

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: OVERTON EL

Campus #: 227901189

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

Comparable Improvement: Reading & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 1
Total Students: 716
Grade Span: EE - 05
School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 3 (English)														

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Section I - Page 2
 Total Students: 716
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard															
Grade 5 (English) First Administration Only															
Reading	2010	86%	83%	75%	84%	84%	83%	*	*	*	83%	84%	*	82%	82%
	2009	83%	80%	73%	71%	69%	73%	*	*	*	71%	71%	*	72%	60%
Mathematics	2010	86%	84%	84%	94%	88%	> 99%	*	*	*	94%	94%	*	94%	> 99%
	2009	84%	81%	79%	82%	68%	92%	*	*	*	81%	83%	*	83%	86%
Science	2010	88%	86%	83%	87%	91%	84%	*	*	*	88%	86%	*	86%	78%
	2009	85%	81%	80%	71%	80%	67%	*	*	*	67%	76%	*	70%	50%
All Tests	2010	76%	73%	63%	78%	78%	78%	*	*	*	76%	81%	*	77%	75%
	2009	72%	67%	58%	51%	46%	53%	*	*	*	50%	51%	*	50%	37%
TAKS Met 2010 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2010	74%	63%	*	81%	*	81%	*	*	*	80%	83%	*	81%	81%
	2009	69%	56%	72%	50%	*	50%	*	*	*	38%	63%	*	50%	50%
Mathematics	2010	45%	32%	*	50%	*	50%	*	*	*	43%	60%	*	50%	50%
	2009	46%	35%	*	22%	*	22%	*	*	*	20%	*	*	22%	22%
Science	2010	52%	43%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	44%	36%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	55%	39%	*	56%	*	56%	*	*	*	60%	50%	*	56%	56%
	2009	48%	34%	40%	38%	*	38%	*	*	*	38%	38%	*	38%	38%
TAKS Met 2010 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	85%	92%	90%	93%	*	*	*	94%	91%	> 99%	92%	91%
	2009	88%	84%	80%	85%	88%	83%	*	*	*	81%	88%	50%	84%	81%
Mathematics	2010	84%	82%	85%	91%	94%	89%	*	*	*	91%	90%	> 99%	90%	88%
	2009	80%	77%	81%	86%	89%	84%	*	*	*	85%	87%	75%	85%	81%
Writing	2010	93%	91%	94%	99%	> 99%	98%	*	*	*	97%	> 99%	> 99%	99%	97%
	2009	92%	89%	88%	92%	85%	96%	*	*	*	90%	95%	*	92%	96%
Science	2010	83%	80%	83%	87%	91%	85%	*	*	*	88%	86%	*	86%	79%
	2009	78%	74%	80%	71%	80%	67%	*	*	*	67%	76%	*	70%	50%
All Tests	2010	77%	74%	72%	84%	87%	82%	*	*	*	84%	84%	> 99%	83%	79%
	2009	72%	68%	69%	71%	74%	68%	*	*	*	67%	75%	44%	69%	64%

