

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: RODRIGUEZ EL

Campus #: 227901174

2009 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Performance

Section I - Page 2
 Total Students: 977
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: RODRIGUEZ EL
 Campus #: 227901174

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	81%	73%	64%	78%	63%	*	*	*	55%	73%	*	64%	43%
	2008	85%	81%	75%	77%	80%	76%	*	*	*	81%	72%	*	77%	61%

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)														
All Tests 2009	84%	85%	95%	*	*	*	*	*	*	*	*	*	*	*
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	98.8%	99.7%	100.0%	99.7%	*	-	-	100.0%	99.5%	100.0%	99.7%	99.5%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	91.9%	94.4%	86.1%	95.8%	*	-	-	92.7%	96.2%	23.1%	94.7%	96.6%
Not on TAKS	7.7%	8.5%	6.2%	5.3%	13.9%	3.9%	*	-	-	7.3%	3.3%	76.9%	5.0%	2.9%
TAKS(Acc) Only	2.3%	1.8%	0.5%	0.3%	0.0%	0.3%	*	-	-	0.5%	0.0%	3.8%	0.3%	0.5%
TAKS-M Only	3.3%	4.4%	2.9%	4.8%	13.9%	3.3%	*	-	-	6.3%	3.3%	69.2%	4.7%	2.0%
TAKS-Alt Only	0.8%	0.9%	0.0%	0.3%	0.0%	0.3%	*	-	-	0.5%	0.0%	3.8%	0.0%	0.5%
Combination	1.3%	1.4%	0.5%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	85.5%	88.3%	83.3%	89.3%	*	-	-	84.9%	91.8%	26.9%	88.3%	92.2%
Non-Acct System	11.2%	10.9%	13.9%	11.5%	16.7%	10.4%	*	-	-	15.1%	7.7%	73.1%	11.4%	7.3%
Mobile	4.7%	3.6%	7.2%	6.4%	2.8%	6.9%	*	-	-	8.3%	4.4%	0.0%	6.7%	4.9%
Non-Acct Test	6.4%	7.3%	5.8%	5.1%	13.9%	3.6%	*	-	-	6.8%	3.3%	73.1%	4.7%	2.4%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	2.8%	1.2%	0.3%	0.0%	0.3%	*	-	-	0.0%	0.5%	0.0%	0.3%	0.5%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	42%	36%	41%	33%	42%	*	*	*	44%	36%	*	42%	42%
	2008	53%	45%	38%	58%	*	57%	*	*	*	65%	43%	*	58%	50%
Mathematics	2009	37%	31%	44%	26%	17%	28%	*	*	*	29%	24%	*	28%	57%
	2008	36%	30%	47%	41%	67%	36%	*	*	*	47%	35%	*	41%	20%
Average TGI Growth															
Reading/ELA	2009	0.52	0.48	0.64	0.45	0.25	0.50	*	*	*	0.41	0.49	*	0.43	0.64
	2008	0.58	0.51	0.61	0.69	*	0.57	*	*	*	0.75	0.58	*	0.69	0.48
Mathematics	2009	0.38	0.34	0.51	0.05	-0.15	0.09	*	*	*	0.24	-0.11	*	0.01	0.69
	2008	0.34	0.31	0.54	0.36	0.85	0.27	*	*	*	0.35	0.37	*	0.33	-0.20
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	13%	16%	14%	33%	13%	*	*	*	15%	14%	*	15%	13%
	2008	12%	16%	17%	27%	54%	24%	*	*	*	32%	23%	33%	27%	23%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	92%	91%	88%	67%	89%	*	*	*	88%	88%	*	87%	88%
	2008	94%	91%	90%	84%	62%	86%	*	*	*	79%	89%	67%	84%	85%
TAKS Failers Promoted by Grade Placement Committee															
	2008	65.2%	79.4%	66.7%	75.0%	*	71.4%	-	-	-	90.0%	50.0%	*	71.4%	66.7%
	2007	53.6%	83.7%	50.0%	46.2%	*	50.0%	-	-	-	50.0%	40.0%	-	54.5%	44.4%
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2009	26%	9%	< 1%	11%	*	14%	*	*	*	20%	*	*	13%	< 1%
	2008	14%	10%	< 1%	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	*
Retained in Grade 3															
	2009	81%	71%	> 99%	80%	*	80%	*	*	*	*	*	*	80%	80%
	2008	80%	81%	85%	71%	*	83%	*	*	*	*	*	*	67%	80%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	21%	28%	36%	22%	37%	*	*	*	45%	27%	*	36%	57%
2008	15%	21%	24%	24%	20%	24%	*	*	*	17%	30%	*	24%	37%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	87%	84%	72%	78%	71%	*	*	*	65%	79%	*	72%	54%
2008	92%	89%	87%	83%	90%	82%	*	*	*	87%	79%	*	82%	71%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	96.2%	88.5%	84.6%	*	81.8%	-	-	-	80.0%	87.5%	*	84.6%	77.8%
2007	78.0%	95.4%	82.9%	95.0%	*	94.1%	-	-	-	90.9%	100.0%	*	95.0%	91.7%
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	66%	60%	67%	*	*	*	*	*	*	*	*	*	*	*
2008	73%	73%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	21%	20%	43%	56%	42%	*	*	*	49%	38%	20%	44%	51%
2008	15%	21%	21%	23%	10%	25%	*	*	*	15%	33%	*	24%	32%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	87%	88%	76%	67%	77%	*	*	*	69%	83%	80%	76%	67%
2008	91%	86%	87%	83%	90%	82%	*	*	*	90%	76%	*	83%	76%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	97.4%	92.5%	94.1%	*	93.8%	-	-	-	83.3%	100.0%	*	94.1%	90.9%
2007	77.5%	95.7%	77.8%	94.1%	100.0%	91.7%	-	-	-	91.7%	100.0%	*	94.1%	90.0%
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	72%	> 99%	> 99%	*	*	*	*	*	*	*	*	*	*	*
2008	71%	71%	> 99%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	65%	60%	*	60%	*	*	*	62%	59%	57%	60%	56%
Attendance Rate														
2007-08	95.5%	94.1%	97.1%	96.4%	95.5%	96.6%	91.1%	-	*	96.4%	96.4%	93.5%	96.5%	97.4%
2006-07	95.5%	94.2%	97.0%	96.7%	95.1%	97.0%	92.2%	*	*	96.5%	96.9%	95.0%	96.7%	97.6%

