

2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: INTERNATIONAL H S

Campus #: 227901029

2011 Accountability Rating: AEA: Academically Acceptable

***Note: District at-risk TAKS data were used
for 2011 accountability evaluation purposes.***

***Note: District at-risk completion data were used
for 2011 accountability evaluation purposes.***

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Indicator:	State	Campus District	Campus Group	African Campus	American American	Hispanic	Pacific White	Indian	Two or Asian	Special Islander	More Races	Ed	I Econ Disad	LEP
TAKS Met 2011 Standard Grade 10														
Eng Lang Arts 2011	91%	88%	-	*	*	*	*	*	*	*	*	*	*	*
2010	91%	87%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics 2011	75%	77%	-	*	*	*	*	*	*	*	*	*	*	*
2010	75%	74%	-	*	*	*	*	*	*	*	*	*	*	*
Science 2011	76%	75%	-	*	*	*	*	*	*	*	*	*	*	*
2010	75%	73%	-	*	*	*	*	*	*	*	*	*	*	*
Soc Studies 2011	93%	92%	-	*	*	*	*	*	*	*	*	*	*	*
2010	93%	92%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests 2011	65%	66%	-	*	*	*	*	*	*	*	*	*	*	*
2010	65%	65%	-	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)														
Reading/ELA 2011	90%	88%	-	*	*	*	*	*	*	*	*	*	*	*
2010	90%	87%	-	*	*	*	n/a	n/a	n/a	*	*	*	*	*
Mathematics 2011	84%	84%	-	*	*	*	*	*	*	*	*	*	*	*
2010	84%	82%	-	*	*	*	n/a	n/a	n/a	*	*	*	*	*
Science 2011	83%	80%	-	*	*	*	*	*	*	*	*	*	*	*
2010	82%	79%	-	*	*	*	n/a	n/a	n/a	*	*	*	*	*
Soc Studies 2011	95%	93%	-	*	*	*	*	*	*	*	*	*	*	*
2010	94%	93%	-	*	*	*	n/a	n/a	n/a	*	*	*	*	*
All Tests 2011	76%	75%	-	*	*	*	*	*	*	*	*	*	*	*
2010	76%	73%	-	*	*	*	n/a	n/a	n/a	*	*	*	*	*
TAKS Commended Performance (Sum of All Grades Tested)														
Reading/ELA 2011	33%	35%	-	*	*	*	*	*	*	*	*	*	*	*
2010	32%	33%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics 2011	29%	32%	-	*	*	*	*	*	*	*	*	*	*	*
2010	28%	30%	-	*	*	*	*	*	*	*	*	*	*	*
Science 2011	30%	32%	-	*	*	*	*	*	*	*	*	*	*	*
2010	28%	27%	-	*	*	*	*	*	*	*	*	*	*	*
Soc Studies 2011	47%	48%	-	*	*	*	*	*	*	*	*	*	*	*
2010	45%	46%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests 2011	16%	18%	-	*	*	*	*	*	*	*	*	*	*	*
2010	15%	16%	-	*	*	*	*	*	*	*	*	*	*	*
TAKS Progress (Sum of All Grades Tested) (AEA Indicator)														
2011	75%	*	-	*	*	*	*	*	*	*	*	*	*	*
2010	75%	*	-	69%	*	69%	*	*	n/a	n/a	n/a	*	69%	69%

