

2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MARTIN M S

Campus #: 227901051

2011 Accountability Rating: Academically Acceptable

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Indicator:	State	Campus District	African American	American Hispanic	Pacific White	Indian	Two or More Races	Special Ed	Econ Disad	LEP			
TAKS Met 2011 Standard Grade 6													
Reading	2011 85%	80%	75%	63%	56%	63%	*	> 99%	*	*	80%	63%	56%
	2010 86%	81%	79%	69%	60%	69%	*	*	*	*	82%	69%	60%
Mathematics	2011 83%	80%	76%	66%	44%	68%	*	> 99%	*	*	80%	66%	67%
	2010 83%	80%	73%	72%	30%	74%	*	*	*	*	73%	71%	75%
All Tests	2011 76%	71%	64%	52%	33%	53%	*	> 99%	*	*	66%	52%	48%
	2010 76%	72%	62%	60%	20%	62%	*	*	*	*	64%	59%	57%
TAKS Met 2011 Standard Grade 7													
Reading	2011 86%	82%	77%	70%	92%	69%	*	*	*	*	82%	71%	49%
	2010 86%	80%	78%	65%	50%	66%	*	*	*	*	69%	64%	59%
Mathematics	2011 81%	79%	73%	75%	75%	76%	*	*	*	*	82%	76%	79%
	2010 82%	78%	75%	60%	50%	61%	*	*	*	*	67%	59%	57%
Writing	2011 93%	91%	89%	87%	83%	87%	*	*	*	*	88%	86%	84%
	2010 94%	89%	90%	78%	85%	78%	*	*	*	*	81%	78%	73%
All Tests	2011 75%	70%	60%	59%	75%	58%	*	*	*	*	73%	60%	49%
	2010 75%	68%	61%	42%	40%	43%	*	*	*	*	41%	41%	37%
TAKS Met 2011 Standard Grade 8 First Administration Only													
Reading	2011 89%	86%	83%	80%	85%	79%	*	*	*	*	83%	81%	68%
	2010 91%	87%	83%	79%	75%	79%	*	*	*	*	80%	77%	63%
Mathematics	2011 80%	76%	70%	57%	33%	58%	*	*	*	*	67%	56%	45%
	2010 81%	75%	72%	63%	60%	63%	*	*	*	*	69%	62%	63%
Science	2011 79%	72%	69%	61%	45%	61%	*	*	*	*	66%	60%	56%
	2010 78%	71%	* 57%	63%	56%	*	*	*	*	*	60%	55%	35%
Soc Studies	2011 95%	92%	92%	82%	85%	81%	*	*	*	*	58%	82%	82%
	2010 94%	91%	93%	79%	74%	79%	*	*	*	*	64%	78%	74%
All Tests	2011 69%	63%	57%	43%	29%	43%	*	*	*	*	42%	42%	36%
	2010 69%	62%	* 43%	50%	42%	*	*	*	*	*	40%	41%	24%

