

2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BARTON HILLS EL

Campus #: 227901103

2011 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading & Mathematics

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District Name: AUSTIN ISD
 Campus Name: BARTON HILLS EL
 Campus #: 227901103

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 388
 Grade Span: KG - 06
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 3 (English)														
Reading	2011	90%	91%	98%	98%	*	> 99%	> 99%	*	*	*	*	> 99%	*
	2010	92%	93%	98%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	*
Mathematics	2011	88%	90%	97%	98%	*	> 99%	> 99%	*	*	*	*	> 99%	*
	2010	87%	88%	95%	96%	*	86%	98%	*	*	*	*	88%	*
All Tests	2011	83%	86%	95%	98%	*	> 99%	> 99%	*	*	*	*	> 99%	*
	2010	84%	85%	94%	96%	*	86%	98%	*	*	*	*	88%	*
TAKS Met 2011 Standard Grade 4 (English)														
Reading	2011	86%	87%	97%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	*
	2010	86%	86%	96%	97%	*	90%	> 99%	*	*	*	*	> 99%	88%
Mathematics	2011	89%	92%	96%	98%	*	> 99%	98%	*	*	*	*	> 99%	*
	2010	89%	89%	97%	94%	*	86%	98%	*	*	*	*	83%	88%
Writing	2011	91%	92%	97%	98%	*	> 99%	98%	*	*	*	*	> 99%	*
	2010	92%	92%	97%	99%	*	> 99%	98%	*	*	*	*	> 99%	83%
All Tests	2011	78%	81%	92%	96%	*	> 99%	95%	*	*	*	*	> 99%	*
	2010	78%	78%	91%	94%	*	86%	98%	*	*	*	*	83%	88%
TAKS Met 2011 Standard Grade 5 (English) First Administration Only														
Reading	2011	87%	87%	97%	99%	*	95%	> 99%	*	*	*	*	> 99%	> 99%
	2010	86%	84%	96%	98%	*	94%	> 99%	*	*	*	*	> 99%	> 99%
Mathematics	2011	86%	87%	97%	97%	*	90%	> 99%	*	*	*	*	80%	89%
	2010	86%	84%	96%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%
Science	2011	86%	84%	96%	96%	*	95%	96%	*	*	*	*	60%	89%
	2010	87%	83%	95%	96%	*	88%	> 99%	*	*	*	*	90%	90%
All Tests	2011	76%	75%	91%	95%	*	90%	96%	*	*	*	*	60%	89%
	2010	75%	71%	90%	96%	*	88%	> 99%	*	*	*	*	90%	90%
TAKS Met 2011 Standard Grade 6														
Reading	2011	85%	80%	*	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	*
	2010	86%	81%	*	93%	*	83%	> 99%	*	*	*	*	67%	*
Mathematics	2011	83%	80%	*	94%	*	92%	94%	*	*	*	*	90%	*
	2010	83%	80%	*	78%	*	83%	83%	*	*	*	*	33%	*
All Tests	2011	76%	71%	*	94%	*	92%	94%	*	*	*	*	90%	*
	2010	76%	72%	*	78%	*	83%	83%	*	*	*	*	33%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	88%	97%	> 99%	*	> 99%	> 99%	*	*	*	80%	> 99%	> 99%	*
	2010	90%	87%	98%	98%	*	93%	> 99%	*	n/a	n/a	n/a	> 99%	91%	*
Mathematics	2011	84%	84%	97%	98%	*	98%	99%	*	*	*	80%	90%	97%	*
	2010	84%	82%	95%	94%	*	90%	96%	*	n/a	n/a	n/a	85%	81%	*
Writing	2011	92%	92%	97%	98%	*	> 99%	98%	*	*	*	*	> 99%	> 99%	*
	2010	93%	90%	97%	99%	*	> 99%	98%	*	n/a	n/a	n/a	83%	> 99%	*
Science	2011	83%	80%	96%	96%	*	95%	96%	*	*	*	*	60%	89%	*
	2010	82%	79%	95%	96%	*	87%	> 99%	*	n/a	n/a	n/a	*	90%	*
All Tests	2011	76%	75%	93%	96%	*	96%	97%	*	*	*	80%	70%	94%	*
	2010	76%	73%	93%	93%	*	86%	96%	*	n/a	n/a	n/a	69%	78%	*
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	35%	56%	71%	*	59%	77%	*	*	*	60%	10%	67%	*
	2010	32%	33%	50%	58%	*	49%	63%	*	*	*	40%	31%	53%	*
Mathematics	2011	29%	32%	52%	56%	*	54%	58%	*	*	*	40%	10%	42%	*
	2010	28%	30%	49%	45%	*	45%	47%	*	*	*	20%	15%	50%	*
Writing	2011	31%	32%	42%	73%	*	88%	71%	*	*	*	*	*	67%	*
	2010	32%	30%	45%	64%	*	57%	66%	*	*	*	*	50%	75%	*
Science	2011	30%	32%	63%	71%	*	52%	79%	*	*	*	*	20%	56%	*
	2010	28%	27%	59%	76%	*	59%	86%	*	*	*	*	*	60%	*
All Tests	2011	16%	18%	33%	45%	*	41%	48%	*	*	*	40%	< 1%	27%	*
	2010	15%	16%	30%	34%	*	29%	37%	*	*	*	< 1%	15%	31%	*
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	88%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2010	85%	87%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	77%	82%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
	2010	75%	75%	99%	*	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	59%	80%	*	*	*	*	*	*	*	*	*	*	*
	2010	58%	55%	67%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	69%	91%	60%	*	*	*	*	*	*	*	60%	*	*
	2010	64%	64%	84%	*	*	*	*	*	*	*	*	*	*	*
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	99%	> 99%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	93%	94%	> 99%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*

