

## ***2010-11 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: GARZA INDEPENDENCE H S***

***Campus #: 227901015***

***2011 Accountability Rating: AEA: Academically Acceptable***

***Gold Performance Acknowledgments:***

***College-Ready Graduates (Class of 2010)***

***Commended on Social Studies***

***Note: District at-risk completion data were used  
for 2011 accountability evaluation purposes.***

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District Name: AUSTIN ISD

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System

Section I - Page 1  
Total Studen

District Name: AUSTIN ISD  
 Campus Name: GARZA INDEPENDENCE H S  
 Campus #: 227901015

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 2  
 Total Students: 226  
 Grade Span: 11 - 12  
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.7%	-	97.4%	100.0%	97.6%	98.3%	*	-	*	*	100.0%	97.4%	*
By Test Version														
TAKS (1 or more)	91.0%	88.6%	-	94.0%	81.8%	95.1%	96.6%	*	-	*	*	33.3%	92.3%	*
Not on TAKS	7.6%	9.1%	-	3.4%	18.2%	2.4%	1.7%	*	-	*	*	66.7%	5.1%	*
TAKS(Acc) Only	2.4%	1.9%	-	1.7%	9.1%	2.4%	0.0%	*	-	*	*	33.3%	5.1%	*
TAKS-M Only	3.1%	4.6%	-	0.9%	9.1%	0.0%	0.0%	*	-	*	*	16.7%	0.0%	*
TAKS-Alt Only	0.9%	1.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
Combination	1.3%	1.6%	-	0.9%	0.0%	0.0%	1.7%	*	-	*	*	16.7%	0.0%	*
By Acct Status														
Acct System	94.0%	94.0%	-	34.2%	9.1%	34.1%	42.4%	*	-	*	*	16.7%	17.9%	*
Non-Acct System	4.6%	3.8%	-	63.2%	90.9%	63.4%	55.9%	*	-	*	*	83.3%	79.5%	*
Mobile	4.6%	3.7%	-	63.2%	90.9%	63.4%	55.9%	*	-	*	*	83.3%	79.5%	*
Non-Acct Test	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
Not Tested	1.4%	2.3%	-	2.6%	0.0%	2.4%	1.7%	*	-	*	*	0.0%	2.6%	*
Absent	0.1%	0.2%	-	0.9%	0.0%	0.0%	1.7%	*	-	*	*	0.0%	0.0%	*
LEP Exempt	0.9%	1.6%	-	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
Other	0.4%	0.5%	-	1.7%	0.0%	2.4%	0.0%	*	-	*	*	0.0%	2.6%	*
Total Count	3,231,780	52,146	-	117	11	41	59	1	0	2	2	6	39	3
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	-	95.5%	85.7%	92.9%	97.5%	-	*	-	*	100.0%	90.0%	*
By Test Version														
TAKS (1 or more)	90.8%	88.5%	-	94.7%	85.7%	92.9%	96.2%	-	*	-	*	83.3%	90.0%	*
Not on TAKS	7.8%	9.0%	-	0.8%	0.0%	0.0%	1.3%	-	*	-	*	16.7%	0.0%	*
TAKS(Acc) Only	2.3%	1.8%	-	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
TAKS-M Only	3.3%	4.8%	-	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
TAKS-Alt Only	0.8%	0.9%	-	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Combination	1.3%	1.5%	-	0.8%	0.0%	0.0%	1.3%	-	*	-	*	16.7%	0.0%	*
By Acct Status														
Acct System	90.0%	88.2%	-	39.8%	42.9%	31.0%	44.3%	-	*	-	*	66.7%	35.0%	*
Non-Acct System	8.6%	9.3%	-	55.6%	42.9%	61.9%	53.2%	-	*	-	*	33.3%	55.0%	*
Mobile	4.4%	3.6%	-	55.6%	42.9%	61.9%	53.2%	-	*	-	*	33.3%	55.0%	*
Non-Acct Test	4.2%	5.7%	-	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Not Tested	1.4%	2.5%	-	4.5%	14.3%	7.1%	2.5%	-	*	-	*	0.0%	10.0%	*
Absent	0.1%	0.2%	-	2.3%	0.0%	2.4%	0.0%	-	*	-	*	0.0%	5.0%	*
LEP Exempt	0.9%	1.7%	-	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Other	0.4%	0.6%	-	2.3%	14.3%	4.8%	0.0%	-	*	-	*	0.0%	5.0%	*
Total Count	3,175,337	51,533	-	133	7	42	79	0	3	0	2	6	40	4
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sumassiiiiiiiiiiiiiiiof Faaaa TD( Tested s Pass3 - *1 0.4% 0.6%5 Percent 641 re59490.0%)Tj														

ts: 226  
 a SpMc811 0212TSi8 \*

\* 90.0% \* \* 0.0%)Tj76.1989 0 TD( 2.6% \*)Tj-76.1989 -.96 TD( Absent 0.1% 0.2% - 0.9% 0.0% 0