Indicator:	State	Campus District	African American	American Hispanic	American White	Pacific Indian	Two or More Races	Special Ed	Econ Disad	LEP			
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)													
Reading/ELA	2011 90%	88%	82%	75%	85%	74%	80%	> 99%	*	*	85%	75%	61%
	2010 90%	87%	83%	74%	69%	75%	*	n/a	n/a	n/a	79%	73%	64%
Mathematics	2011 84%	84%	77%	71%	64%	71%	50%	> 99%	*	*	85%	71%	69%
	2010 84%	82%	77%	68%	54%	70%	*	n/a	n/a	n/a	73%	68%	66%
Writing	2011 92%	92%	89%	87%	83%	87%	*	*	*	*	88%	86%	84%
	2010 93%	90%	90%	78%	81%	78%	*	n/a	n/a	n/a	81%	78%	73%
Science	2011 83%	80%	70%	61%	45%	61%	*	*	*	*	66%	60%	56%
	2010 82%	79%	72%	57%	64%	56%	*	n/a	n/a	n/a	60%	55%	35%
Soc Studies	2011 95%	93%	92%	82%	85%	81%	*	*	*	*	58%	82%	82%
	2010 94%	93%	93%	79%	73%	80%	*	n/a	n/a	n/a	64%	78%	74%
All Tests	2011 76%	75%	65%	54%	50%	53%	50%	> 99%	*	*	61%	53%	46%
	2010 76%	73%	63%	49%	44%	50%	*	n/a	n/a	n/a	49%	48%	41%
TAKS Commended Performance (Sum of All Grades Tested)													
Reading/ELA	2011 33%	35%	22%	16%	20%	15%	30%	20%	*	*	16%	15%	11%
	2010 32%	33%	22%	13%	14%	13%	< 1%	*	*	*	12%	12%	6%
Mathematics	2011 29%	32%	15%	8%	5%	8%	10%	< 1%	*	*	9%	8%	9%
	2010 28%	30%	16%	9%	6%	9%	< 1%	*	*	*	10%	9%	5%
Writing	2011 31%	32%	17%	8%	33%	6%	*	*	*	*	3%	7%	2%
	2010 32%	30%	21%	4%	< 1%	4%	*	*	*	*	< 1%	3%	2%
Science	2011 30%	32%	16%	7%	5%	6%	*	*	*	*	< 1%	6%	< 1%
	2010 28%	27%	20%	7%	11%	6%	*	*	*	*	< 1%	6%	< 1%
Soc Studies	2011 47%	48%	26%	9%	5%	8%	*	*	*	*	6%	8%	5%
	2010 45%	46%	33%	7%	11%	5%	*	*	*	*	2%	7%	< 1%
All Tests	2011 16%	18%	6%	2%	2%	2%	< 1%	< 1%	*	*	2%	2%	3%
	2010 15%	16%	7%	2%	< 1%	3%	< 1%	*	*	*	3%	2%	1%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)													
Reading/ELA	2011 86%	88%	81%	91%	*	90%	*	*	*	*	91%	91%	94%
	2010 85%	87%	80%	88%	86%	86%	*	*	*	*	86%	87%	91%
Mathematics	2011 77%	82%	71%	88%	*	88%	*	*	*	*	88%	88%	90%
	2010 75%	75%	78%	75%	43%	78%	*	*	*	*	75%	75%	91%
Writing	2011 80%	80%	62%	85%	*	84%	*	*	*	*	85%	85%	80%
	2010 80%	83%	67%	87%	*	87%	*	*	*	*	87%	85%	93%
Science	2011 60%	59%	65%	69%	*	68%	*	*	*	*	69%	69%	90%
	2010 58%	55%	58%	71%	60%	74%	*	*	*	*	71%	71%	*
Soc Studies	2011 68%	69%	65%	52%	*	50%	*	*	*	*	52%	52%	64%
	2010 67%	65%	68%	54%	60%	52%	*	*	*	*	54%	54%	*
All Tests	2011 66%	69%	56%	71%	*	69%	*	*	*	*	71%	71%	76%
	2010 64%	64%	56%	59%	25%	63%	*	*	*	*	59%	60%	78%

District Name: AUSTIN ISD
 Campus Name: MARTIN M S
 Campus #: 227901051

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I -
 Total Student
 Grade Span:
 School Type:

