

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BURNET M S

Campus #: 227901046

2010 Accountability Rating: Academically Acceptable

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District Name: AUSTIN ISD
Campus Name: BURNET M S

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 1
Total Students: 960
Grade Span: 06 - 08

District Name: AUSTIN ISD
 Campus Name: BURNET M S
 Campus #: 227901046

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 960
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	81%	67%	69%	65%	95%	*	*	66%	69%	61%	66%	47%
	2009	88%	84%	76%	65%	72%	61%	93%	*	83%	64%	66%	51%	63%	43%
Mathematics	2010	84%	82%	75%	64%	54%	65%	72%	*	86%	65%	64%	27%	63%	54%
	2009	80%	77%	71%	63%	59%	62%	80%	*	83%	63%	62%	53%	62%	48%
Writing	2010	93%	91%	90%	77%	85%	75%	92%	*	*	72%	82%	> 99%	76%	53%
	2009	92%	89%	87%	79%	85%	77%	94%	*	*	76%	83%	90%	78%	66%
Science	2010	83%	80%	65%	49%	44%	47%	80%	*	*	58%	38%	33%	47%	24%
	2009	78%	74%	59%	48%	43%	46%	92%	*	*	51%	45%	47%	47%	23%
Soc Studies	2010	95%	94%	92%	82%	81%	81%	> 99%	*	*	83%	81%	79%	81%	66%
	2009	93%	91%	88%	73%	85%	68%	> 99%	*	*	76%	69%	72%	72%	54%
All Tests	2010	77%	74%	60%	49%	44%	48%	66%	*	86%	51%	47%	29%	47%	32%
	2009	72%	68%	57%	43%	40%	41%	73%	*	83%	43%	42%	34%	41%	25%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	94%	87%	91%	85%	97%	*	*	85%	89%	79%	86%	73%
	2009	95%	93%	93%	86%	90%	85%	98%	*	83%	85%	88%	77%	85%	76%
Mathematics	2010	91%	88%	81%	75%	68%	76%	86%	*	86%	76%	75%	50%	75%	65%
	2009	88%	84%	80%	71%	72%	69%	90%	*	83%	73%	69%	60%	70%	56%
Writing	2010	97%	94%	90%	77%	85%	75%	92%	*	*	72%	82%	> 99%	76%	53%
	2009	96%	94%	87%	79%	85%	77%	94%	*	*	76%	83%	90%	78%	66%
Science	2010	92%	90%	91%	82%	74%	82%	> 99%	*	*	84%	80%	67%	81%	65%
	2009	83%	79%	59%	48%	43%	46%	92%	*	*	51%	45%	47%	47%	23%
Soc Studies	2010	99%	99%	> 99%	99%	93%	99%	> 99%	*	*	> 99%	97%	86%	99%	99%
	2009	98%	98%	98%	98%	> 99%	98%	> 99%	*	*	98%	98%	94%	98%	98%
All Tests	2010	88%	84%	78%	71%	66%	71%	87%	*	86%	70%	72%	53%	70%	57%
	2009	82%	78%	67%	55%	55%	52%	83%	*	83%	55%	54%	39%	54%	38%