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	977	100.0%	26,090	83,033	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.4%	0.3%
Pre-Kindergarten	109	11.2%	11.7%	5.6%	4.2%
Kindergarten	152	15.6%	14.5%	9.1%	7.7%
Grade 1	166	17.0%	16.3%	9.0%	8.0%
Grade 2	159	16.3%	15.1%	8.5%	7.9%
Grade 3	149	15.3%	14.3%	8.3%	7.8%
Grade 4	125	12.8%	13.5%	7.8%	7.5%
Grade 5	117	12.0%	12.9%	7.3%	7.5%
Grade 6	0	0.0%	1.4%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution:					
African American	107	11.0%	4.0%	11.7%	14.2%
Hispanic	853	87.3%	94.8%	58.8%	47.9%
White	16	1.6%	0.7%	25.8%	34.0%
Native American	0	0.0%	0.1%	0.2%	0.4%
Asian/Pac. Islander	1	0.1%	0.4%	3.4%	3.6%
Economically Disadvantaged	951	97.3%	97.3%	62.7%	56.7%
Limited English Proficient (LEP)	580	59.4%	64.3%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	2	0.2%	0.2%	1.9%	2.1%
At-Risk	776	79.4%	82.3%	57.4%	48.3%
Mobility (2007-08)	162	20.7%	20.5%	23.4%	19.8%
Number of Students per Teacher	15.1	n/a	16.1	14.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.8%	1.3%	1.6%	2.6%	12.5%	8.7%	13.1%	11.7%
Grade 1	5.2%	7.8%	3.9%	5.5%	20.0%	13.5%	9.1%	10.5%
Grade 2	4.9%	4.8%	2.5%	3.2%	20.0%	6.9%	4.1%	4.7%
Grade 3	4.1%	3.8%	1.6%	2.5%	8.3%	6.2%	1.7%	3.0%
Grade 4	1.9%	3.4%	1.2%	1.3%	0.0%	2.3%	0.8%	1.3%
Grade 5	3.1%	2.6%	0.8%	1.9%	0.0%	4.5%	0.3%	2.4%
Grade 6	-	0.9%	0.6%	0.9%	-	0.0%	0.7%	1.6%
Grade 7	-	6.3%	0.9%	1.4%	-	0.0%	0.7%	2.2%
Grade 8	-	5.7%	1.4%	1.7%	-	0.0%	1.2%	3.3%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.0	19.7	18.3	19.0
Grade 1	15.9	20.1	18.4	19.0
Grade 2	15.9	20.0	18.0	19.3
Grade 3	18.6	18.9	17.6	19.3
Grade 4	17.3	20.0	17.7	19.7
Grade 5	21.6	21.9	21.9	22.1
Grade 6	-	24.0	21.5	21.5
Mixed Grades	-	18.2	6.9	21.8
Secondary: English/Language Arts	-	-	21.5	19.8
Foreign Languages	-	-	22.4	21.1
Mathematics	-	-	22.1	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.3	21.7