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 Middle

Indicator:	State	Campus District	African American	American Hispanic	Pacific White	Indian	Two or More Races	Special	Ed	Econ Disad	LEP		
Progress of Prior Year TAKS Failers													
Percent of Failers Passing TAKS (Sum of Grades 4-11)													
Reading/ELA	2011	47%	45%	45%	43%	50%	43%	*	*	*	74%	44%	43%
	2010	50%	45%	47%	46%	47%	*	*	*	*	74%	45%	44%
Mathematics	2011	42%	40%	31%	28%	21%	29%	*	*	*	66%	29%	32%
	2010	45%	40%	35%	29%	< 1%	33%	*	*	*	63%	29%	42%
Average Vertical Scale Growth (Sum of Grades 4-8)													
Reading	2011	75	73	65	58	72	57	*	*	*	*	59	70
	2010	86	81	70	61	44	63	*	*	*	83	61	69
Mathematics	2011	64	61	50	38	34	38	*	*	*	*	39	45
	2010	70	69	57	48	39	49	*	*	*	60	48	42
Student Success Initiative													
Grade 5 Reading (English and Spanish)													
TAKS Met Standard (Failed in Previous Year)													
Promoted to Grade 6	2011	31%	24%	30%	13%	*	17%	*	*	*	*	13%	14%
	2010	37%	27%	32%	36%	*	36%	*	*	*	*	36%	40%
Grade 5 Mathematics (English and Spanish)													
TAKS Met Standard (Failed in Previous Year)													
Promoted to Grade 6	2011	28%	24%	31%	20%	*	24%	*	*	*	*	20%	11%
	2010	29%	29%	22%	43%	*	43%	*	*	*	*	43%	63%
Grade 8 Reading													
Students Requiring Accelerated Instruction													
	2011	11%	15%	18%	21%	15%	22%	*	*	*	*	20%	33%
	2010	10%	13%	17%	23%	25%	22%	*	*	*	*	24%	37%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2011	94%	92%	90%	90%	95%	89%	*	*	*	*	90%	83%
	2010	95%	93%	90%	87%	84%	88%	*	*	*	*	86%	76%
TAKS Failers Promoted by Grade Placement Committee @													
	2010	84.7%	95.6%	94.3%	100.0%	*	100.0%	*	-	-	-	100.0%	100.0%
	2009	88.5%	96.0%	*	100.0%	*	100.0%	-	-	n/a	n/a	100.0%	100.0%

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Section I -
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 Middle

Indicator:	State	Campus District	African Group	American Campus	American Hispanic	White	Pacific Indian	Two or Asian	Specia Islander	More Races	Ed	I Econ Disad	LEP
Student Success Initiative (continued)													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
2011	20%	24%	30%	43%	67%	42%	*	*	*	*	33%	44%	55%
2010	20%	25%	28%	38%	40%	37%	*	*	*	*	31%	38%	37%
TAKS Cumulative Met Standard (First and Second Administrations)													
2011	88%	84%	80%	71%	67%	70%	*	*	*	*	94%	69%	62%
2010	88%	83%	80%	74%	68%	75%	*	*	*	*	78%	74%	66%
TAKS Failers Promoted by Grade Placement Committee @													
2010	86.1%	96.6%	95.9%	100.0%	*	100.0%	*	-	-	-	*	100.0%	100.0%
2009	91.1%	98.1%	*	100.0%	100.0%	100.0%	*	-	n/a	n/a	n/a	100.0%	100.0%
English Language Learners Progress Indicator													
2010-11	80%	75%	81%	84%	*	85%	*	*	43%	*	*	83%	78%
2009-10	79%	73%	78%	78%	*	80%	*	*	*	*	84%	78%	74%
Attendance Rate @													
2009-10	95.5%	94.3%	95.0%	91.8%	92.0%	91.8%	83.9%	*	95.7%	-	*	91.8%	94.0%
2008-09	95.6%	94.3%	95.6%	91.6%	91.6%	91.8%	82.6%	-	n/a	n/a	n/a	91.6%	93.8%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)													
2009-10	0.2%	0.3%	0.2%	0.2%	0.0%	0.2%	0.0%	*	*	-	*	0.0%	0.0%
2008-09	0.3%	0.3%	0.4%	0.5%	0.0%	0.5%	0.0%	-	n/a	n/a	n/a	0.4%	1.1%

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State	
	Count	Percent				
Total Students:	646	100.0%	30,358	85,273	4,912,385	
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.1%	4.5%	
Kindergarten	0	0.0%	0.0%	9.0%	7.6%	
Grade 1	0	0.0%	0.0%	9.0%	7.9%	
Grade 2	0	0.0%	0.0%	8.5%	7.7%	
Grade 3	0	0.0%	0.0%	8.4%	7.6%	
Grade 4	0	0.0%	0.0%	7.8%	7.6%	
Grade 5	0	0.0%	3.1%	7.4%	7.6%	
Grade 6	196	30.3%	29.1%	6.7%	7.4%	
Grade 7	214	33.1%	32.1%	6.5%	7.3%	
Grade 8	236	36.5%	33.8%	6.3%	7.2%	
Grade 9	0	0.0%	1.9%	7.2%	7.9%	
Grade 10	0	0.0%	0.0%	6.0%	7.0%	
Grade 11	0	0.0%	0.0%	5.5%	6.4%	
Grade 12	0	0.0%	0.0%	5.3%	5.9%	
Ethnic Distribution: African American	49	7.6%	3.8%	9.5%	12.9%	
Hispanic	569	88.1%	93.7%	60.3%	50.3%	
White	12	1.9%	1.6%	24.3%	31.2%	
Native American	5	0.8%	0.2%	0.3%	0.5%	
Asian	7	1.1%	0.5%	3.3%	3.4%	
Pacific Islander	1	0.2%	0.0%	0.1%	0.1%	
Two or More Races	3	0.5%	0.3%	2.2%	1.6%	
Economically Disadvantaged	598	92.6%	92.6%	64.0%	59.2%	
Limited English Proficient (LEP)	179	27.7%	25.6%	28.7%	16.9%	
Students w/Disciplinary Placements (2009-10)	57	7.0%	3.4%	2.0%	1.9%	
At-Risk	443	68.6%	96Ts9-1048re Races	rp9 Pacific Islander	1	0.2% Elity 2.0% 1 0.5%