Indicator:	State	Campus District Group	African Campus	American American	Hispanic	Pacific White	Indian	Two or Specia Asian	Islander	More Races	Ed	I Econ Disad	LEP		
2011 TAKS Participation (Grades 3-11)															
Tested	98.6%	97.7%	-	1.0%	0.0%	1.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	1.0%	1.0%
By Test Version															
TAKS (1 or more)	91.0%	88.6%	-	1.0%	0.0%	1.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	1.0%	1.0%
Not on TAKS	7.6%	9.1%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%
TAKS(Acc) Only	2.4%	1.9%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%
TAKS-M Only	3.1%	4.6%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%
TAKS-Alt Only	0.9%	1.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%
Combination	1.3%	1.6%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%
By Acct Status															
Acct System	94.0%	94.0%	-	1.0%	0.0%	1.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	1.0%	1.0%
Non-Acct System	4.6%	3.8%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%
Mobile	4.6%	3.7%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%
Non-Acct Test	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%
Not Tested	1.4%	2.3%	-	99.0%	100.0%	98.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	99.0%	99.0%
Absent	0.1%	0.2%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%
LEP Exempt	0.9%	1.6%	-	91.6%	100.0%	89.1%	100.0%	100.0%	94.5%	94.5%	-	*	-	91.5%	91.6%
Other	0.4%	0.5%	-	7.4%	0.0%	9.3%	0.0%	0.0%	5.5%	5.5%	-	*	-	7.5%	7.4%
Total Count	3,231,780	52,146	-	203	5	129	6	7	55	0	1	0	0	200	203
2010 TAKS Participation (Grades 3-11)															
Tested	98.6%	97.5%	-	1.6%	0.0%	2.2%	*	0.0%	0.0%	0.0%	-	*	-	1.6%	1.6%
By Test Version															
TAKS (1 or more)	90.8%	88.5%	-	1.6%	0.0%	2.2%	*	0.0%	0.0%	0.0%	-	*	-	1.6%	1.6%
Not on TAKS	7.8%	9.0%	-	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%
TAKS(Acc) Only	2.3%	1.8%	-	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%
TAKS-M Only	3.3%	4.8%	-	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%
TAKS-Alt Only	0.8%	0.9%	-	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%
Combination	1.3%	1.5%	-	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%
By Acct Status															
Acct System	90.0%	88.2%	-	1.6%	0.0%	2.2%	*	0.0%	0.0%	0.0%	-	*	-	1.6%	1.6%
Non-Acct System	8.6%	9.3%	-	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%
Mobile	4.4%	3.6%	-	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%
Non-Acct Test	4.2%	5.7%	-	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%
Not Tested	1.4%	2.5%	-	98.4%	100.0%	97.8%	*	100.0%	100.0%	100.0%	-	*	-	98.4%	98.4%
Absent	0.1%	0.2%	-	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%
LEP Exempt	0.9%	1.7%	-	87.2%	100.0%	86.8%	*	81.8%	86.8%	86.8%	-	*	-	86.7%	87.2%
Other	0.4%	0.6%	-	11.3%	0.0%	11.0%	*	18.2%	13.2%	13.2%	-	*	-	11.6%	11.3%
Total Count	3,175,337	51,533	-	257	8	182	1	11	53	0	2	0	0	249	257
English Language Learners Progress Indicator															
2010-11	80%	75%	-	58%	*	62%	*	71%	44%	*	*	*	*	58%	58%
2009-10	79%	73%	-	57%	*	65%	*	*	27%	*	*	*	*	56%	57%
Attendance Rate @															
2009-10	95.5%	94.3%	-	94.1%	96.3%	93.3%	*	96.2%	95.6%	95.6%	-	*	-	94.1%	94.1%
2008-09	95.6%	94.3%	-	93.8%	96.6%	93.6%	*	-	n/a	n/a	n/a	-	-	93.6%	93.8%

Indicator:	State	Campus District Group	African Campus	American American Hispanic	Pacific White	Two or Specia Asian	Islander	More Races	Ed			
Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)												
2009-10	1.7%	2.7%	-	5.8%	33.3%	6.8%	*	0.0%	0.0%	-	*	-
2008-09	2.0%	2.8%	-	2.4%	0.0%	3.1%	*	-	n/a	n/a	n/a	-

I Econ Disad	LEP
7.9%	5.8%
3.4%	2.5%

COLLEGE READINESS INDICATORS

Advanced Course/Dual Enrollment Completion @	State	Campus District Group	African Campus	American American Hispanic	Pacific White	Two or Specia Asian	Islander	More Races	Ed			
2009-10	26.3%	27.1%	-	6.3%	0.0%	7.0%	*	0.0%	5.0%	-	*	-
2008-09	24.6%	24.5%	-	6.6%	27.3%	5.1%	*	-	n/a	n/a	n/a	-

