7%	*	0.0%	-	25.0%	60.0%	13.3%	14.3%
Mobile	4.4%	3.6%	2.5%	3.1%	*	4.0%	2.4%	*	0.0%	-	6.3%	4.0%	3.3%	0.0%
Non-Acct Test	4.2%	5.7%	1.8%	4.9%	*	4.0%	3.3%	*	0.0%	-	18.8%	56.0%	10.0%	14.3%
<b>Not Tested</b>														
Absent	1.4%	2.5%	0.3%	0.7%	*	4.0%	0.0%	*	0.0%	-	0.0%	0.0%	3.3%	14.3%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.7%	0.0%	0.7%	*	4.0%	0.0%	*	0.0%	-	0.0%	0.0%	3.3%	14.3%
Other	0.4%	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>51,533</b>	<b>296</b>	<b>287</b>	<b>4</b>	<b>50</b>	<b>210</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>16</b>	<b>25</b>	<b>30</b>	<b>14</b>

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Section I - Page 4  
 Total Students: 660  
 Grade Span: KG - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers</b>															
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>															
Reading/ELA	2011	47%	45%	67%	*	*	*	*	*	*	*	*	*	*	
	2010	50%	45%	67%	*	*	*	*	*	*	*	*	*	*	
Mathematics	2011	42%	40%	64%	40%	*	*	*	*	*	*	*	*	*	
	2010	45%	40%	66%	> 99%	*	*	*	*	*	*	*	*	*	
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>															
Reading	2011	75	73	113	*	*	*	*	*	*	*	*	*	*	
	2010	86	81	126	*	*	*	*	*	*	*	*	*	*	
Mathematics	2011	64	61	95	*	*	*	*	*	*	*	*	*	*	
	2010	70	69	98	*	*	*	*	*	*	*	*	*	*	
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	13%	14%	2%	< 1%	*	< 1%	< 1%	*	*	< 1%	*	< 1%	*	
	2010	15%	18%	3%	3%	*	< 1%	2%	*	*	13%	< 1%	13%	*	
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	93%	93%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	*	
	2010	92%	90%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	14%	14%	3%	1%	*	6%	< 1%	*	*	< 1%	*	9%	*	
	2010	14%	18%	2%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	*	
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	93%	92%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	*	
	2010	92%	89%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	
<b>English Language Learners Progress Indicator</b>															
	2010-11	80%	75%	> 99%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	
	2009-10	79%	73%	94%	92%	*	91%	*	*	*	*	*	88%	92%	
<b>Attendance Rate @</b>															
	2009-10	95.5%	94.3%	96.8%	97.2%	94.7%	97.2%	97.2%	*	97.7%	-	97.0%	97.9%	96.6%	98.7%
	2008-09	95.6%	94.3%	97.0%	97.5%	96.6%	97.5%	97.5%	-	n/a	n/a	n/a	97.6%	96.9%	98.5%

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T E X A S E D U C A T I O N A G E N C Y  
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 2010-11 Campus Profile

Section II - Page 1  
 Total Students: 660  
 Grade Span: KG - 05  
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STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	660	100.0%	23,431	85,273	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	1.1%	6.1%	4.5%
Kindergarten	109	16.5%	14.7%	9.0%	7.6%
Grade 1	119	18.0%	15.9%	9.0%	7.9%
Grade 2	125	18.9%	17.1%	8.5%	7.7%
Grade 3	108	16.4%	18.8%	8.4%	7.6%
Grade 4	106	16.1%	18.8%	7.8%	7.6%
Grade 5	93	14.1%	12.2%	7.4%	7.6%
Grade 6	0	0.0%	1.1%	6.7%	7.4%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.3%	7.2%
Grade 9	0	0.0%	0.0%	7.2%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.3%	5.9%
Ethnic Distribution:					
African American	11	1.7%	2.6%	9.5%	12.9%
Hispanic	97	14.7%	13.8%	60.3%	50.3%
White	501	75.9%	75.8%	24.3%	31.2%
Native American	1	0.2%	0.5%	0.3%	0.5%
Asian	25	3.8%	4.7%	3.3%	3.4%
Pacific Islander	0	0.0%	0.1%	0.1%	0.1%
Two or More Races	25	3.8%	2.5%	2.2%	1.6%
Economically Disadvantaged	42	6.4%	12.9%	64.0%	59.2%