District Name: AUSTIN ISD  
 Campus Name: GARZA INDEPENDENCE H S  
 Campus #: 227901015

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 3  
 Total Students: 226  
 Grade Span: 11 - 12  
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	75%	-	*	*	*	*	*	*	*	*	*	*	*
2009-10	79%	73%	-	83%	*	*	*	*	*	*	*	*	*	> 99%
<b>Attendance Rate @</b>														
2009-10	95.5%	94.3%	-	73.8%	67.6%	71.9%	76.8%	-	*	*	*	69.1%	68.1%	69.2%
2008-09	95.6%	94.3%	-	73.0%	70.5%	71.1%	74.6%	*	n/a	n/a	n/a	67.4%	68.6%	68.8%
<b>Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)</b>														
2009-10	1.7%	2.7%	-	6.8%	9.8%	6.9%	6.5%	*	0.0%	*	0.0%	8.3%	8.5%	9.5%
2008-09	2.0%	2.8%	-	6.9%	8.3%	8.3%	5.6%	*	n/a	n/a	n/a	10.7%	6.4%	5.6%
<b>4-Year Completion Rate (Gr 9-12) @ Class of 2010</b>														
Graduated	84.3%	78.6%	-	47.5%	14.3%	40.0%	57.8%	-	n/a	n/a	n/a	33.3%	36.7%	*
Received GED	1.3%	1.1%	-	5.0%	7.1%	5.0%	4.8%	-	n/a	n/a	n/a	8.3%	6.1%	*
Continued HS	7.2%	11.2%	-	43.1%	71.4%	53.3%	31.3%	-	n/a	n/a	n/a	41.7%	55.1%	*
Dropped Out	7.3%	9.0%	-	4.4%	7.1%	1.7%	6.0%	-	n/a	n/a	n/a	16.7%	2.0%	*
<b>Completion Rate II (Graduates, Continuers, and GED) @ (AEA Indicator)</b>														
Class of 2010	92.7%	91.0%	-	95.6%	92.9%	98.3%	94.0%	-	n/a	n/a	n/a	83.3%	98.0%	*
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion @</b>														
2009-10	26.3%	27.1%	-	9.8%	8.0%	9.1%	10.5%	-	20.0%	*	0.0%	15.0%	4.8%	0.0%
2008-09	24.6%	24.5%	-	16.9%	15.0%	8.6%	22.2%	*	n/a	n/a	n/a	15.0%	11.7%	0.0%
<b>RHSP/DAP Graduates @</b>														
Class of 2010	82.7%	79.2%	-	37.9%	7.7%	34.0%	48.3%	*	*	*	*	0.0%	31.0%	*
Class of 2009	82.5%	79.4%	-	47.5%	60.0%	34.0%	54.4%	-	n/a	n/a	n/a	*	41.2%	*
<b>AP/IB Results @ Tested</b>														
2010	22.7%	38.4%	-	7.7%	0.0%	7.3%	9.2%	-	*	*	*	n/a	n/a	n/a
2009	21.2%	36.3%	-	8.1%	0.0%	8.9%	8.0%	-	n/a	n/a	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2010	50.8%	58.0%	-	75.0%	-	66.7%	77.8%	-	*	-	-	n/a	n/a	n/a
2009	51.2%	55.9%	-	72.2%	-	57.1%	90.0%	-	n/a	n/a	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2010	46.7%	54.6%	-	72.2%	-	66.7%	72.7%	-	*	-	-	n/a	n/a	n/a
2009	47.4%	52.4%	-	63.6%	-	57.1%	90.9%	-	n/a	n/a	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
Eng Lang Arts	2011	66%	64%	-	62%	*	55%	64%	*	*	*	*	29%	*
	2010	60%	55%	-	46%	*	25%	60%	*	*	*	*	46%	*
Mathematics	2011	69%	71%	-	61%	*	58%	65%	*	*	*	*	50%	*
	2010	66%	66%	-	63%	*	56%	74%	*	*	*	*	38%	*