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TEXAS EDUCATION AGENCY
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 2010-11 Campus Profile

Section II -
 Total Student
 Grade Span:
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 Middle

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus		Group	District	St	ate
	Campus	Campus				
Elementary: Kindergarten	-	-	18.6	1		9.0
Grade 1	-	-	18.7	1		8.9
Grade 2	-	-	18.7	1		8.8
Grade 3	-	21.3	18.7	1		8.8
Grade 4	-	-	18.5	1		9.0
Grade 5	-	17.6	23.2	2		1.4
Grade 6	16.5	20.2	18.4	2		0.7
Mixed Grades	-	14.8	-	2		3.9
Secondary: English/Language Arts		15.6	18.5	16.5	1	7.3
Foreign Languages	21.7	20.7	18.4	1		9.0
Mathematics	20.7	18.2	18.0	1		7.9
Science	18.0	19.4	18.3	1		9.0
Social Studies	19.5	20.4	18.7	1		9.6

STAFF INFORMATION	Count	-----Campus-----		Campus District	State	
		Percent	Group			
Total Staff:	78.3	100.0%	100.0%	100.0%	100.0%	
Professional Staff:	69.3	88.5%	89.2%	64.8%	63.4%	
Teachers	56.7	72.3%	75.2%	51.9%	50.5%	
Professional Support	7.0	8.9%	9.6%	8.4%	9.0%	
Campus Admin. (School Leader.)	5.7	5.7%	7.2%	4.4%	3.9%	2.8%
Educational Aides:	9.0	11.5%	10.8%	7.2%	9.5%	
Total Minority Staff:	37.0	47.2%	70.7%	47.6%	44.0%	
Teachers By Ethnicity and Sex:						
African American	4.0	7.1%	13.4%	7.0%	9.3%	
Hispanic	16.5	29.2%	51.6%	25.9%	23.7%	
White	34.1	60.2%	31.4%	63.7%	63.9%	
American Indian	0.0	0.0%	0.3%	0.2%	0.4%	
Asian	1.0	1.8%	2.0%	1.6%	1.3%	
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%	
Two or More Races	1.0	1.8%	1.2%	1.5%	1.3%	
Males	21.2	37.4%	34.3%	23.8%	23.2%	
Females	35.4	62.6%	65.7%	76.2%	76.8%	
Teachers by Years of Experience:						
Beginning Teachers	1.0	1.8%	6.3%	5.5%	6.0%	
1-5 Years Experience	24.0	42.4%	36.1%	33.0%	30.0%	
6-10 Years Experience	14.8	26.0%	19.8%	20.0%	21.1%	
11-20 Years Experience	9.8	17.2%	22.6%	23.5%	25.0%	
Over 20 Years Experience	7.2	12.6%	15.2%	18.1%	17.9%	
			Campus Group	District	State	
Average Years Experience of Teachers:			9.8 yrs.	10.3 yrs.	11.2 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:			6.5 yrs.	7.9 yrs.	8.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)						
Beginning Teachers		\$42,025	\$43,636	\$43,164	\$41,27	2
1-5 Years Experience		\$42,507	\$45,242	\$42,770	\$44,01	3
6-10 Years Experience		\$43,887	\$47,467	\$43,820	\$46,60	4
11-20 Years Experience		\$46,727	\$52,076	\$47,743	\$50,47	6
Over 20 Years Experience		\$55,741	\$61,245	\$56,265	\$58,69	1
Average Actual Salaries (regular duties only):						
Teachers		\$45,256	\$49,560	\$46,606	\$48,63	8
Professional Support		\$55,467	\$56,866	\$59,572	\$57,04	5
Campus Administration (School Leadership)		\$62,957	\$72,850	\$65,432	\$70,81	9
Contracted Instructional Staff (not incl. above):	0.0		10.7	0.0	2,180.4	