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	80.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	75.4	93.8%	82.0%	64.9%	62.9%
Teachers	64.8	80.6%	70.2%	52.0%	50.7%
Professional Support	4.0	5.0%	7.9%	8.5%	8.4%
Campus Admin. (School Leader.)	6.6	8.2%	3.8%	3.7%	2.8%
Educational Aides:	5.0	6.2%	18.0%	7.4%	9.7%
Total Minority Staff:	46.4	57.7%	82.1%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.0	1.5%	7.4%	7.3%	9.7%
Hispanic	36.8	56.8%	70.2%	26.0%	22.1%
White	26.0	40.1%	20.6%	64.6%	66.7%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.5%	1.4%	2.0%	1.3%
Males	9.5	14.7%	16.9%	22.8%	22.9%
Females	55.3	85.3%	83.1%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	5.0	7.7%	7.3%	7.8%	7.3%
1-5 Years Experience	24.5	37.8%	35.4%	32.6%	30.5%
6-10 Years Experience	8.4	13.0%	22.2%	18.9%	20.0%
11-20 Years Experience	11.0	17.0%	18.2%	21.6%	23.7%
Over 20 Years Experience	15.9	24.6%	17.0%	19.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.3 yrs.	10.2 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		7.4 yrs.	8.3 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,954	\$40,766	\$40,650	\$40,372
1-5 Years Experience		\$40,149	\$43,129	\$40,442	\$42,463
6-10 Years Experience		\$41,262	\$45,679	\$41,506	\$45,035
11-20 Years Experience		\$45,395	\$50,316	\$45,393	\$49,083
Over 20 Years Experience		\$53,916	\$59,874	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$44,549	\$47,674	\$44,243	\$47,159
Professional Support		\$52,120	\$53,230	\$57,486	\$55,819
Campus Administration (School Leadership)		\$58,156	\$68,758	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	0.6	0.0	2,034.5

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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,116,342	100.0%	\$5,408	\$6,242,179	100.0%	\$6,598	\$166,493,039	100.0%	\$6,548
Instruction (11,95)	\$3,812,967	74.5%	\$4,031	\$4,415,890	70.7%	\$4,668	\$120,904,600	72.6%	\$4,755
Instructional-Related Services (12,13)	\$329,823	6.4%	\$349	\$361,326	5.8%	\$382	\$7,291,772	4.4%	\$287
Instructional Leadership (21)	\$95,946	1.9%	\$101	\$95,946	1.5%	\$101	\$2,226,686	1.3%	\$88
School Leadership (23)	\$390,389	7.6%	\$413	\$427,479	6.8%	\$452	\$11,321,453	6.8%	\$445
Support Services-Student (31,32,33)	\$173,938	3.4%	\$184	\$237,311	3.8%	\$251	\$7,375,051	4.4%	\$290
Other Campus Costs (35,36,51,52,53)	\$313,279	6.1%	\$331	\$704,227	11.3%	\$744	\$17,373,477	10.4%	\$683
By Program:									
Total Operating Expenditures	\$4,803,063	100.0%	\$5,077	\$5,533,246	100.0%	\$5,849	\$148,040,104	100.0%	\$5,823
Bilingual/ESL Education (25)	\$2,130,589	44.4%	\$2,252	\$2,137,930	38.6%	\$2,260	\$25,201,206	17.0%	\$991
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,598	0.0%	\$0
Accelerated Education (24,30)	\$529,306	11.0%	\$560	\$1,132,270	20.5%	\$1,197	\$27,225,086	18.4%	\$1,071
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$865,708	0.6%	\$34
Regular Education (11)	\$1,589,752	33.1%	\$1,680	\$1,707,300	30.9%	\$1,805	\$79,627,436	53.8%	\$3,132
Special Education (23)	\$553,416	11.5%	\$585	\$555,746	10.0%	\$587	\$15,111,181	10.2%	\$594
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,889	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	540	55.3%	62.1%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	25.2%	21.4%
Gifted & Talented Education	11	1.1%	5.5%	6.3%	7.5%
Special Education	63	6.4%	6.0%	9.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	20.9	32.3%	33.8%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	7.5	11.6%	3.3%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	0.7%	0.0%	2.0%
Regular Education	31.4	48.4%	55.9%	56.8%	70.4%
Special Education	5.0	7.7%	6.2%	12.0%	9.7%
Other	0.0	0.0%	0.1%	8.7%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.