# 2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BARTON HILLS EL

*Campus #: 227901103* 

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments: Commended on Reading/ELA

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## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 2 Total Students: 375 Grade Span: KG - 06 School Type: Elementary

Standard Accountability Indicators    Reading/ELA  2010  84  984 <th cols<="" th=""><th>Indicator:</th><th></th><th>State</th><th>District</th><th>Campus Group</th><th>Campus</th><th>African American</th><th>Hispanic</th><th>White</th><th>Native American</th><th>Asian/ Pacific Is</th><th>Male</th><th>Female</th><th>Special Ed</th><th>Econ Disad</th><th>LEP</th></th>	<th>Indicator:</th> <th></th> <th>State</th> <th>District</th> <th>Campus Group</th> <th>Campus</th> <th>African American</th> <th>Hispanic</th> <th>White</th> <th>Native American</th> <th>Asian/ Pacific Is</th> <th>Male</th> <th>Female</th> <th>Special Ed</th> <th>Econ Disad</th> <th>LEP</th>	Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Mathematics  2009  88%  97%  98%  99%					es Teste	ed)											
2009  88%  844  97%  98%  99%  99%  99%  97%  93%	Reading/ELA	2010	90%	87%	98%	98%	*	92%	> 99%	*	> 99%	99%	97%	*	90%	*	
Animatical 2003  80%  77%  95%  97%  90%  99%  -  > 59%  98%  96%  -  93%  -    Writing  2010  93%  91%  97%  96%  > 99%  99%  -  > 99%  99%  -  > 99%  > 99%  -  > 99%  > 99%  -  > 99%  > 99%  -  > 99%  > 99%  -  > 99%  > 99%  -  > 99%  > 99%  -  > 99%  > 99%  -  > 99%  > 99%  -  > 99%  > 99%  -  > 99%  > 99%  -  > 99%  99%  -  > 99%  99%  -  > 99%  99%  -  > 99%  99%  -  > 99%  99%  -  > 99%  99%  -  > 99%  99%  -  99%  -  99%  99%  -  99%  99%  -  99%  99%  -  99%  -  99%  99%  -  99%  -  99%  -  99%  99%  -  99%  99%  99%  -  99% <td>1.000111g/ 1111</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td></td> <td>*</td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td>*</td>	1.000111g/ 1111						*			*				*		*	
Nriting  2000  035  935  995	Mathematics	2010	84%	82%	95%	94%	*	89%	96%	*	> 99%	95%	94%	*	79%	*	
Marting  2003  92%  99%  93%  93%  4  +  95%  95%  +  63%  +  93%  +  93%  93%  +  93%  93%  +  93%  93%  93%  93%  93%  93%  93%  93%  93%  93%  93%  93%		2009	80%	77%	95%	97%	*	90%	99%	*	> 99%	98%	96%	*	93%	*	