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TEXAS EDUCATION AGENCY
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Section I - Page 4
 Total Students: 716
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	85%	92%	91%	93%	*	*	*	94%	91%	96%	92%	91%
	2009	88%	84%	80%	85%	89%	83%	*	*	*	82%	88%	78%	84%	80%
Mathematics	2010	84%	82%	85%	92%	95%	90%	*	*	*	92%	91%	> 99%	91%	88%
	2009	80%	77%	82%	86%	90%	84%	*	*	*	85%	86%	83%	85%	81%
Writing	2010	93%	90%	93%	97%	> 99%	96%	*	*	*	95%	> 99%	90%	97%	95%
	2009	91%	88%	88%	92%	87%	95%	*	*	*	91%	92%	56%	91%	94%
Science	2010	82%	79%	80%	85%	89%	82%	*	*	*	88%	82%	73%	85%	78%
	2009	77%	73%	79%	71%	81%	65%	*	*	*	68%	74%	*	70%	50%
All Tests	2010	76%	73%	72%	83%	87%	81%	*	*	*	84%	83%	82%	83%	78%
	2009	71%	67%	67%	71%	75%	67%	*	*	*	68%	74%	60%	69%	63%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	24%	26%	24%	27%	*	*	*	20%	32%	11%	25%	27%
Mathematics	2010	28%	30%	26%	39%	38%	40%	*	*	*	38%	40%	41%	38%	42%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	49%	40%	25%	*	33%	*	*	*	33%	*	*	18%	29%
	2009	43%	37%	32%	32%	38%	27%	*	*	*	28%	40%	*	33%	33%
Mathematics	2010	43%	38%	43%	45%	*	44%	*	*	*	40%	50%	*	42%	40%
	2009	36%	30%	36%	35%	40%	31%	*	*	*	47%	17%	*	37%	15%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	73	98	111	138	99	*	*	*	109	113	*	103	90
Mathematics	2010	70	69	90	94	*	88	*	*	*	107	81	*	89	84
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	15%	18%	27%	17%	16%	17%	*	*	*	18%	16%	*	18%	18%
	2009	17%	22%	28%	33%	31%	35%	*	*	*	36%	31%	*	33%	45%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	89%	85%	94%	94%	93%	*	*	*	95%	92%	*	93%	91%
	2009	90%	87%	81%	86%	88%	84%	*	*	*	81%	91%	*	85%	80%
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	93.1%	97.4%	100.0%	*	*	-	-	-	100.0%	*	*	100.0%	*

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	716	100.0%	24,233	84,245	4,824,778
Students By Grade:					
Early Childhood Education	7	1.0%	0.4%	0.4%	0.3%
Pre-Kindergarten	110	15.4%	11.8%	6.0%	4.4%
Kindergarten	127	17.7%	14.7%	9.1%	7.6%
Grade 1	96	13.4%	15.6%	9.0%	7.9%
Grade 2	98	13.7%	15.2%	8.7%	7.8%
Grade 3	96	13.4%	14.9%	8.1%	7.7%
Grade 4	86	12.0%	13.7%	7.8%	7.6%
Grade 5	96	13.4%	12.2%	7.4%	7.5%
Grade 6	0	0.0%	1.3%	6.6%	7.3%
Grade 7	0	0.0%	0.1%	6.5%	7.3%
Grade 8	0	0.0%	0.1%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.1%	5.9%
Ethnic Distribution:					
African American	248	34.6%	19.1%	11.3%	14.0%
Hispanic	463	64.7%	78.4%	58.9%	48.6%
White	2	0.3%	1.7%	25.8%	33.3%
Native American	0	0.0%	0.2%	0.3%	0.4%
Asian/Pac. Islander	3	0.4%	0.6%	3.7%	3.7%
Economically Disadvantaged	689	96.2%	96.1%	63.5%	59.0%
Limited English Proficient (LEP)	367	51.3%	51.4%	29.1%	16.9%
Students w/Disciplinary Placements (2008-09)	8	1.0%	1.3%	7.4%	13.4%
At-Risk	456	63.7%	71.9%	53.9%	47.2%
Mobility (2008-09)	142	26.4%	23.7%	22.9%	18.9%
Number of Students per Teacher	15.2	n/a	16.0	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.1%	1.9%	2.4%	16.7%	11.2%	16.7%	11.8%
Grade 1	14.0%	7.1%	3.8%	5.3%	16.7%	13.8%	6.2%	9.7%
Grade 2	1.3%	4.3%	2.6%	3.0%	-	5.3%	2.2%	4.2%
Grade 3	1.3%	4.2%	2.1%	2.3%	0.0%	3.1%	2.3%	2.4%
Grade 4	1.2%	2.3%	0.8%	1.2%	0.0%	0.9%	0.3%	1.0%
Grade 5	0.0%	3.3%	0.7%	1.7%	0.0%	1.4%	1.9%	1.7%
Grade 6	-	1.0%	0.2%	0.8%	-	0.0%	1.2%	1.3%
Grade 7	-	7.1%	0.8%	1.2%	-	0.0%	0.9%	1.8%
Grade 8	-	0.0%	0.7%	1.4%	-	0.0%	0.7%	2.5%