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 4  
 Total Students: 226  
 Grade Span: 11 - 12  
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>SAT/ACT Results @</b>														
<b>Tested</b>														
Class of 2010	62.6%	71.7%	-	21.4%	16.7%	14.6%	24.1%	*	*	*	*	n/a	n/a	n/a
Class of 2009	61.5%	72.9%	-	20.9%	0.0%	11.8%	26.7%	-	n/a	n/a	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2010	26.9%	37.6%	-	22.2%	*	14.3%	35.7%	-	*	*	*	n/a	n/a	n/a
Class of 2009	26.9%	36.2%	-	66.7%	-	83.3%	63.0%	-	n/a	n/a	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2010	985	1027	-	924	*	924	1002	-	*	*	*	n/a	n/a	n/a
Class of 2009	985	1024	-	1171	-	1184	1168	-	n/a	n/a	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2010	20.5	20.9	-	20.6	-	*	*	-	-	*	*	n/a	n/a	n/a
Class of 2009	20.5	20.8	-	25.7	-	*	27.4	-	n/a	n/a	n/a	n/a	n/a	n/a
<b>College-Ready Graduates @</b>														
<b>Eng Lang Arts</b>														
Class of 2010	66%	65%	-	65%	*	41%	82%	*	*	*	*	*	68%	*
Class of 2009	62%	62%	-	75%	*	56%	83%	*	n/a	n/a	n/a	*	64%	*
<b>Mathematics</b>														
Class of 2010	64%	65%	-	58%	*	37%	74%	*	*	*	*	*	45%	*
Class of 2009	60%	63%	-	75%	*	67%	78%	*	n/a	n/a	n/a	*	64%	*
<b>Both Subjects</b>														
Class of 2010	52%	53%	-	48%	*	30%	62%	*	*	*	*	*	47%	*
Class of 2009	47%	50%	-	62%	*	50%	67%	*	n/a	n/a	n/a	*	54%	*

District Name: AUSTIN ISD  
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 Campus #: 227901015

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Profile

Section II - Page 1  
 Total Students: 226  
 Grade Span: 11 - 12  
 School Type: Secondary

STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	226	100.0%	-	85,273	4,912,385
Students By Grade: Early Childhood Education	0	0.0%	-	0.4%	0.3%
Pre-Kindergarten	0	0.0%	-	6.1%	4.5%
Kindergarten	0	0.0%	-	9.0%	7.6%
Grade 1	0	0.0%	-	9.0%	7.9%
Grade 2	0	0.0%	-	8.5%	7.7%
Grade 3	0	0.0%	-	8.4%	7.6%
Grade 4	0	0.0%	-	7.8%	7.6%
Grade 5	0	0.0%	-	7.4%	7.6%
Grade 6	0	0.0%	-	6.7%	7.4%
Grade 7	0	0.0%	-	6.5%	7.3%
Grade 8	0	0.0%	-	6.3%	7.2%
Grade 9	0	0.0%	-	7.2%	7.9%
Grade 10	0	0.0%	-	6.0%	7.0%
Grade 11	86	38.1%	-	5.5%	6.4%
Grade 12	140	61.9%	-	5.3%	5.9%
Ethnic Distribution: African American	17	7.5%	-	9.5%	12.9%
Hispanic	88	38.9%	-	60.3%	50.3%
White	113	50.0%	-	24.3%	31.2%
Native American	0	0.0%	-	0.3%	0.5%
Asian	4	1.8%	-	3.3%	3.4%
Pacific Islander	0	0.0%	-	0.1%	0.1%
Two or More Races	4	1.8%	-	2.2%	1.6%
Economically Disadvantaged	71	31.4%	-	64.0%	59.2%
Limited English Proficient (LEP)	10	4.4%	-	28.7%	16.9%
Students w/Disciplinary Placements (2009-10)	6	1.4%	-	2.0%	1.9%
At-Risk	183	81.0%	-	48.8%	46.3%
Mobility (2009-10)	301	74.0%	-	22.6%	18.2%
Number of Students per Teacher	10.6	n/a	-	14.0	14.7

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 Total Students: 226  
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STUDENT INFORMATION

Graduates (Class of 2010):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	132	100.0%	-	4,073	280,520
By Ethnicity (incl. Special Ed.):					
African American	13	9.8%	-	478	36,988
Hispanic	53	40.2%	-	2,019	119,365
White	58	43.9%	-	1,363	108,577
American Indian	1	0.8%	-	17	1,452
Asian	2	1.5%	-	120	9,967
Pacific Islander	1	0.8%	-	7	363
Two or More Races	4	3.0%	-	69	3,808
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	82	62.1%	-	846	48,391
Recommended H.S. Pgm./DAP	50	37.9%	-	3,227	232,129
Special Education Graduates	6	4.5%	-	437	25,537

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.6	19.0
Grade 1	-	-	18.7	18.9
Grade 2	-	-	18.7	18.8
Grade 3	-	-	18.7	18.8
Grade 4	-	-	18.5	19.0
Grade 5	-	-	23.2	21.4
Grade 6	-	-	18.4	20.7
Mixed Grades	-	-	-	23.9
Secondary: English/Language Arts	2.1	-	16.5	17.3
Foreign Languages	1.8	-	18.4	19.0
Mathematics	2.1	-	18.0	17.9
Science	3.1	-	18.3	19.0
Social Studies	3.3	-	18.7	19.6