Science  2010  33%  36%  57%  96%  *  35%  *  35%  *  35%  *  35%  *  35%  *  35%  *  *  35%  *  *  35%  *  *  *  *  *  >  35%  *  *  *  *  *  >  35%  *  *  *  *  *  >  35%  *  *  >  35%  *  *  >  35%  *  *  >  35%  *  *  >  35%  *  *  >  35%  *  *  >  35%  *  *  >  35%  *  *  >  35%  *  *  >  35%  *  *  >  35%  *  *  >  35%  *  *  >  35%  *  *  >  35%  *  *  >  35%  *  *  >  35%  *  *  >  35%  *  *  >  35%  *  * <td>Writing</td> <td>2010</td> <td>93%</td> <td>91%</td> <td>97%</td> <td>&gt; 99%</td> <td>*</td> <td>&gt; 99%</td> <td>&gt; 99%</td> <td></td> <td>* :</td> <td>&gt; 99%</td> <td>&gt; 99%</td> <td>*</td> <td>&gt; 99%</td> <td>*</td>	Writing	2010	93%	91%	97%	> 99%	*	> 99%	> 99%		* :	> 99%	> 99%	*	> 99%	*	
2009  78%  74%  95%  93%  •  83%  97%  •  •  > 99%  90%  •  86%  •    All Tests  2000  77%  74%  93%  94%  •  87%  96%  •  > 99%  97%  92%  •  86%  •    TAKS  Met 2010  *tendard  with TPM (Sum of All Grades Tested)  •  > 99%  > 99%  > 99%  > 99%  > 99%  •  > 99%  > 99%  •  > 99%  •  > 99%  > 99%  •  > 99%  > 99%  •  > 99%  > 99%  •  > 99%  > 99%  > 99%  •  > 99%  •  > 99%  > 99%  •  > 99%  •  > 99%  > 99%  •  > 99%  > 99%  •  > 99%  > 99%  •  > 99%  > 99%  > 99%  •  > 99%  > 99%  > 99%  > 99%  > 99%  > 99%  > 99%  > 99%  > 99%  > 99%  > 99%  > 99%  > 99%  > 99%  > 99%  > 99%  > 99%  > 99%  > 99%		2009	92%	89%	97%	96%	*	> 99%	94%	*	*	96%	95%	*	89%	*	
All Tests  2010  74%  55%  55%  55%  55%  55%  55%  50%  50%  55%  50%	Science	2010	83%	80%	97%	98%	*	93%	> 99%	*	*	> 99%	95%	*	> 99%	*	
All Tests  2009  72%  68%  91%  94%  *  88%  96%  *  > 99%  97%  92%  *  86%  *    TAKS Met 2010  Standard with TPM (Sum of All Grades Tested)  2009  96%  94%  99%  > 99%  *  > 99%  > 99%  *  > 99%  > 99%  > 99%  *  > 99%  *  > 99%  *  > 99%  > 99%  *  > 99%  *  > 99%  > 99%  *  > 99%  *  > 99%  *  > 99%  > 99%  > 99%  *  > 99%  > 99%  *  > 99%  > 99%  *  > 99%  > 99%  *  > 99%  > 99%  *  > 99%  > 99%  *  > 99%  > 99%  *  > 99%  > 99%  *  > 99%  > 99%  *  > 99%  > 99%  *  > 99%  > 99%  *  > 99%  > 99%  *  > 99%  > 99%  *  > 99%  > 99%  *  > 99%  > 99%  *  > 99%  > 99%  *  > 99%  > 99%  *  > 99%		2009	78%	74%	95%	93%	*	83%	97%	*	*	> 99%	90%	*	86%	*	
TAKS  Dot  Disk	All Tests	2010	77%	74%	93%	94%	*	87%	96%	*	> 99%	95%	93%	*	79%	*	
Reading/ELA  2010  96%  94%  99%		2009	72%	68%	91%	94%	*	88%	96%	*	> 99%	97%	92%	*	86%	*	
2009  95%  93%  99%  > 99%<	TAKS Met 2010	Standard	d with TP	M (Sum of	All Gra	des Teste	ed)										
2009  95%  93%  99%  > 99%  97%  90%	Reading/ELA	2010	96%	94%	99%	99%	*	97%	> 99%	*	> 99%	99%	> 99%	*	97%	*	
