

2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MURCHISON M S

Campus #: 227901052

2011 Accountability Rating: Academically Acceptable

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District Name: AUSTIN ISD
 Campus Name: MURCHISON M S
 Campus #: 227901052

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 1,274
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	80%	93%	89%	76%	80%	94%	*	94%	*	> 99%	64%	75%	69%
	2010	86%	81%	94%	95%	91%	88%	98%	*	95%	*	> 99%	78%	84%	86%
Mathematics	2011	83%	80%	92%	88%	72%	81%	94%	*	94%	*	83%	67%	75%	73%
	2010	83%	80%	91%	93%	82%	84%	96%	*	98%	*	> 99%	57%	81%	86%
All Tests	2011	76%	71%	88%	83%	59%	72%	90%	*	91%	*	83%	54%	64%	63%
	2010	76%	72%	87%	91%	82%	80%	94%	*	93%	*	> 99%	48%	74%	82%
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	82%	95%	95%	91%	90%	97%	*	> 99%	*	> 99%	90%	87%	89%
	2010	86%	80%	94%	93%	85%	84%	98%	*	90%	*	> 99%	81%	79%	67%
Mathematics	2011	81%	79%	92%	93%	> 99%	84%	96%	*	> 99%	*	> 99%	72%	83%	67%
	2010	82%	78%	91%	92%	80%	83%	96%	*	97%	*	> 99%	73%	80%	78%
Writing	2011	93%	91%	97%	96%	> 99%	87%	99%	*	> 99%	*	> 99%	72%	87%	83%
	2010	94%	89%	97%	95%	95%	89%	98%	*	93%	*	90%	84%	87%	79%
All Tests	2011	75%	70%	87%	90%	91%	76%	95%	*	> 99%	*	> 99%	59%	75%	67%
	2010	75%	68%	88%	87%	80%	74%	93%	*	83%	*	90%	54%	69%	61%
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	86%	96%	97%	> 99%	90%	> 99%	*	97%	*	> 99%	84%	91%	73%
	2010	91%	87%	96%	98%	95%	97%	98%	*	> 99%	*	> 99%	86%	96%	82%
Mathematics	2011	80%	76%	91%	92%	85%	84%	96%	*	97%	*	91%	84%	80%	76%
	2010	81%	75%	91%	87%	42%	78%	93%	*	91%	*	> 99%	71%	67%	59%
Science	2011	79%	72%	91%	86%	70%	71%	94%	*	84%	*	90%	52%	63%	20%
	2010	78%	71%	*	85%	42%	69%	91%	*	> 99%	*	> 99%	50%	59%	35%
Soc Studies	2011	95%	92%	98%	97%	85%	96%	99%	*	> 99%	*	> 99%	92%	90%	87%
	2010	94%	91%	97%	98%	95%	97%	99%	*	> 99%	*	> 99%	89%	93%	88%
All Tests	2011	69%	63%	84%	82%	70%	65%	90%	*	85%	*	82%	44%	59%	29%
	2010	69%	62%	*	78%	21%	63%	86%	*	91%	*	> 99%	32%	47%	35%

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Section I - Page 2
Total Students: 1,274
Grade Span: 06 - 08
School Type: Middle

Campus

African

American

Pacific

Two or

Special

6 -E06

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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
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 2010-11 Campus Performance

Section I - Page 4
 Total Students: 1,274
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	45%	68%	71%	60%	70%	82%	*	*	*	*	79%	72%	67%
	2010	50%	45%	63%	40%	17%	50%	31%	*	*	*	*	22%	33%	41%
Mathematics	2011	42%	40%	54%	46%	43%	36%	60%	*	*	*	*	58%	40%	44%
	2010	45%	40%	54%	46%	25%	35%	58%	*	*	*	*	44%	42%	37%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	73	89	77	73	68	97	*	85	*	*	61	71	84
	2010	86	81	92	74	66	67	89	*	*	*	*	45	68	66
Mathematics	2011	64	61	65	66	94	48	76	*	*	*	*	65	59	70
	2010	70	69	70	71	35	67	84	*	*	*	89	57	69	68
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6	2011	31%	24%	33%	*	*	*	*	*	*	*	*	*	*	*
	2010	37%	27%	50%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6	2011	28%	24%	36%	50%	*	*	*	*	*	*	*	50%	*	*
	2010	29%	29%	40%	33%	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2011	11%	15%	4%	3%	< 1%	10%	< 1%	*	3%	*	< 1%	16%	9%	27%
	2010	10%	13%	5%	3%	5%	4%	2%	*	< 1%	*	< 1%	14%	5%	18%
TAKS Cumulative Met Standard (First and Second Administrations)															

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	24%	9%	8%	15%	16%	4%	*	3%	*	9%	16%	20%	24%
2010	20%	25%	10%	13%	58%	22%	8%	*	9%	*	< 1%	29%	34%	41%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	84%	96%	96%	90%	91%	98%	*	> 99%	*	> 99%	92%	89%	88%
2010	88%	83%	96%	95%	79%	90%	97%	*	95%	*	> 99%	79%	87%	71%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	96.6%	100.0%	100.0%	*	100.0%	*	-	-	-	-	*	100.0%	*
2009	91.1%	98.1%	*	100.0%	*	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	*
English Language Learners Progress Indicator														
2010-11	80%	75%	91%	93%	*	87%	92%	*	> 99%	*	*	92%	92%	91%
2009-10	79%	73%	90%	92%	*	87%	> 99%	*	97%	*	*	75%	91%	93%
Attendance Rate @														
2009-10	95.5%	94.3%	96.5%	96.2%	96.2%	95.6%	96.2%	92.7%	98.5%	*	97.1%	94.0%	95.3%	97.0%
2008-09	95.6%	94.3%	96.4%	96.2%	94.7%	95.9%	96.3%	93.0%	n/a	n/a	n/a	93.7%	94.6%	97.0%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2008-09	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	n/a	n/a	n/a	0.0%	0.0%	0.0%