7.2%	6.3%
8.3%	6.6%

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State	
	Count	Percent				
Total Students:	180	100.0%	-	85,273	4,912,385	
Students By Grade: Early Childhood Education	0	0.0%	0.0%	-	0.4%	0.3%
Pre-Kindergarten	0	0.0%	-	6.1%	4.5%	
Kindergarten	0	0.0%	-	9.0%	7.6%	
Grade 1	0	0.0%	-	9.0%	7.9%	
Grade 2	0	0.0%	-	8.5%	7.7%	
Grade 3	0	0.0%	-	8.4%	7.6%	
Grade 4	0	0.0%	-	7.8%	7.6%	
Grade 5	0	0.0%	-	7.4%	7.6%	
Grade 6	0	0.0%	-	6.7%	7.4%	
Grade 7	0	0.0%	-	6.5%	7.3%	
Grade 8	0	0.0%	-	6.3%	7.2%	
Grade 9	105	58.3%	-	7.2%	7.9%	
Grade 10	75	41.7%	-	6.0%	7.0%	
Grade 11	0	0.0%	-	5.5%	6.4%	
Grade 12	0	0.0%	-	5.3%	5.9%	
Ethnic Distribution: African American	6	3.3%	-	9.5%	12.9%	
Hispanic	114	63.3%	-	60.3%	50.3%	
White	5	2.8%	-	24.3%	31.2%	
Native American	7	3.9%	-	0.3%	0.5%	
Asian	47	26.1%	-	3.3%	3.4%	
Pacific Islander	0	0.0%	-	0.1%	0.1%	
Two or More Races	1	0.6%	-	2.2%	1.6%	
Economically Disadvantaged	178	98.9%	-	64.0%	59.2%	
Limited English Proficient (LEP)	177	98.3%	-	28.7%	16.9%	
Students w/Disciplinary Placements (2009-10)	5	1.6%	-	2.0%	1.9%	
At-Risk	177	98.3%	-	48.8%	46.3%	
Mobility (2009-10)	123	39.8%	-	22.6%	18.2%	

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Group	District	State
Elementary: Kindergarten	-	18.6	1	9.0
Grade 1	-	18.7	1	8.9
Grade 2	-	18.7	1	8.8
Grade 3	-	18.7	1	8.8
Grade 4	-	18.5	1	9.0
Grade 5	-	23.2	2	1.4
Grade 6	-	18.4	2	0.7
Mixed Grades	-	-	2	3.9
Secondary: English/Language Arts	18.6	-	16.5	1
Foreign Languages	-	18.4	1	7.3
Mathematics	9.5	18.0	1	9.0
Science	14.8	18.3	1	7.9
Social Studies	11.5	18.7	1	9.0
				9.6

STAFF INFORMATION	Count	-----Campus-----		Campus	State
		Percent	Group	District	
Total Staff:	22.0	100.0%	-	100.0%	100.0%
Professional Staff:	21.4	97.3%	-	64.8%	63.4%
Teachers	16.4	74.6%	-	51.9%	50.5%
Professional Support	3.0	13.6%	-	8.4%	9.0%
Campus Admin. (School Leader.)	2.0	9.1%	-	3.9%	2.8%
Educational Aides:	0.6	2.7%	-	7.2%	9.5%
Total Minority Staff:	9.5	43.1%	-	47.6%	44.0%
Teachers By Ethnicity and Sex:					
African American	1.3	7.8%	-	7.0%	9.3%
Hispanic	3.2	19.5%	-	25.9%	23.7%
White	10.9	66.6%	-	63.7%	63.9%
American Indian	0.0	0.0%	-	0.2%	0.4%
Asian	1.0	6.1%	-	1.6%	1.3%
Pacific Islander	0.0	0.0%	-	0.0%	0.1%
Two or More Races	0.0	0.0%	-	1.5%	1.3%
Males	7.1	43.0%	-	23.8%	23.2%
Females	9.4	57.0%	-	76.2%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	2.2	13.1%	-	5.5%	6.0%
1-5 Years Experience	7.9	48	0.0%	1 0.2%	7J0 6.0%

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