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Writing  2010  97%  94%  > 99% > 99%  99%  > 99%	Mathematics	2010	91%	88%	98%	98%	*	97%	99%	*	> 99%	98%	98%	*	93%	*	
2009 $96%$ $94%$ $> 99%$ $> 99%$ $> 99%$ $*$ $> 99%$ $> 99%$ $> 99%$ $> 99%$ $> 99%$ $> 99%$ $> 99%$ $> 99%$ $> 99%$ $> 99%$ $*$ $> 99%$ $> 99%$ $> 99%$ $*$ $> 99%$ $> 99%$ $> 99%$ $*$ $> 99%$ $> 99%$ $> 99%$ $> 99%$ $*$ $> 99%$ $> 99%$ $> 99%$ $*$ $> 99%$ $> 99%$ $*$ $> 99%$ $> 99%$ $*$ $*$ $> 99%$ $*$ $*$ $> 99%$ $*$ $> 99%$ $*$ $*$ $> 99%$ $*$ $*$ $> 99%$ $*$ $*$ $> 99%$ $*$ $*$ $> 99%$ $*$ $*$ $> 99%$ $*$ <t< td=""><td></td><td></td><td></td><td>84%</td><td>98%</td><td>98%</td><td>*</td><td>90%</td><td>&gt; 99%</td><td>*</td><td>&gt; 99%</td><td>99%</td><td>97%</td><td>*</td><td>93%</td><td>*</td></t<>				84%	98%	98%	*	90%	> 99%	*	> 99%	99%	97%	*	93%	*	
2009 $96%$ $94%$ $> 99%$ $> 99%$ $> 99%$ $*$ $> 99%$ $> 99%$ $> 99%$ $> 99%$ $> 99%$ $> 99%$ $> 99%$ $> 99%$ $> 99%$ $> 99%$ $*$ $> 99%$ $> 99%$ $> 99%$ $*$ $> 99%$ $> 99%$ $> 99%$ $*$ $> 99%$ $> 99%$ $> 99%$ $> 99%$ $*$ $> 99%$ $> 99%$ $> 99%$ $*$ $> 99%$ $> 99%$ $*$ $> 99%$ $> 99%$ $*$ $*$ $> 99%$ $*$ $*$ $> 99%$ $*$ $> 99%$ $*$ $*$ $> 99%$ $*$ $*$ $> 99%$ $*$ $*$ $> 99%$ $*$ $*$ $> 99%$ $*$ $*$ $> 99%$ $*$ <t< td=""><td>Writing</td><td>2010</td><td>97%</td><td>94%</td><td>&gt; 99%</td><td>&gt; 99%</td><td>*</td><td>&gt; 99%</td><td>&gt; 99%</td><td>*</td><td>*</td><td>&gt; 99%</td><td>&gt; 99%</td><td>*</td><td>&gt; 99%</td><td>*</td></t<>	Writing	2010	97%	94%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	
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All Tests  2010  88%  84%  97%  97%  92%  99%  97%  97%  90%  *    TAKS Commended  Performance  (Sum of All Grades Tested)  *  90%  *  > 99%  97%  97%  *  89%  *  *  99%  97%  97%  90%  *  *  99%  99%  97%  97%  89%  *  *  89%  *  *  89%  *  *  90%  99%  *  > 99%  97%  97%  89%  *  *  89%  *  *  89%  *  *  89%  *  *  89%  *  *  89%  *  *  89%  *  *  89%  *  *  89%  *  *  89%  *  *  89%  *  *  89%  *  *  89%  *  *  89%  *  *  89%  *  *  89%  *  *  89%  *  *  50%  59%  59%  50%  *  *  50%	Science	2010	92%	90%	99%	98%	*	93%	> 99%	*	*	> 99%	95%	*	> 99%	*	
200982%78%96%97%*90%99%*> 99%99%95%*89%*TAKS Commended Performance (Sum of All Grades Tested)Reading/ELA201033%33%50%59%*45%64%*50%59%59%*52%*Mathematics201029%31%50%47%*51%67%*50%59%59%*48%45%*50%*50%**Mitting201023%31%47%66%*60%66%**59%77%*67%**Science201028%29%59%79%*57%90%**81%63%*67%**All Tests201015%17%31%35%*29%38%*33%34%35%*28%*		2009	83%	79%	97%	96%	*	> 99%	97%	*	* :	> 99%	93%	*	86%	*	