ACTUAL OPERATING EXPENDITURE INFORMATION |-----Campus-----| |-----Campu
 (2009-10) General Percent Per All Percent Per All P
 Fund Student Funds Student Funds

s Group-----|
 percent Per
 Student

By Function:

	General Fund	Percent Student	Per Funds	All Student	Percent Student	Per Funds	All P		Percent Student	Per Student
Total Operating Expenditures	\$5,342,762	100.0%	\$7,892	\$6,196,198	100.0%	\$9,152	\$216,100,010	100.0%	\$7,693	
Instruction (11,95)	\$3,473,102	65.0%	\$5,130	\$3,865,091	62.4%	\$5,709	\$147,646,711	68.3%	\$5,256	
Instructional-Related Services (12,13)	\$382,969	7.2%	\$566	\$422,261	6.8%	\$624	\$8,962,894	4.1%	\$319	
Instructional Leadership (21)	\$84,352	1.6%	\$125	\$84,352	1.4%	\$125	\$2,791,444	1.3%	\$99	
School Leadership (23)	\$451,441	8.4%	\$667	\$497,354	8.0%	\$735	\$16,213,341	7.5%	\$577	
Support Services-Student (31,32,33)	\$332,683	6.2%	\$491	\$332,542	5.4%	\$491	\$13,634,904	6.3%	\$485	
Other Campus Costs (35,36,51,52,53)	\$618,215	11.6%	\$913	\$994,598	16.1%	\$1,469	\$26,850,716	12.4%	\$956	

By Program:

	General Fund	Percent Student	Per Funds	All Student	Percent Student	Per Funds	All P		Percent Student	Per Student
Total Operating Expenditures	\$4,724,547	100.0%	\$6,979	\$5,201,492	100.0%	\$7,683	\$187,427,523	100.0%	\$6,672	
Bilingual/ESL Education (25)	\$250,341	5.3%	\$370	\$250,341	4.8%	\$370	\$5,113,503	2.7%	\$182	
Career & Technical Education (22)	\$0	0.0%	\$0	\$4,401	0.1%	\$7	\$1,193,954	0.6%	\$43	
Accelerated Education (24,30)	\$238,338	5.0%	\$352	\$670,089	12.9%	\$990	\$33,440,329	17.8%	\$1,190	
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,732,904	0.9%	\$62	
Regular Education (11)	\$3,191,675	67.6%	\$4,714	\$3,194,934	61.4%	\$4,719	\$113,572,425	60.6%	\$4,043	
Special Education (23)	\$1,044,193	22.1%	\$1,542	\$1,081,727	20.8%	\$1,598	\$31,324,737	16.7%	\$1,115	
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0	
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$967,977	0.5%	\$34	
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$81,694	0.0%	\$3	

PROGRAM INFORMATION

PROGRAM INFORMATION	Count	-----Campus-----		Campus	
		Percent	Group	District	State
Student Enrollment by Program:					
Bilingual/ESL Education	170	26.3%		24.1%	27.8%
Career & Technical Education	337	52.2%		16.2%	20.2%
Gifted & Talented Education	23	3.6%		9.5%	6.3%
Special Education	119	18.4%		10.5%	9.6%
Teachers by Program (population served):					
Bilingual/ESL Education	2.0	3.5%		5.1%	14.9%
Career & Technical Education	2.8	5.0%		2.3%	2.7%
Compensatory Education	0.0	0.0%		1.5%	5.4%
Gifted & Talented Education	0.0	0.0%		6.2%	0.0%
Regular Education	38.2	67.4%		72.7%	57.0%
Special Education	7.2	12.6%		10.6%	12.1%
Other	6.5	11.4%	1.6%	8.0%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

tions. See the

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