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 Academic Excellence Indicator System
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Section I - Page 3
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 Grade Span: KG - 06
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.7%	99.8%	99.5%	*	100.0%	99.3%	-	*	*	100.0%	100.0%	97.1%	*
By Test Version														
TAKS (1 or more)	91.0%	88.6%	94.6%	96.4%	*	93.1%	98.0%	-	*	*	100.0%	36.4%	91.2%	*
Not on TAKS	7.6%	9.1%	5.1%	3.2%	*	6.9%	1.3%	-	*	*	0.0%	63.6%	5.9%	*
TAKS(Acc) Only	2.4%	1.9%	1.0%	0.5%	*	0.0%	0.7%	-	*	*	0.0%	9.1%	0.0%	*
TAKS-M Only	3.1%	4.6%	1.8%	1.4%	*	3.4%	0.7%	-	*	*	0.0%	27.3%	5.9%	*
TAKS-Alt Only	0.9%	1.0%	0.5%	0.5%	*	0.0%	0.0%	-	*	*	0.0%	9.1%	0.0%	*
Combination	1.3%	1.6%	0.9%	0.9%	*	3.4%	0.0%	-	*	*	0.0%	18.2%	0.0%	*
By Acct Status														
Acct System	94.0%	94.0%	96.0%	95.9%	*	96.6%	96.1%	-	*	*	83.3%	90.9%	97.1%	*
Non-Acct System	4.6%	3.8%	3.6%	3.6%	*	3.4%	3.3%	-	*	*	16.7%	9.1%	0.0%	*
Mobile	4.6%	3.7%	3.6%	3.6%	*	3.4%	3.3%	-	*	*	16.7%	9.1%	0.0%	*
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
Not Tested														
Absent	1.4%	2.3%	0.3%	0.5%	*	0.0%	0.7%	-	*	*	0.0%	0.0%	2.9%	*
LEP Exempt	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
Other	0.9%	1.6%	0.0%	0.5%	*	0.0%	0.7%	-	*	*	0.0%	0.0%	2.9%	*
Other	0.4%	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
Total Count	3,231,780	52,146	282	220	1	58	152	0	1	2	6	11	34	2
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	100.0%	99.0%	*	96.2%	100.0%	-	*	-	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	88.5%	93.4%	94.1%	*	88.7%	96.4%	-	*	-	100.0%	23.1%	90.6%	*
Not on TAKS	7.8%	9.0%	6.3%	4.9%	*	7.5%	3.6%	-	*	-	0.0%	76.9%	9.4%	*
TAKS(Acc) Only	2.3%	1.8%	1.5%	0.5%	*	0.0%	0.7%	-	*	-	0.0%	7.7%	0.0%	*
TAKS-M Only	3.3%	4.8%	2.7%	1.5%	*	3.8%	0.7%	-	*	-	0.0%	23.1%	3.1%	*
TAKS-Alt Only	0.8%	0.9%	0.8%	3.0%	*	3.8%	2.1%	-	*	-	0.0%	46.2%	6.3%	*
Combination	1.3%	1.5%	1.1%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	90.0%	88.2%	92.2%	93.1%	*	88.7%	95.0%	-	*	-	100.0%	30.8%	90.6%	*
Non-Acct System	8.6%	9.3%	7.3%	5.9%	*	7.5%	5.0%	-	*	-	0.0%	69.2%	9.4%	*
Mobile	4.4%	3.6%	3.5%	1.5%	*	0.0%	2.1%	-	*	-	0.0%	0.0%	0.0%	*
Non-Acct Test	4.2%	5.7%	3.7%	4.4%	*	7.5%	2.9%	-	*	-	0.0%	69.2%	9.4%	*
Not Tested														
Absent	1.4%	2.5%	0.0%	1.0%	*	3.8%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
LEP Exempt	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Other	0.9%	1.7%	0.0%	1.0%	*	3.8%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Other	0.4%	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Total Count	3,175,337	51,533	264	203	1	53	140	0	3	0	5	13	32	4