200982%78%96%97%*90%99%*> 99%99%95%*89%*TAKS Commended Performance (Sum of All Grades Tested)Reading/ELA201033%33%50%59%*45%64%*50%59%59%*52%*Mathematics201029%31%50%47%*51%67%*50%59%59%*48%45%*50%*50%**Mitting201023%31%47%66%*60%66%**59%77%*67%**Science201028%29%59%79%*57%90%**81%63%*67%**All Tests201015%17%31%35%*29%38%*33%34%35%*28%*	All Tests	2010	88%	84%	97%	97%	*	92%	99%	*	> 99%	97%	97%	*	90%	*	
Reading/ELA  2010  33%  33%  50%  59%  *  45%  64%  *  50%  59%  *  50%  59%  *  50%  59%  *  50%  59%  *  50%  59%  *  50%  59%  *  50%  *  50%  59%  *  50%  *  50%  *  50%  *  50%  *  50%  59%  *  50%  *  50%  59%  *  50%  *  *  50%  59%  *  50%  *  *  50%  62%  73%  *  50%  *  *  50%  62%  73%  *  50%  *  *  50%  62%  73%  *  50%  *  *  50%  50%  50%  *  *  50%  50%  50%  50%  *  50%  50%  50%  50%  50%  *  50%  50%  50%  50%  50%  50%  50%  50%  50%  50%  50%  50%  50%  50%  50% </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td></td> <td>*</td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td>*</td>							*			*				*		*	
2009  31%  30%  52%  68%  *  44%  76%  *  57%  62%  73%  *  50%  *    Mathematics  2010  29%  31%  50%  47%  *  51%  54%  52%  *  50%  48%  45%  *  48%  *  *  32%  *  *  48%  55%  *  50%  48%  45%  *  48%  *  *  32%  *  *  32%  *  *  48%  55%  *  66%  *  *  50%  54%  54%  *  66%  *  *  50%  56%  *  66%  *  *  59%  71%  *  67%  *  *  33%  33%  *  33%  *  33%  *  57%  54%  54%  *  67%  *  *  33%  57%  *  67%  *  *  33%  *  33%  *  57%  33%  *  57%  *  33%  *  57%  * <td>TAKS Commended</td> <td>l Perform</td> <td>mance (Su</td> <td>m of All (</td> <td>Grades I</td> <td>ested)</td> <td></td>	TAKS Commended	l Perform	mance (Su	m of All (	Grades I	ested)											
2009  31%  30%  52%  68%  *  44%  76%  *  57%  62%  73%  *  50%  *    Mathematics  2010  29%  31%  50%  47%  *  51%  54%  52%  *  50%  48%  45%  *  48%  *  *  32%  *  *  48%  55%  *  50%  48%  45%  *  48%  *  *  32%  *  *  32%  *  *  48%  55%  *  66%  *  *  50%  54%  54%  *  66%  *  *  50%  56%  *  66%  *  *  59%  71%  *  67%  *  *  33%  33%  *  33%  *  33%  *  57%  54%  54%  *  67%  *  *  33%  57%  *  67%  *  *  33%  *  33%  *  57%  33%  *  57%  *  33%  *  57%  * <td>Reading/ELA</td> <td>2010</td> <td>33%</td> <td>33%</td> <td>50%</td> <td>59%</td> <td>*</td> <td>45%</td> <td>64%</td> <td>*</td> <td>50%</td> <td>59%</td> <td>59%</td> <td>*</td> <td>52%</td> <td>*</td>	Reading/ELA	2010	33%	33%	50%	59%	*	45%	64%	*	50%	59%	59%	*	52%	*	