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TEXAS EDUCATION AGENCY  
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Section II - Page 3  
 Total Students: 226  
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STAFF INFORMATION	Campus		Campus Group	District	State		
	Count	Percent					
Total Staff:	33.9	100.0%	-	100.0%	100.0%		
Professional Staff:	28.9	85.3%	-	64.8%	63.4%		
Teachers	21.3	62.9%	-	51.9%	50.5%		
Professional Support	5.6	16.4%	-	8.4%	9.0%		
Campus Admin. (School Leader.)	2.0	5.9%	-	3.9%	2.8%		
Educational Aides:	5.0	14.7%	-	7.2%	9.5%		
Total Minority Staff:	13.0	38.3%	-	47.6%	44.0%		
Teachers By Ethnicity and Sex:							
African American	0.2	0.8%	-	7.0%	9.3%		
Hispanic	5.2	24.2%	-	25.9%	23.7%		
White	15.0	70.3%	-	63.7%	63.9%		
American Indian	0.0	0.0%	-	0.2%	0.4%		
Asian	1.0	4.7%	-	1.6%	1.3%		
Pacific Islander	0.0	0.0%	-	0.0%	0.1%		
Two or More Races	0.0	0.0%	-	1.5%	1.3%		
Males	7.0	32.8%	-	23.8%	23.2%		
Females	14.3	67.2%	-	76.2%	76.8%		
Teachers by Years of Experience:							
Beginning Teachers	0.5	2.3%	-	5.5%	6.0%		
1-5 Years Experience	5.0	23.4%	-	33.0%	30.0%		
6-10 Years Experience	4.0	18.7%	-	20.0%	21.1%		
11-20 Years Experience	3.0	14.1%	-	23.5%	25.0%		
Over 20 Years Experience	8.8	41.4%	-	18.1%	17.9%		
		Campus	Campus Group	District	State		
A Ri 77rience	-	B778o c	7.06Y	23.4%	-	33.0%	30.0%
6-10 Years Experience			4.0	18.7%	-	20.0%	21.1%
11-20 Years Experience		Eaoi	23.9te				
A Ri 77rie	4.0	13.0	30.0%				

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Section II - Page 4  
 Total Students: 226  
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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,175,533	100.0%	\$13,571	\$3,246,386	100.0%	\$13,873	-	-	-
Instruction (11,95)	\$1,766,788	55.6%	\$7,550	\$1,771,133	54.6%	\$7,569	-	-	-
Instructional-Related Services (12,13)	\$216,576	6.8%	\$926	\$216,576	6.7%	\$926	-	-	-
Instructional Leadership (21)	\$36,079	1.1%	\$154	\$36,079	1.1%	\$154	-	-	-
School Leadership (23)	\$510,926	16.1%	\$2,183	\$510,926	15.7%	\$2,183	-	-	-
Support Services-Student (31,32,33)	\$446,586	14.1%	\$1,908	\$451,608	13.9%	\$1,930	-	-	-
Other Campus Costs (35,36,51,52,53)	\$198,578	6.3%	\$849	\$260,064	8.0%	\$1,111	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	\$2,976,955	100.0%	\$12,722	\$2,986,322	100.0%	\$12,762	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Career & Technical Education (22)	\$50,929	1.7%	\$218	\$52,563	1.8%	\$225	-	-	-
Accelerated Education (24,30)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Special Education (23)	\$106,154	3.6%	\$454	\$106,154	3.6%	\$454	-	-	-
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
High School Allotment (31)	\$103,205	3.5%	\$441	\$103,205	3.5%	\$441	-	-	-
Other (26,28,29)	\$2,716,667	91.3%	\$11,610	\$2,724,400	91.2%	\$11,643	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	9	4.0%	-	27.8%	16.2%
Career & Technical Education	44	19.5%	-	20.2%	21.0%
Gifted & Talented Education	21	9.3%	-	6.3%	7.7%
Special Education	18	8.0%	-	9.6%	8.8%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	-	14.9%	5.5%
Career & Technical Education	1.0	4.7%	-	2.7%	4.0%
Compensatory Education	0.0	0.0%	-	5.4%	2.9%
Gifted & Talented Education	0.0	0.0%	-	0.0%	1.9%
Regular Education	18.3	85.6%	-	57.0%	73.4%
Special Education	0.5	2.3%	-	12.1%	9.1%
Other	1.6	7.4%	-	8.0%	3.2%

- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.