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Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	19%	16%	20%	13%	41%	*	*	15%	16%	7%	14%	3%
	2009	31%	30%	18%	14%	21%	10%	48%	*	33%	13%	16%	9%	13%	3%
Mathematics	2010	29%	31%	14%	11%	4%	11%	19%	*	57%	11%	11%	< 1%	10%	10%
	2009	28%	29%	13%	9%	10%	8%	20%	*	33%	8%	10%	7%	8%	3%
Writing	2010	33%	31%	19%	9%	4%	8%	15%	*	*	5%	13%	< 1%	8%	2%
	2009	33%	31%	16%	14%	15%	12%	24%	*	*	13%	14%	< 1%	13%	3%
Science	2010	28%	29%	16%	8%	7%	6%	27%	*	*	10%	6%	< 1%	7%	6%
	2009	26%	28%	9%	9%	5%	9%	38%	*	*	11%	8%	16%	8%	1%
Soc Studies	2010	47%	48%	28%	13%	15%	12%	20%	*	*	15%	11%	< 1%	12%	6%
	2009	44%	45%	26%	15%	13%	12%	69%	*	*	16%	15%	17%	13%	2%
All Tests	2010	15%	17%	5%	5%	3%	3%	18%	*	57%	4%	5%	< 1%	4%	2%
	2009	15%	16%	4%	3%	4%	2%	13%	*	33%	3%	4%	2%	2%	1%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	83%	80%	94%	73%	*	*	*	79%	83%	80%	79%	74%
	2009	82%	84%	79%	81%	85%	76%	*	*	*	79%	86%	81%	80%	79%
Mathematics	2010	75%	75%	72%	80%	95%	71%	*	*	*	77%	86%	80%	78%	75%
	2009	69%	70%	72%	75%	79%	71%	*	*	*	69%	85%	75%	73%	70%
Writing	2010	80%	83%	73%	58%	67%	53%	*	*	*	47%	78%	58%	61%	54%
	2009	72%	74%	67%	65%	67%	60%	*	*	*	60%	80%	65%	65%	86%
Science	2010	58%	55%	54%	73%	75%	67%	*	*	*	64%	*	73%	69%	80%
	2009	51%	48%	47%	35%	*	17%	*	*	*	42%	25%	35%	32%	10%
Soc Studies	2010	67%	65%	66%	57%	86%	29%	*	*	*	50%	*	57%	54%	20%
	2009	64%	68%	57%	55%	*	42%	*	*	*	58%	50%	55%	53%	20%
All Tests	2010	64%	64%	55%	59%	81%	47%	*	*	*	53%	73%	59%	58%	50%
	2009	57%	58%	55%	65%	75%	59%	*	*	*	64%	67%	65%	63%	61%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	94%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
All Tests	2009	84%	85%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	81%	69%	75%	66%	95%	*	80%	68%	70%	78%	68%	51%
	2009	88%	84%	77%	66%	75%	62%	93%	*	90%	66%	67%	74%	65%	47%
Mathematics	2010	84%	82%	74%	66%	63%	66%	74%	*	88%	67%	65%	70%	65%	57%
	2009	80%	77%	71%	64%	64%	63%	80%	*	90%	64%	64%	72%	63%	51%
Writing	2010	93%	90%	89%	76%	82%	74%	92%	*	*	70%	82%	70%	75%	54%
	2009	91%	88%	86%	79%	81%	77%	94%	*	*	75%	83%	76%	77%	67%
Science	2010	82%	79%	64%	51%	51%	48%	81%	*	*	60%	41%	61%	49%	29%
	2009	77%	73%	59%	48%	47%	44%	88%	*	*	52%	43%	47%	46%	22%
Soc Studies	2010	94%	93%	92%	81%	82%	79%	> 99%	*	*	80%	81%	72%	80%	64%
	2009	92%	90%	86%	72%	84%	66%	> 99%	*	*	75%	68%	67%	71%	51%
All Tests	2010	76%	73%	60%	50%	50%	48%	67%	*	88%	52%	48%	51%	48%	35%
	2009	71%	67%	57%	44%	46%	42%	73%	*	80%	45%	44%	52%	42%	27%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	18%	15%	20%	13%	39%	*	40%	15%	16%	13%	14%	4%
Mathematics	2010	28%	30%	14%	12%	8%	12%	18%	*	63%	12%	12%	18%	11%	11%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	97.6%	92.7%	96.4%	92.7%	95.7%	*	57.9%	92.1%	93.4%	97.4%	92.6%	84.1%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	88.0%	81.6%	73.2%	83.8%	85.1%	*	52.6%	78.1%	85.6%	3.5%	81.7%	72.3%
Not on TAKS	7.8%	9.0%	9.1%	11.1%	23.2%	9.0%	10.6%	*	5.3%	14.0%	7.9%	93.9%	10.8%	11.8%
TAKS(Acc) Only	2.3%	1.8%	1.8%	1.8%	4.3%	1.3%	2.1%	*	0.0%	2.4%	1.1%	14.9%	1.8%	1.7%
TAKS-M Only	3.3%	4.8%	3.9%	6.2%	10.9%	5.5%	4.3%	*	5.3%	8.1%	4.2%	52.6%	6.2%	7.7%
TAKS-Alt Only	0.8%	0.9%	1.3%	1.5%	2.9%	1.2%	0.0%	*	0.0%	1.8%	1.1%	12.3%	1.2%	1.4%
Combination	1.3%	1.5%	1.2%	1.7%	5.1%	0.9%	4.3%	*	0.0%	1.8%	1.5%	14.0%	1.6%	1.0%
By Acct Status														
Acct System	90.0%	88.2%	86.3%	76.8%	70.3%	78.9%	80.9%	*	36.8%	74.3%	79.6%	29.8%	77.4%	69.4%
Non-Acct System	8.6%	9.3%	11.7%	15.9%	26.1%	13.9%	14.9%	*	21.1%	17.8%	13.8%	67.5%	15.1%	14.7%
Mobile	4.4%	3.6%	6.8%	8.2%	12.3%	7.1%	10.6%	*	15.8%	7.9%	8.5%	2.6%	7.7%	5.5%
Non-Acct Test	4.2%	5.7%	5.1%	7.7%	13.8%	6.7%	4.3%	*	5.3%	9.9%	5.3%	64.9%	7.4%	9.2%
Not Tested	1.4%	2.5%	2.5%	7.3%	3.6%	7.3%	4.3%	*	42.1%	7.9%	6.6%	2.6%	7.4%	15.9%
Absent	0.1%	0.2%	0.1%	0.3%	0.0%	0.3%	2.1%	*	0.0%	0.6%	0.0%	0.0%	0.3%	0.5%
LEP Exempt	0.9%	1.7%	2.1%	6.4%	2.9%	6.6%	2.1%	*	36.8%	6.7%	6.1%	0.0%	6.6%	14.9%
Other	0.4%	0.6%	0.3%	0.5%	0.7%	0.4%	0.0%	*	5.3%	0.6%	0.4%	2.6%	0.5%	0.5%
Total Count	3,175,337	51,533	813	963	138	757	47	1	19	506	457	114	913	415
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	96.7%	92.0%	95.2%	91.8%	98.2%	*	55.6%	92.9%	90.9%	100.0%	91.6%	83.5%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	87.3%	79.8%	69.7%	82.3%	87.3%	*	33.3%	77.6%	82.3%	9.4%	80.8%	73.3%
Not on TAKS	7.7%	8.5%	9.7%	12.2%	25.5%	9.5%	10.9%	*	22.2%	15.3%	8.6%	90.6%	10.9%	10.2%
TAKS(Acc) Only	2.3%	1.8%	1.1%	1.4%	3.4%	1.1%	0.0%	*	0.0%	2.0%	0.7%	10.2%	1.5%	1.3%
TAKS-M Only	3.3%	4.4%	5.0%	7.2%	16.6%	5.1%	7.3%	*	16.7%	8.8%	5.2%	53.1%	7.3%	5.9%
TAKS-Alt Only	0.8%	0.9%	1.0%	1.5%	2.1%	1.1%	3.6%	*	5.6%	2.2%	0.7%	10.9%	0.0%	1.1%
Combination	1.3%	1.4%	1.3%	2.2%	3.4%	2.2%	0.0%	*	0.0%	2.4%	2.0%	16.4%	2.1%	2.0%
By Acct Status														
Acct System	87.3%	86.3%	82.2%	73.4%	65.5%	75.9%	72.7%	*	33.3%	73.1%	73.7%	18.8%	75.3%	69.4%
Non-Acct System	11.2%	10.9%	14.9%	18.6%	29.7%	15.9%	25.5%	*	22.2%	19.8%	17.2%	81.3%	16.4%	14.1%
Mobile	4.7%	3.6%	6.5%	7.9%	7.6%	7.7%	14.5%	*	0.0%	6.1%	10.0%	1.6%	7.0%	5.2%
Non-Acct Test	6.4%	7.3%	8.9%	10.7%	22.1%	8.2%	10.9%	*	22.2%	13.8%	7.3%	79.7%	9.4%	8.9%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	2.8%	3.3%	8.0%	4.8%	8.2%	1.8%	*	44.4%	7.1%	9.1%	0.0%	8.4%	16.5%
Absent	0.1%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	2.5%	7.9%	4.8%	8.1%	1.8%	*	44.4%	6.9%	9.1%	0.0%	8.2%	16.3%
Other	0.4%	0.7%	0.4%	0.1%	0.0%	0.1%	0.0%	*	0.0%	0.2%	0.0%	0.0%	0.1%	0.2%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	856	950	145	730	55	2	18	509	441	128	874	461