Internations  2009  28%  29%  51%  54%  *  54%  52%  *  75%  54%  54%  *  32%  *    Writing  2010  33%  31%  47%  66%  *  60%  66%  *  *  59%  71%  *  67%  *    Science  2010  28%  29%  59%  79%  *  57%  90%  *  *  81%  75%  54%  67%  *    Science  2010  28%  29%  59%  79%  *  57%  90%  *  *  81%  63%  *  67%  *    All Tests  2010  15%  17%  31%  35%  *  29%  38%  *  33%  34%  35%  *  28%  *  29%  38%  *  33%  34%  35%  *  28%  *							*			*				*		*	
2009  28%  29%  51%  54%  *  54%  52%  *  75%  54%  54%  *  32%  *    Writing  2010  33%  31%  47%  66%  *  60%  66%  *  *  59%  71%  *  67%  *    Science  2010  28%  29%  59%  79%  *  57%  90%  *  *  81%  75%  54%  67%  *    Science  2010  28%  29%  59%  79%  *  57%  90%  *  *  81%  63%  *  67%  *    All Tests  2010  15%  17%  31%  35%  *  29%  38%  *  33%  34%  35%  *  28%  *  29%  38%  *  33%  34%  35%  *  28%  *  29%  38%  *  33%  34%  35%  *  28%  *  28%  *  28%  *  28%  *  28%  *<	Mathematics	2010	29%	31%	50%	47%	*	51%	47%	*	50%	48%	45%	*	48%	*	
2009  33%  31%  48%  45%  *  60%  39%  *  *  36%  57%  *  33%  *    Science  2010  28%  29%  59%  79%  *  57%  90%  *  *  81%  75%  *  67%  *    2009  26%  28%  59%  70%  *  33%  76%  *  *  81%  63%  *  57%  *    All Tests  2010  15%  17%  31%  35%  *  29%  38%  *  33%  34%  35%  *  28%  *  28%  *  29%  38%  *  33%  34%  35%  *  28%  *						-	*		-	*				*		*	
2009  33%  31%  48%  45%  *  60%  39%  *  *  36%  57%  *  33%  *    Science  2010  28%  29%  59%  79%  *  57%  90%  *  *  81%  75%  *  67%  *    2009  26%  28%  59%  70%  *  33%  76%  *  *  81%  63%  *  57%  *    All Tests  2010  15%  17%  31%  35%  *  29%  38%  *  33%  34%  35%  *  28%  *  28%  *  29%  38%  *  33%  34%  35%  *  28%  *	Writing	2010	33%	31%	47%	66%	*	60%	66%	*	*	59%	71%	*	67%	*	
2009 26% 28% 59% 70% * 33% 76% * * 81% 63% * 57% * All Tests 2010 15% 17% 31% 35% * 29% 38% * 33% 34% 35% * 28% *		2009	33%	31%	48%	45%	*	60%	39%	*	*	36%	57%	*	33%	*	
2009 26% 28% 59% 70% * 33% 76% * * 81% 63% * 57% * All Tests 2010 15% 17% 31% 35% * 29% 38% * 33% 34% 35% * 28% *	Science	2010	28%	29%	59%	79%	*	57%	90%	*	*	81%	75%	*	67%	*	
							*			*	*			*		*	
	All Teete	2010	15%	17%	31%	35%	*	29%	388	*	338	34%	358	*	28%	*	
	ALL ICOLD									*							