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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.4	20.0	19.1	19.3
Grade 1	18.4	19.5	18.5	19.1
Grade 2	16.5	19.5	18.3	19.2
Grade 3	15.5	19.3	17.6	19.3
Grade 4	15.5	19.8	17.8	19.9
Grade 5	24.1	20.5	22.0	22.4
Grade 6	-	18.9	17.7	21.1
Mixed Grades	-	20.1	-	24.7
Secondary: English/Language Arts	-	15.0	16.5	17.8
Foreign Languages	-	-	18.8	19.4
Mathematics	-	-	17.2	18.5
Science	-	-	17.8	19.3
Social Studies	-	-	18.4	20.4

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ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	Campus-----F3 0 544.02aCampus Group-----F3								
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,612,289	100.0%	\$5,540	\$4,410,162	100.0%	\$6,764	\$166,081,605	100.0%	\$7,000
Instruction (11,95)	\$2,631,794	72.9%	\$4,036	\$3,077,688	69.8%	\$4,720	\$118,945,848	71.6%	\$5,014
Instructional-Related Services (12,13)	\$163,168	4.5%	\$250	\$217,316	4.9%	\$333	\$6,988,463	4.2%	\$295
Instructional Leadership (21)	\$65,989	1.8%	\$101	\$65,989	1.5%	\$101	\$2,221,121	1.3%	\$94
School Leadership (23)	\$285,191	7.9%	\$437	\$300,714	6.8%	\$461	\$11,863,680	7.1%	\$500
Support Services-Student (31,32,33)	\$106,058	2.9%	\$163	\$106,058	2.4%	\$163	\$6,819,699	4.1%	\$287
Other Campus Costs (35,36,51,52,53)	\$360,089	10.0%	\$552	\$642,397	14.6%	\$985	\$19,242,794	11.6%	\$811
By Program:									
Total Operating Expenditures	\$3,252,200	100.0%	\$4,988	\$3,767,765	100.0%	\$5,779	\$145,890,878	100.0%	\$6,149
Bilingual/ESL Education (25)	\$960,431	29.5%	\$1,473	\$981,979	26.1%	\$1,506	\$23,755,301	16.3%	\$1,001
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$597	0.0%	\$0
Accelerated Education (24,30)	\$126,563	3.9%	\$194	\$571,551	15.2%	\$877	\$23,325,546	16.0%	\$983
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$836,877	0.6%	\$35
Regular Education (11)	\$1,722,716	53.0%	\$2,642	\$1,726,559	45.8%	\$2,648	\$82,354,011	56.4%	\$3,471
Special Education (23)	\$442,490	13.6%	\$679	\$487,676	12.9%	\$748	\$15,583,166	10.7%	\$657
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$35,380	0.0%	\$1

PROGRAM INFORMATION	544.02aCampus-----F3		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	361	50.4%	49.1%	28.1%	16.1%
Career & Technical Education	0	0.0%	0.0%	19.2%	21.3%
Gifted & Talented Education	11	1.5%	5.5%	6.2%	7.6%
Special Education	54	7.5%	6.4%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	13.9	29.5%	28.6%	13.5%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	2.8%	3.9%
Compensatory Education	6.6	14.0%	7.4%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	0.9%	0.0%	2.0%
Regular Education	22.6	48.0%	56.2%	57.8%	71.0%
Special Education	4.0	8.5%	6.9%	12.5%	9.6%
Other	0.0	0.0%	0.0%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.