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TEXAS EDUCATION AGENCY
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 2009-10 Campus Profile

Section II - Page 1
 Total Students: 960
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	960	100.0%	30,652	84,245	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.0%	4.4%
Kindergarten	0	0.0%	0.0%	9.1%	7.6%
Grade 1	0	0.0%	0.0%	9.0%	7.9%
Grade 2	0	0.0%	0.0%	8.7%	7.8%
Grade 3	0	0.0%	0.0%	8.1%	7.7%
Grade 4	0	0.0%	0.0%	7.8%	7.6%
Grade 5	0	0.0%	5.4%	7.4%	7.5%
Grade 6	331	34.5%	32.2%	6.6%	7.3%
Grade 7	327	34.1%	32.0%	6.5%	7.3%
Grade 8	302	31.5%	30.4%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.1%	5.9%
Ethnic Distribution: African American	134	14.0%	6.5%	11.3%	14.0%
Hispanic	760	79.2%	90.5%	58.9%	48.6%
White	50	5.2%	2.1%	25.8%	33.3%
Native American	1	0.1%	0.1%	0.3%	0.4%
Asian/Pac. Islander	15	1.6%	0.8%	3.7%	3.7%
Economically Disadvantaged	907	94.5%	93.9%	63.5%	59.0%
Limited English Proficient (LEP)	416	43.3%	30.3%	29.1%	16.9%
Students w/Disciplinary Placements (2008-09)	263	24.4%	22.3%	7.4%	13.4%
At-Risk	732	76.3%	66.6%	53.9%	47.2%
Mobility (2008-09)	272	25.3%	21.3%	22.9%	18.9%
Number of Students per Teacher	13.0	n/a	14.8	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus		District	State	Campus		District	State
	Campus	Group			Campus	Group		
Kindergarten	-	-	1.9%	2.4%	-	-	16.7%	11.8%
Grade 1	-	-	3.8%	5.3%	-	-	6.2%	9.7%
Grade 2	-	-	2.6%	3.0%	-	-	2.2%	4.2%
Grade 3	-	-	2.1%	2.3%	-	-	2.3%	2.4%
Grade 4	-	-	0.8%	1.2%	-	-	0.3%	1.0%
Grade 5	-	10.7%	0.7%	1.7%	-	3.1%	1.9%	1.7%
Grade 6	0.0%	1.4%	0.2%	0.8%	0.0%	1.1%	1.2%	1.3%
Grade 7	1.5%	2.2%	0.8%	1.2%	0.0%	2.1%	0.9%	1.8%
Grade 8	1.8%	2.4%	0.7%	1.4%	0.0%	3.2%	0.7%	2.5%