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

District Name: AUSTIN ISD Campus Name: BARTON HILLS EL Campus #: 227901103 Section I - Page 3 Total Students: 375 Grade Span: KG - 06 School Type: Elementary

Indicator:		State	District	-	Campus	African American	Hispanic	White	Native American	Asian/ Pacific I	s Male	Female	Special Ed	Econ Disad	LEP
TAKS-M Met 201	0 Standa	ard (Sum	of All Gra	des Tes	ted)										
Reading/ELA	2010	85%	87%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2009	82%	84%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
Mathematics	2010	75%	75%	99%	*	*	*	*	*	*	*	*	*	*	*
	2009	69%	70%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Writing	2010	80%	83%	> 99%	*	*	*	*	*	*	*	*	*	*	*
MITCHIG	2009	72%		> 99%	*	*	*	*	*	*	*	*	*	*	*
	0010	500		680	*	*	*	*	*	*	*	*	*	*	*
Science	2010 2009	58% 51%	55% 48%	67% 50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010 2009	64% 57%	64% 58%	84% 82%	* 20%	*	*	*	*	*	*	*	* 20%	*	*
	2009	5/8	20%	043	203								20%		
TAKS-Alt Met 2	010 Star	ndard (Su	m of All G	rades T	ested)										
All Tests	2010	93%	94%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
All Tests	2009	84%	85%	97%	81%	*	75%	88%	*	*	78%	86%	81%	80%	*
TAKS Met 2010 (2011 Preview)		l (Sum of	E All Grade	s Teste	d, INCLUI	DES TAKS-M	odified ar	nd TAKS-	Alt)						
Reading/ELA	2010	90%	87%	98%	98%	*	93%	> 99%	*	> 99%	99%	97%	> 99%	91%	*
	2009	88%	84%	97%	97%	*	94%	98%	*	> 99%	97%	96%	69%	91%	*
Mathematics	2010	84%	82%	95%	94%	*	90%	96%	*	> 99%	95%	93%	85%	81%	*
	2009	80%	77%	95%	95%	*	87%	97%	*	> 99%	96%	94%	54%	88%	*
Writing	2010	93%	90%	97%	99%	*	> 99%	98%	*	*	> 99%	97%	83%	> 99%	*
WITCHIg	2010	91%	88%	96%	94%	*	94%	94%	*	*	94%	95%	*	82%	*
						<u>.</u>			<u>.</u>						
Science	2010 2009	82% 77%	79% 73%	95% 93%	96% 94%	*	87% 86%	> 99% 97%	*	*	97% > 99%	95% 90%	*	90% 86%	*
	2009	,,,,	,50	550	510		000	570				500		001	
All Tests	2010	76%	73%	93%	93%	*	86%	96%	*	> 99%	94%	92%	69%	78%	*
	2009	71%	67%	90%	91%	*	81%	95%	*	> 99%	93%	89%	23%	78%	*
TAKS 2010 Comm (2011 Preview)		erformanc	e (Sum of	All Gra	des Teste	d, INCLUD	ES TAKS-MO	dified	and TAKS-2	Alt)					
Reading/ELA	2010	32%	33%	50%	58%	*	48%	61%	*	50%	57%	59%	31%	53%	*
Mathematics	2010	28%	30%	49%	45%	*	50%	45%	*	50%	47%	44%	15%	50%	*

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 5 Total Students: 375 Grade Span: KG - 06 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Pr	ior Year	TAKS Fa	ilers												
Percent of Fa	ilers Pa	ssing TA	KS (Sum of	Grades	4-11)										
Reading/ELA	2010 2009	57% 43%	49% 37%	65% 59%	*	*	* *	*	*	*	*	*	*	*	*
Mathematics	2010 2009	43% 36%	38% 30%	58% 67%	* 40%	*	*	*	*	*	*	*	*	*	*
Average Verti	cal Scal	e Growth	(Sum of G	rades 4	-8)										
Reading	2010	78	73	118	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	70	69	99	*	*	*	*	*	*	*	*	*	*	*
Student Succes	s Initia	tive													
Grade 5 Readi	ng (Engl	ish and	Spanish)												
Students Req	uiring A	ccelerat	ed Instruc	tion											
	2010	15%	18%	4%	2%	*	7%	< 1%	*	*	< 1%	5%	*	< 1%	*
	2009	17%	22%	6%	9%	*	17%	3%	*	*	< 1%	13%	*	43%	*
TAKS Cumulat	ive Met	Standard	l (First an	d Second	d Adminis	strations)									
	2010	92%	89%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2009	90%	87%	99%	93%	*	83%	97%	*	*	> 99%	90%	*	71%	*
TAKS Failers	Dromoto	d her Cro		-											
TAKS Fatters	2009	a by Gra 84.7%	93.1%	*	*	*	_	_	_	_	-	*	_	*	_
	2008	84.0%	96.2%	*	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Sta	ndard (F	ailed in	Previous	Year)											
Promoted to	Grade 6														
FIOMOLEG CO	2010	31%	22%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	27%	19%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathe	matics (	English	and Spanis	h)											
Students Reg	uiring A	ccelerat	ed Instruc	tion											
• • • • •	2010	14%	18%	4%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
	2009	16%	22%	4%	4%	*	17%	3%	*	*	6%	3%	*	14%	*
TAKS Cumulat						strations)									
	2010	92%		> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2009	91%	87%	99%	98%	*	83%	> 99%	*	*	> 99%	97%	*	86%	*
TAKS Met Sta	ndard (F	ailed in	Previous	Year)											
Promoted to	Grade 6														
	2010	23%	21%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	19%	17%	*	*	*	*	*	*	*	*	*	*	*	*