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 Total Students: 1,274
 Grade Span: 06 - 08
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State	District	State
	Count	Percent					
Total Students:	1,274	100.0%	35,912	85,273	4,912,385		
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.0%	0.0%		
Pre-Kindergarten	0	0.0%	0.0%	6.1%	4.5%		
Total Students: Kindergarten	1,274	100.0%	35,912	85,273	4,912,385		
Grade 1	0	0.0%	0.0%	9.0%	7.9%		
Grade 2	0	0.0%	0.0%	8.5%	7.7%		
Grade 3	0	0.0%	0.0%	8.4%	7.6%		
Grade 4	0	0.0%	0.0%	7.8%	7.6%		
Grade 5	0	0.0%	0.0%	7.4%	7.6%		
Grade 6	442	34.7%	27.5%	6.7%	7.4%		
Grade 7	442	34.7%	33.7%	6.5%	7.3%		
Grade 8	390	30.6%	33.4%	6.3%	7.2%		
Grade 9	0	0.0%	0.9%	7.2%	7.9%		
Grade 10	0	0.0%	0.0%	6.0%	7.0%		
Grade 11	0	0.0%	0.0%	5.5%	6.4%		
Grade 12	0	0.0%	0.0%	5.3%	5.9%		
Ethnic Distribution: African American	66	5.2%	8.1%	9.5%	12.9%		
Hispanic	343	26.9%	25.0%	60.3%	50.3%		
White	711	55.8%	56.0%	24.3%	31.2%		
Native American	6	0.5%	0.5%	0.3%	0.5%		
Asian	109	8.6%	7.6%	3.3%	3.4%		
Pacific Islander	0	0.0%	0.2%	0.1%	0.1%		
Two or More Races	39	3.1%	2.6%	2.2%	1.6%		
Economically Disadvantaged	341	26.8%	23.3%	64.0%	59.2%		
Limited English Proficient (LEP)	75	5.9%	3.7%	28.7%	16.9%		
Students w/Disciplinary Placements (2009-10)	25	1.9%	1.1%	2.0%	1.9%		
At-Risk	255	20.0%	22.9%	48.8%	46.3%		
Mobility (2009-10)	120	9.2%	9.5%	22.6%	18.2%		
Number of Students per Teacher	14.7	n/a	15.8	14.0	14.7		

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.8%	2.3%	-	-	10.6%	10.7%
Grade 1	-	-	3.6%	4.7%	-	-	7.9%	8.9%
Grade 2	-	-	2.2%	2.8%	-	-	2.4%	4.1%
Grade 3	-	-	1.1%	2.0%	-	-	0.9%	1.8%
Grade 4	-	-	0.9%	1.1%	-	-	0.1%	0.9%
Grade 5	-	0.3%	0.6%	1.3%	-	0.0%	1.0%	1.3%
Grade 6	0.0%	0.4%	0.4%	0.7%	0.0%	0.9%	1.2%	1.2%
Grade 7	0.6%	0.4%	0.5%	1.0%	0.0%	0.5%	1.2%	1.4%

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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.6	19.0
Grade 1	-	-	18.7	18.9
Grade 2	-	-	18.7	18.8
Grade 3	-	-	18.7	18.8
Grade 4	-	-	18.5	19.0
Grade 5	-	23.5	23.2	21.4
Grade 6	14.7	21.4	18.4	20.7
Mixed Grades	-	27.0	-	23.9
Secondary: English/Language Arts	16.7	19.1	16.5	17.3
Foreign Languages	24.6	23.2	18.4	19.0
Mathematics	13.4	18.8	18.0	17.9
Science	15.3	20.5	18.3	19.0
Social Studies	15.3	21.5	18.7	19.6

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	110.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	95.9	86.7%	89.9%	64.8%	63.4%
Teachers	86.9	78.5%	78.5%	51.9%	50.5%
Professional Support	4.1	3.7%	7.4%	8.4%	9.0%
Campus Admin. (School Leader.)	4.9	4.5%	4.0%	3.9%	2.8%
Educational Aides:	14.7	13.3%	10.1%	7.2%	9.5%
Total Minority Staff:	32.0	28.9%	15.1%	47.6%	44.0%
Teachers By Ethnicity and Sex:					
African American	6.0	6.9%	4.3%	7.0%	9.3%
Hispanic	19.0	21.9%	6.8%	25.9%	23.7%
White	57.8	66.5%	85.5%	63.7%	63.9%
American Indian	0.0	0.0%	0.6%	0.2%	0.4%
Asian	1.0	1.2%	1.4%	1.6%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	3.0	3.5%	1.3%	1.5%	1.3%
Males	23.4	27.0%	24.3%	23.8%	23.2%
Females	63.5	73.0%	75.7%	76.2%	76.8%

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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$7,675,176	100.0%	\$6,170	\$8,193,730	100.0%	\$6,587	\$210,001,886	100.0%	\$6,000
Instruction (11,95)	\$5,690,345	74.1%	\$4,574	\$5,904,812	72.1%	\$4,747	\$149,908,443	71.4%	\$4,283

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