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	95.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	84.4	88.5%	89.3%	64.6%	63.2%
Teachers	74.0	77.6%	75.1%	51.6%	50.5%
Professional Support	3.3	3.5%	9.3%	8.5%	8.9%
Campus Admin. (School Leader.)	7.0	7.3%	5.0%	3.9%	2.8%
Educational Aides:	11.0	11.5%	10.7%	7.4%	9.8%
Total Minority Staff:	36.7	38.5%	41.2%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	6.0	8.1%	11.3%	7.5%	9.5%
Hispanic	15.5	21.0%	33.0%	26.3e48 6.0	8.1%

by Year of p Afemicity a N2BT /F4

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ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$7,224,142	100.0%	\$7,878	\$8,435,411	100.0%	\$9,199	\$229,203,624	100.0%	\$7,399
Instruction (11,95)	\$4,993,081	69.1%	\$5,445	\$5,550,461	65.8%	\$6,053	\$155,622,289	67.9%	\$5,024
Instructional-Related Services (12,13)	\$479,875	6.6%	\$523	\$591,985	7.0%	\$646	\$10,329,683	4.5%	\$333
Instructional Leadership (21)	\$132,653	1.8%	\$145	\$132,653	1.6%	\$145	\$2,840,573	1.2%	\$92
School Leadership (23)	\$496,850	6.9%	\$542	\$522,390	6.2%	\$570	\$19,039,793	8.3%	\$615
Support Services-Student (31,32,33)	\$441,703	6.1%	\$482	\$442,706	5.2%	\$483	\$13,784,890	6.0%	\$445
Other Campus Costs (35,36,51,52,53)	\$679,980	9.4%	\$742	\$1,195,216	14.2%	\$1,303	\$27,586,396	12.0%	\$891
By Program:									
Total Operating Expenditures	\$6,544,162	100.0%	\$7,136	\$7,240,195	100.0%	\$7,896	\$200,435,123	100.0%	\$6,470
Bilingual/ESL Education (25)	\$597,283	9.1%	\$651	\$654,441	9.0%	\$714	\$9,124,381	4.6%	\$295
Career & Technical Education (22)	\$593	0.0%	\$1	\$52,872	0.7%	\$58	\$416,705	0.2%	\$13
Accelerated Education (24,30)	\$414,498	6.3%	\$452	\$955,702	13.2%	\$1,042	\$34,615,226	17.3%	\$1,117
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,826,338	0.9%	\$59
Regular Education (11)	\$3,954,628	60.4%	\$4,313	\$3,954,628	54.6%	\$4,313	\$123,821,238	61.8%	\$3,997
Special Education (23)	\$1,577,160	24.1%	\$1,720	\$1,622,552	22.4%	\$1,769	\$30,498,293	15.2%	\$985
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$132,942	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	411	42.8%	28.9%	28.1%	16.1%
Career & Technical Education	393	40.9%	14.5%	19.2%	21.3%
Gifted & Talented Education	40	4.2%	9.1%	6.2%	7.6%
Special Education	119	12.4%	10.7%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	6.9	9.3%	7.3%	13.5%	7.0%
Career & Technical Education	3.7	5.0%	1.9%	2.8%	3.9%
Compensatory Education	0.0	0.0%	2.7%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	7.4%	0.0%	2.0%
Regular Education	48.4	65.4%	67.8%	57.8%	71.0%
Special Education	8.5	11.5%	11.1%	12.5%	9.6%
Other	6.5	8.7%	1.8%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.