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

District Name: AUSTIN ISD Campus Name: BARTON HILLS EL Campus #: 227901103 Section I - Page 6 Total Students: 375 Grade Span: KG - 06 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
English Language Le	earners Prog	gress Indi	cator											
(2011 Preview)														
2009-10	79%	73%	97%	*	*	*	*	*	*	*	*	*	*	*
2008-09	76%	68%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2008-09	95.6%	94.3%	96.9%	96.6%	97.7%	96.8%	96.5%	-	97.2%	96.5%	96.8%	96.8%	96.6%	*
2007-08	95.5%	94.1%	96.6%	96.5%	96.9%	96.9%	96.3%	-	98.3%	96.4%	96.7%	95.8%	96.6%	97.1%

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Profile

Section II - Page 1 Total Students: 375 Grade Span: KG - 06 School Type: Elementary

# STUDENT INFORMATION

STUDENT INFORMATION	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Total Students:	375	100.0%	21,061	84,245	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.6%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	2.2%	6.0%	4.4%
Kindergarten	58	15.5%	14.3%	9.1%	7.6%
Grade 1	60	16.0%	14.9%	9.0%	7.9%
Grade 2	58	15.5%	15.1%	8.7%	7.8%
Grade 3	49	13.1%	18.0%	8.1%	7.7%
Grade 4	72	19.2%	18.4%	7.8%	7.6%
Grade 5	50	13.3%	15.0%	7.4%	7.5%
Grade 6	28	7.5%	1.3%	6.6%	7.3%
Grade 7	0	0.0%	0.1%	6.5%	7.3%
Grade 8	0	0.0%	0.1%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.1%	5.9%
Ethnic Distribution: African American	6	1.6%	4.5%	11.3%	14.0%

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Profile

District Name: AUSTIN ISD Campus Name: BARTON HILLS EL Campus #: 227901103 Section II - Page 3 Total Students: 375 Grade Span: KG - 06 School Type: Elementary

STAFF INFORMATION 1-Sherzenbyahyan stor zariyajean s	 0.00.04 9	Campi Co <b>dn38.</b> 0 636	15  P <b>&amp;7727820</b> %	2 21	Campus Giroffij4%	3 19 Dis <b>tri2%</b> 1%	TŹ	<b>577a00</b> 883%
4% 1 <b>Te2alessabfa</b> rs of Expy Years	0.07	33.5 2	100.0%	29	10 <b>5.4</b> %	2 150.6%	24	166.4%
Professional Staff:		28.5	85.1%		84.7%	64.6%		63.2%
Teachers		25.0	74.6%		Cathpus	51.6%		50.5%
Professional Support		2.5	Campas		Geotep	Dis <b>8r5</b> &t		State
Campus Admin. (School Leade	r.)	1.0	3.0%		3.7%	3.9%		2.8%
Educational Aides:		5.0	14.9%		15.3%	7.1%		9.8%
Total Minority Staff:		3.0	9.0%		7.9%	49.5%		43.9%
Teachers By Ethnicity and Sex:								
African American		0.0	0.0%		1.8%	7.5%		9.5%
Hispanic		0.0	0.0%		3.6%	26.3%		22.5%
White		25.0	100.0%		93.3%	64.0%		66.4%
Native American		0.0	0.0%		0.7%	0.1%		0.3%
Asian/Pacific Islander		0.0	0.0%		0.7%	2.1%		1.3%
Males		3.0	12.0%		5.4%	23.2%		23.0%
Females		22.0	88.0%		94.6%	76.8%		77.0%
Teachers by Years of Experience:								
79egicchers by Years	0.0	0.7.0		3.0	1 BT /F4	1 5.4%	6	77.0%