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Section II - Page 2  
Total Students: 660  
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CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.2	19.3	18.6	19.0
Grade 1	19.9	18.8	18.7	18.9
Grade 2	20.7	18.7	18.7	18.8
Grade 3	21.2	19.5	18.7	18.8
Grade 4	21.0	20.0	18.5	19.0
Grade 5	25.2	22.0	23.2	21.4
Grade 6	-	22.5	18.4	20.7
Mixed Grades	-	27.9	-	23.9



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Section II - Page 3  
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	55.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	49.2	89.1%	87.8%	64.8%	63.4%
Teachers	43.0	78.0%	73.1%	51.9%	50.5%
Professional Support	3.7	6.6%	10.6%	8.4%	9.0%
Campus Admin. (School Leader.)	2.5	4.5%	4.0%	3.9%	2.8%
Educational Aides:	6.0	10.9%	12.2%	7.2%	9.5%
Total Minority Staff:	7.4	13.5%	6.8%	47.6%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.8%	7.0%	9.3%
Hispanic	5.4	12.6%	4.1%	25.9%	23.7%
White	37.6	87.4%	93.4%	63.7%	63.9%
American Indian	0.0	0.0%	0.4%	0.2%	0.4%
Asian	0.0	0.0%	0.5%	1.6%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.5%	1.3%
Males	3.9	9.1%	4.6%	23.8%	23.2%
Females	39.1	90.9%	95.4%	76.2%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.3%	3.2%	5.5%	6.0%
1-5 Years Experience	6.4	15.0%	23.0%	33.0%	30.0%
6-10 Years Experience	8.4	19.6%	22.7%	20.0%	21.1%
11-20 Years Experience	14.9	34.7%	31.8%	23.5%	25.0%
Over 20 Years Experience	12.2	28.5%	19.4%	18.1%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.3 yrs.	12.7 yrs.	11.2 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		12.4 yrs.	8.0 yrs.	8.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,944	\$42,260	\$43,164	\$41,272
1-5 Years Experience		\$42,418	\$44,654	\$42,770	\$44,013
6-10 Years Experience		\$43,312	\$47,134	\$43,820	\$46,604
11-20 Years Experience		\$47,865	\$51,102	\$47,743	\$50,476
Over 20 Years Experience		\$55,344	\$60,754	\$56,265	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$48,175	\$50,308	\$46,606	\$48,638
Professional Support		\$49,952	\$53,052	\$59,572	\$57,045
Campus Administration (School Leadership)		\$64,803	\$70,924	\$65,432	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	4.1	0.0	2,180.4

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Section II - Page 4  
 Total Students: 660  
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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,789,959	100.0%	\$5,978	\$4,102,407	100.0%	\$6,471	\$143,274,126	100.0%	\$6,135
Instruction (11,95)	\$2,940,433	77.6%	\$4,638	\$3,025,147	73.7%	\$4,772	\$108,805,708	75.9%	\$4,659
Instructional-Related Services (12,13)	\$162,536	4.3%	\$256	\$162,636	4.0%	\$257	\$6,504,086	4.5%	\$278
Instructional Leadership (21)	\$64,151	1.7%	\$101	\$64,151	1.6%	\$101	\$1,819,904	1.3%	\$78
School Leadership (23)	\$261,026	6.9%	\$412	\$261,026	6.4%	\$412	\$9,609,122	6.7%	\$411
Support Services-Student (31,32,33)	\$127,378	3.4%	\$201	\$127,378	3.1%	\$201	\$7,357,600	5.1%	\$315
Other Campus Costs (35,36,51,52,53)	\$234,435	6.2%	\$370	\$462,069	11.3%	\$729	\$9,177,706	6.4%	\$393
<b>By Program:</b>									
Total Operating Expenditures	\$3,555,524	100.0%	\$5,608	\$3,640,338	100.0%	\$5,742	\$132,878,258	100.0%	\$5,690
Bilingual/ESL Education (25)	\$138,642	3.9%	\$219	\$138,642	3.8%	\$219	\$1,046,175	0.8%	\$45
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,856	0.0%	\$0
Accelerated Education (24,30)	\$171,547	4.8%	\$271	\$175,556	4.8%	\$277	\$4,211,308	3.2%	\$180
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,560,570		