District Name: AUSTIN ISD
Campus Name: BARTON HILLS EL

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2010-11 Campus Performance

Section I - Page 4
Total Students: 388
Grade Span: KG - 06

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 388
 Grade Span: KG - 06
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	388	100.0%	22,287	85,273	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.9%	6.1%	4.5%
Kindergarten	54	13.9%	15.6%	9.0%	7.6%
Grade 1	63	16.2%	16.2%	9.0%	7.9%
Grade 2	57	14.7%	17.0%	8.5%	7.7%
Grade 3	57	14.7%	16.7%	8.4%	7.6%
Grade 4	51	13.1%	18.1%	7.8%	7.6%
Grade 5	73	18.8%	13.8%	7.4%	7.6%
Grade 6	33	8.5%	1.2%	6.7%	7.4%
Grade 7	0	0.0%	0.1%	6.5%	7.3%
Grade 8	0	0.0%	0.1%	6.3%	7.2%
Grade 9	0	0.0%	0.0%	7.2%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.3%	5.9%
Ethnic Distribution:					
African American	1	0.3%	3.7%	9.5%	12.9%
Hispanic	94	24.2%	16.9%	60.3%	50.3%
White	275	70.9%	70.9%	24.3%	31.2%
Native American	0	0.0%	0.6%	0.3%	0.5%
Asian	2	0.5%	5.1%	3.3%	3.4%
Pacific Islander	2	0.5%	0.1%	0.1%	0.1%
Two or More Races	14	3.6%	2.7%	2.2%	1.6%
Economically Disadvantaged	47	12.1%	17.2%	64.0%	59.2%
Limited English Proficient (LEP)	5	1.3%	3.4%	28.7%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	0.1%	2.0%	1.9%
At-Risk	28	7.2%	18.1%	48.8%	46.3%
Mobility (2009-10)	13	4.0%	8.6%	22.6%	18.2%
Number of Students per Teacher	14.5	n/a	15.8	14.0	14.7

|-----Non-Special Education Rates-----| |-----Special Education Rates-----|

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Section II - Page 2
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.3	19.3	18.6	19.0
Grade 1	21.0	19.7	18.7	18.9
Grade 2	18.7	18.8	18.7	18.8
Grade 3	18.7	19.2	18.7	18.8
Grade 4	17.0	19.6	18.5	19.0
Grade 5	24.3	22.3	23.2	21.4
Grade 6	16.5	21.7	18.4	20.7
Mixed Grades	-	32.0	-	23.9
Secondary: English/Language Arts	-	17.0	16.5	17.3
Foreign Languages	-	11.0	18.4	19.0
Mathematics	-	8.5	18.0	17.9
Science	-	11.3	18.3	19.0
Social Studies	-	11.3	18.7	19.6