#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Profile

Section II - Page 4 Total Students: 375 Grade Span: KG - 06 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION			C	ampus			Cam	ous Group	
(2008-09)	General Fund	Percent	Per Student	- All Funds	Percent	Per Student	All Funds	Percent	Per ' Student
By Function:									
Total Operating Expenditures	\$2,470,266	100.0%	\$6,641	\$2,710,117	100.0%	\$7,285	\$119,826,277	100.0%	\$5,710
Instruction (11,95)	\$1,844,698	74.7%	\$4,959	\$1,953,630	72.1%	\$5,252	\$88,996,653	74.3%	\$4,241
Instructional-Related Services (12,13)		4.6%	\$306	\$116,672	4.3%	\$314	\$4,995,569	4.2%	\$238
Instructional Leadership (21)	\$41,932	1.7%	\$113	\$41,932	1.5%	\$113	\$1,363,380	1.1%	\$65
School Leadership (23)	\$231,242	9.4%	\$622	\$236,870	8.7%	\$637	\$7,916,816	6.6%	\$377
Support Services-Student (31,32,33)	\$58,664	2.4%	\$158	\$58,664	2.2%	\$158	\$5,801,359		\$276
Other Campus Costs (35,36,51,52,53)	\$179,984		\$484	\$302,349	11.2%	\$813	\$10,752,500		\$512
By Program:									
Total Operating Expenditures	\$2,290,282	100.0%	\$6,157	\$2,407,220	100.0%	\$6,471	\$108,830,347	100.0%	\$5,186
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$100	0.0%	\$0	\$1,269,844	1.2%	\$61
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0,200,011		\$0
Accelerated Education (24,30)	\$173,031		\$465	\$231,047	9.6%	\$621	\$4,371,142		\$208
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,623,256		\$77
Regular Education (11)	\$1,725,589	75.3%	\$4,639	\$1,725,589	71.7%	\$4,639	\$84,858,269		\$4,043
Special Education (23)	\$391,662	17.1%	\$1,053	\$450,484	18.7%	\$1,211	\$16,657,420		\$794
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$50,416	0.0%	\$2
PROGRAM INFORMATION	I	-Campus		Camp	ous				
	Count		cent	Grou		istrict	Stat	.e	
Student Enrollment by Program:					-				
Bilingual/ESL Education	3	0	.8%	4.4	18	28.1%	16.1	L%	
Career & Technical Education	Ō	Ō	.0%	0.0	)%	19.2%	21.3	3%	
Gifted & Talented Education	21	5	.6%	6.7	18	6.2%	7.0	5%	
Special Education	23		.1%	9.0		9.4%	9.0	)%	
Teachers by Program (population served):									
Bilingual/ESL Education	0.0	0	.0%	2.1	.%	13.5%	7.(	)%	
Career & Technical Education	0.0	0	.0%	0.0	)%	2.8%	3.9	9%	
Compensatory Education	0.0	0	.0%	2.0	)%	5.2%	3.4	4%	
Gifted & Talented Education	0.0		.0%	1.0		0.0%	2.0		
Regular Education	22.0	88	.0%	85.0	)%	57.8%	71.0	)%	
Special Education	3.0		.0%	9.9	)%	12.5%	9.0	5%	
Other	0.0	0	.0%	0.0	)%	8.2%	3.0	D&	

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.