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	34.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	32.1	94.1%	88.3%	64.8%	63.4%
Teachers	26.7	78.3%	75.0%	51.9%	50.5%
Professional Support	3.4	9.9%	9.5%	8.4%	9.0%
Campus Admin. (School Leader.)	2.0	5.9%	3.9%	3.9%	2.8%
Educational Aides:	2.0	5.9%	11.7%	7.2%	9.5%
Total Minority Staff:	3.3	9.8%	8.4%	47.6%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.1%	7.0%	9.3%
Hispanic	0.3	1.2%	5.1%	25.9%	23.7%
White	26.3	98.8%	91.7%	63.7%	63.9%
American Indian	0.0	0.0%	0.3%	0.2%	0.4%
Asian	0.0	0.0%	0.6%	1.6%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.5%	1.3%
Males	3.3	12.5%	5.2%	23.8%	23.2%
Females	23.3	87.5%	94.8%	76.2%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	3.3%	5.5%	6.0%
1-5 Years Experience	4.9	18.3%	22.7%	33.0%	30.0%
6-10 Years Experience	5.1	19.2%	21.3%	20.0%	21.1%
11-20 Years Experience	11.3	42.5%	32.5%	23.5%	25.0%
Over 20 Years Experience	5.3	20.0%	20.2%	18.1%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.2 yrs.	12.7 yrs.	11.2 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		12.8 yrs.	8.3 yrs.	8.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$44,309	\$43,164	\$41,272
1-5 Years Experience		\$43,656	\$45,405	\$42,770	\$44,013
6-10 Years Experience		\$43,663	\$47,290	\$43,820	\$46,604
11-20 Years Experience		\$46,631	\$50,937	\$47,743	\$50,476
Over 20 Years Experience		\$54,834	\$59,250	\$56,265	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$47,155	\$50,368	\$46,606	\$48,638
Professional Support		\$51,158	\$52,126	\$59,572	\$57,045
Campus Administration (School Leadership)		\$69,763	\$73,218	\$65,432	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	2.2	0.0	2,180.4

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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,478,530	100.0%	\$6,609	\$2,682,132	100.0%	\$7,152	\$130,244,765	100.0%	\$6,012
Instruction (11,95)	\$1,846,578	74.5%	\$4,924	\$1,962,273	73.2%	\$5,233	\$97,182,032	74.6%	\$4,486
Instructional-Related Services (12,13)	\$109,921	4.4%	\$293	\$110,485	4.1%	\$295	\$5,404,945	4.1%	\$249
Instructional Leadership (21)	\$46,322	1.9%	\$124	\$46,322	1.7%	\$124	\$1,264,553	1.0%	\$58
School Leadership (23)	\$229,123	9.2%	\$611	\$234,706	8.8%	\$626	\$8,567,045	6.6%	\$395
Support Services-Student (31,32,33)	\$61,108	2.5%	\$163	\$61,108	2.3%	\$163	\$6,502,322	5.0%	\$300
Other Campus Costs (35,36,51,52,53)	\$185,478	7.5%	\$495	\$267,238	10.0%	\$713	\$11,323,868	8.7%	\$523
By Program:									
Total Operating Expenditures	\$2,293,052	100.0%	\$6,115	\$2,414,894	100.0%	\$6,440	\$117,640,543	100.0%	\$5,430
Bilingual/ESL Education (25)	\$64,684	2.8%	\$172	\$64,684	2.7%	\$172	\$765,262	0.7%	\$35
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,494	0.0%	\$0
Accelerated Education (24,30)	\$57,667	2.5%	\$154	\$176,070	7.3%	\$470	\$4,613,937	3.9%	\$213
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,345,902	2.0%	\$108
Regular Education (11)	\$1,680,360	73.3%	\$4,481	\$1,681,796	69.6%	\$4,485	\$92,286,767	78.4%	\$4,260
Special Education (23)	\$490,341	21.4%	\$1,308	\$492,344	20.4%	\$1,313	\$17,626,181	15.0%	\$814
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	5	1.3%	3.1%	27.8%	16.2%
Career & Technical Education	0	0.0%	0.0%	20.2%	21.0%
Gifted & Talented Education	22	5.7%	7.9%	6.3%	7.7%
Special Education	18	4.6%	7.7%	9.6%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.7%	14.9%	5.5%
Career & Technical Education	0.0	0.0%	0.3%	2.7%	4.0%
Compensatory Education	0.0	0.0%	1.9%	5.4%	2.9%
Gifted & Talented Education	0.0	0.0%	0.9%	0.0%	1.9%
Regular Education	23.5	88.3%	89.6%	57.0%	73.4%
Special Education	3.1	11.7%	6.6%	12.1%	9.1%
Other	0.0	0.0%	0.0%	8.0%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.